

**United States Army
Chemical, Biological, Radiological, and Nuclear
School**



**Course Management Plan for the
CBRN Basic Officer Leader
Course
CBOLC
4-3-C20B**



Approved:



Assistant Commandant

USACBRNS

8 Nov 21

Date

CBRN Basic Officer Leader Course		
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1. Introduction:

a. This Course Management Plan (CMP) is approved by the Assistant Commandant, United States Army CBRN School and is designed for use by the Total Army School System (TASS) when providing training and evaluation programs for Career Management Field (CMF) 74, Chemical Biological Radiological Nuclear (CBRN) Basic Officer Leaders Course (BOLC).

b. This CMP provides the course managers and instructors the information required to conduct the course prescribed by the enclosed training materials. It also provides information students need to meet their responsibilities for learning and successful graduation from the course.

c. The purpose of this course is to provide newly commissioned Lieutenants basic military skills and to prepare them for their initial assignment as Chemical officers.

2. Course Scope: CBRN BOLC prepares Lieutenants for assignment as a CBRN platoon leader and Battalion level CBRN staff officer. The course provides knowledge of radiation fundamentals; CBRN reconnaissance and decontamination operations; hazardous material operations; obscurant operations; CBRN staff functions; staff operations; administrative procedures; organizational and personnel management; logistics operations; individual/unit training; and individual and unit tactical operations.

3. Course Prerequisites: Active Component or Reserve Component Lieutenants assigned or under orders to a 74A chemical officer position and who have attended and graduated from BOLC-A. U.S. Active Army officers incur a 1-year service obligation upon course completion.

4. Foreign Disclosure: The course developer in coordination with the Maneuver Support Center of Excellence foreign disclosure (FD) authority reviewed the materials contained in this course. Restrictions on some components of this course may not be releasable to students from foreign military schools/countries.

5. American Council on Education, in its May 2016 report, the American Council on Education (ACE) Military Programs Evaluation recommended the USACBRNS BOLC course earn the following:

a. In the lower-division baccalaureate/associate degree category: 3 semester hours in leadership fundamentals, 3 hours in emergency planning and response, and 3 semester hours in introduction to hazardous materials.

b. In the upper-division baccalaureate category: 3 semester hours in applied leadership.

6. Course Comments and Suggestions, the U.S. Army Chemical, Biological, Radiological, and Nuclear School commits to continually working to improve training quality. Please submit any comments and suggestions to the U.S. Army Chemical, Biological, Radiological, and Nuclear School at the address below:

Assistant Commandant
U.S. Army CBRN School
14030 MSCoE Loop, Suite 1041
ATTN: ATSN-CM
Ft. Leonard Wood, MO 65473-8926

7. Course Structure:

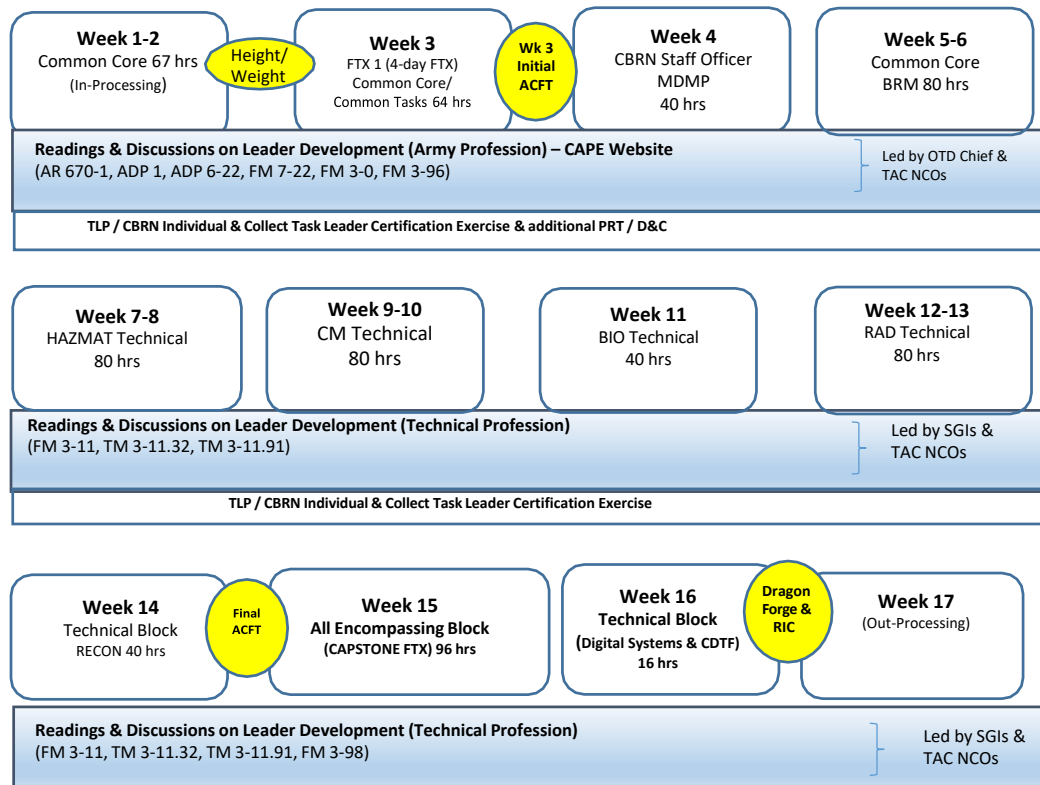
a. This course is structured in modules and lessons. BOLC-B consists of the following Modules; Administration, Leadership and Tactical Training, CBRN Staff Officer, Digital Systems, Basic Rifle Marksmanship (BRM) Field Training Exercise (FTX), HAZMAT, Nuclear Defense, Chemical Defense, Biological Defense, CBRN Reconnaissance, and Final FTX. The course is taught in both classroom and field environment, with the majority of the training being practical exercises. Practical exercise training is used extensively to ensure Soldiers master the requisite skills. A list of training materials and equipment for all tasks are annotated in the Program of Instruction (POI).

b. The Course Map is a graphic depiction that illustrates this process. Method of instruction represents the predominate methods used in each of the modules. The lesson numbers reflect the lessons and tests taught per module. This course structure shows a course divided into modules with estimated hours. Groups of lessons are taught in modules to allow for flexibility within the training sequence. The lesson titles for lesson numbers are located in paragraph 20. A graphical depiction of the course flow by phase is presented on page 8.

	Module A Administration	Module B Common Core	Module C Common Core FTX	Module D CBRN Staff	Module E BRM	Module F HAZMAT
Academic Hours	0	44.7	75.4	46	84	88.2
Method Of Instruction	DSL	DSL DM PE	DSL DM PE	DSL DM PE TE TR	DSL DM PE	DSL DM PE TE TR
Lessons	031-OBA01	181- BOLC1331	031-OB01	031-OBH37	071- BOLCRM01	031-HMA01
	031-OBA02	805A- BOLCB102	031-OB03	031-OBH14	071- BOLCRM02	031-HMO01
	031-OBA03	805C- CZAISS05	551-LOG-E01	031-OBH15	071- BOLCRM03	031-HMT01
		155-297101	551-IMT2101	031-OBH16	071- BOLCRM04	031-HMT02
		158-IMT0009	061-FA061039	031-OBS02	071- BOLCRM05	031-OBZ05
		805C- CZAEOS05	113-BOLCCC	031-OBS03	071- BOLCRM06	
		805C-DSA- MEOA	071-ORLIE92	031-OBS04	071- BOLCRM07	
		150S-1P0201	031-C1019	031-OBS06	071- BOLCRM09	
		181- BOLC1810	071- BOLCSUOT	031-OBH28	071- BOLCRM10	
		071- BOLCTLP1	031-OB02	031-OBH29		
		112- CEMA0002		031-OBH33		
		101-IMT-FOPA				
		091-91AB31O				
		129-D3S0100				

Module G Chemical Defense	Module H Decontaminatio n	Module I Biological Defense	Module J Basic Radiation	Module K Nuclear Defense	Module L CBRN Recon	Module M Capstone Module
35.3	43.2	41	41.9	40.4	43	184
DSL DM PE TE TR	DSL DM PE TE TR	DSL DM PE TE TR	DSL DM PE TE TR	DSL DM PE TE TR	DSL DM PE TE TR	DSL DM PE
031-OBC01	031-OBC06	031-OBD01	031-RDA01	031-OBE01	031-OBJ01	071- BOLCCMB1
031-OBC02	031-OBC11	031-OBD02	031-RDA02	031-OBE02	031-OBJ02	150- CPCEL101
031-OBC03	031-OBC12	031-OBD03	031-RDA03	031-OBE03	031-OBJ03	150- CPCEL102
031-OBC04	031-OBC13	031-OBD04	031-RDA04	031-OBE04	031-OBJ04	150- CPCEL103
031-OBC07	031-OBC14	031-OBD05	031-RDA05	031-OBE05	031-OBJ05	150- CPCEL104
031-OBC09	031-OBC17	031-OBD06	031-OBRO6	031-OBE06	031-OBJ08	150- CPCEL105
031-OBC10	031-OBC15	031-OBD07	031-OBRO7	031-OBE07	031-OBJ06	807-JBCP4431
	031-OBC16	031-OBD08	031-OBRO8	031-OBE08	031-OBJ07	031-OBFO2
	031-OBC08	031-OBD14	031-OBE12	031-OBE09	031-OBJ09	031-OBH21
		031-OBD17	031-RDC01	031-OBE10		031-OBI07
		031-OBD10	031-RDC02	031-OBE11		031-OBI01
		031-OBD11	031-RDC03			031-OBI08
		031-OBD16	031-RDC04			031-OBI09
			031-RDC05			031-OBK01
			031-RDD02			031-OBK02
			031-RDD01			
			031-RDD03			
			031-RDX01			
			031-RDX02			
			031-OBRO24			

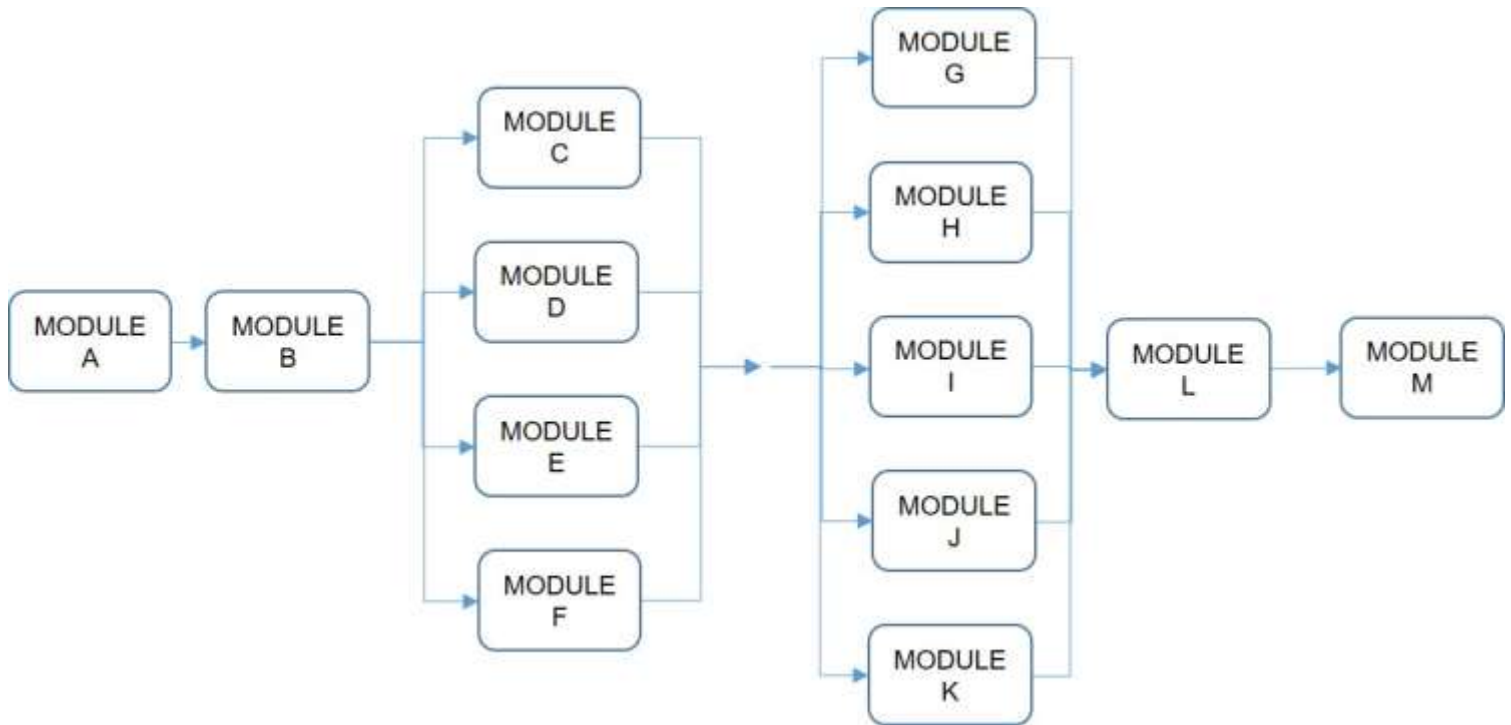
8. Course Concept Flow Chart: The Course Concept Flow Chart shows the training sequence for this course. Each phase shows how Tactical and Technical Blocks flow with corresponding lesson plans and time allocation. CBRN goals and objectives are to produce a corps of leaders who possess a broad base of values, attributes, skills, and actions needed to perform their duties and serve the nation. These leaders must know how the Army operates and be able to demonstrate confidence, integrity, critical judgment, and responsibility while operating in a complex, ambiguous, rapidly changing environment. Additionally, they must build effective teams, be fully capable of supporting joint and multinational operations amid continuous organizational and technological change, and be adaptable, creative problem solvers. To develop such leaders, this course focuses on preparing commissioned officers for increased responsibilities and successful performance at the next higher level.



9. Training Sequence:

a. Training sequence for CBRN BOLC may vary. The course may be organized in several ways to suit local needs. This sequence provides information in a logical order allowing students to receive the needed knowledge or skill before moving on to tasks that require it. The sequence provided is to assist in making adjustments and allows the flexibility necessary for scheduling facilities and equipment.

b. All tasks must be taught, although some modification to the course are likely. New equipment or procedures may be taught in place of older items; however, no part of the course may be eliminated. Required changes must be documented, the reasons for the change documented, and a request for exception to policy should be routed through the Commander, 3rd CM Brigade to the DOT&LD for approval.



10. Course Manager Qualifications:

a. Military Course Managers.

(1) Two years in the MOS either in a tactical or garrison environment, waiverable to one year in the MOS, IAW AR 614-200.

(2) Meets physical requirements (height/weight); pass the APFT.

(3) Commander of a Chemical Company (waiverable).

(4) Extensive background in Brigade Operations and Chemical Company Operations.

(5) A major or senior captain.

b. Civilian Course Managers.

(1) GS-11 or higher Training Specialist or Instructional Systems Specialist.

(2) Experience that demonstrates a practical knowledge of the methods and

techniques of instruction. Examples of qualifying specialized experience including:

(a) Teaching or instructing in an adult education program, secondary school, college, military installation, or industrial establishment in the appropriate field(s).

(b) Supervising or administering a training program.

(c) Development or review of training/course materials, aids, devices, etc. and evaluation of training results.

(d) Work in the occupation or subject matter field of the position to be filled.

11. Course Manager Guidance:

a. The course manager is responsible for ensuring training is presented as designed.

b. Ensure required resources are available for presenting the training as scheduled.

c. Ensure that instructors are given the support, materials, training, and equipment they need to conduct and manage the training.

d. Continuously evaluate training/training materials and provide appropriate feedback to the trainers, Commander, 3rd CM Brigade and DOT&LD.

e. Ensure staff, faculty, and students comply with safety and environmental protection rules, regulations, laws, and course requirements.

f. Ensure facilities, material, equipment, and systems required for presenting instruction are properly maintained.

g. Obtain required reference materials.

h. Ensure that the next Fiscal Year's Training Schedule is completed and staffed 6 months prior to start.

i. Manage all lesson plans to ensure all critical tasks are being trained and tested.

12. Instructor Qualification/Certification Requirements:

a. All instructors must be Active Duty, or Reserve Component, government employee or approved contract civilians.

b. All individuals assigned to instructor duties must complete Proponent Instructor certification requirements in accordance with USACBRNS Instructor Certification Policy, and TR 350-70-3 Staff and Faculty Development, prior to instructing CBOLC. They are as follows:

(1) Demonstrate competency and proficiency in the technical and tactical skills required by the POI. The DOI is responsible for verification of instructor proficiency as evident by signature on the proponent certification memorandum.

(2) Fulfill all proponent requirements as outlined in the Proponent Instructor Certification Policy. Officers must be in the grade of CPT to instruct BOLC-B, NCOs must be a SSG and ALC graduate, WOs must be a graduate of WOBC, or as otherwise stated in the USACBRNS Proponent Instructor Certification Policy.

(3) Must meet the height and weight standards in accordance with AR 600-9 (military only).

(4) Pass the Army Combat Fitness Test (ACFT) (military only) or service equivalent.

c. Instructors must complete a TRADOC approved Instructor Trainer Course or service equivalent.

13. Instructor Guidance:

a. Instructors are in direct contact with the students and represent the command in the presentation of instruction. They serve as role models for the students. They must be technically competent and professional in demeanor.

b. Each instructor/facilitator must:

(1) Thoroughly study and be well versed in the material before presenting the lessons.

(2) Manage training and maintain an environment conducive to student learning.

(3) Supervise and guide the learning process.

(4) Provide immediate feedback on student performance.

(5) Be alert to students having difficulty and intercede as appropriate.

(6) Brief students on the Individual Student Assessment Plan (ISAP) (Annex B) and Student Guide. Both documents will be posted in an area assessable to all student prior to class start and throughout the course. Notify students of the location of the documents and ensure they review them.

(7) Ensure students comply with safety and environmental protection rules, risk assessments, regulations, laws, and course requirements.

(8) Explain graduation criteria and requirements to the students prior to start of

training.

(9) Counsel and coach students.

(10) Track student progress with the course grade book.

(11) Provide appropriate remedial training.

(12) Continuously evaluate course effectiveness and efficiency and provide appropriate feedback through the Commander, 3rd CM Brigade to the training/training development departments of DOT&LD.

(13) Inform students how they will be evaluated for blocks of instruction by informing students of Action, Condition, Standard, and Lesson Administrative Data before lessons.

(14) Promote a learning experience that adheres to Army SHARP requirements, thus a safe environment for all students.

(15) Ensure the network is functional for video tele-training (VTT), as appropriate.

14. Student Guidance:

a. It is the student's responsibility to learn and perform the lesson objectives. This responsibility includes completing practical exercises and participating in training activities.

b. Preparing for classes by studying assigned materials and bringing necessary supplies for each block of instruction.

c. Completing homework assignments, practical exercises, and participating in training activities.

d. Adhering to the requirements of the course and the guidelines directed by the instructor.

e. Maintaining proper military bearing in dress and behavior.

f. Maintaining total honesty and upholding the highest standards of integrity.

g. Providing constructive criticism concerning the efficiency and effectiveness of the training and training materials.

15. Assessment Administration Procedures

a. Test Administration Procedures:

(1) Training Departments (OTD, TTD, CDTF)

(a) Conduct all examinations and retests/make-ups for which responsible.

(b) Conduct a review of the examination. Ensure that all questions are reviewed to eliminate any uncertainty on the student's behalf.

(c) Safeguard the integrity of all examinations, to include the following:

1 Use alternative forms of each examination.

2 During review, instruct the students to clear their desktops and not to write any information.

(d) The instructor should not refer to the answer by its identifying letter (i.e. a, b, c, d), but should state the answer in normal language.

(e) Army Combat Fitness Test (ACFT).

1 Officer Training Department administers an initial diagnostic ACFT within the first ten days of the course start date. A final ACFT will be given near the end of the course. Once the ACFT officially becomes a semi-annual requirement throughout the force, a student will be required to pass the end of course ACFT to graduate. Until it becomes officially implemented, students are only required to participate in the ACFT and a passing score is not a graduation requirement. International students must participate in the ACFT. A passing score is not a graduation requirement for international students.

2 Scoring for the ACFT will be based on the current ACFT scoring guidance to compute academic average (once the ACFT is officially implemented). If student is injured during the course and put on a temporary profile prohibiting the student from taking a final ACFT, the score from the initial ACFT may be used.

(2) International Student Test Procedures. The test administrator will allow International Students an additional one-half hour for each hour of scheduled examination time. For example, international students would be allowed 1.5 hours to complete a test that U.S. students must complete in 1 hour. International students are authorized to use a translation dictionary and reference materials during all tests. Discussion among International Military Students during examination is not authorized for any reason.

b. General Instructions: The following requirements are necessary to secure and safeguard BOLC-B examinations:

(1) Appoint an instructor, in the rank of SGT or above, as the Test Administrator (TA) IAW AR 611-5 and an Alternate Test Administrator (ATA) of equal or higher rank. The TA's responsibility is to maintain control over all examination material. Provide the names of the TA and alternate to the Test Control Office. Each TA must read and sign

acknowledgement of the Test Control Office SOP before the TA will be allowed to administer exams.

(2) Upon receipt of test materials, the TA conducts a 100 percent quality control check of all examination materials to ensure there are no missing pages and all pages are legible.

(3) Each TA is only issued the number of examination materials and answer sheets required to test their students. Inventory the examination materials and answer sheets with the Test Control Officer (TCO) prior to accepting them. The TA is required to sign for exam booklets, answer keys, and student review sheets.

(4) The TA accepts responsibility for the examination materials while in their possession. When returning them to the test control officer, the TA and TCO will again inventory the test materials to ensure proper accountability.

(5) Store all examination materials when not in use in a locked container where only authorized personnel have access to it. Examination materials include the exam booklets, completed answer sheets, and student review sheets.

(6) The TA must maintain a copy of the written examination and Assessment Administration Guidance (AAG) at all times during test administration and will administer the exam according to the AAG.

c. Assessment Administration Guidance:

(1) Testing and Tests.

(a) A performance-based exam is administered for every module. The tests are: 031-OBJ06 CBRN Recon Exam, 031-OB010 Biological Defense Exam, 031-OBE09 TACRAD Exam, 031-OBH28 Leadership and Tactical Training Exam, 031-OBC15 Decon Platoon Exam, 031-OBC09 CBRN Staff Officer Exam, 031-OBR23 Basic RAD Safety Exam, and four HAZMAT exams for the HAZMAT Module for 031-HMA01 HAZMAT Awareness, 031-HMO01 HAZMAT Operations, 031-HMT01 HAZMAT Technician Part 1, and 031-HMT02 HAZMAT Technician Part 2.

(b) A hands-on performance skills test is administered during 071-BOLCRM01 through 071-BOLCRM10 Basic Rifle Marksmanship, 071-ORLIE92 Land Navigation, 071-BOLCSUOT Employ Small Unit Operations and Tactics, and 031-OBB01 Common Core FTX. The ISAP is listed in Annex D of this document. Students are graded as Go/No Go by the instructor assigned to their team for the exams, and during Field Training Exercise (FTX). The instructors should conduct a mini After Action Review (AAR) with their team throughout the FTX providing continuing feedback to the student.

(2) Per TRADOC Reg. 350-70, all tests (written and hands-on) used in the BOLC-B are criterion-referenced tests.

(3) Test Types. In addition to checks on learning conducted during training sessions, two types of tests are given throughout the course. The table below shows the test type, the typical type of student response expected and the minimal passing score for that test type.

(a) Performance based written exam. Written exams are used to determine the degree of knowledge a person has about a subject. Retesting is required if the student scores less than 80% for Technical exams and 70% on the Leadership and Tactical Training exam. If a retest is required, the test must be conducted during non-class hours. A student will be recommended to be dropped from the course if their retest scores are less than 80% on technical block exams and 70% on the Leadership and Tactical Training exam accordingly. Test material should be regarded as sensitive and handled accordingly.

(b) Performance Tests. A performance test is used to determine if a student can perform a manual task correctly. This kind of test is most often used to determine if a student can conduct briefings, create operations orders, and properly setup, operate, maintain, or dismantle a piece of equipment. To pass the test, students must complete the critical components of the tasks with 100% accuracy the first time they are tested. Retraining and retesting are required if the student scores less than 100% on the first exam. An instructor must be sensitive to the different ways some problems can be solved, and to the difference between critical and non-critical test components, and should score the test accordingly. Students who make mistakes on, or omit any critical step should receive a NO GO rating. Students who make mistakes only on non-critical steps should receive verbal correction, but still receive a GO rating for the task. A student may be dropped from the course if the task is not correctly completed the second time. The decision to drop a student resides with the Commander, 3rd CM BDE through the SSR procedures.

Test Type	Student Response	Minimum Passing Score
Performance Based Written Exam- 1. Short Answer 2. Essay 3. Fill in the blank 4. Multiple Choice	Answer each question by: 1. Writing a short essay 2. Writing an essay 3. Filling in missing word(s) 4. Choosing best answer	80% Tech blocks, 70% Non-Tech blocks
Performance	Perform a task according to Go/No Go checklist	100%

(4) Retraining/Retesting. If a student does not pass a test the first time, he or she should be given additional training before the retest. Retest will occur NLT 5 academic days after failure is recorded.

(a) Different test versions should be used for retesting.

(b) Retesting and remedial training should be conducted at times other than during scheduled class time. If a student fails the retest, an SSR will be initiated.

(5) Recording Performance. The instructor uses two progress control records to track students and their performance: the Digital Training Management System (DTMS) and the individual class SGI grade book. Instructors use these systems to track performance during each lesson, and to record end-of-lesson testing results.

(6) When a computer is utilized for Open Note Testing, students may only use those official references given to them for use on examinations. The following stipulations apply for using Netbooks, tablets, and personal computers for all exams excluding HAZMAT:

(a) During testing, the wireless function on computers will be disabled.

(b) Students will not be allowed to access any external internet sources (Google, Bing, Yahoo, Wikipedia, etc.) while testing.

(c) Students will not be allowed to make a record of the test. This includes (but not limited to) photos, video, audio, or text copies of the test material.

(d) Students will limit their reference material to their personal notes, instructor provided notes and instructor provided PowerPoint slides. Students are allowed to create their own reference material to be saved on their computers.

(e) Students will not transfer test information onto their notes for further use.

(f) Students will not use their personal computers or Netbooks to cheat on exams in any way.

(g) Hand written notes are authorized for student use during open note exams.

d. Duties before the test period:

(1) Test/Test Material. Collect and inspect the exam materials and ensure that sufficient number of exam folders (containing an exam booklet and AIMS answer sheets), scratch paper, pencils, and other testing materials, are on hand. The Test Administrator is responsible for the SECURITY OF EXAMS/EXAM MATERIAL while it is signed out from the MSCoE Test Control Office. The TA will use only proponent test material in preparation for or during the administration of tests.

(2) Test Facilities. Ensure sufficient space is available for the students, so they can work comfortably with their exam folders, scratch paper, and other testing materials. The testing room must be well lighted, properly heated/cooled, adequately ventilated, and free of excessive noise.

(3) Assemble all Proctors and ensure they know their duties and the testing procedures.

(4) In plain *view* to all students, display the following: course name, class number, names of Test Administrator/Proctor, and the AIMS Test number.

(5) Elsewhere on the white board, place:

TIME START____HRS/MIN.

TIME STOP____HRS/MIN.

TIME REMAINING____HRS/MIN.

As of_____

e. Duties during the test period:

(1) Unauthorized personnel will NOT be permitted to enter the testing area. Student's identity must be verified prior to taking the examination. This can be accomplished either by visually looking at each student if you know them or by checking their individual picture-identification cards.

(2) Issue Test. After the students have arrived and are seated, issue exam folders to each student before testing. The Test Administrator (TA) must ensure the CORRECT folders are issued. The Test Administrator will state:

"PLEASE KEEP THESE EXAM FOLDERS CLOSED UNTIL EVERYONE HAS A COPY AND I CAN TAKE YOU THROUGH THE INSTRUCTIONS."

(3) Brief Students. After issuing the exam folders, the Test Administrator must brief the students on test site procedures. The Test Administrator will read verbatim to the students the INSTRUCTIONS TO STUDENTS (Section II of this TAG).

(4) Testing Times. Record the starting and stopping times where all Soldiers can see them. Update the time remaining on the white board periodically during the test period. When one-half of the test period has elapsed, the Test Administrator will say "ATTENTION. YOU HAVE XX MINUTES IN WHICH TO FINISH YOUR EXAM." The Test Administrator must give a similar warning verbally when there are 15, then 5 minutes remaining in the test period.

(5) Monitor Testing. Students taking the test will be monitored at all times by at least one Proctor/TA (more than 20 students will require 2 Proctors/TAs). Maintain no talking and movement discipline.

(6) Students are allowed to leave the test room one at a time to use the latrine or as deemed necessary. Before leaving, however, they must notify a Proctor. No student will be permitted to leave the test room for any reason other than those mentioned *above*, and the Proctor/TA will collect the student's exam materials.

(7) The Test Administrator may answer questions of a general nature concerning test procedures. Questions about specific test questions should be answered with, "DO THE BEST YOU CAN; I CANNOT HELP YOU WITH THAT QUESTION/PERFORMANCE STEP."

(8) When the test time has elapsed, the Test Administrator will state: "CLOSE YOUR TEST BOOKLET AND TURN IN ALL THE TEST MATERIALS."

f. Duties after the test period:

(1) When finished with the test, each student should turn in to you all testing materials (including scratch paper).

(2) Inventory the materials for completeness and accountability. Ensure that all tests are in numerical order.

(3) Inspect the test answer sheets (AIMS) to ensure the following:

(a) All identifying information blocks have been filled in correctly. [Pay particular attention to the markings of SSN and TEST VERSION.]

(b) All erases are clean and thorough.

(c) No stray marks on the AIMS sheet.

Note: Do not use the AIMS sheet as scratch paper

(4) When satisfied that the above actions have been accomplished, dismiss the students.

(5) Hand-carry all answer sheets to the Test Control Officer for grading. The Test Control Office representative will notify you when the grading is completed and ready for pickup.

(6) Turn-in all test materials (instructor packet, student answer sheets, etc.) to the Test Control Officer immediately after the test review.

(7) If there are any questions on Student Reclamas or Reclama procedures, refer them to the Reclama section within this Course Management Plan.

g. Scoring, retest, and academic failure procedures:

(1) Scoring. AIMS answer sheets are scanned by the TCO.

(2) Retest. Administer one retest after remedial training. If you used Version "A" for the initial test, use Version "B" for the retest and vice-versa.

(3) Academic failures. Refer to the Individual Student Assessment Plan (Annex B).

16. Instruction to Students for AIMS Exams on Paper

(TO BE READ VERBATIM BY THE TEST ADMINISTRATOR)

a. Please DO NOT open the Exam folders until I have read to you the following instructions.

b. You should have in your possession a #2 pencil, an exam folder containing a copy of the exam booklet, an AIMS answer sheet, and any special exam materials you will need to take this exam.

c. Use a black, #2, lead pencil only. DO NOT use ink or ballpoint pen.

d. Orient your AIMS answer sheet so that the words AIMS ANSWER SHEET is in the top right corner.

e. In the upper right corner of the AIMS answer sheet, print the three-digit balled portion of the exam booklet number that is located on the label in the upper right corner of the exam folder (e.g. 013).

f. On the AIMS answer sheet, print your name, (LAST, FIRST, MI) rank, course, and class in their corresponding space.

g. Print your social security number below the blocks labeled Social Security Number. Print only one digit in each block. DO NOT leave a space between digits. Blacken the circle in each column that contains the digit you have placed in the block above.

h. Print the six-digit AIMS Test number below the blocks labeled Test Number. Print only one digit in each block. DO NOT leave a space between the digits. Blacken the circle in each column that contains the digit you have placed in the block above. The Test Number is [VERSION A] - 000000, [VERSION B] - 000000.

i. DO NOT mark in "Page No." block or the block marked "Instructor Use Only."

j. Mark only one correct response for each question on the AIMS answer sheet. Blacken the circle that corresponds with your response. When more than one response appears to be correct, choose the response that best answers the question. Multiple

responses per question will be scored as a blank response and graded as an incorrect response. Your grade is based on the number of correct responses.

k. Are there any questions on how to fill out the AIMS answer sheet, or on how to indicate your responses on the AIMS answer sheet?

l. Page check your exam booklet; there should be a Title/Cover page and pages EA-__ through EA-__ (EA or EB for Versions A or B). The questions are numbered 1 through __. Ensure that your exam booklet/exam materials have not been marked on.

m. DO NOT make any marks in the exam booklet. After completing the exam, check your exam booklet and erase all stray pencil marks.

n. You may leave the room to go to the latrine or any reason deemed appropriate by the Proctor. You must receive permission from the Test Administrator or Proctor by raising your hand. You will NOT take anything with you. Close the exam booklet with the AIMS answer sheet with exam inside and drop it off with the Proctor/TA once you have permission to leave.

o. If you must leave the room for a reason other than stated above, your exam will be terminated and you will retest at a later date.

p. This is an open/closed book test. You will/will not be allowed to use references and/or class notes.

q. You must not ask for or accept assistance from another student. You must not give or offer to give help of any sort to another student. If you are observed using or attempting to acquire unauthorized material or assistance, your Exam booklet and answer sheet will be collected, your exam will be terminated, and you will be subject to administrative and/or disciplinary action IAW TRADOC Regulations 350-6, 350-1, and the Course Management Plan (CMP).

r. If you have any questions during the test, raise your hand and I will come to you. I will only be able to answer general administrative questions about the test. Remain seated throughout the test.

s. You will have ____ minutes to finish the test. When one-half of the test period has elapsed, I will inform you of the time remaining by saying "ATTENTION. YOU HAVE ____ MINUTES IN WHICH TO FINISH YOUR TEST." I will give a similar warning 15 and 5 minutes before the end of the testing period.

t. When you have completed the test, check your AIMS answer sheet to ensure that you have selected a response for each question. Then turn all exam materials in to the Proctor, place a new AIMS answer sheet in with the exam booklet, and quietly gather up your personal effects and leave the room. You may NOT reenter the room until the test is completed. Do not discuss this test with other students of other classes. It is your duty to report any observation of a student providing exam information to another

student of your class or another class.

u. You must make a score of 70/80 percent to pass this test.

v. A test critique will be conducted at a later time. During the exam critique, you may NOT have any personal material (i.e., paper, books, pencil/pen, etc.) on your desk. You may NOT make a record of your exam answers in any format.

w. You will get your exam results after the AIMS answer sheets have been electronically scanned and the grades posted to the grade books.

x. A student Reclama may be submitted after the exam grades have been returned. The procedure is explained in the ISAP. If you have any questions about Student Reclamas, see your instructor.

y. Are there any questions about the test instructions?

z. When I say "Begin," turn the page and begin the test.

17. Instructions to Students for HAZMAT Exams on Computer

(TO BE READ VERBATIM BY THE TEST ADMINISTRATOR)

a. Please do not log onto the test until I have read the following instructions.

b. At this time all personnel not taking a test or proctoring the test must leave the testing room. This includes instructors not required for proctoring IAW Lesson Plan Instructor/Student ratio.

c. Once you have accessed the Blackboard site all other applications must be closed. Do not access any other websites or links.

d. The following items are not authorized in the testing room; Cell phones, I-Watches or other similar electronic devices, writing utensils, any paper, or reference materials.

(1) At no time will a student print, copy, transmit, or save any portion of this test. Violation of any items mentioned in this paragraph may be considered as cheating.

(2) At this time if you have any of these items you may take them from the test room and put them away.

e. If you have any questions during the test, raise your hand and a proctor will come to you. Proctors will only be able to answer general administrative questions about the test. You may leave the test room during the test only if approved by the Proctor.

f. You must challenge questions DURING the timed testing session. All challenges are reviewed by the Compliance Officer after testing is completed. Students will not

debate questions with the proctors or Compliance Officer during or after testing. All discussion will be with the primary instructor after the test.

g. You have 60 minutes to finish the test (international students 90 minutes). You will be informed when half of the testing period has elapsed and given a similar warning 15, 5, and 1 minutes before the end of the testing period.

h. When you have completed the test, you may quietly leave the room. Do NOT re-enter the testing room after the test. Do not discuss this test with other students. It is your duty to report any observation of a student providing test information to another student of your class or another class.

i. You must make a score of 80 percent to pass this test. If you should fail this test; you will receive remedial training. You will be allowed one retest with an alternate version of this test. If this is your re-test, you must pass this test in order to advance to the next certification level of testing.

j. You will get your official test results immediately after you finish the exam and select "save and submit" for scoring. At this time you should review your test to identify areas you missed questions in.

k. You must not ask for or accept assistance from another student. If you are observed using, offering or attempting to acquire unauthorized material or assistance, your test will be terminated, and you will be subject to administrative and/or disciplinary action. ALL WORK ON THE TEST MUST BE YOUR OWN.

l. Failure to comply with any exam instructions may result in disciplinary action. If cheating is involved dismissal from the course may occur. Are there any questions about the test instructions? Please pay attention to the Compliance Officer as they will now assist you in logging into the test.

Annex A Required References

0-07-105461-8	Introduction to Health Physics - 3rd Edition	
0-323-06503-0	PHTLS Prehospital Trauma Life Support, Military 7th edition	1-Jan-11
0-471-35373-6	Physics for Radiation Protection	
0-916339-11-4	Basic Radiation Protection Technology - 5th Edition	1-Aug-10
21CFR1040.10	Code of Federal Regulations, Title 21, Volume 8, Part 1040, Performance Standards for Light Emitting Products	1-Apr-13
ADP 1	The Army	31-Jul-19
ADP 3-0	Operations	31-Jul-19
ADP 5-0	The Operations Process	31-Jul-19
ADP 6-0	Mission Command http://armypubs.army.mil/doctrine/DR_pubs/dr_a/pdf/adp6_0_new.pdf	31-Jul-19
ADP 6-22	Army Leadership And The Profession, Change 1 - 25 Nov 2019	31-Jul-19
ADP 7-0	Training	31-Jul-19
ALARACT 051/2013	Safety Alert on Mask Confidence Training (MCT) Procedures Using O-Chorobenzylidene Malononitrile (CS) Capsules	14-Mar-13
ANSI Z136.1-2007	American National Standard for Safe Use of Lasers	
AR 1-201	ARMY INSPECTION POLICY	25-Feb-15
AR 15-6	PROCEDURES FOR INVESTIGATING OFFICERS AND BOARDS OF OFFICERS	1-Apr-16
AR 190-24	ARMED FORCES DISCIPLINARY CONTROL BOARDS AND OFF-INSTALLATION	27-Jul-06
AR 220-1	Army Unit Status Reporting and Force Registration - Consolidated Policies	15-Apr-10
AR 25-1	INFORMATION MANAGEMENT ARMY INFORMATION TECHNOLOGY	15-Jul-19
AR 25-2	ARMY CYBERSECURITY	4-Apr-19
AR 27-10	Military Justice	20-Nov-20
AR 350-1	ARMY TRAINING AND LEADER DEVELOPMENT	10-Dec-17
AR 350-1	ARMY TRAINING AND LEADER DEVELOPMENT	10-Dec-17
AR 380-5	DEPARTMENT OF THE ARMY INFORMATION SECURITY PROGRAM	22-Oct-19
AR 380-5	DEPARTMENT OF THE ARMY INFORMATION SECURITY PROGRAM	22-Oct-19
AR 380-67	The Department of the Army Personnel Security Program	24-Jan-14
AR 381-12	Threat Awareness and Reporting Program	1-Jun-16
AR 385-10	The Army Safety Program	24-Feb-17
AR 385-10	The Army Safety Program	24-Feb-17
AR 40-63	OPHTHALMIC SERVICES {AFR 167-3;NAVMEDCOMINST 6810.1}	14-Apr-15
AR 530-1	Operations Security (OPSEC)	26-Sep-14
AR 600-100	ARMY PROFESSION AND LEADERSHIP POLICY	5-Apr-17
AR 600-20	Army Command Policy	24-Jul-20
AR 600-8-10	Leaves and Passes	3-Jun-20
AR 600-8-19	ENLISTED PROMOTIONS AND REDUCTIONS	16-May-19
AR 600-8-2	Suspension of Favorable Personnel Actions (Flags)	5-Apr-21
AR 600-8-22	Military Awards	5-Mar-19
AR 623-3	Evaluation Reporting System	14-Jun-19

AR 700-48	MANAGEMENT OF EQUIPMENT CONTAMINATED WITH DEPLETED URANIUM OR	16-Sep-02
AR 710-2	SUPPLY POLICY BELOW THE NATIONAL LEVEL	28-Mar-08
AR 710-3	INVENTORY MANAGEMENT ASSET AND TRANSACTION REPORTING SYSTEM	28-Nov-16
AR 735-5	Property Accountability Policies	9-Nov-16
AR 870-5	Military History: Responsibilities, Policies, and Procedures	21-Sep-07
Armor Vol XCI, No 5	Sido Bou Zid - A Case History of Failure. By William R. Betson	
Army White Paper Framework for Character Development	The Army's Framework for Character Development, Army White Paper	18-Aug-17
ASIN B003E483NA	US Army, BASIC HUMAN ANATOMY, MD0006, EDITION 100, Survival Medical Manual	25-Mar-10
ATP 1-0.1	G-1/AG and S-1 Operations	23-Mar-15
ATP 1-02.1	BREVITY MULTI-SERVICE TACTICS, TECHNIQUES, AND PROCEDURES FOR MULTISERVICE BREVITY CODES {MCRP 3-25B; NTTP 6-02.1; AFTTP 3-2.5}	20-Jun-18
ATP 2-01.3	Intelligence Preparation of the Battlefield	1-Mar-19
ATP 3-09.30	Observed Fires	28-Sep-17
ATP 3-11.24 (FOUO)	Technical Chemical, Biological, Radiological, Nuclear, and Explosives Force Employment (FOUO) https://armypubs.us.army.mil/doctrine/DR_pubs/dr_c/pdf/atp3_11x24.pdf	6-May-14
ATP 3-11.32	MULTI-SERVICE TACTICS, TECHNIQUES, AND PROCEDURES FOR CHEMICAL, BIOLOGICAL, RADIOLOGICAL, AND NUCLEAR PASSIVE DEFENSE	13-May-16
ATP 3-11.32	MULTI-SERVICE TACTICS, TECHNIQUES, AND PROCEDURES FOR CHEMICAL, BIOLOGICAL, RADIOLOGICAL, AND NUCLEAR PASSIVE DEFENSE (REDACTED)	13-May-16
ATP 3-11.36	Multi-Service Tactics, Techniques, and Procedures for Chemical, Biological, Radiological, and Nuclear Planning	24-Sep-18
ATP 3-11.37	Multi-Service Tactics, Techniques, and Procedures for Chemical, Biological, Radiological, and Nuclear Reconnaissance and Surveillance	1-Mar-21
ATP 3-11.37	MULTI-SERVICE TACTICS, TECHNIQUES, AND PROCEDURES FOR CHEMICAL, BIOLOGICAL, RADIOLOGICAL, AND NUCLEAR RECONNAISSANCE AND SURVEILLANCE (Redacted Version)	1-Mar-21
ATP 3-11.41	MULTI-SERVICE TACTICS, TECHNIQUES, AND PROCEDURES FOR CHEMICAL, BIOLOGICAL, RADIOLOGICAL, AND NUCLEAR CONSEQUENCE MANAGEMENT OPERATIONS	30-Jul-15
ATP 3-11.46 (Change 001, April 06,2015)	Weapons of Mass Destruction - Civil Support Team Operations https://armypubs.us.army.mil/doctrine/DR_pubs/dr_c/pdf/atp3_11x46.pdf	20-May-14
ATP 3-13.3	Army Operations Security for Division and Below	16-Jul-19
ATP 3-21.8	Infantry Platoon and Squad	12-Apr-16
ATP 3-34.5	Environmental Considerations	10-Aug-15
ATP 3-35	Army Deployment and Redeployment	23-Mar-15
ATP 3-60	Targeting	7-May-15

ATP 3-90.5	THE COMBINED ARMS BATTALION	5-Feb-16
ATP 3-90.90	Army Tactical Standard Operating Procedures	1-Nov-11
ATP 4-01.45	TCO MULTI-SERVICE TACTICS, TECHNIQUES, AND PROCEDURES FOR TACTICAL CONVOY OPERATIONS	21-Feb-17
ATP 4-02.13	Casualty Evacuation	30-Jun-21
ATP 4-02.2	Medical Evacuation	11-Jul-19
ATP 4-02.7	MULTI-SERVICE TACTICS, TECHNIQUES, AND PROCEDURES FOR HEALTH SERVICE SUPPORT IN A CHEMICAL, BIOLOGICAL, RADIOLOGICAL, AND NUCLEAR ENVIRONMENT	15-Mar-16
ATP 4-02.84	Multi-Service Tactics, Techniques, and Procedures for Treatment of Biological Warfare Agent Casualties	1-Nov-19
ATP 4-02.84	Multi-Service Tactics, Techniques, and Procedures for Treatment of Biological Warfare Agent Casualties	1-Nov-19
ATP 4-02.85	MULTI-SERVICE TACTICS, TECHNIQUES, AND PROCEDURES FOR TREATMENT OF CHEMICAL WARFARE AGENT CASUALTIES AND CONVENTIONAL MILITARY CHEMICAL INJURIES	1-Aug-16
ATP 4-11	ARMY MOTOR TRANSPORT OPERATIONS	5-Jul-13
ATP 4-32	EXPLOSIVE ORDNANCE DISPOSAL (EOD) OPERATIONS	30-Sep-13
ATP 4-33	Maintenance Operations (This item is published w/Basic incl C1) http://armypubs.army.mil/doctrine/DR_pubs/dr_a/pdf/atp4_33.pdf	9-Jul-19
ATP 5-19	RISK MANAGEMENT, with change 1 dated 8 Sep 2014	14-Apr-14
ATP 6-0.5	COMMAND POST ORGANIZATION AND OPERATIONS	1-Mar-17
ATP 6-02.53	Techniques for Tactical Radio Operations	1-Feb-20
ATP 6-22.5	A LEADERS GUIDE TO SOLDIER HEALTH AND FITNESS	10-Feb-16
CALL Handbook 10-62	Convoy Operations in Afghanistan	1-Sep-10
CALL NO. 17-13	CALL Handbook, Tactical Combat Casualty Care	17-May-17
CFR 10 (PART 19)	Notices, Instructions and Reports to Workers: Inspection & Investigations	1-Jan-07
CFR 10 (PART 20)	Standards for Protection Against Radiation	1-Jan-07
CFR 10 (PART 30)	Rules of General Applicability to Domestic Licensing of Byproduct Material	1-Jan-06
CFR 29 (PART 1910.120)	Hazardous Waste Operations and Emergency Response	9-Jan-19
CFR 49	Title 49-Transportation	1-Oct-17
CMH Pub 72-12	Tunisia, The Campaigns of World War II: The War Against Germany series, by Charles R. Anderson	
CTA 50-900	Clothing and Individual Equipment	11-Aug-09
CTA 50-909	Field and Garrison Furnishings and Equipment	1-Aug-93
CTA 50-970	Expendable/Durable Items (Except Medical, Class V, Repair Parts, and Heraldic Items)	28-Jan-05
CTA 8-100	Army Medical Department Expendable/Durable Items	12-May-05
CUSTOMER HANDBOOK	U.S. Army Dosimetry Center (USADC) Customer Handbook. (Version 7.4)	4-Sep-15
DA FORM 1594	Daily Staff Journal or Duty Officer's Log.	1-Dec-19
DA FORM 2404	EQUIPMENT INSPECTION AND MAINTENANCE WORKSHEET	1-Feb-11

DA FORM 3881	RIGHTS WARNING PROCEDURE/WAIVER CERTIFICATE	1-Nov-89
DA FORM 5988-E	EQUIPMENT MAINTENANCE AND INSPECTION WORKSHEET (EGA)	1-Mar-91
DD FORM 1952	Dosimeter Application and Record of Occupational Radiation Exposure.	1-Nov-81
DOD 3150.8-M	Nuclear Weapon Accident Response Procedures (NARP)	22-Feb-05
DODD 1020.02E	Diversity Management and Equal Opportunity in the DoD (http://www.dtic.mil/whs/directives/corres/pdf/102002E.pdf)	8-Jun-15
DODD 1350.2	Department of Defense Military Equal Opportunity (MEO) Program, Change 2	8-Jun-15
DODD 7050.06	Military Whistleblower Protection	17-Apr-15
DODI 1020.03	Harassment Prevention and Response in the Armed Forces	29-Dec-20
DODI 1325.06	Handling Dissident and Protest Activities Among Members of the Armed Forces	27-Nov-09
DODI 6055.11	Protecting Personnel from Electromagnetic Fields	19-Aug-09
DODI 6055.15	DoD Laser Protection Program with Change 1 dated 31 Aug 2018	4-May-07
DODI 6495.02 Incorporating Change 4	Sexual Assault Prevention and Response Program Procedures	11-Sep-20
ECBC-SP-036	Guidelines for Mass Casualty Decontamination During a HAZMAT/Weapon of Mass Destruction Incident, Volumes I and II	1-Aug-13
ERG 2016	Emergency Response Guidebook	1-Jan-16
FM 1-0	Human Resources Support http://armypubs.army.mil/doctrine/DR_pubs/dr_a/pdf/fm1_0.pdf	1-Apr-14
FM 1-02.1	Operational Terms	3-Sep-21
FM 1-02.2	Military Symbols	10-Nov-20
FM 21-60	Visual Signals	30-Sep-87
FM 3-0	Operations (This item is published w/Basic incl change 1)	6-Dec-17
FM 3-11	Chemical, Biological, Radiological, and Nuclear Operations	23-May-19
FM 3-12	Cyberspace And Electronic Warfare Operations	11-Apr-17
FM 3-14	Army Space Operations	30-Oct-19
FM 3-90-1	OFFENSE AND DEFENSE VOLUME 1	22-Mar-13
FM 4-01	Army Transportation Operations http://armypubs.army.mil/doctrine/DR_pubs/dr_a/pdf/fm4_01.pdf	3-Apr-14
FM 6-0	COMMANDER AND STAFF ORGANIZATION AND OPERATIONS (THIS ITEM IS PUBLISHED W/ BASIC INCL C1 AND C2)	5-May-14
FM 6-02	SIGNAL SUPPORT TO OPERATIONS	13-Sep-19
FM 7-0	Training	14-Jun-21
FMSWeb	FMS Web Users Guide (https://fmsweb.army.mil/unprotected/splash/)	
GCSS-Army PM EUM +	GCSS-Army PM EUM +	1-Jan-16
IFSTA HB 2017 ED	Hazardous Materials for First Responders Fifth Edition, 2017	1-Jan-17
ISBN 0-7679-1191-1	The Resilience Factor	14-Oct-03
ISBN 13 9780916339142	Basic Radiation Protection Technology, 6th Edition Gollnick, Daniel	1-Jun-11

ISBN: 978-0-16-081532-4	MEDICAL ASPECTS OF CHEMICAL WARFARE	1-Jan-18
ISBN: 978-0-16-094159-7	MEDICAL ASPECTS OF BIOLOGICAL WARFARE	1-Jan-18
ISBN: 978-0-16-095526-6	USAMRIID's Medical Management of Biological Casualties Handbook	1-Sep-20
JEM-INCRL1	JOINT EFFECTS MODEL (JEM) INCREMENT 1 (INCRL1) WINDOWS - ANALYTICAL (WIN-A) VERSION 1.0 BUILD 8 PATCH 5 (V1.0B8P5) SOFTWARE USER MANUAL (SUM)	8-Aug-14
JP 3-12 (R)	Cyberspace Operations	8-Jun-18
JP 3-14	Space Operations	26-Oct-20
JWARN-INCR1	Joint Warning and Reporting Network, Increment 1	16-Oct-14
LA-UR-00-2584	Department of Energy Los Alamos Radiation Monitoring Notebook	1-Feb-01
LO 3-4230-209-10	Decontaminating Apparatus, Power-Driven, Skid Mounted, Multipurpose, Non-integral, 500 Gallon, ABC-M12A1 (U).	13-Jun-86
MIL-HDBK 828A	Laser Safety on Ranges and In Other Outdoors Areas	31-Dec-96
MIL-HDBK-828B	Range Laser Safety	5-May-11
MISC PUB 27-7	(MCM) MANUAL FOR COURTS-MARTIAL UNITED STATES (2019 EDITION)	15-Feb-19
NCRP REPORT 94	National Council on Radiation Protection and Measurements: Report 94, Exposure in the United States and Canada from Natural Background Radiation.	
NFPA 1072	Standards for Hazardous Materials/Weapons of Mass Destruction Emergency Response Personnel Professional Qualifications 2017	11-Nov-16
NFPA 472/473/475/1072	Hazardous Materials/Weapons of Mass Destruction Response Personnel Handbook 2018 Edition	1-Jan-17
NIOSH 2010-168	NIOSH Pocket Guide to Chemical Hazards, Sep 2010	1-Sep-10
NRC 8.21	Health Physics Surveys for Byproduct Material at NRC-Licensed Processing and Manufacturing Plants	1-Oct-79
NRC REGULATORY GUIDE 8.29	U.S. Nuclear Regulatory Commission Regulatory Guide Office of Nuclear Regulatory Research, Regulatory Guide 8.29, Instruction Concerning Risks from Occupational Exposure	1-Feb-96
NUREG-1556	Consolidated Guidance About Materials Licenses Vol II	1-Nov-01
PAM 385-10	ARMY SAFETY PROGRAM (*RAR 003, 01/19/2010)	23-May-08
PAM 385-24 (Ch 002 09/22/2011)	THE ARMY RADIATION SAFETY PROGRAM (*RAR 002, 09/22/2011)	30-Nov-15
PAM 385-25	Occupational Dosimetry and Dose Recording for Exposure to Ionizing Radiation	2-Oct-12
PAM 385-30	RISK MANAGEMENT	2-Dec-14
PAM 40-18	PERSONNEL DOSIMETRY GUIDANCE AND DOSE RECORDING PROCEDURES FOR PERSONNEL OCCUPATIONALLY EXPOSED TO IONIZING RADIATION {DLAI 1000.30}	30-Jun-95
PAM 623-3	Evaluation Reporting System	27-Sep-19
PAM 710-2-1	USING UNIT SUPPLY SYSTEM (MANUAL PROCEDURES)	1-Dec-16
PAM 750-8	The Army Maintenance Management System (TAMMS) User's Manual.	22-Aug-05
Parameters: Journal of the	Parameters: Journal of the U.S. Army War College Vol XI, No 1, The Use and Abuse of Military History. By Michael Howard	

USAWC Vol XI, No 1		
Parameters: Journal of the USAWC Vol XXV, No 2	Military History: Is It Still Practicable? by Jay Luvaas	
PHS 2016	Radiological Health Handbook - Public Health Service Publication	1-Jan-70
REG GUIDE 8.13	Instruction Concerning Prenatal Radiation Exposure	1-Jun-99
REG GUIDE 8.29 REVISION 1	Instruction Concerning Risks from Occupational Radiation Exposure	1-Feb-96
SSA Checklist	GCSS-Army SSA Checklist http://gcss.army.mil/Library/	1-May-14
STANAG 2083	Commander's Guide on the Effects From Nuclear Radiation Exposure During War	2-Sep-09
STANAG 2154	Regulations for Military Motor Vehicle Movement by Road	19-Jun-92
STANAG 2155	Road Movement Bid and Credit	26-Aug-94
STP 21-1-SMCT	SOLDIER'S MANUAL OF COMMON TASKS, WARRIOR SKILLS, LEVEL 1	7-Nov-19
TB 11-6665-227-12	SAFE HANDLING, STORAGE, AND TRANSPORTATION OF CALIBRATOR SET, RADIAC,	1-Jun-86
TB 11-6665-365-10	OPERATION OF RADIAC SET AN/PDR-77 (NSN 6665-01-347-6100) (EIC: N/A)	1-Aug-00
TB 43-0116	IDENTIFICATION OF RADIOACTIVE ITEMS IN THE ARMY	1-Apr-98
TB 43-0133	HAZARD CONTROLS FOR CECOM RADIOFREQUENCY AND OPTICAL RADIATION	15-Nov-00
TB 43-0197	INSTRUCTIONS FOR SAFE HANDLING, MAINTENANCE, STORAGE AND TRANSPORTATION	30-Jun-06
TB 55-46-1	Standard Characteristics (Dimensions, Weight, and Cube) for Transportability of Military Vehicles and Other Outsize/Overweight Equipment (in TOE Line Item Number Sequence)	1-Feb-19
TB MED 523	CONTROL OF HAZARDS TO HEALTH FROM MICROWAVE AND RADIO FREQUENCY	15-Jul-80
TB MED 524	Control of Hazards to Health From Laser Radiation	31-Jan-06
TC 26-6	Commander's Equal Opportunity Handbook	23-Jun-08
TC 3-20.40	Training and Qualification - Individual Weapons	1-Jul-19
TC 3-22.9	Rifle and Carbine	13-May-16
TC 3-25.150	Combatives	31-Mar-17
TC 3-25.26	Map Reading and Land Navigation	15-Nov-13
TC 7-100	Hybrid Threat	26-Nov-10
TC 9-64	COMMUNICATIONS-ELECTRONICS FUNDAMENTALS: WAVE PROPAGATION	15-Jul-04
TCCC Guidelines 2019	TCCC Guidelines for Medical Personnel	1-Aug-19
TG 211	Radio-bioassay Collection, Labeling and Shipping Requirements	1-Jul-98
The Magazine of Landpower Vol XXXVII, No 3	Constants in Warfare: The Relevance of Kasserine Pass. By Martin Blumenson	

TM 10-8415-220-10	OPERATOR MANUAL FOR JOINT SERVICE LIGHTWEIGHT INTEGRATED SUIT TECHNOLOGY (JSLIST) CHEMICAL PROTECTIVE ENSEMBLE {TM 8415-10/3;SS200-AP-MMO-010}	28-Jul-08
TM 11-5820-890-13&P-10	OPERATOR AND FIELD MAINTENANCE MANUAL INCLUDING REPAIR PARTS AND SPECIAL TOOLS LIST FOR SINGARS GROUND ICOM COMBAT NET RADIO	1-Aug-16
TM 11-6665-251-10	OPERATORS MANUAL FOR RADIAC SET AN/VDR-2 (NSN 6665-01-222-1425)	1-Mar-88
TM 11-6665-364-12	OPERATORS AND UNIT MAINTENANCE MANUAL FOR RADIAC SET AN/UDR-13 (NSN 6665-01-407-1237) (EIC: KYH)	1-Feb-02
TM 11-6665-365-12&P	OPERATORS AND UNIT MAINTENANCE MANUAL (INCLUDING REPAIR PARTS AND SPECIAL TOOLS LIST) FOR RADIAC SET AN/PDR-77 (NSN 6665-01-347-6100) (EIC: N/A)	1-Mar-03
TM 11-6665-415-10	OPERATOR MANUAL FOR RADIAC SET AN/PDR-75A (NSN 6665-01-601-2411) (EIC: N/A)	1-May-18
TM 11-7010-498-10	TECHNICAL MANUAL OPERATOR'S MANUAL FOR JOINT BATTLE COMMAND PLATFORM (JBC-P) COMPUTER SET, DIGITAL AN/UYK-128B(V)3	15-Apr-15
TM 3-11.32	Multi-Service Reference for Chemical, Biological, Radiological, and Nuclear Warning and Reporting and Hazard Prediction Procedures	15-May-17
TM 3-11.42	MULTI-SERVICE TACTICS, TECHNIQUES, AND PROCEDURES FOR INSTALLATION EMERGENCY MANAGEMENT https://armypubs.us.army.mil/doctrine/DR_pubs/dr_b/pdf/tm3_34x85.pdf	23-Jun-14
TM 3-11.91	CHEMICAL, BIOLOGICAL, RADIOLOGICAL, AND NUCLEAR THREATS AND HAZARDS	13-Dec-17
TM 3-4230-209-10	DECONTAMINATING APPARATUS: POWER DRIVEN, SKID MOUNTED, MULTIPURPOSE NONINTEGRAL 500-GALLON, M12A1 (NSN 4230-00-926-9488)(EIC: 5FB) (REPRINTED W/BASIC INCL C1-2)	20-Jun-86
TM 3-4230-237-10	OPERATOR'S MANUAL FOR DECONTAMINATING APPARATUS: DIESEL ENGINE-DRIVEN (DED), SKID-MOUNTED, 500-GALLON, M12A1 (NSN 4230-01-502-7224) (EIC: 5FB)	25-Jul-12
TM 3-4230-238-10	Operator Maintenance Manual for Decontaminating Apparatus: Joint Service Transportable Small Scale, M26 (NSN: 4230-01-555-0686) (EIC TBD) {S9523-AM-OPI-010}	31-Jul-09
TM 3-4240-346-10	OPERATORS MANUAL FOR CHEMICALBIOLOGICAL MASK: FIELD, M40A1 (NSN 4240-01-370-3821-SMALL) (4240-01-370-3822-MEDIUM) (4240-01-370-3823-LARGE); CHEMICALBIOLOGICAL MASK: COMBAT VEHICLE, M42A2	15-May-15
TM 3-4240-542-13&P	Operator and Field Maintenance Manual for Mask, Chemical-Biological: Joint Service General Purpose, Field, M50 PURPOSE, FIELD, M50	30-May-08
TM 3-6505-001-10	OPERATOR's MANUAL FOR REACTIVE SKIN DECONTAMINATION LOTION (RSDL)	17-Apr-07
TM 3-6665-311-10	OPERATORS MANUAL FOR PAPER, CHEMICAL AGENT DETECTOR: M9 (NSN 6665-01-226-5589) {TO 11H2-2-21}	31-Aug-98
TM 3-6665-319-10	OPERATORS MANUAL FOR WATER TESTING KIT, CHEMICAL AGENTS: M272 (NSN 6665-01-134-0885)	30-Nov-83
TM 3-6665-355-10	OPERATOR'S MANUAL DETECTOR, CHEMICAL AGENT, AUTOMATIC: JCAD, M4 NSN: 6665-01-552-2704 (S9437-B2-OPI-010) (TM 11568A-OR) (TO 11H2-25-1)	31-Jul-14

TM 3-6665-426-10	Operator's Manual for Detector Kit, Chemical Agent: M256A2 (NSN: 6665-01-563-7473)	2-Nov-09
TM 3-6665-428-10	Operator's Manual for Reconnaissance System, NBC DR-SKO	31-Aug-16
TM 3-6665-439-10	Technical Manual Operator Manual Decontamination Kit, Individual Equipment: M334 NSN 4230-01-643-8267	31-Aug-17
TM 3-6665-445-13&P	Operator and Field Maintenance Manual Dosimeter, Battlefield	30-Aug-19
TM 3-6665-456-10	OPERATOR'S MANUAL DETECTOR, CHEMICAL AGENT, AUTOMATIC: JCAD M4A1 NSN 6665-01-586-8286	30-Apr-14
TM 3-9905-002-10	Technical Manual Operator's Manual for Sign Kit, Contamination: CBRN, M328 (NSN: 9905-01-567-7295) {NAVY SS200-A1-MMO-010}	10-Nov-11
TM 5-6635-350-13&P	OPERATOR AND FIELD MAINTENANCE MANUAL (INCLUDING REPAIR PARTS AND SPECIAL TOOLS LIST) FOR DENSITY MOISTURE TESTER NSN 6635-01-604-1875	15-Apr-13
TM 5-6635-386-12&P	UNIT MAINTENANCE MANUAL FOR TESTER, DENSITY AND MOISTURE (SOIL AND ASPHALT), NUCLEAR METHOD (CAMPBELL PACIFIC MODEL MC-1) (CCE) (NSN 6635-01-030-6896)	19-Aug-91
TM 9-1005-319-10	OPERATOR'S MANUAL FOR RIFLE, 5.56 MM, M16A2 (NSN 1005-01-128-9936), (EIC: 4GM) RIFLE, 5.56 MM, M16A3 (NSN 1005-01-357-5112) RIFLE, 5.56 MM, M16A4 (NSN 1005-01-383-2872) (EIC:4F9) CARBINE, 5.56 MM, M4 (Change 2 Dated 15 April 2019)	1-Aug-16
TM 9-1240-413-13&P	OPERATOR AND FIELD MAINTENANCE MANUAL INCLUDING REPAIR PARTS AND SPECIAL TOOLS LIST FOR M68 SIGHT, REFLEX, W/QUICK RELEASE MOUNT AND SIGHT MOUNT (COMP M2: NSN 1240-01-411-1265) (COMP M4: NSN 1240-01-540-3690) {AF TO 11W3-5-5-121}	4-May-13
TO 11H2-14-5-1	Paper, Chemical Agent, VGH, ABC-M8	1-Apr-02
TP 525-92	The Operational Environment and the Changing Character of Warfare	7-Oct-19
TP 525-92-1	The Changing Character of Warfare: The Urban Operational Environment	9-Apr-20
TRADOC PAM 385-1	The TRADOC Model Safety Program and Self-Assessment Guide	6-Jan-12
TRADOC PAM 600-4	The Soldiers Blue Book	1-Aug-19
TRADOC REG 385-2	U.S. Army Training and Doctrine Command Safety and Occupational Health Program, with Change 1 dated 9 Jan 2019	23-Oct-15
UTM 2013	The Leader's Guide to Unit Training Management (UTM) https://atn.army.mil/media/docs/LG_to_UTM_FINAL.pdf	1-Dec-13

Annex B
Lesson Numbers and Titles

031-OBA01	Version: 20.0©	In Processing	38.2
031-OBA02	Version: 20.0©	Commandant's Time	76
031-OBA03	Version: 20.0©	Out Processing	9
181-BOLC1331	Version: 2019©	Overview of Military Justice	3.1
805A-BOLCB102	Version: 1.0©	Interpret Your Personal Finances (BOLC-B)	2
805C-CZAISS05	Version: 6.0©	Review Administrative and Personnel Actions	2
155-297101	Version: 3.0©	Role and use of Military History for Leaders in the Profession of Arms	6
158-IMT0009	Version: 1.0©	Identity, Climate, and Culture	2
805C-CZAEOS05	Version: 2.0©	Introduction to Inclusion	1.2
805C-DSA-MEOA	Version: 1.0©	Military Equal Opportunity (MEO) Extremist Organizations and Activities	1
150S-1P0201	Version: 3.1©	Sexual Harassment/Assault Response & Prevention (SHARP) (BOLC)	1.2
181-BOLC1810	Version: 1©	Ethics for Leaders	1.5
071-BOLCTLP1	Version: 3.0©	Conduct Troop Leading Procedures	3
112-CEMA0002	Version: 01.0©	Cyber Electromagnetic Activities (CEMA) Overview	1
101-IMT-FOPA	Version: 1.2©	Determine the Fundamentals of Property Accountability	3.4
091-91AB310	Version: 3.0©	Conduct Maintenance Operations at the Company Level	2.2
129-D3S0100	Version: 2.1©	Conducting Operations in a Degraded Space Environment	1
159-2002025	Version: 2.0©	Perform Effectively in an Operational Environment	1
805V-ARD01008	Version: 2©	Resilience Training for BOLC-B	6.1
150T-LO10040	Version: 1.0©	Plan Platoon Training	3
153-R-3000	Version: 1.3	Composite Risk Management for Operational Leaders and Planners	3
081-BT1003	Version: 1.0©	Casualty responder training - Perform Casualty Care	1
031-OBBO1	Version: 20.0©	Conduct Pre-Combat Inspections	8
031-OBBO3	Version: 20.0©	Common Core FTX	25.5
551-LOG-E01	Version: 12.0©	Tactical Convoy Operations	5
551-IMT2101	Version: 1.0©	Identify the Unit Deployment Process	2
061-FA061039	Version: 1.0©	Adjust Indirect Fire	1.6
113-BOLCCC	Version: 3.0©	Communicate by a Tactical Radio	1
071-ORLIE92	Version: 3.0©	BOLC - Dismounted Land Navigation Course (Day and Night)	10
031-C1019	Version: 20.0©	React to Chemical, Biological, Radiological, and Nuclear (CBRN) Hazard	10.1
071-BOLCSUOT	Version: 3.0©	BOLC - Employ Small Unit Operations and Tactics	4.2
031-OBBO2	Version: 20.0©	Conduct Tactical Redeployment Operations	8
031-OBH37	Version: 20.0©	CBRN Capabilities	3
031-OBH14	Version: 20.0©	CBRN Maintenance Program	1
031-OBH15	Version: 20.0©	Unit CBRN Training Management	1
031-OBH16	Version: 20.0©	CBRN Command Inspection Program	2
031-OBS02	Version: 20.0©	Military Decision Making Process	20
031-OBS03	Version: 20.0©	Prepare an Operation Order (OPORD)	10
031-OBS04	Version: 20.0©	Intelligence Preparation of the Battlefield (IPB)	2
031-OBS06	Version: 20.0©	Manage BN CBRN Staff Officer Duties	3

031-OBH28	Version: 20.0©	Leadership and Tactical Training Exam	3
031-OBH29	Version: 20.0©	Leadership and Tactical Training Exam Critique	1
031-OBH33	Version: 20.0©	Leadership and Tactical Training Module After-Action Review	1
071-BOLCRM01	Version: 4.0©	BOLC- Introduction to Rifle Marksmanship (RM Pd 1)	8
071-BOLCRM02	Version: 4.0©	BOLC- Introduction to Range Procedures - BUIS (RM Pd 2)	8
071-BOLCRM03	Version: 4.0©	BOLC-BUIS Group and Zero (RM Pd 3)	16
071-BOLCRM04	Version: 4.0©	BOLC-Confirm BUIS Zero (RM Pd 4)	8
071-BOLCRM05	Version: 4.0©	BOLC- Introduction to Single and Multiple Target (Simulator) (RM Pd 5)	8
071-BOLCRM06	Version: 4.0©	BOLC- Single / Multiple / Practice Qual (BUIS) (RM Pd 6)	8
071-BOLCRM07	Version: 4.0©	BOLC-BUIS Qualification (RM Pd 7)	4
071-BOLCRM08	Version: 4.0©	BOLC-Introduction to Optics and Lasers (Simulator) (RM PD 8)	8
071-BOLCRM09	Version: 4.0©	BOLC-CCO Group and Zero (RM Pd 9)	8
071-BOLCRM10	Version: 4.0©	BOLC-CCO Qualification (RM Pd 10)	8
031-HMA01	Version: 5.0©	HAZMAT Awareness (2017)	9.1
031-HMO01	Version: 5.0©	HAZMAT Operations (NFPA 1072-2017)	29.6
031-HMT01	Version: 5.0©	HAZMAT Technician I (NFPA 1072-2017)	20
031-HMT02	Version: 5.0©	HAZMAT Technician II (NFPA 1072-2017)	29.5
031-OBZ05	Version: 20.0©	HAZMAT Module After-Action Review	1
031-OBC01	Version: 20.0©	Principles of Chemical Warfare	6.2
031-OBC02	Version: 20.0©	Introduction to Chemical Agent Detection	7
031-OBC03	Version: 20.0©	Chemical Agent Contamination Avoidance	2
031-OBC04	Version: 20.0©	Chemical Reporting	7.5
031-OBC05	Version: 20.0©	Analyze Mission Oriented Protective Posture	4.6
031-OBC07	Version: 20.0©	Conduct a CBRN Vulnerability Assessment	3
031-OBC09	Version: 20.0©	CBRN Staff Officer Exam	4
031-OBC10	Version: 20.1©	CBRN Staff Officer Exam Critique	1
031-OBC06	Version: 20.0©	Manage Battalion Level Decontamination Operations	7.1
031-OBC11	Version: 20.0©	Perform Vehicle Decontamination	5.2
031-OBC12	Version: 20.0©	Plan Fixed-Site Decontamination	6
031-OBC13	Version: 20.0©	Employ a Decontamination Unit	5
031-OBC14	Version: 20.0©	Manage Thorough Decontamination	10.9
031-OBC17	Version: 20.0©	Mass Decontamination Operations	4
031-OBC15	Version: 20.0©	Decontamination Platoon Exam	4
031-OBC16	Version: 20.1©	Decontamination Platoon Exam Critique	1
031-OBC08	Version: 20.1©	Chemical Defense Module After-Action Review	1
031-OBDO1	Version: 20.0©	The History of Biological Weapons	1.5
031-OBDO2	Version: 20.0©	Biology and Anatomy	3.5
031-OBDO3	Version: 20.0©	Biological Warfare Agents	4
031-OBDO4	Version: 20.0©	Current Biological Detection Equipment	4
031-OBDO5	Version: 20.0©	Effects of Weather and Terrain on Biological Agents	2
031-OBDO6	Version: 20.0©	Biological Dissemination Techniques	1.5
031-OBDO7	Version: 20.0©	Biological Defense Planning	8

031-OBD08	Version: 20©	Biological Reporting	2.5
031-OBD14	Version: 20.0©	Immunology	2
031-OBD17	Version: 20.0©	Biological Warfare Agent Production Recognition	7
031-OBD10	Version: 20.0©	Biological Defense Exam	4
031-OBD11	Version: 20.1©	Biological Defense Exam Critique	1
031-OBD16	Version: 20.0©	Biological Defense After-Action Review	1
031-RDA01	Version: 3.0©	Regulatory Structure for Radiation Safety	1
031-RDA02	Version: 3.0©	Radiation Basics	2.8
031-RDA03	Version: 3.0©	Quantities and Units	2.2
031-RDA04	Version: 3.0©	Biological Effects of Radiation	1
031-RDA05	Version: 3.0©	Principles of Radiation Detection	1
031-OBR06	Version: 20.0©	Operate the AN/VDR-2	2
031-OBR07	Version: 20.0©	Operate the AN/PDR-77	1.6
031-OBR08	Version: 20.0©	Operate the AN/UDR-13/14	1.5
031-OBE12	Version: 20.0©	Employ Individual Dosimeters	2.8
031-RDC01	Version: 3.0©	Maintain Dosimetry Program	2.2
031-RDC02	Version: 3.0©	Applied Radiation Safety	2.6
031-RDC03	Version: 3.0©	Survey Work Areas	5
031-RDC04	Version: 3.0©	Hazards and laser/radio frequency (RF) exposure	1.9
031-RDC05	Version: 3.0©	Control of laser and radio frequency (RF) Emitters	1.9
031-RDD02	Version: 3.0©	Perform Leak Test	5
031-RDD01	Version: 3.0©	Maintain Tritium Devices	1.4
031-RDD03	Version: 3.0©	Depleted Uranium General Awareness Training	0.6
031-RDF01	Version: 3.0©	Duties of the Radiation Safety Officer	1
031-RDX01	Version: 3.0©	Basic Radiological Safety Test	2.1
031-RDX02	Version: 3.0©	Troxler Test	1.3
031-OBR24	Version: 20.0©	Basic Radiation Safety Exam Critique	1
031-OBE01	Version: 20.0©	Nuclear Weapons Radiological Dispersal Devices Fundamentals	1
031-OBE02	Version: 18©	Tactical Radiological Support Exercises STX	10
031-OBE03	Version: 20.0©	Nuclear Weapons Fundamentals	2
031-OBE04	Version: 20.0©	Nuclear Weapons Radiological Reports	2
031-OBE05	Version: 20.0©	Operational Exposure Guidance	3.4
031-OBE06	Version: 20.0©	Nuclear Burst Information	4
031-OBE07	Version: 20.0©	Fallout Predictions	5
031-OBE08	Version: 20.0©	Radiological Monitoring	7
031-OBE09	Version: 20.0©	TACRAD Exam	4
031-OBE10	Version: 20.0©	TACRAD Exam Critique	1
031-OBE11	Version: 20.0©	Nuclear Defense After-Action Review	1
031-OBJ01	Version: 20.0©	CBRN BOLC Reconnaissance/Surveillance Operations	12
031-OBJ02	Version: 20.0©	Initial Entry Area Assessment	4
031-OBJ03	Version: 20.0©	Dismounted CBRN Sample Collection	4
031-OBJ04	Version: 20.0©	CBRN Technical Decontamination Operations	4

031-OBJ05	Version: 20.0©	Operate CBRN Reconnaissance Equipment	4
031-OBJ08	Version: 20.0©	Dismounted Reconnaissance Situational Training Exercise	10
031-OBJ06	Version: 20.0©	Reconnaissance Exam	4
031-OBJ07	Version: 20.0©	Reconnaissance Exam Critique	1
031-OBJ09	Version: 20.0©	Reconnaissance Module After-Action Review	1
071-BOLCCMB1	Version: 3.0©	BOLC - Hand to Hand	32
150-CPCEL101	Version: 1©	Identify the Scope of the CPCE Operation Course	0.5
150-CPCEL102	Version: 1©	Prepare CPCE for Operation	2
150-CPCEL103	Version: 1©	Communicate using CPCE	1.8
150-CPCEL104	Version: 1©	Manage Map Components	2.2
150-CPCEL105	Version: 1©	Conduct Command Post Operations using CPCE	1.5
807-JBCP4431	Version: 19.1©	FBCB2/JBCP Operators Course	8
031-OBF02	Version: 20.0©	JWARN/JEM Interoperability with Mission Command of CBRN Operations	16
031-OBH21	Version: 13.1©	Chemical Defense Training Facility	8
031-OBI07	Version: 20.0©	Conduct CBRN Technical Pre-Combat Inspections	8
031-OBI01	Version: 20.0©	Conduct CBRN Technical Capstone FTX	96
031-OBI08	Version: 20.0©	Conduct CBRN Technical Redeployment Operations	8
031-OBI09	Version: 20.1©	Capstone Module After-Action Review	1
031-OBK01	Version: 20.0©	End of Course After-Action Review	2
031-OBK02	Version: 20.0©	End of Course Critique	1

Annex C **Example Training Schedule** **Training Schedule Day-by-Day Events**

Week/ Day	Begin Time	End Time	Subject/ Class	Reference (PFNI)	Location	Instructor
Week 1						
Mon	0500	0800	Initial Counseling and Course Review	031-OBA01	Thurman Hall	SGL
Day 1	0800	1200	Finance Brief	031-OBA01	Thurman Hall	SGL
	1200	1300	Lunch			
	1300	1500	DEERS	031-OBA01	Thurman Hall	SGL
	1500	1700	BN S1 Admin Rodeo	031-OBA01		SGL
	1700	1815	POV Inspections	031-OBA01		
Tues	0500	0800	Company Training Event	031-OBA01	A CO AO	SGL
Day 2	0800	1200	In-Processing	031-OBA01	Thurman Hall	SGL
	1200	1300	Lunch			
	1300	1430	BN Commander In-Brief	031-OBA01	Thurman Hall	BN CMD Team
	1430	1700	Folder In-Processing	031-OBA01	Thurman Hall	SGL
Wed	0600	0900	Staff Section and Range OIC/RSO Counseling	031-OBA01	Thurman Hall	SGL
Day 3	0900	1000	In-Processing	031-OBA01	Thurman Hall	SGL
	1000	1200	Overview of Military Justice	181-BOLC1331	Thurman Hall	SGL
	1200	1300	Lunch			
	1300	1400	Overview of Military Justice	181-BOLC1331	Thurman Hall	SGL
	1400	1500	Military Equal Opportunity (MEO) Extremist Organizations and Activities	805C-DSA-MEOA	Thurman Hall	SGL
	1500	1700	Interpret Your Personal Finances (BOLC-B)	805A-BOLCB102	Thurman Hall	SGL
Thur	0500	0800	ACFT	031-OBA02	PT Field	SGL
Day 4	0800	1000	Personal Hygiene/ Breakfast			
	1000	1200	Review Administrative and Personnel Actions	805C-CZAISS05	Thurman Hall	SGL
	1200	1300	Lunch			
	1300	1430	Sexual Harassment/Assault Response & Prevention (SHARP) (BOLC)	150S-1P0201		SHARP
	1430	1600	Ethics for Leaders	181-BOLC1810	Thurman Hall	SGL
	1600	1720	Introduction to Inclusion	805C-CZAEOS05	Thurman Hall	SGL
Fri	0800	1500	Role and Use of Military History for Leaders in the Profession of Arms	155-297101	Thurman Hall	Finance
Day 5	1200	1330	Band of Brothers (Brown Bag Lunch)	031-OBA02		
	1500	1700	Identity, Climate, and Culture	158-IMT0009	Thurman Hall	SGL

Week 2						
Mon	0530	0630	Physical Readiness Training	031-OBA02	PT Field	SGL
Day 6	0630	0800	Personal Hygiene/Breakfast			
	0800	1000	CIF Issue	031-OBA01	CIF	SGL
	1000	1200	CIF Inspections	031-OBA01	CIF	SGL
	1200	1500	Conduct Troop Leading Procedures	071-BOLCTLP1	Thurman Hall	SGL
	1500	1600	Cyber Electromagnetic Activities (CEMA) Overview	112-CEMA0002	Thurman Hall	SGL
	1600	1700	Conduct Operations in a Degraded Space Environment	129-D3S0100	Thurman Hall	SGL
			Lunch as Time Permits			
Tues	0530	0630	Physical Readiness Training	031-OBA02	PT Field	SGL
Day 7	0630	0800	Personal Hygiene/Breakfast			
	0800	0900	In-Processing	031-OBA01		
	0930	1030	CG's In-Brief	031-OBA01	Lincoln Hall	CG CMD Team
	1030	1200	CIF Alibi Day	031-OBA01	CIF	SGL
	1200	1300	Lunch			
	1300	1630	Determine the Fundamentals of Property Accountability	101-IMT-FOPA	Thurman Hall	SGL
Wed	0600	1700	Soldier Readiness Program (SRP)	031-OBA01	Thurman Hall	SGL
Day 8						
Thur	0530	0630	Physical Readiness Training	031-OBA02	PT Field	SGL
Day 9	0630	0800	Personal Hygiene/Breakfast			
	0800	1030	Conduct Maintenance Operations at the Company Level	091-91AB31O	Thurman Hall	SGL
	1030	1130	Perform Effectively in an Operational Environment	159-2002025	Thurman Hall	SGL
	1130	1230	Lunch			
	1300	1600	Plan Platoon Training	150T-LO10040	Thurman Hall	SGL
	1600	1700	Casualty responder training - Perform Casualty Care	081-BT1003	Thurman Hall	SGL
Fri	0530	0630	Physical Readiness Training	031-OBA02	PT Field	SGL
Day 10	0630	0800	Personal Hygiene/Breakfast			
	0800	1130	Resilience Training for BOLC-B	805V-ARD01008	Thurman Hall	SGL
	1130	1200	Commandant's In-Brief	031-OBA02	Thurman Hall	Commandant
	1200	1400	Band of Brothers (Brown Bag Lunch)	031-OBA02		
	1400	1700	Resilience Training for BOLC-B	805V-ARD01008	Thurman Hall	SGL
	1700	2359	Composite Risk Management for Operational Leaders and Planners	153-R-3000	DL Training	Individual
Week 3						
Mon	0000	0800	Conduct Pre-Combat Inspections	031-OB01		SGL
Day 11	0800	2400	Common Core FTX	031-OB03		SGL
			Lunch and Dinner as Time Permits			

Tues	0000	2400	Common Core FTX	031-OBB03		SGL
Day 12	0800	0900	Communicate by a Tactical Radio	113-BOLCCC		SGL
	0900	1930	React to Chemical, Biological, Radiological, and Nuclear (CBRN) Hazard	031-C1019		SGL
			Lunch and Dinner as Time Permits			
Wed	0000	2400	Common Core FTX	031-OBB03		SGL
Day 13	0300	1300	BOLC - Dismounted Land Navigation Course (Day and Night)	071-ORLIE92	Land Nav Course	SGL
	1300	1430	Adjust Indirect Fire	061-FA061039		SGL
	1430	1700	React to Chemical, Biological, Radiological, and Nuclear (CBRN) Hazard	031-C1019		SGL
			Meals as Time Permits			
Thurs	0430	0700	Common Core FTX	031-OBB03		SGL
Day 14	0800	1230	BOLC - Employ Small Unit Operations and Tactics	071-BOLCSUOT	Training Area	SGL
	1230	2030	Conduct Tactical Redeployment Operations	031-OBB02		SGL
			Meals as Time Permits			
Fri			DONSA			
Week 4						
Mon	0530	0630	Physical Readiness Training	031-OBA02	PT Field	SGL
Day 15	0630	0800	Personal Hygiene/Breakfast			
	0800	1800	Military Decision Making Process	031-OBS02	Thurman Hall	SGL
			Lunch as Time Permits			
Tues	0530	0630	Physical Readiness Training	031-OBA02	PT Field	SGL
Day 16	0630	0800	Personal Hygiene/Breakfast			
	0800	1800	Military Decision Making Process	031-OBS02	Thurman Hall	SGL
			Lunch as Time Permits			
Wed	0530	0630	Physical Readiness Training	031-OBA02	PT Field	SGL
Day 17	0630	0800	Personal Hygiene/Breakfast			
	0800	1800	Prepare an Operation Order (OPORD)		Thurman Hall	SGL
	1800	2000	Commandant's Reception		Pershing Club	
Thurs	0530	0630	Physical Readiness Training	031-OBA02	PT Field	SGL
Day 18	0630	0800	Personal Hygiene/Breakfast			
	0800	1000	Intelligence Preparation of the Battlefield (IPB)	031-OBS04	Thurman Hall	SGL
	1000	1200	Manage BN CBRN Staff Officer Duties	031-OBS06	Thurman Hall	SGL
	1200	1300	Lunch			
	1300	1400	Manage BN CBRN Staff Officer Duties	031-OBS06	Thurman Hall	SGL
Fri	0700	1000	Leadership and Tactical Training Exam	031-OBH28	Thurman Hall	SGL
Day 19	1000	1100	Leadership and Tactical Training Exam Critique	031-OBH29	Thurman Hall	SGL
	1100	1200	Lunch			

	1200	1300	Leadership and Tactical Training Module After-Action Review	031-OBH33	Thurman Hall	SGL
	1300	1800	BOLC- Introduction to Rifle Marksmanship (RM Pd 1)	071-BOLCRM01		SGL
Week 5						
Mon	0500	0800	BOLC- Introduction to Rifle Marksmanship (RM Pd 1)	071-BOLCRM01		SGL
Day 20	0800	1600	BOLC- Introduction to Range Procedures - BUIS (RM Pd 2)	071-BOLCRM02		SGL
			Meals as Time Permits			
Tues	0800	1800	BOLC-BUIS Group and Zero (RM Pd 3)	071-BOLCRM03	Range	SGL
Day 21			Meals as Time Permits			
Wed	0500	1100	BOLC-BUIS Group and Zero (RM Pd 3)	071-BOLCRM03	Range	SGL
Day 23			Meals as Time Permits			
	1100	1600	BOLC-Confirm BUIS Zero (RM Pd 4)	071-BOLCRM04	Range	SGL
Thurs	0800	1200	BOLC-Confirm BUIS Zero (RM Pd 4)	071-BOLCRM04	Range	SGL
Day 24			Meals as Time Permits			
	1200	2000	BOLC- Introduction to Single and Multiple Target (Simulator) (RM Pd 5)	071-BOLCRM05	EST	SGL
Fri	0800	1600	BOLC- Single / Multiple / Practice Qual (BUIS) (RM Pd 6)	071-BOLCRM06	Range	SGL
Day 25			Meals as Time Permits			
Week 6						
Mon	0800	1200	BOLC-BUIS Qualification (RM Pd 7)	071-BOLCRM07		SGL
Day 26	1200	2000	BOLC-Introduction to Optics and Lasers (Simulator) (RM PD 8)	071-BOLCRM08		SGL
			Meals as Time Permits			
Tue	0800	1600	BOLC-CCO Group and Zero (RM Pd 9)	071-BOLCRM09	Range	SGL
Day 27			Meals as Time Permits			
Thurs	0800	1600	BOLC-CCO Qualification (RM Pd 10)	071-BOLCRM10	Range	SGL
Day 28			Meals as Time Permits			
Fri			DONSA			
Week 7						
Mon	0530	0630	Physical Readiness Training	031-OBA02	PT Field	SGL
Day 29	0630	0800	Personal Hygiene/Breakfast			
	0800	1200	HAZMAT Awareness (2017)	031-HMA01	HAZMAT	HAZMAT
	1200	1300	Lunch			

	1300	1800	HAZMAT Awareness (2017)	031-HMA01	HAZMAT	HAZMAT
Tues	0530	0630	Physical Readiness Training	031-OBA02	PT Field	SGL
Day 30	0630	0800	Personal Hygiene/Breakfast			
	0800	1200	HAZMAT Operations (NFPA 1072-2017)	031-HMO01	HAZMAT	HAZMAT
	1200	1300	Lunch			
	1300	1800	HAZMAT Operations (NFPA 1072-2017)	031-HMO01	HAZMAT	HAZMAT
Wed	0530	0630	Physical Readiness Training	031-OBA02	PT Field	SGL
Day 31	0630	0800	Personal Hygiene/Breakfast			
	0800	1200	HAZMAT Operations (NFPA 1072-2017)	031-HMO01	HAZMAT	HAZMAT
	1200	1300	Lunch			
	1300	1800	HAZMAT Operations (NFPA 1072-2017)	031-HMO01	HAZMAT	HAZMAT
Thur	0600	1200	HAZMAT Operations (NFPA 1072-2017)	031-HMO01	HAZMAT	HAZMAT
Day 32	1200	1230	Lunch			
	1230	1800	HAZMAT Operations (NFPA 1072-2017)	031-HMO01	HAZMAT	HAZMAT
Fri	0530	0630	Physical Readiness Training	031-OBA02	PT Field	SGL
Day 33	0630	0800	Personal Hygiene/Breakfast			
	0800	1200	HAZMAT Technician I (NFPA 1072-2017)	031-HMT01	HAZMAT	HAZMAT
	1200	1300	Lunch			
	1300	1800	HAZMAT Technician I (NFPA 1072-2017)	031-HMT01	HAZMAT	HAZMAT
Week 8						
Mon	0530	0630	Physical Readiness Training	031-OBA02	PT Field	SGL
Day 34	0630	0800	Personal Hygiene/Breakfast			
	0800	1200	HAZMAT Technician I (NFPA 1072-2017)	031-HMT01	HAZMAT	HAZMAT
	1200	1300	Lunch			
	1300	1800	HAZMAT Technician I (NFPA 1072-2017)	031-HMT01	HAZMAT	HAZMAT
Tues	0630	0830	HAZMAT Technician I (NFPA 1072-2017)	031-HMT01	HAZMAT	HAZMAT
Day 35	0830	1230	HAZMAT Technician II (NFPA 1072-2017)	031-HMT02	HAZMAT	HAZMAT
	1230	1300	Lunch			
	1300	1800	HAZMAT Technician II (NFPA 1072-2017)	031-HMT02	HAZMAT	HAZMAT
Wed	0530	0630	Physical Readiness Training	031-OBA02	PT Field	SGL
Day 36	0630	0800	Personal Hygiene/Breakfast			
	0800	1200	HAZMAT Technician II (NFPA 1072-2017)	031-HMT02	HAZMAT	HAZMAT
	1200	1300	Lunch			
	1300	1700	HAZMAT Technician II (NFPA 1072-2017)	031-HMT02	HAZMAT	HAZMAT
Thur	0530	0630	Physical Readiness Training	031-OBA02	PT Field	SGL
Day 37	0630	0800	Personal Hygiene/Breakfast			
	0800	1200	HAZMAT Technician II (NFPA 1072-2017)	031-HMT02	HAZMAT	HAZMAT
	1200	1300	Lunch			
	1300	1700	HAZMAT Technician II (NFPA 1072-2017)	031-HMT02	HAZMAT	HAZMAT
Fri	0600	1030	HAZMAT Technician II (NFPA 1072-2017)	031-HMT02	HAZMAT	HAZMAT
Day 38	1030	1130	HAZMAT Module After-Action Review	031-OBZ05	HAZMAT	HAZMAT
Week						

9						
Mon	0500	0800	ACFT	031-OBA02	PT Field	SGL
Day 39	0800	0930	Personal Hygiene/Breakfast			
	0930	1230	Principles of Chemical Warfare	031-OBC01	Nord Hall	CM
	1230	1300	Lunch			
	1300	1630	Principles of Chemical Warfare	031-OBC01	Nord Hall	CM
	1630	1730	Introduction to Chemical Agent Detection	031-OBC02	Nord Hall	CM
Tue	0530	0630	Physical Readiness Training	031-OBA02	PT Field	SGL
Day 40	0630	0800	Personal Hygiene/Breakfast			
	0800	1200	Introduction to Chemical Agent Detection	031-OBC02	Nord Hall	CM
	1200	1300	Lunch			
	1300	1500	Introduction to Chemical Agent Detection	031-OBC02	Nord Hall	CM
	1500	1700	Chemical Agent Contamination Avoidance	031-OBC03	Nord Hall	CM
Wed	0530	0630	Physical Readiness Training	031-OBA02	PT Field	SGL
Day 41	0630	0800	Personal Hygiene/Breakfast			
	0800	1200	Chemical Reporting	031-OBC04	Nord Hall	CM
	1200	1300	Lunch			
	1300	1630	Chemical Reporting	031-OBC04	Nord Hall	CM
	1630	1730	Analyze Mission Oriented Protective Posture	031-OBC05	Nord Hall	CM
Thur	0530	0630	Physical Readiness Training	031-OBA02	PT Field	SGL
Day 42	0630	0800	Personal Hygiene/Breakfast			
	0800	1130	Analyze Mission Oriented Protective Posture	031-OBC05	Nord Hall	CM
	1130	1230	Lunch			
	1300	1600	Conduct a CBRN Vulnerability Assessment	031-OBC07	Nord Hall	CM
Fri	0530	0630	Physical Readiness Training	031-OBA02	PT Field	SGL
Day 43	0630	0800	Personal Hygiene/Breakfast			
	0800	1200	CBRN Staff Officer Exam	031-OBC09	Nord Hall	CM
	1200	1300	CBRN Staff Officer Exam Critique	031-OBC10	Nord Hall	CM
Week 10						
Mon	0530	0630	Physical Readiness Training	031-OBA02	PT Field	SGL
Day 44	0630	0800	Personal Hygiene/Breakfast			
	0800	1200	Manage Battalion Level Decontamination Operations	031-OBC06	Nord Hall	CM
	1200	1300	Lunch			
	1300	1600	Manage Battalion Level Decontamination Operations	031-OBC06	Nord Hall	CM
	1600	1700	Perform Vehicle Decontamination	031-OBC11	Nord Hall	CM
Tues	0530	0630	ACFT	031-OBA02	PT Field	SGL
Day 45	0630	0800	Personal Hygiene/Breakfast			
	0800	1200	Perform Vehicle Decontamination	031-OBC11	Nord Hall	CM
	1200	1300	Lunch			
	1300	1700	Plan Fixed-Site Decontamination	031-OBC12	Nord Hall	CM
Wed	0530	0630	Physical Readiness Training	031-OBA02	PT Field	SGL
Day 46	0630	0800	Personal Hygiene/Breakfast			
	0800	1000	Plan Fixed-Site Decontamination	031-OBC12	Nord Hall	CM
	1000	1200	Employ a Decontamination Unit	031-OBC13	Nord Hall	CM
	1200	1300	Lunch			

	1300	1600	Employ a Decontamination Unit	031-OBC13	Nord Hall	CM
	1600	1700	Manage Thorough Decontamination	031-OBC14	Nord Hall	CM
Thurs	0530	0630	Physical Readiness Training	031-OBA02	PT Field	SGL
Day 47	0630	0800	Personal Hygiene/Breakfast			
	0800	1200	Manage Thorough Decontamination	031-OBC14	Nord Hall	CM
	1200	1300	Lunch			
	1300	1700	Manage Thorough Decontamination	031-OBC14	Nord Hall	CM
Fri	0600	0800	Manage Thorough Decontamination	031-OBC14	Nord Hall	CM
Day 48	0800	1200	Mass Decontamination Operations	031-OBC17	Nord Hall	CM
			Lunch as Time Permits			
	1200	1600	Decontamination Platoon Exam	031-OBC15	Nord Hall	CM
	1600	1700	Decontamination Platoon Exam Critique	031-OBC16	Nord Hall	CM
	1700	1800	Chemical Defense Module After-Action Review	031-OBC08	Nord Hall	CM
	1800	2100	Dining Out			
Week 11						
Mon	0530	0630	Physical Readiness Training	031-OBA02	PT Field	SGL
Day 49	0630	0800	Personal Hygiene/Breakfast			
	0800	0930	The History of Biological Weapons	031-OBD01	Nord Hall	BIO
	0930	1200	Biology and Anatomy	031-OBD02	Nord Hall	BIO
	1200	1300	Lunch			
	1300	1400	Biology and Anatomy	031-OBD02	Nord Hall	BIO
	1400	1700	Biological Warfare Agents	031-OBD03	Nord Hall	BIO
Tues	0530	0630	Physical Readiness Training	031-OBA02	PT Field	SGL
Day 50	0630	0800	Personal Hygiene/Breakfast		DFAC	
	0800	0900	Biological Warfare Agents	031-OBD03	Nord Hall	BIO
	0900	1100	Immunology	031-OBD14	Nord Hall	BIO
	1100	1200	Lunch			
	1200	1600	Current Biological Detection Equipment	031-OBD04	Nord Hall	BIO
	1600	1700	Effects of Weather and Terrain on Biological Agents	031-OBD05	Nord Hall	BIO
Wed	0530	0630	Physical Readiness Training	031-OBA02	PT Field	SGL
Day 51	0630	0800	Personal Hygiene/Breakfast			
	0800	0900	Effects of Weather and Terrain on Biological Agents	031-OBD05	Nord Hall	BIO
	0900	1030	Biological Dissemination Techniques	031-OBD06	Nord Hall	BIO
	1030	1200	Biological Defense Planning	031-OBD07	Nord Hall	BIO
	1200	1300	Lunch			
	1300	1730	Biological Defense Planning	031-OBD07	Nord Hall	BIO
Thurs	0530	0630	Physical Readiness Training	031-OBA02	PT Field	SGL
Day 52	0630	0800	Personal Hygiene/Breakfast			
	0800	1000	Biological Defense Planning	031-OBD07	Nord Hall	BIO
	1000	1230	Biological Reporting	031-OBD08	Nord Hall	BIO
	1200	1300	Lunch			
	1300	1700	Biological Warfare Agent Production Recognition	031-OBD07	Nord Hall	BIO
Fri	0530	0630	Physical Readiness Training	031-OBA02	PT Field	SGL
Day 53	0630	0800	Personal Hygiene/Breakfast			
	0800	1100	Biological Warfare Agent Production Recognition	031-OBD07	Nord Hall	BIO
	1100	1200	Lunch			

	1200	1600	Biological Defense Exam	031-OBD10	Nord Hall	BIO
	1600	1700	Biological Defense Exam Critique	031-OBD11	Nord Hall	BIO
	1700	1800	Biological Defense After Action Review	031-OBD16	Nord Hall	BIO
Week 12						
Mon	0530	0630	Physical Readiness Training	031-OBA02	PT Field	SGL
Day 54	0630	0800	Personal Hygiene/Breakfast			
	0800	0900	Regulatory Structure for Radiation Safety	031-RDA01	Thurman Hall	RAD
	0900	1200	Radiation Basics	031-RDA02	Thurman Hall	RAD
	1200	1300	Lunch			
	1300	1530	Quantities and Units	031-RDA03	Thurman Hall	RAD
	1530	1630	Biological Effects of Radiation	031-RDA04	Thurman Hall	RAD
	1630	1730	Principles of Radiation Detection	031-RDA05	Thurman Hall	RAD
Tues	0530	0630	Physical Readiness Training	031-OBA02	PT Field	SGL
Day 55	0630	0800	Personal Hygiene/Breakfast			
	0800	1000	Operate the AN/VDR-2	031-OBR06	Thurman Hall	RAD
	1000	1130	Operate the AN/PDR-77	031-OBR07	Thurman Hall	RAD
	1130	1230	Lunch			
	1230	1400	Operate the AN/UDR-13/14	031-OBR08	Thurman Hall	RAD
	1400	1700	Employ Individual Dosimeters	031-OBE12	Thurman Hall	RAD
Wed	0530	0630	Physical Readiness Training	031-OBA02	PT Field	SGL
Day 56	0630	0800	Personal Hygiene/Breakfast			
	0800	1030	Maintain Dosimetry Program	031-RDC01	Thurman Hall	RAD
	1030	1200	Applied Radiation Safety	031-RDC02	Thurman Hall	RAD
	1200	1300	Lunch			
	1300	1400	Applied Radiation Safety	031-RDC02	Thurman Hall	RAD
	1400	1700	Survey Work Areas	031-RDC03	Thurman Hall	RAD
Thurs	0530	0630	Physical Readiness Training	031-OBA02	PT Field	SGL
Day 57	0630	0800	Personal Hygiene/Breakfast			
	0800	1000	Survey Work Areas	031-RDC03	Thurman Hall	RAD
	1000	1200	Hazards and Laser/Radio Frequency (RF) Exposure	031-RDC04	Thurman Hall	RAD
	1200	1300	Lunch			
	1300	1500	Control of Laser and Radio Frequency (RF) Emitters	031-RDC05	Thurman Hall	RAD
	1500	1700	Perform Leak Test	031-RDD02	Thurman Hall	RAD
Fri	0530	0630	Physical Readiness Training	031-OBA02	PT Field	SGL
Day 58	0630	0800	Personal Hygiene/Breakfast			
	0800	1100	Perform Leak Test	031-RDD02	Thurman Hall	RAD

	1100	1230	Maintain Tritium Devices	031-RDD01	Thurman Hall	RAD
	1230	1330	Lunch			
	1330	1400	Depleted Uranium General Awareness Training	031-RDD03	Thurman Hall	RAD
	1400	1500	Duties of the Radiation Safety Officer	031-RDF01	Thurman Hall	RAD
	1500	1700	Basic Radiological Safety Test	031-RDX01	Thurman Hall	RAD
Week 13						
Mon	0530	0630	Physical Readiness Training	031-OBA02	PT Field	SGL
Day 59	0630	0800	Personal Hygiene/Breakfast			
	0800	0930	Troxler Test	031-RDX02	Thurman Hall	RAD
	0930	1030	Basic Radiation Safety Exam Critique	031-OBR24	Thurman Hall	RAD
	1030	1130	Nuclear Weapons Radiological Dispersal Devices Fundamentals	031-OBE01	Thurman Hall	RAD
	1130	1230	Lunch			
	1230	1730	Tactical Radiological Support Exercises STX	031-OBE02	Thurman Hall	RAD
Tues	0600	1100	Tactical Radiological Support Exercises STX	031-OBE02	Thurman Hall	RAD
Day 60	1100	1200	Lunch			
	1200	1400	Nuclear Weapons Fundamentals	031-OBE03	Thurman Hall	RAD
	1400	1600	Nuclear Weapons Radiological Reports	031-OBE04	Thurman Hall	RAD
	1600	1730	Operational Exposure Guidance	031-OBE05	Thurman Hall	RAD
Wed	0530	0630	Physical Readiness Training	031-OBA02	PT Field	SGL
Day 61	0630	0800	Personal Hygiene/Breakfast			
	0800	1000	Operational Exposure Guidance	031-OBE05	Thurman Hall	RAD
	1000	1200	Nuclear Burst Information	031-OBE06	Thurman Hall	RAD
	1200	1300	Lunch			
	1300	1500	Nuclear Burst Information	031-OBE06	Thurman Hall	RAD
	1500	1800	Fallout Predictions	031-OBE07	Thurman Hall	RAD
Thur	0530	0630	Physical Readiness Training	031-OBA02	PT Field	SGL
Day 62	0630	0800	Personal Hygiene/Breakfast			
	0800	1000	Fallout Predictions	031-OBE07	Thurman Hall	RAD
	1000	1200	Radiological Monitoring	031-OBE08	Thurman Hall	RAD
	1200	1300	Lunch			
	1300	1800	Radiological Monitoring	031-OBE08	Thurman Hall	RAD
Fri	0700	1100	TACRAD Exam	031-OBE09	Thurman Hall	RAD
Day 63	1100	1200	Lunch			
	1200	1300	TACRAD Exam Critique	031-OBE10	Thurman Hall	RAD

	1300	1400	Nuclear Defense After-Action Review	031-OBE11	Thurman Hall	RAD
Week 14						
Mon	0800	1700	CBRN BOLC Reconnaissance/Surveillance Operations	031-OBJ01	DRC	
Day 64	1200	1300	Lunch			
Tues	0530	0630	Physical Readiness Training	031-OBA02	PT Field	SGL
Day 65	0630	0800	Personal Hygiene/Breakfast			
	0800	1200	CBRN BOLC Reconnaissance/Surveillance Operations	031-OBJ01	DRC	
	1200	1300	Lunch			
	1300	1700	Initial Entry Area Assessment	031-OBJ02	DRC	
Wed	0500	0730	ACFT	031-OBA02	PT Field	SGL
Day 66	0730	0900	Personal Hygiene/Breakfast			
	0900	1200	Dismounted CBRN Sample Collection	031-OBJ03	DRC	
	1200	1300	Lunch			
	1300	1400	Dismounted CBRN Sample Collection	031-OBJ02	DRC	
	1400	1800	CBRN Technical Decontamination Operations	031-OBJ04	DRC	
Thur	0800	1200	Operate CBRN Reconnaissance Equipment	031-OBJ05	DRC	
Day 67	1200	1300	Lunch			
	1300	1700	Dismounted Reconnaissance Situational Training Exercise	031-OBJ08	DRC	
Fri	0600	1100	Dismounted Reconnaissance Situational Training Exercise	031-OBJ08	DRC	
Day 68	1100	1200	Lunch			
	1200	1600	Reconnaissance Exam	031-OBJ06	DRC	
	1600	1700	Reconnaissance Exam Critique	031-OBJ07	DRC	
	1700	1800	Reconnaissance Module After-Action Review	031-OBJ09	DRC	
Week 15						
Mon	0000	0800	Conduct CBRN Technical Pre-Combat Inspections	031-OB107		SGL
Day 69	0800	2400	Conduct CBRN Technical Capstone FTX	031-OB101		SGL
			Meals as Time Permits			
Tues	0000	2400	Conduct CBRN Technical Capstone FTX	031-OB101		SGL
Day 70			Meals as Time Permits			
Wed	0000	2400	Conduct CBRN Technical Capstone FTX	031-OB101		SGL
Day 71			Meals as Time Permits			
Thurs	0000	2400	Conduct CBRN Technical Capstone FTX	031-OB101		SGL
Day 72			Meals as Time Permits			
Fri	0000	2400	Conduct CBRN Technical Capstone FTX	031-OB101		SGL
Day 73			Meals as Time Permits			
Sat	0000	0800	Forge/RIC	031-OBA02		SGL

Day 74	0800	1600	Conduct CBRN Technical Redeployment Operations	031-OB108		SGL
			Meals as Time Permits			
Week 16						
Sun	0600	1200	BOLC - Hand to Hand	071-BOLCCMB1		SGL
Day 75	1200	1300	Lunch			
	1300	1830	BOLC - Hand to Hand	071-BOLCCMB1		SGL
Mon	0600	1200	BOLC - Hand to Hand	071-BOLCCMB1		SGL
Day 76	1200	1300	Lunch			
	1300	1830	BOLC - Hand to Hand	071-BOLCCMB1		SGL
Tue	0600	1200	BOLC - Hand to Hand	071-BOLCCMB1		SGL
Day 77	1200	1300	Lunch			
	1300	1630	BOLC - Hand to Hand	071-BOLCCMB1		SGL
Wed	0630	1330	Chemical Defense Training Facility	031-OBH21	CDTF	CDTF
Day 78	1330	1900	CPCE	150-CPCEL101-105	DTF	DTF
			Lunch as Time Permits			
Thur	0600	0830	CPCE	150-CPCEL101-105	DTF	DTF
Day 79	0830	1230	FBCB2/JBCP Operators Course	807-JBCP4431	DTF	DTF
	1230	1330	Lunch			
	1330	1730	FBCB2/JBCP Operators Course	807-JBCP4431	DTF	DTF
Fri	0600	1200	JWARN/JEM Interoperability with Mission Command of CBRN Operations	031-OBF02	DTF	DTF
Day 80	1200	1300	Lunch			
	1300	1700	JWARN/JEM Interoperability with Mission Command of CBRN Operations	031-OBF02	DTF	DTF
Sat	0600	1200	JWARN/JEM Interoperability with Mission Command of CBRN Operations	031-OBF02	DTF	DTF
Day 81	1200	1300	Lunch			
	1600	1700	Capstone Module After-Action Review	031-OB109		SGL
	0800	1600	Conduct CBRN Technical Pre-Combat Inspections	031-OB107		SGL
			Lunch as Time Permits			
Week 17						
Mon	0530	0630	Physical Readiness Training	031-OBA02	PT Field	SGL
Day 82	0630	0800	Personal Hygiene/Breakfast			
	0800	1000	End of Course After-Action Review	031-OBK01		SGL
	1000	1100	End of Course Critique	031-OBK02		SGL
	1100	1200	Out-Processing	031-OBA03		SGL
	1200	1300	Lunch			

	1300	1700	Out-Processing	031-OBA03		SGL
Tues	0530	0630	Physical Readiness Training	031-OBA02	PT Field	SGL
Day 83	0630	0800	Personal Hygiene/Breakfast			
	0800	1000	CIF Turn-In	031-OBA03	CIF	SGL
	1000	1130	BN Commander EOC AAR	031-OBA02	Thurman Hall	
	1200	1300	Lunch			
	1300	1430	Commandant's EOC AAR	031-OBA02	Thurman Hall	SGL
	1430	1530	CIF Alibi Turn-In	031-OBA02	CIF	SGL
	1530	1730	Graduation Rehearsals	031-OBA02		SGL
Wed	0730	1000	Graduation Rehearsals	031-OBA02		SGL
	1000	1100	Graduation	031-OBA02		SGL

Annex D

Individual Student Assessment Plan (ISAP)

1. Introduction:

a. **Purpose:** To provide the course manager, instructors, and students with the requirements for course completion. This Individual Student Assessment Plan (ISAP) also describes the academic probation and removal process.

b. **Scope:** This ISAP establishes guidelines and criteria for handling student oriented academic matters. Final disposition authority rests with the 3rd Chemical Brigade Commander.

2. ISAP Orientation: Each instructor will become familiar with the ISAP as provided by the Course Manager. The ISAP will be explained to each student upon Initial Counseling. Each student will also be provided a copy or have access to a copy. A copy should be placed in the home classroom of each class.

3. Academic Administration:

a. Student Notification. Students will receive a briefing concerning academic administration during the first week of the course.

b. Passing Score Criteria.

(1) CBRN Technical Block.

(a) Minimum passing score for CBRN technical blocks is 80%.

(b) International students must score 70% or higher to receive a passing score.

(c) Any student failing an exam will be placed on Academic Probation.

(2) Non-CBRN Technical Block.

(a) Minimum passing score for non-CBRN technical block is 70%.

(b) International students must score 70% or higher to receive a passing score.

(c) Any student failing an exam will be placed on Academic Probation.

(3) Performance Evaluations/Exams.

(a) Minimum passing score for a performance evaluation/exam is a "GO".

(b) Any student receiving a "NO GO" will be placed on Academic Probation.

(4) HAZMAT Awareness, Operations, and Technician Exams.

(a) A passing score on the HAZMAT exams for Awareness, Operations, and Technician is a graduation requirement for U.S. Officers attending CBRN BOLC-B.

(b) Awareness will be completed online.

(c) A passing score of 80% is required to achieve course graduation and to achieve DOD Certification.

(d) A passing score of 70% will be the minimum for International students to achieve course graduation; however an 80% is required to achieve DOD Certification.

(e) Students already DOD certified to Awareness, Operations, or Technician level will still receive the instruction and test for GPA. However, any failure of these exams does not affect DOD database certifications previously awarded.

c. Exam Failures.

(1) First exam failure.

(a) The student will receive formal counseling from the SGI.

(b) The student will receive formal notification of being placed on academic probation by their SGI. All passes are revoked and travel is restricted to within 30 miles of Ft Leonard Wood until removal from academic probation. This is to ensure students are focused on retraining. Any deviation for special circumstances must be approved by OTD Chief and Commander, 84th CM Battalion.

(c) The student and cadre will coordinate with the instructional proponent for additional instruction and retraining. Retraining will not preclude the student's participation in any testable blocks of instruction.

(d) The student must complete a retest within 5 working days after the examination critique. Successful completion of the retest will result in the student being removed from academic probation.

(e) The student is removed from consideration for Distinguished Honor Graduate (DHG) and Honor Graduate (HG).

(2) Failure of a retest or failing three initial exams in different subject areas.

(a) The student will receive formal counseling from the SGI.

(b) The student will receive formal notification of the initiation of a student status review (SSR) from the SGI. The OTD Chief will submit a copy of the SSR through the Commander, 84th CM Battalion, to the Commander, 3rd CM Brigade for consideration of recycle, reclassification, or discharge from service.

(c) Academic Computation of retests. Students passing the retest earn a maximum score of 80% (70% for Common Core).

(3) Academic Evaluation Report (AER). The SGI will prepare each AER IAW AR 623-3. The SGI is the preparing officer. The Chief, Officer Training Department is the reviewing officer (see Appendix 2 to Annex B).

4. Graduation Requirements:

a. U.S. students (includes USA, USAF, USCG, USN, and USMC), must meet the following standards.

(1) Must score at least 80% on all CBRN technical blocks to include the HAZMAT blocks, 70% on non- technical blocks and receive a "GO" on all performance exams and exercises.

(2) Take the Army Combat Fitness Test (ACFT). Once the ACFT is fully implemented for record tests, students will be required to pass the ACFT. Once implemented, the scoring for GPA will range from a maximum of 200 points to a minimum 120 points to calculate into their class scores. Student's final record ACFT is calculated into their class standing score. Once the tiered stratification ratings are published for use, the points will be based on those levels; for example, if tiered (for example): platinum (top 1%), gold (top 10%), silver (top 25%), bronze (top 50%), and green (raw points between passing and the 50% mark). Points are then assessed according to the norming levels such as platinum=200, gold=180, silver=160, bronze=140, and green=120. If the student fails their final ACFT, 120 points is the maximum total applied to total points after passing the re-take ACFT.

(a) If the student is unable to take a final ACFT due to temporary profile then their initial ACFT score will be used for their class standing score.

(b) If the student has a permanent profile preventing him/her from taking the final ACFT, approved alternate events will be used with current scoring guidelines. This score will be averaged into the student's final academic grade percentage.

(c) Once the ACFT is fully implemented for record tests, active component Soldiers unable to meet the ACFT graduation requirement will remain in a hold under status at A Co, 84th CM BN until they are in compliance, or until separation.

(d) Once the ACFT is fully implemented for record tests, National Guard and Reserve Soldiers unable to meet the ACFT graduation requirement will be withdrawn from the course and returned to their unit. They will not be allowed to

receive credit for the course and will have to do a complete recycle with a new BOLC-B class.

(3) Meet HT/WT/Body Fat Standards IAW AR 600-9 as per AR 350-1, para 3-13, sub para j. (2).

(a) Active component will remain in a hold over status at A Co, 84th CM BN until they are in compliance with AR 350-1, or until separation.

(b) National Guard and Reserve will be withdrawn from the course and returned to their unit. They will not be allowed to receive credit for the course and will have to do a complete recycle with a new BOLC-B class.

(4) Successfully complete training at the Chemical Defense Training Facility (CDTF). Only the Commandant can waive this requirement.

(5) Must not be pending any disciplinary/Student Status Review action.

(6) Qualify with the M4 rifle.

(7) Must receive a "GO" in Land Navigation training.

(8) Meet High Physical Demand Training requirements.

(9) Must successfully complete a 12 mile road march.

(10) Must receive a "GO" on 9 common CBRN tasks.

(a) 031-COM-1008 Identify Liquid Chemical Agents using MS Paper.

(b) 031-COM-1009 Detect Liquid Chemical Agents using M9 Detector Paper.

(c) 031-COM-1007 React To Chemical or Biological (CB) Hazard/Attack.

(d) 031-COM-1000 Conduct MOPP Gear Exchange.

(e) 031-COM-1005 Protect Yourself from CBRN Injury/Contamination by Assuming MOPP Level 4.

(f) 031-COM-2004 Identify Chemical Agents Using a M256A2 Chemical-Agent Detector Kit.

(g) 031-COM-2001 Report a CBRN Attack Using a CBRN 1 Report.

(h) 031-COM-2000 Conduct Unmasking Procedures.

(i) 031-COM-1001 React to a Nuclear Attack.

b. Graduation Requirements for International Students.

(1) International Students must score at least 70% on CBRN technical blocks to include the HAZMAT blocks. They must achieve an 80% to receive HAZMAT DOD certifications. International Students do not take the CBRN Recon exam.

(2) Must score at least 70% on non-technical blocks, and they must receive a "GO" on all performance exams.

(3) They must successfully complete training at the CDTF. This requirement is only waivable by the Commandant and the student's Defense Attaché.

(4) The student must not be pending any disciplinary or Student Status Review action.

(5) International students are required to participate in the course PT program. They are required to take the ACFT, but not required to pass the ACFT for graduation.

5. High Physical Demands Test, Students will be required to receive a GO rating on each of the following High Physical Demand Tasks to graduate from BOLC:

a. 031-HPD-0001 Operate in MOPP Level 4 Continuously.

b. 031-HPD-0002 Operate in MOPP Level 4 Non-Continuously.

d. 031-HPD-0007 Operate in Level B Personal Protective Equipment (PPE) with Self-Contained Breathing Apparatus (SCBA).

6. Requirements for Personal Wearing of Hair (Facial and Head) During CDTF Training:

a. Students wearing long hair will remove hair fasteners/clips and let hair hang freely, out of the mask seal region.

b. Before donning and adjusting protective mask, students will remove earrings, hair fasteners (clips, pins, combs, and rubber bands), hair knots, buns, or braids that interfere with the mask seal.

c. When wearing the Ground Crew Ensemble, hair will be neatly tucked inside jacket.

d. There must be absolutely no interference of any facial hair growth with the sealing surface of the protective mask; this includes beards, weaves and sideburns. Personnel with beards will be denied entry into the toxic agent training facility and operations. Anyone who needs to grow a beard to affect a cure as determined by their attending physician or dermatologist will be excused from toxic agent training or operations for the

extent of the medical profile. Facial hair could result in an improper mask fit resulting in illness or death.

e. Hairstyles that prevent the proper wear of the protective mask may not be worn into the training area. Refer to CDTF policy for details.

7. Graduation Distinctions (US Students Only):

a. Distinguished Honor Graduate (DHG). The DHG must meet all requirements for graduation, possess a high leadership potential, they must be recommended by the Small Group Instructor, approved by the Chief, Officer Training Department, and have the highest cumulative grade point average in the class based on all of the above criteria. He or she must pass all initial examinations, including the ACFT, the M4 qualification exercise, and the Land Navigation exercise. Additionally, the DHG must meet the body fat standards IAW AR 600-9 upon arrival to BOLC-B. The student may be nominated for the MG Gerald G. Watson Leadership Award. This student must not have received any correspondence derogatory in nature (i.e. memorandum of reprimand, letters of indebtedness). No Distinguished Honor Graduate will be recognized if a student in the course does not meet these criteria.

b. Honor Graduate. Honor graduates (not to exceed 10% of the U.S. students in the graduating class) must meet all requirements for graduation; must pass all initial examinations, to include the final record APFT, the M4 qualification exercise, the Land Navigation exercise; must meet the height/weight standards established by AR 600-9 upon arrival to BOLC-B; they must be recommended by the SGI and approved by the Chief, Officer Training Department. The student may be nominated for the MG Gerald G. Watson Leadership Award. Students with adverse actions like receiving derogatory correspondence (i.e. memorandum of reprimand, letters of indebtedness) will not be honor graduates. No Honor Graduate will be recognized if a student in the course does not meet these criteria.

c. Graduate. Graduates must meet all requirements for graduation and must pass all examinations, complete all prerequisites for graduation, and be recommended by the SGI and approved by the Chief, Officer Training Department.

d. Marginal Graduate. Marginal Graduates meet minimum standards and will be determined by, but not limited to: the student is deemed to have put forth minimal effort, been a distractor to the learning environment, exhibited tardiness, and showed questionable Army Values. The Small Group Instructor will determine Marginal Graduates on a case-by-case basis, and the Chief, OTD will approve.

e. Non-Graduate. Non-graduates are students who fail to meet the criteria listed in one of the categories outlined under the "Graduation Requirements" of this ISAP. The AER for a non-graduate is a referred report.

8. Academic Grading and Test Plan:

a. Chemical Basic Officer Leader Course exams are not weighted. This course teaches critical tasks and all have equal weight, each task must be tested or mastered. Use the test/retest policy for both performance and performance-based tests. If the student fails a test, he/she will be on academic probation. If the student fails the retest, a student status review will be initiated. The following are the tests used to evaluate the student's performance:

(1) Leadership and Tactical Training Exam (Common Core) (70% or higher passing) This Blackboard test requires the students to score at least a 70% to pass. Students may use one handwritten page of notes for taking the exam on Blackboard. Students may also search references loaded into Blackboard. Foreign students can use a translation dictionary and are afforded additional time.

(2) M4 Zero and M4 Weapons Qualification and Conduct Range Operations (GO/NO GO) this is a hands-on performance test. The student needs to score a "GO" to pass.

(3) Land Navigation (GO/NO GO) this is a hands-on performance test. The student needs to score a "GO" to pass.

(4) Staff CBRN Officer Exam (80% or higher passing) this is a written performance based test. The student needs to score at least an 80% to pass. This exam is an open note/text exam.

(5) Decon Platoon Exam (80% or higher passing) this is a written performance based test. The student needs to score at least an 80% to pass. This exam is an open note/text exam.

(6) CBRN Recon Exam (80% or higher passing) this is a written performance based test. The student needs to score at least 80% to pass. This exam is an open note/text exam. International students do not take this exam.

(7) Biological Exam (80% or higher passing) this is a written performance based test. The student needs to score at least an 80% to pass. This exam is an open note/text exam.

(8) TACRAD Exam #1 (80% or higher passing) this is a written performance based test. The student needs to score at least an 80% to pass. This exam is an open note/text exam.

(9) Basic RAD Safety Exam (80% or higher passing) this is a written performance based test. The student needs to score at least an 80% to pass. This exam is an open note/text exam.

(10) HAZMAT Operations Exam (80% or higher passing) this is a written performance based test. The student needs to score at least an 80% to pass. This exam is a CLOSED note/text exam. Note: Students must be Awareness certified prior to taking Operations Exam. HAZMAT Awareness Training can be accessed at this link: <https://www.totalforcevllc.golearnportal.org>

(11) HAZMAT Operations Skills Exam (GO/NO GO) this is a hands-on performance test. The student needs to score a "GO" to pass.

(12) HAZMAT Technician 1 Exam (80% or higher passing) this is a written performance based test. The student needs to score at least an 80% to pass. This exam is a CLOSED note/text exam.

(13) HAZMAT Technician Skills Exam 1 (GO/NO GO) this is a hands-on performance test. The student needs to score a "GO" to pass.

(14) HAZMAT Technician 2 Exam (80% or higher passing) this is a written performance based test. The student needs to score at least an 80% to pass. This exam is a CLOSED note/text exam.

(15) HAZMAT Technician Skills Exam 2 (GO/NO GO) this is a hands-on performance test. The student needs to score a "GO" to pass.

(16) Army Combat Fitness Test (ACFT) (GO/NO GO) Students are required to take the Army Combat Fitness Test (ACFT). Once the ACFT is fully implemented for record tests, students will be required to pass the ACFT. Once implemented, the scoring for GPA will range from a maximum of 200 points to a minimum 120 points to calculate into their class scores. Student's final record ACFT is calculated into their class standing score. Once the tiered stratification ratings are published for use, the points will be based on those levels; for example, if tiered (for example): platinum (top 1%), gold (top 10%), silver (top 25%), bronze (top 50%), and green (raw points between passing and the 50% mark). Points are then assessed according to the norming levels such as platinum=200, gold=180, silver=160, bronze=140, and green=120. If the student fails their final ACFT, 120 points is the maximum total applied to total points after passing the re-take ACFT.

(17) Course Participation (100 Points total) is based on SGI assessments of in class performance, during Physical Readiness Training (PRT), and general leadership.

(a) All students start the course with 50 points.

(b) Volunteering for class staff leadership positions and special projects are worth 25 points as assessed by the SGI.

(c) Class leadership positions (Class Leader and Class 1SG) can be awarded a maximum of 25 points for excellent performance or less for lesser performance as it is assessed by the SGI.

(d) All students will be given the opportunity to lead PRT during the course and can be awarded a maximum of 25 points for excellent performance or less for lesser performance as it is assessed by the SGI.

(e) Any derogatory counseling can deduct a maximum of 25 points from any single disciplinary event from a student's course participation score as it is assessed by the SGI. Examples included but are not limited to tardiness, unexcused absence, traffic violations, misconduct, disrespect, or poor attitude in class. Multiple derogatory events can deduct a maximum of 100 points from the student's course participation points.

b. Tests will be administered IAW with the training schedule.

c. Performance based tests will be graded IAW the Assessment Administration Guide (AAG). HAZMAT exams are administered via computer and are graded immediately upon submission in the computer system.

d. A mandatory test review will be conducted after each test has been graded by Test Control Office and results are official. HAZMAT certification tests are graded immediately by the Blackboard computer program upon submission of scoring. Blackboard will then give the student the option for a test review within Blackboard computer program.

e. Academic Failure. Each test is critical requiring the student to achieve a GO on all performance tests, grade of 80% or higher for all performance-based CBRN technical block tests or grade of 70% or higher for all performance-based non-CBRN technical block tests. A retest will be administered, after retraining, at a time other than normal class time, to students who fail to achieve the standard. Students who fail to achieve a GO, 80%, or 70% on retests will not receive credit for phase completion and enter into a Student Status Review process. International students must receive a 70% or higher on CBRN or non-CBRN exams on any retest.

9. Reclama Procedures:

a. Students who want to challenge the school response to an examination question may submit a written reclama through the student chain of command. Reclama actions will only occur after the examination critique. Test item analysis of the examination should identify problem questions and corrective action taken, if required. Test item analysis will identify possible instrumental omissions or other related problem areas. Critiques should resolve any issues or student questions. If question areas remain, the following procedures must be followed:

(1) Individual Reclama.

(a) Individual actions must be presented in writing with challenges to specific questions and submitted through the chain of command within three working days of the critique. The Small Group Instructor will then submit the reclama to the Course Manager. The SGI will obtain the exact text of the question(s) involved in the reclama and attach it to the student's reclama. After this is done, the reclama will be safeguarded to ensure the security of the exam material. After the Course Manager adjudicates the reclama, the exam question(s) will be destroyed to prevent compromise prior to returning the reclama result to the student. Coordination during reclama process with the Test Control Office is essential in order for any question revisions or grading issues to be officially resolved and documented by the Test Control Office.

(b) The respective instructional division Chief (OTO, TTD, Terry Facility) that is responsible for the test and the Course Manager will review the reclama and, within two academic days, take action. A copy of the reclama action will be returned to the SGI. The approved reclama action will reflect the appropriate grade changes. The respective instructional division Chief delivers a grade change for correction of academic records. The Chief, Officer Training Department will notify the student.

(c) Once a reclama has been approved, the Course Manager and the affected instructional division Chief will ensure that the incorrect material removed/updated on the testing material before the next iteration of the test.

(2) Class reclamation. When more than 30% of students fail to correctly answer an examination question, the reclamation may be consolidated and submitted in accordance with the same procedure as stated for an individual reclama.

(3) Blackboard reclamation. Students who want to challenge an examination question must challenge the question during the test session. The following procedures must be followed:

(a) The test proctor will identify the challenged questions by text or test question reference number. The challenged questions will then be brought to the Blackboard Program Manager.

(b) The Blackboard Program Manager will download question challenges and identify valid responses.

(c) The valid challenges will then be reviewed by the Blackboard Program Manager, training developer, and the instructor who presented the instruction to validate the challenge.

(d) The course manager will then inform the instructional department of the decision. The decision will be annotated on the originally downloaded challenge document and filed with the student records.

(e) The instructional department is responsible for notifying the student of the final decision. The students will not approach a course manager/compliance officer

about a challenge.

b. Verified omissions from a lesson presentation should normally result in not scoring the affected question. An exception to this will occur when information concepts were the student's responsibility to acquire through directed readings, homework, etc.

c. Variances from school solutions may be granted on an individual basis only for those students who have supported their positions in writing, citing specific references, such as TMs or FMs. No variances will be granted under this paragraph when platform instruction has been identified as being at variance with doctrinal publications. Students are restricted to those references stated for the lessons in question.

10. Student Status Reviews:

a. Student Status Review (SSR), is the procedure the USACBRNS uses to determine the retention or elimination of students having academic, disciplinary, or any other problem that may affect their continued attendance in BOLC-B. Example SSR's are contained in Appendix 1 to Annex B.

b. Any member of the USACBRNS staff or faculty, equal to or senior to the student, may request a review of a student's status for any of the reasons listed below and will submit recommendations in writing through the Commander, 84th CM Battalion, and to the Commander, 3rd CM Brigade. The student is allowed to provide input for consideration during the review.

c. The SGI will initiate a Student Status Review if a student meets one of the following conditions, and may be removed from the course, recycled, or recommended for separation if the process determines as such. An SSR is immediately initiated when a student:

(1) Fails any three initial exams.

(2) Fails a retest of any exam.

(3) Fails to achieve a prerequisite for graduation (including the Army Physical Fitness Test or height/weight/body fat standards) by the end of the course.

(4) Has unauthorized absences causing the student to miss four consecutive class hours, examinations, or 24 total hours.

(5) Has authorized absences (i.e. emergency leave) that cause him or her to miss training. The Commander, 84th CM Battalion approves absences in excess of 24 hours.

(6) Is suspected of committing acts of misconduct punishable under the UCMJ or civil statutes (example: DUI, drug abuse, conduct unbecoming an officer). No formal adjudication of guilt by a military or civilian court or by a commander under the

provisions of UCMJ, Article 15, is necessary to support suspension under the provisions of this policy.

(7) Violates SHARP and/or EO regulations. Violating these regulations results in automatic removal from the course.

(8) Is habitually tardy.

(9) Is suspected of cheating or committing plagiarism.

(10) Illness, injury, or other medical condition that affect the student's progress in the course.

(11) Passing the ACFT is not a prerequisite for enrollment but it is a graduation requirement. If a student fails the final record ACFT, the student will receive a single retest no earlier than 7 days but no later than 24 days of the failure. If the student fails the retest, the primary instructor will initiate a Student Status Review.

(a) Active component will remain in a hold over status at A Co, 84th CM BN until they are in compliance with AR 350-1, or until separation.

(b) National Guard and Reserve will be withdrawn from the course and returned to their unit. They will not be allowed to receive credit for the course and will have to be scheduled for a BOLC-B class in the future.

(12) Height/Weight/Body Fat Standards. IAW AR 600-9, BOLC-B students may enter the course if not in compliance with the standards established; however, the student has 30 days to make progress in compliance with the standards. (The student may have to attend a nutrition class and/or perform remedial training). The company commander will enroll the student in the Army Weight Control Program and flag the student's records if they are not in compliance by the end of the course. After 30 days, the company commander will assess the student for satisfactory progress. The SGI will initiate a Student Status Review if the student does not comply with AR 600-9 prior to graduation.

(a) Active component will remain in a hold over status at A Co, 84th CM BN until they are in compliance with AR 350-1, or until separation.

(b) National Guard and Reserve will be withdrawn from the course and returned to their unit. They will not be allowed to receive credit for the course and will have to be scheduled for a BOLC-B class in the future.

(13) Violates any aspects of the Honor Code or cannot maintain high standards of appearance, bearing, and professionalism required of a U.S. Army Officer.

(14) Failed to adhere to policy letter requirements.

(15) Actions or incidents the SGI deems necessary for the student's status to be reviewed.

d. The SGI will prepare the student status review package IAW this CMP and forward through the Commander, 84th CM Battalion, to Commander, 3rd CM Brigade for disposition. The student will acknowledge by endorsement within 2 duty days receipt of the written notification of dismissal action. The endorsement must indicate whether or not the student intends to appeal the dismissal action IAW AR 350-1, para 3-15.e(2). The written notification must advise the student of the right to appeal within 7 duty days to the school commandant or commander.

e. If a student is recycled due to academic failures, the student must meet the new SSR requirement in the recycled class before the primary instructor (SGI) will initiate another Student Status Review. The graphic below depicts the SSR process.

f. Documentation required for a SSR packet.

(1) Cover memo/USACBRNS Staffing Paperwork.

(2) Instructor/SGI recommendation to OTO Chief.

(3) Chief of the OTD recommendation to decision maker (84th CM BN, DOI, 3rd CM BOE and DOT respectively).

(4) 84th CM BN CDR Recommendation.

(5) BOE CDR Decision Memo.

(6) CMDT Decision Memo.

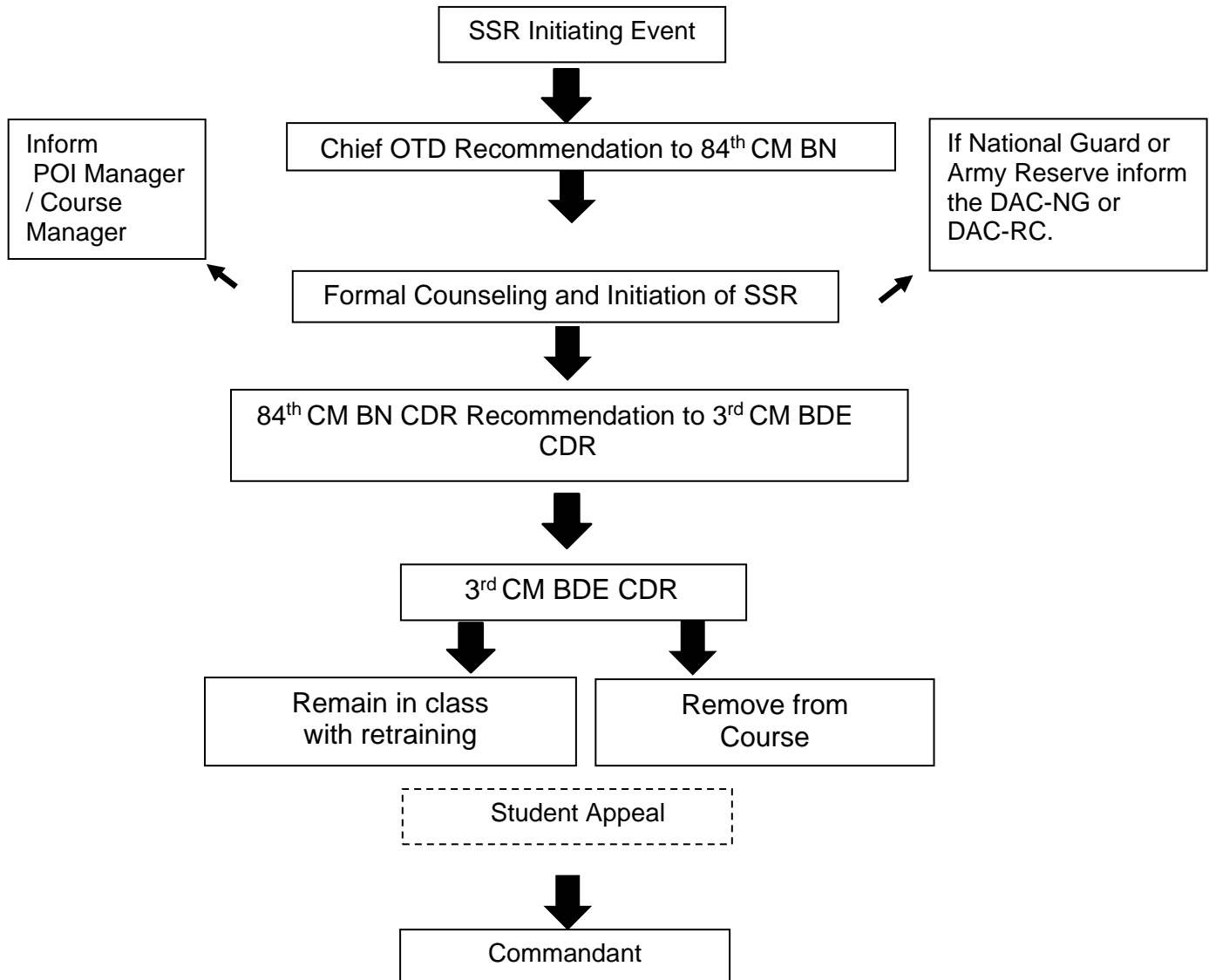
(7) Copy of Student Notification Memo.

(8) Student Status Review Memo.

(9) Student Demographics Memo.

Student Status Review Procedures CBRN BOLC

Student Status Review Procedures:



11. Student Tracking

a. The instructor will be responsible for tracking and inputting hours missed by the student. The Commander, 84th Chemical Battalion approves absences in excess of 24 hours.

b. Once a student has missed 24 hours of training, the SGI begins the SSR process to allow the student to graduate or recommend restart.

**Appendix 1 to Annex D
(Student Status Review Examples)**

ATSN

Date

MEMORANDUM FOR 2LT DOE, JOHN/JANE

SUBJECT: Recommendation for Student Status Review (SSR)

1. I am recommending a review of your student status to the 3rd Chemical Brigade Commander.
2. A copy of this package will be forwarded to the 84th CM BN CDR for decision.
3. Not later than 0800 on 20 August 20XX, you may submit any written statements to include individual question reclamation and letters to appeal to the 3rd Chemical Brigade Commander for adjudication or any other documents you deem appropriate for inclusion in the packet.
4. The 3rd Chemical Brigade Commander is authorized, based upon review of the package submitted, to conduct any such inquiry as deemed appropriate in order to determine your status as a student. The determination may include ordering your elimination from the course. You may appeal his decision IAW USACBRNS CBOLC Course Management Plan.
5. Point of contact is the undersigned at 573-563-7395 or xxxxxxxxxxxx.mil@mail.mil.

Instructor/SGI

RECEIPT ACKNOWLEDGED

SIGNATURE: _____
PRINT NAME: 2LT Doe, John/Jane
DATE: _____

**Appendix 1 to Annex D
(Student Status Review Examples)**

ATSN

Date

MEMORANDUM FOR COMMANDER, 84th CHEM BATTALION

SUBJECT: Student Status Review Recommendation 2LT Doe, John/Jane

1. I concur/do not concur for the following reason(s):
2. I recommend the following actions(s):

Appropriate Department Chief

ATSN

Date

MEMORANDUM FOR COMMANDER, 84th CM BN

SUBJECT: Student Status Review Recommendation 2LT Doe,
John/Jane

1. I concur/do not concur for the following reason(s):
2. I recommend the following actions(s):

Higher Level Recommendation
Per Enclosure 2

**Appendix 1 to Annex D
(Student Status Review Examples)**

ATSN

Date

MEMORANDUM THRU

Chief, Officer Training Department, address
Fort Leonard Wood, MO 65473
Commander, 84th Chemical Battalion, address
Fort Leonard Wood, MO 65473

FOR Commander, 3rd Chemical Brigade, address
Fort Leonard Wood, MO 65473

SUBJECT: Student Status Review (SSR) of 2LT Doe, John/Jane

1. Recommendation: Initiate a SSR on 2LT Doe, IAW USACBRNS CBOLC Course Management Plan.

2. Reference: IAW the Course Management Plan (CMP). "A student that fails three initial exams or fails any retest, must be recommended for a Student Status Review."

3. Background:

a. On 23 Feb XX, 2LT Doe received an administrative drop from CBOLC 001-XX, in order to attend to a death in the family.

b. On 9 Mar XX, 2LT Doe failed BRM and Land Navigation and was dropped from CBOLC 004-XX, and placed in CBOLC 005-XX which was starting BRM week to give the Soldier additional training and an opportunity to qualify. He/she passed this block in CBOLC 005-XX.

c. On 26 Apr XX, 2LT Doe failed the Leadership and Tactical Training Exam, scoring 68%. He/she was counseled and passed the second time.

d. On 24 Jun XX, 2LT Doe failed the CBRN Staff Operations Exam, scoring a 71%. He/she was counseled and passed the second time.

e. On 10 Jul XX, 2LT Doe failed the CBRN Decontamination Exam, scoring a 70.5%. He/she was counseled and passed the second time.

f. On 14 Aug XX, 2LT Doe failed the CBRN Basic RAD Safe EOC Exam, scoring a 76%. He/she was counseled and failed the retest with a 76%.

4. SGL Assessment:

a. 2LT Doe maintains an 81.2% academic average and is 45th of 45 students.

b. 2LT Doe is a marginal Officer and has showed little effort throughout the course. He/she has been counseled multiple times on being late for class and was cited by FLW Military Police for failure to keep his/her vehicle registration up to date. 2LT Doe has complicated personal issues dealing with his/her family and I believe he/she cannot place the required attention for this course at this time.

c. 2LT Doe is within height/weight standards IAW AR 600-9 and passed his/her most recent APFT with a 293.

5. Recommendation: My assessment of 2LT Doe's performance as a company grade Officer is unsatisfactory. 2LT Doe has shown great resilience in the face of numerous personal issues but he/she cannot continue to balance both as evident in his/her demonstrated performance. I recommend that the chain of command authorize disenrollment from CBOLC 005-XX as a non-graduate and initiate a chapter to separate him/her from the Military.

6. Point of contact is the undersigned at 573-563-7395 or at xxxxxxxx.mil@mail.mil.

Instructor/SGI

**Appendix 1 to Annex D
(Student Status Review Examples)**

ATSN

DATE

MEMORANDUM FOR RECORD

SUBJECT: Student Status Review Decision

1. In accordance with the Course CMP, I have reviewed the Student Status Review (SSR) packet of 2LT Doe, John/Jane, CBRN Basic Officer Leader Course 05-XX. Based on my evaluation of 2LT Doe SSR:

_____ Retain in course
_____ Drop from CBRN BOLC 05-XX and Recycle to class:
_____ 06-XX, in progress start date 6 Jul XX
_____ 07-XX, Start Date 23 Sept XX
_____ Drop from CBRN BOLC 05-XX and initiate separation
_____ Other _____

2. Point of contact is xxxxxxxxxx at 573-563-7395 and xxxxxxxxxx.mil@mail.mil.

Appropriate Decision Authority

**Appendix 1 to Annex D
(Student Status Review Examples)**

ATSN-CM

DATE

MEMORANDUM FOR RECORD

SUBJECT: Student Status Review Decision

1. Following an appeal from 2LT Doe, and in accordance with the Course Management Plan, I have reviewed the Student Status Review (SSR) packet of 2LT Doe, John/Jane, CBRN Basic Officer Leader Course 05-XX. Based on my evaluation of 2LT Doe SSR:

_____ Initiate involuntary separation

_____ Retain in course

_____ Recycle to class _____

_____ Dismissal from course

_____ Branch transfer (if applicable)

_____ Other

2. Point of contact is CPT XXXX at 573-563-XXXX and XXX.mil@mail.mil

XXX COL, CM
USACBRNS Commandant

**Appendix 1 to Annex D
(Student Status Review Examples)**

ATSN

Date

MEMORANDUM FOR RECORD

SUBJECT: Demographics

1. Listed below is the demographic data for 2LT Doe, John/Jane:
 - a. Age: 24
 - b. Marital Status: Married
 - c. Children: None
 - d. Source of Commission: West ROTC
 - e. Degree: Bachelor of Science in Human Factors Psychology
 - f. University Attended: Embry Riddle
 - g. Ethnicity: Haitian
 - h. Component: Active
 - i. Other Info: On Orders to Germany
2. POC is the undersigned at 573-563-7326 and xxxxxxxx.mil@mail.mil

Instructor/SGI

Appendix 2 to Annex D Academic Evaluation Report

1. The SGI will prepare a DA Form 1059, Service School Academic Evaluation Report (AER) for each U.S. BOLC-B student IAW AR 623-3. The preparing officer is the SGI and reviewing officer is the Chief, Officer Training Department. The SGI will provide the original and one copy of AER to Academic Records and one copy to the student. Academic records will forward the original AER to the appropriate headquarters and retain one copy for permanent record.

2. The AER rating chain will use the following criteria for computations of Blocks 14A through 14E on the AER:

a. Exceeded Course Standards

This is limited to no more than 20% of class from the total number of students who initially began training on day one. To achieve this rating, a student must consistently demonstrate superior competence and leadership abilities. The student must earn at least three SUPERIORS in block 12, earn a first time GO on all examinations and performance-oriented assessments, to include APFT and HT/WT, academic grade point average of 90% or above, no event-oriented counseling statement and consistently display superior military appearance and bearing. The following criteria will determine the final ratings of exceeds course standards if there are ties or if over 20% of the class gets recommended; grade point average, number of superior ratings, APFT score.

b. Achieved Course Standards

To achieve course standards, the students must earn a FINAL passing score of 70% or higher on all non-CBRN technical examinations and performance-oriented assessments and a FINAL passing score of 80% or higher on all CBRN related examinations and performance-oriented assessments. The student may not receive more than ONE event-oriented counseling statement. Earn at least a SATISFACTORY rating in each of the demonstrated abilities listed in block 12 of the DA Form 1059.

c. Marginally Achieved Course Standards

Initial failure of 35% or more for any demonstrated ability (12a-e, DA Form 1059). Earns TWO event-oriented counseling statements.

d. Failed to Achieve Course Standards

Rating assigned to students who fail to meet the minimum course standards. These included, but are not limited to, academic performance or personal conduct is such that continuance in the course is not appropriate (for example, student violates regulations, policies, or established discipline standards or earns a FINAL "UNSAT" on written examinations, or a final failure of a performance test.

3. The AER rating chain will use the following criteria for computations of Blocks 12A through 12E on the AER:

a. 12a Written Communication (WC): The SGI assess the students written communication ability based on the students' performance in the Army Writing Program on the lesson evaluation.

(1) A superior rating is earned by a student who achieves first time "GOs" and with an overall WC GPA of 90% or higher. A superior rating cannot be given if the student earned an unsatisfactory in the written communication area.

(2) A satisfactory rating is earned by a student whose overall WC GPA is between 80-89% with no final UNSAT. Scoring less than 80% requires a retest/reassessment, which can only result in a satisfactory score of 80%.

(3) An unsatisfactory rating is earned by a student who requires more than one retest/reassessment (i.e., scores less than 80% on both initial test/assessment and retest/reassessment).

b. 12b Oral Communication (OC): The SGI assess the students overall speaking ability. Speaking ability includes any oral communication other than the formal graded presentations.

c. 12c Leadership Skills (LS): The OTD/SGI evaluates the students Leadership ability in both garrison and tactical environments. In addition, the SGI evaluates the student's ability to influence others within their platoon and class.

d. 12d Contribution to Group Work (CG-W): Group work includes the group process of establishing norms, setting goals, group cohesiveness, and open communication. This rating will be based primarily on the students' participation in the lesson discussions and practical exercises. Their participation and achievements in their selected class positions will also weigh heavily in this rating.

e. 12e Evaluation of Student's Research Ability (RA): This rating will be based primarily on the students grade point average attained from the average of all written examinations and assessments administered during the course.

4. The International Student Detachment will generate a DA Form 3288-R, Academic Report - Foreign Students Attending CONUS Service Schools, on International Military Students IAW FLW Regulation 350-18, Ch. 3-1. The instructor will fill out blocks 1-10b and block 14 a-c. Instructors will then give the form to the International Student Detachment, not the student.

5. The Chief, Officer Training Department will refer to the student for written acknowledgment and comment on AERs that are considered "referred". The following reports are referred reports:

a. A "NO" response.

b. An "UNSAT" rating.

c. A "marginally achieved course standards" response.

d. A "Failed to achieve course standards" response. If this block in item 13 is checked, the rater should address in item 16, Comments, whether the deficiency reflects on the character/behavior of the student or lack of aptitude in certain areas.

e. Any report with comments that in the opinion of the Chief, Officer Training Department is so derogatory that the report may have an adverse impact on the student's career.

f. Any report with an entry of "FAIL" for the Army Physical Fitness Test (APFT) or "NO" for height and weight indicating noncompliance with AR 600-9.

6. Instructors will leave item 13 blank on AERs for students released from a course of instruction through no fault of their own (e.g., medical, compassionate reasons), approved retirement, or resignation from the service and the report need not be referred; however, the circumstances must be fully explained in item 16, Comments (DA Form 1059).

7. After signing a referred report, the Chief, Officer Training Department will forward the report to the student, via a memorandum, for acknowledgment and comment. The Chief, Officer Training Department will ensure that the provisions of AR 623-3 are followed. The student will acknowledge receipt of the referred report and may enclose a comment or statement if he or he/he/she feels that the rating or remarks are incorrect. The student's statement must be factual. The Chief, OTO will forward the referral memorandum and acknowledgment to the registrar with the report.

8. Comments or statements by the student do not constitute an appeal. Appeals are filed and processed separately as outlined in AR 623-3 for officers.

9. If the student has departed the school under circumstances that preclude immediate referral of a report to him or her, forward copies by certified return mail directly to the student marked "Personal in Nature," or send a copy to the student's commander for acknowledgment and comment. If the student fails to acknowledge receipt of the report in the time period specified (a reasonable suspense period), the certified mail number would constitute acknowledgment.

Appendix 3 to Annex D

U.S. Army CBRN School Honor Code

1. Purpose: This Appendix defines and identifies the intent and principles of the U.S. Army CBRN School Honor Code.

2. General:

a. The USACBRNS operates on an honor principle. Integrity is an essential attribute of any military professional; therefore, any student found guilty of a breach of integrity is subject to immediate relief from BOLC-B, as well as possible disciplinary action. The honor code accepted at the USACBRN School, while broad in application, is precise in its meaning: "Every student's work is his or her own work."

b. The honor system does not preclude students from working together on exercises when directed to do so by an instructor or is applicable by activity type, nor does it preclude mutual discussion of individual solutions to upgrade homework requirements prior to turn in of the solutions. However, all graded written requirements must be an individual effort unless otherwise directed.

3. Explanation of terms:

a. Plagiarism.

(1) The Random House College Dictionary (First Edition) defines plagiarism as, "The appropriation of the language, ideas, and thoughts of another author and representation of them as one's original work." This would include the extraction of portions of reference material and submitting it as one's own work on book reports, essay papers, etc., and not crediting the original author or publisher.

(2) The most blatant form of plagiarism is to repeat as your own, someone else's sentences, more or less verbatim. Other forms of plagiarism include repeating someone else's particularly apt phrase without appropriate acknowledgment, paraphrasing another person's argument as your own, and presenting another's line of thinking as though it were your own. (MLA Handbook, Sec 1.6 New York: Modern Language Association, 1984.)

b. False statements. An individual's word is his/her bond, whether under oath or in casual conversation, and whether or not the statement is meant to deceive. Any statement made is expected to reflect the whole truth without distortion or withholding of any facts.

c. Wrongful appropriation. The wrongful taking, obtaining or withholding of the property of another with intent to temporarily deprive for personal use, or for use of any person other than the owner is wrongful appropriation.

d. Compromise of test material. Test material issued during scheduled tests, retests or test review sessions must not leave the test/review area or the presence of the test administrator. Test questions and answers are not to be discussed outside of the controlled environment.

e. Cheating. Looking at another student's work during an examination and/or providing answers to someone else.

4. Violations:

a. Violations of the USACBRNS honor code include, but are by no means limited to, those mentioned in paragraphs a. through e. *above*. Common sense and good judgment provide the basic guidelines of what is acceptable and what is not acceptable conduct. Any related conduct that is unbecoming to a gentleman/lady and Soldier that may bring discredit to the USACBRNS and the U.S. Army may be considered an honor violation.

b. When a student is suspected of cheating, the instructor or individual making the observation must collect available evidence, to include names of witnesses, if appropriate, and immediately report the incident to the Chief, OTO. The Chief, OTO, will review all available evidence. If, after reviewing all material, the Chief, OTO believes cheating has occurred, a student status review will be initiated.

c. When a person is suspected of violating the honor code, the individual making the observation will collect all available evidence on the case, including names of witnesses, if appropriate, and immediately report the incident to his/her first-line faculty supervisor, i.e., training officer/NCO, Course Manager, or instructor.

d. Failure to report an honor violation after having observed or after having been informed of such violation constitutes an honor violation itself. **TOLERANCE:** Any officer having knowledge of wrongdoing by fellow officers of the class is obligated to report violations. Failure to do so constitutes **TOLERANCE** and violates the honor code.

Appendix 4 to Annex D BOLC Grading Rubric

STUDENT:						Points	DTG	Remarks
Graded Events								
	a. Army Physical Fitness Test	Record APFT score earns:				120-200		(Once Implemented) US Graduation Requirement/ IMS must take it— Must pass to be a DHG/HG
b. Exams								
	Leadership Exam					100		70% to pass
	CBRN Staff Officer Exam					100		80% to pass
	Decon Platoon Exam					100		80% to pass
	Bio Exam					100		80% to pass
	CBRN Recon Exam					100		80% to pass; IMS exempt
	Basic Rad Safety Exam					100		80% to pass
	Tactical Rad Exam					100		80% to pass
	HAZMAT Ops Exam					100		80% to pass
	HAZMAT TECH I Exam					100		80% to pass
	HAZMAT TECH II Exam					100		80% to pass
		Passing grade for exam 80% or better for first time "Go. Students scoring below 80% on critical blocks of instruction will retrain and retest. Students must score at least 70% or better on all other graded blocks of instruction. Students required to retrain/retest for 80% or higher will be given the lowest passing score. ORIGINAL score for any graded assignment averaged into student's overall class standing.						
	c. Other Graded Assignments							
	Basic Rifle Marksmanship					G/NG		G/NG
	Land Navigation					G/NG		G/NG
	CDTF					G/NG		G/NG
	Written Assignment					G/NG		G/NG
	Drivers Training					G/NG		G/NG
	HAZMAT Awareness					G/NG		DL completed prior to HAZMAT
	HAZMAT Ops Skills					G/NG		G/NG
	HAZMAT Tech I Skills					G/NG		G/NG
	HAZMAT Tech II Skills					G/NG		G/NG
	Course Participation					100		
	d. International Students							
		(1) Items in bold above, (all except CBRN Recon Test)						
		(2) Country/Military Brief				G/NG		
	e. Available Points							
		TOTAL (US):				1300		
		TOTAL (IMO)				1200		

* Points, dates and assignments are subject to change

Annex E

International Military Students

1. Administration: The International Military Student Office (IMSO), Building 3202, 2nd Floor, Clarke Library, is the agency on Fort Leonard Wood responsible for the administration and logistical support of all international military students. Prior to attendance at BOLC-B, each international officer attends the International Student Education Preparation (ISEP) Course. The ISEP course is designed to provide the international military student with a basic introduction to the U.S. Army, the CBRN School, and to prepare them for their course.

2. Prerequisites: Attendance prerequisites for international officers attending BOLC-B are established by TRADOC. International officers must pass an English comprehension examination prior to their arrival at Fort Leonard Wood. A major consideration for attendance at the USACBRNS is the student's commitment to career service and likelihood of holding key positions in his nation's defense structure.

3. Sponsors: Each international officer is assigned a sponsor to assist him or her during the course. The sponsor will ensure the student understands the weekly training schedule, class requirements, and knows when and where to attend class. Sponsors will not give answers to homework assignments or examinations.

4. Course Participation: International students will attend all unclassified blocks of instruction and activities to include CDTF, physical training, field training exercises, ranges, etc.

5. Grading Policy, to ensure that the subject matter is tested and not the student's understanding of the English language, the following guidelines apply:

a. IAW FLW 350-18, item 2-8., part a.: IMS will be issued a certificate of attendance if they have completed the course but do not meet minimum course standards.

b. International students are allowed up to 30 additional minutes for each hour of examination, if needed, to complete the exam.

c. International students are required to complete but not required to pass the APFT, and the weapons qualification exercise. These scores will, however, be used to determine graduation distinctions.

d. IAW FLW Regulation 350-18, subject areas that IMS are not required to pass in order to successfully graduate will not be utilized in calculation of IMSA GPAs.

e. For the Academic Evaluation Report (AER), part b., FLW Regulation 350-18 states that training departments will not reflect GPA or class standing. IMSO will review comments to ensure their accuracy and are tailored to the individual performance of

each IMS. These must be completed prior to the IMS graduating and not more than 30 days after graduating. IMSO add to the report information on the IMSs participation in the Department of Defense Field Studies Program (DoD FSP).

f. International students are required to pass CBRN and non-CBRN exams with at least a 70% or higher. However, students must score 80% or higher for DOD certification.

g. JAW FLW 350-18, All IMS will be counseled in the timely manner. Any adverse counseling must be forwarded to the IMSO NLT 5 business days after counseling session. If the IMS receives two adverse counseling statement, the IMSO must meet with the IMSO Supervisor.

h. International students are also required to attend CDTF training and this requirement can only be waived by the Commandant.

6. Physical Training: International students are required to participate in the course PT program. They are required to take the APFT, but not required to pass the APFT for graduation.

7. Graduation Distinctions:

a. Distinguished International Honor Graduate determined by the following:

(1) Presented to the IMS with the highest grade point average above 85%.

(2) IMS received a 1 or 2 numerical rating in all blocks of the DA Form 3288-R (Foreign Student Academic Report).

(3) Completed training at the CDTF, passed all initial examinations.

(4) Passed the record APFT with highest score for International students.

b. IAW FLW 350-18, only one IMS can be awarded Distinguished Honor Graduate. There is no limit to the number of Honor Graduates for IMS, provided the students meet the criteria. In the event of a tie, the APFT will determine the Distinguished Honor Graduate. Final authority is the IMSO Supervisor.

8. Trips: International students will attend many tours and trips with IMSO. These events are in accordance with the Department of Defense Informational Program, which is designed to give the international student a better understanding of the U.S. government and institutions such as the judicial system, political parties, free press, women and minorities, agriculture, economy labor, education, human rights and the diversity of American life. IMS students are responsible for making up work, they are allowed to go but they will still be graded the same on tests. Critical blocks of instruction are the priority with the exception of the trip to Washington, D.C.

9. Holidays: International military students are granted a total of two extra holidays celebrated by their country. The holiday information can be found in the CALENDAR YEAR HOLIDAYS FOR INTERNATIONAL STUDENTS.

10. Uniform: All International students are expected to bring a minimum requirement of: 4 sets of their military work uniform, 2 pairs of boots, physical training gear (complete set), wet weather gear (top and bottom), and a dress uniform. If attending a course during the winter months (Nov-Mar), it is recommended to bring cold weather gear. While not limited to these items, bring anything needed to keep warm. These are recommendations for all incoming Soldiers but while highly recommended for incoming International students, they will be accepted for attendance if they report with less than that in number. International students are not authorized to wear US military Army uniforms (ACU, ASU, APFU).

Annex F

Student Pre-Course Attendance Guidance

1. Course Overview:

a. CBRN BOLC-B is a 17-week course, which provides CBRN Lieutenants the technical skills and knowledge to perform the duties and responsibilities required of platoon leaders and battalion level battle staff CBRN officers. This instruction is both externally and internally directed and includes Chemical, Biological, Radiological, Nuclear and HAZMAT operations, as well as combined arms operations.

b. Each course typically consists of 45-50 students, typically: 48 Army officers and 2 Coalition Partners from areas as diverse as Europe, the Middle East, and Southeast Asia.

c. The training days are typically 8-12 hours. Instruction is primarily classroom-based, either in large class room format, or in small-group discussion. Extensive emphasis is placed on group practical exercises, prior military experience and computer simulations.

d. Classes conduct physical training five days per week, at a minimum. It is extremely important to report for the course in shape. In the early morning of the first day of class, students will be weighed/taped to ensure compliance with the Army's Body Composition Standards IAW AR 600-9. Additionally, an Army Physical Fitness Test (APFT) will be administered within the first week of the class

2. Reporting Procedures: All students will report to IHG Post Billeting at the Candlewood Suites, Building 2020 (573) 586-4784/5/6. IHG Main phone number is (573) 586-4800. Once students have received their billeting, they will report to 84th Chemical Battalion staff duty office, Building 1704, (573) 596-5226. BN Staff Duty after-hours telephone number is (573) 528-7831. Your leave will stop when you sign in at the Battalion (if applicable).

3. Day 1, All students must report to the location given by their Small Group Instructor. Uniform is IPFU, winter or summer depending on the weather. Bring the following items with you for in-processing:

a. Administrative documents needed for in processing:

(1) Identification Tags

(2) Identification Card

(3) 10 Copies of TDY/PCS orders and any amendments

(4) 5 Copies Oath of Office Certificate

- (5) DA Form 31 for leave (if applicable)
 - (6) Building and room number of your billeting, and phone extension
 - (7) Civilian driver's license
 - (8) Vehicle Registration
 - (9) Military driver's license, DA Form 348 (if applicable)
 - (10) Safety DDC/AAC Card print out of course completion certificate (if applicable)
 - (11) Medical and Dental Records
 - (12) Current Profiles
 - (13) Prescription glasses if required, no contact lenses
- b. Finance documents needed for in processing:
- (1) Copies of Marriage Certificate and Dependent Birth Certificates (if applicable)
 - (2) Spouse Contact Info
 - (3) Current 0093 SGLI
 - (4) Home Station/Mortgage/Lease Documentation (USAR/ARNG Only)
 - (5) Separation Documents (if applicable)
 - (6) 5 Copies of DD Form 4/1, 4/2 and 4/3
 - (7) 5 Copies of 00214 for Active Duty or NGB Form 22 for National Guard
 - (8) ROTC Contracts (if applicable)
 - (9) DD Form 4/1, 4/2 as a Cadet
 - (10) DA Form 597 (ROTC Contract)
 - (11) DA Form 4824 for Reserve SMP (if applicable)
 - (12) NGB 594-1 for National Guard SMP (if applicable)
 - (13) Any proof of additional Active Duty

(14) DD Form 220 (Active Duty Report) (if applicable)

(15) DA Form 1380 Record of Individual Performance of Reserve Duty Training (if applicable)

(16) Active Duty orders with certification of performance of duty (if applicable)

(17) AHRC Form 249-2-E (Chronological Statement of Retirement Points) (if applicable)

(18) NGB Form 23 (Army National Guard Retirement Points History Statement (if applicable)

4. Billeting: All BOLC students will report to IHG Post Billeting at the Candlewood Suites, Building 2020 (573) 586-4784/5/6 to obtain lodging. IHG Main phone number is (573) 586-4800. Do not obtain off-post lodging unless directed to do so by Post Billeting. If directed to obtain Off-Post housing, Post Billeting will provide you with a lodging voucher. Also, if directed to obtain off-post lodging, you will notify Alpha Company, 84th Chemical Battalion prior to attempting to obtain any lodging off-post.

5. Spouses: Students reporting for BOLC-B are at Ft. Leonard Wood TDY and NOT authorized to bring spouses.

6. Uniform and Appearance: The duty uniform for the course is ACU (OCP or UCP version). Army Physical Fitness Uniform (APFU) will depend on the season. Winter APFU consist of: APFU jacket and pants, long sleeve APFU shirt, shorts, black fleece cap, black gloves with inserts. Summer APFU consists of: short sleeve APFU shirt and shorts. Each student will be required to purchase an orange reflective vest with their rank and last name sewn on. (i.e. 2LT Snuffy) Everyone will be issued the required TA-50 items needed for the course from our CIF (Central Issue Facility). Do not buy any TA-50 before reporting.

7. Dining-in and Graduation: Our dining-in and graduation will be conducted in Dress Blues/ASUs. Males will need the long tie as well as bow tie. Females will need the skirt. Ensure you are properly fitted and accoutrements are IAW AR 670-1. Coalition Partners (will the exception of Taiwan) will wear their appropriate dress uniform in accordance with their prescribed armed service regulations.

8. Other Recommended Items:

a. Compass and Calculator - Beginning at approximately the 8th week of your course, you will begin your training on Radiological Operations. During this portion of the course, it is highly recommended you have the following materials.

b. A drafting compass design as described: "a metal double break leg design and equipped with a universal attachment to hold technical pens, lead holders, ballpoint

pens, and fine-line markers." Approximate price \$20.00 to \$30.00 dollars. Please purchase prior to Radiological Operations block of instruction.

c. A scientific calculator which can perform: Basic arithmetic functions to include, scientific notation, exponents, power & root functions, logarithmic functions, fractions, percentages, and algebraic order of operations.

d. If you have Optical Inserts for your M50 and Draeger face masks, please bring them with you (if applicable).

e. A laptop computer will be provided to you during week one in order for you to utilize during the course.

f. Before arriving, try to log on to the Enterprise Email website: <https://web.mail/>

g. This In-processing information is also available at:
<http://www.wood.army.mil/newweb/chemical/cbrnBOLC.html>

h. The CIF TA-50 issue list is here:
http://www.wood.army.mil/newweb/chemical/documents/Officer_TA50.pdf

9. Profiles:

a. Students with permanent profiles can attend the BOLC-B.

b. Students will bring a copy of their permanent profile with them when in-processing. Alpha Company, 84th Chemical Battalion will ensure they can meet the course objectives by interviewing students that report with a profile. No Soldier with a temporary profile upon start of class may attend BOLC-B.

10. Over 40 Clearance:

a. Students over age 40 must have a current Periodic Health Assessment (PHA) prior to attending the course.

b. Students must have a DA Form 4970 or DA Form 4970-E.

11. Physical Fitness Training: Students conduct physical fitness training according to Officer Training Department Standards.

12. Pregnancy:

a. Students will not attend BOLC-B if they are pregnant.

b. AR 40-501 identifies several activities in which pregnant Soldiers may not participate. Many of these activities are done while attending this course and would disqualify any pregnant student.

c. Any student who becomes pregnant while enrolled in the course will be dismissed from the course.

13. Leaves and Passes:

a. Students can be given leave from 84th Chemical Battalion according to their PCS orders.

b. TOY en route students can be given leave from the 84th Chemical Battalion according to their PCS orders.

c. Students may go on emergency leave.

d. Passes are available for weekends and holidays.

14. Privately Owned Vehicles (POV):

a. All POVs are subject to safety inspections on Fort Leonard Wood, MO.

b. Students must maintain the minimum insurance requirements for the state in which their POV is registered.

15. Prerequisites: Active Component or Reserve Component lieutenants assigned or under orders to a 74A chemical officer position.

16. Telephones: The telephone number for Alpha Company 84th Chemical Battalion is (573) 596-2453/2482.

17. Observation Reports: Your actions, both positive and negative, are reportable through observation reports from any member of BOLC-B staff or 84th Chemical Battalion.

18. Equal Opportunity:

a. Army Regulation 600-20 is the source of Equal Opportunity (EO) policy.

b. Barriers to equal treatment or other discriminatory practices will not be tolerated. Accordingly, all Soldiers must report incidents of unequal treatment or discrimination to their SGI immediately.

c. All Soldiers should be aware that assistance is available from EO Leader, EO Advisor, USACBRN Chaplain and Inspector General.

d. The most important thing to do is immediately report discriminatory practices to the chain of command or assistance agency.

e. Policy memorandums will be posted on the unit bulletin board.

f. Take special note of the complaint procedures.

19. Sexual Harassment: Sexual harassment is a serious violation in the United States Army. If you feel you are being sexually harassed, immediately notify your instructor.

20. Uniform Code of Military Justice: While assigned/attached to Alpha Company 84th Chemical Battalion, students fall under the jurisdiction of Alpha Company 84th Chemical Battalion and 3rd Chemical Brigade for UCMJ purposes.

21. Graduation Requirements:

a. Score 80% or better on CBRN Technical exams and a 70% or better on the Leadership and Tactical Training Exam (non-technical exam).

b. Meet height and weight standards according to AR 600-9.

c. Pass all hands-on performance tests (GO/NO GO scored).

d. Have no disciplinary actions pending.

e. Qualify with the M4 Rifle.

f. Complete the Chemical Defense Training Facility (CDTF) block.

22. Exams:

a. Students must achieve a minimum passing score of 80% on CBRN technical block written exams, and a GO on all performance oriented tests.

b. Students failing an examination will be counseled by the SGI and notified of the time, date, and location of the retest.

c. All information is then reported to the Department of Instruction.

23. Academic Evaluation Reports: Academic evaluation report is needed for the BOLC-B. All students will receive a DA Form 1059.

24. Administrative Releases: Emergencies medical and unit deployment may result in an administrative release. You may apply for re-enrollment later.

25. Removal from the Course:

a. The Commander, 3rd Chemical Brigade will process administrative removals in coordination with the Chief, OTO, and Academic Records Division (ARD). Removals may be based on any, but are not limited to, the following:

- (1) Recall by parent organization.
- (2) Illness or death in the family.
- (3) Disciplinary action or UCMJ violation.
- (4) Disruption of class or habitual tardiness.
- (5) Sleeping during class instruction.
- (6) Missing 24 hours or more of training.

(7) Violating unit policy, especially by not representing proper military bearing and professionalism of a U.S. Army Officer.

b. The Chief, Officer Training Department, and SGI, through the Commander, 84th CM Battalion, and to Commander, 3rd CM Brigade, processes academic removals. These removals are based on failure to pass a test and any retest during training.

c. If a student must be academically eliminated, the student's parent organization will be contacted by the Commander, 84th Chemical Battalion and the situation explained.

26. Appeals: All students will be given the opportunity to appeal their release according to applicable regulations. Students will continue in the course during the appeal process, unless they are disruptive to the training discipline.

27. Standards of Conduct: All students must display proper military bearing and a positive attitude at all times. Unprofessional conduct will not be tolerated.

28. Transportation: Students may use their POVs to carpool to class locations. There will be no reimbursement for mileage. Shuttle service is available for travel on the installation. Commercial taxi is available for on and off the installation.

29. Privately Owned Weapons: No student is authorized to have privately owned weapons while attending the Course. There are no facilities to store weapons. Knives with blades over 4 inches and brass knuckles are considered privately owned weapons. These are prohibited on post.

Annex G End-of-Course Questionnaire

Demographics

1. Class number

2. Training location

3. Gender

[Male/Female]

4. Component

Active Duty		National Guard		Army Reserve		International Student	NA
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Overall Training Experience

5. Course/lesson objectives were presented at the beginning of training.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
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6. Course content was logically organized.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
----------------	-------	----------	-------------------	----

7. The level of instruction was appropriate.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
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8. Safety was stressed and practiced throughout the course.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
----------------	-------	----------	-------------------	----

9. Environmental consideration was stressed and practiced throughout the course.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
----------------	-------	----------	-------------------	----

10. The course was learner-centric or student focused.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
----------------	-------	----------	-------------------	----

11. My skills/knowledge increased as a result of this course.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
----------------	-------	----------	-------------------	----

12. The level of instruction was appropriate.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
----------------	-------	----------	-------------------	----

13. Safety was stressed and practiced throughout the course.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
----------------	-------	----------	-------------------	----

14. Environmental consideration was stressed and practiced throughout the course.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
----------------	-------	----------	-------------------	----

15. The course was learner-centric or student focused.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
----------------	-------	----------	-------------------	----

16. My skills/knowledge increased as a result of this course.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
----------------	-------	----------	-------------------	----

17. I will be able to apply skills learned in this course in future operations or job

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
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18. The course provided me ample opportunity to demonstrate initiative.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
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19. I was given opportunity to demonstrate my leadership abilities.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
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Instructors/Facilitators:

20. Instructors/facilitators demonstrated a thorough grasp of the subject.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
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21. Instructors/facilitators were prepared for training.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
----------------	-------	----------	-------------------	----

22. Instructors/facilitators served as mentor.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
----------------	-------	----------	-------------------	----

23. Where appropriate for training, the instructors/facilitators incorporated teamwork and collaboration.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
----------------	-------	----------	-------------------	----

24. Where appropriate for training, instructors/facilitators incorporated learning activities that developed critical thinking and problem solving skills.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
----------------	-------	----------	-------------------	----

25. The instructors/facilitators related training to the job/operational environment.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
----------------	-------	----------	-------------------	----

26. The instructor's/facilitator's professionalism set the proper example for bearing, behavior, and appearance.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
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Course Presentation:

27. Training was realistic and effective.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
----------------	-------	----------	-------------------	----

28. The lesson objectives were clearly stated.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
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29. Course materials and references used for training were current.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
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30. The course delivery method was appropriate for training.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
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31. The appropriate amount of time was allocated for training.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
----------------	-------	----------	-------------------	----

32. Gaming and simulation incorporated into the course enhanced training.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
----------------	-------	----------	-------------------	----

33. Online digital course materials were relevant, useful, and accessible as needed.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
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Assessments (Exams, Tests, Performance Evaluations):

34. The Individual Student Assessment Plan (ISAP) was provided or posted for student access.

[Yes/No]

35. Assessment procedures were clearly explained prior to all assessments.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
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36. The process for challenging an assessment (reclama procedure) was clearly explained.

[Yes/No]

37. Assessments served as a good measurement of the training received.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
----------------	-------	----------	-------------------	----

38. Post assessment (exam, test, performance evaluation) reviews or After Action Reviews (AARs) were conducted after each assessment.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
----------------	-------	----------	-------------------	----

Training Facilities, Equipment and Materials:

39. Training facilities, ranges, and training areas were conducive to learning.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
----------------	-------	----------	-------------------	----

40. Classroom or training area was appropriate for training.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
----------------	-------	----------	-------------------	----

41. Enough equipment, training aids, and or training materials were on-hand to conduct training.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
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42. Equipment and training aids functioned properly.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
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43. There was enough ammunition to complete the task/exercise.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
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Training Support:

44. The barracks/on post lodging lighting, HVAC, climate, internet access, and furnishings were adequate.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
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45. The dining facilities (DFAC) food, cleanliness, and service were adequate.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
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46. The library resources and operating hours met student needs.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
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47. The welcome letter and packing list was informative and provided detailed requirements of documents, clothing, and equipment required to attend the course.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
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48. Internet access was available and high enough quality to conduct course activities during non-class hours.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
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49. Group meeting facilities with Internet access were available for small group work outside of class time.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
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50. The course included instruction on the use of research, information resources, and other Knowledge Management tools and opportunities to use these resources in the conduct of the course.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
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51. What was the most valuable part of the training and why?

52. What was the least valuable part of training and why?

53. Is there a subject/class that you would add to the course curriculum?

54. Please provide other comments or suggestions to help improve future training classes.