

# United States Army CBRN School



## Course Management Plan (CMP) 4-3-C23 CBRN Reserve Component Captains Career Course



Version 25.0 (2 July 2024)

Approved:

A handwritten signature in black ink, likely of the Assistant Commandant, USACBRNS.

Assistant Commandant, USACBRNS

24 OCT 24

Date

**CBRN Reserve Component Captains Career Course**  
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## **1. Introduction.**

a. This Course Management Plan (CMP) is approved by the Assistant Commandant, United States Army CBRN School and is designed for use by the Total Army School System (TASS) when providing training and evaluation programs for Career Management Field (CMF) 74, Chemical Biological Radiological Nuclear Captains Career Course-Reserve Component (CCC-RC).

b. This CMP provides the course managers and instructors the information required to conduct the course prescribed by the enclosed training materials. It also provides information students need to meet their responsibilities for learning and successful graduation from the course.

## **2. Course Purpose.**

a. The purpose of this course is to provide company grade CBRN Officers the technical skills and knowledge to perform the duties and responsibilities required of company commanders and brigade level staff CBRN Officers. Course completion is required for branch qualification.

b. Students must complete all phases of CCC-RC to become CBRN branch transfer eligible. Branch transfer students, who have already completed a previous branch's CCC-RC and have received the MEL 4 code, must only complete DL Phase I and Phase II to be considered as a graduate of CBRNC3-RC.

**3. Course Scope.** This course serves to further develop and reinforce CBRN Officers with the skills and knowledge in the areas of leadership, training management, written and oral communications, Army Operations (fundamentals and doctrine), staff procedures, CBRN defense (fundamentals and doctrine), decontamination, reconnaissance, radiological safety, Counter-WMD, Large Scale Combat Operations, and threat doctrine and capabilities (to include current threat).

## **4. Course Prerequisites.**

a. National Guard and Reserve component; U.S. commissioned officers in the rank of first lieutenant promotable and above and assigned a primary specialty/mission of AOC74A. A secret security clearance level is required.

b. IAW AR 350-1, all CCC-RC phases must be completed within 24 months of the initial ATRRS registration for CCC-RC Distance Learning Phase (Phase I). Students who do not complete CCC-RC within this timeframe will be forced to restart the entire course. No credit for previously completed phases will be given.

c. Students enrolled for CCC-RC will enroll in the CCC-RC Common Core (DL) and complete the course prior to beginning Phase 3 of CBRN CCC-RC.

d. Soldiers must meet requirements outlined as modified by any applicable Army Directives to remain in the course. Meeting height/weight/Body fat standards is a requirement for enrollment. The DA Form 1059 (Academic Evaluation Report) for Soldiers who fail to pass the ACFT and/or meet body fat composition standards will be annotated in block 11d "failed to Achieve Course Standards."

e. If a National Guard, Reserve Soldier, or Marine are dropped from the course, they will return to their home unit.

f. IAW AR 350-1, paragraph 3-14, Soldiers with temporary profiles preventing full participation in a course that is not a result of operational deployment will be removed or deferred from school attendance consideration by their immediate commander until the temporary profile is removed.

(1) Soldiers with a permanent designator of "2" in the physical profile must include a copy of DA Form 3349 (Physical Profile) as part of the course application. They will be eligible to attend courses (to include PME) and train within the limits of their profile provided they can meet course graduation requirements.

(2) Soldiers with a permanent designator of "3" or "4" in their physical profile must include a copy of DA Form 3349 and the results of their MOS Administrative Retention Review as part of the course application.

g. All students are required to arrive with optical inserts, if necessary, IAW AR 40-63. Students can acquire optical inserts once enrolled in the course.

h. This course adheres to Army Directive 2022-06 (Parenthood, Pregnancy, and Postpartum) regarding Professional Military Education outlined in paragraph 10.e. Temporary profiles for fertility /postpartum will not restrict the eligibility for officers to attend and/or graduate from the Captains Career Course. The following provisions apply to pregnant and postpartum officers attending PME:

(1) Soldiers are exempt from record physical fitness testing in accordance with paragraph 4b of Army Directive 2022-06. Officers attending CCC-RC, will present their most recent record physical fitness test and it will be used to satisfy PME eligibility, graduation requirements, and will be used for overall course completion toward grade point average.

(2) Soldiers who do not have a passing fitness test of record dated within the last 730 days (24 months) must receive a waiver from the school's commandant. Pregnant and postpartum Soldiers will be cleared, in writing, to attend PME by a healthcare provider.

(3) Pregnant and postpartum officers will conduct physical fitness within the guidelines of their profile. For any birth or prenatal loss event during the PME course, maternity or other convalescent leave will be granted but will not exempt any Soldiers from completing any course requirements not explicitly waived by the pregnant profile.

**5. Foreign Disclosure.** The Maneuver Support Center of Excellence (MSCoE) Foreign Disclosure Officer (FDO) in coordination with the C3 Course Developer, reviewed and applied the appropriate Foreign Disclosure (FD) rating to the Program of Instruction (POI). IAW TRADOC Reg 350-70, specific lesson plans are restricted and are not releasable to students from foreign military schools/countries. However, disclosure of some components of this course are required to facilitate training to

International Military Students (IMS) attending C3.

a. FD1 training products have been reviewed by the training developer in coordination with the MSCoE FDO. These training products can be used to instruct IMS from approved countries without restrictions.

b. FD2 training products have been reviewed by the training developer in coordination with the MSCoE FDO. These training products can be used to instruct IMS when the country meets specific criteria.

c. FD3 training products have been reviewed by the training developer in coordination with the MSCoE FDO. These training products cannot be used to instruct IMS.

**6. Course Comments and Suggestions.** The U.S. Army Chemical, Biological, Radiological, and Nuclear School commits to continually working to improve training quality. Please submit any comments and suggestions to the U.S. Army Chemical, Biological, Radiological, and Nuclear School at the address below:

Assistant Commandant  
U.S. Army CBRN School  
14030 MSCoE Loop,  
Suite 1041 ATTN:  
ATSN-CZ  
Ft. Leonard Wood, MO 65473-8926

## **7. Course Structure:**

a. The CBRN School structures the course in modules and lessons to provide officers the learning activities to further develop and reinforce skills and knowledge. Instruction consists of leadership, training management, written and oral communications, Army Operations (fundamentals and doctrine), staff procedures, CBRN defense (fundamentals and doctrine), decontamination, reconnaissance, tactical radiation hazards, Counter-WMD and threat doctrine and capabilities (to include current threat). The course is taught in three phases. Phase I is taught through distance learning. Phase II and Phase III are taught through residential learning. The majority of the training is in the form of practical exercises. Practical exercise training ensures Soldiers master the requisite skills. The Program of Instruction (POI) annotates the list of training materials and equipment for all tasks.

b. This course follows the Mid-Grade Learning Continuum (MLC) and serves as the initial level of the Officer learning continuum that establishes the Officer's career foundation. Mid-Grade Officer Development has multiple opportunities for Officers to acquire and refresh branch and Army competencies. The MLC helps Officers achieve timely learning at key career points. This balances branch and Army learning goals. Most of the Common Core (CC) curriculum learning is at "application" level of knowledge. This prepares the officer for Command and General Staff College (CGSC) and beyond.

**8. Course Map.** The course map below is a graphic depiction that illustrates the course structure. The method of instruction represents the predominate method used in each of the associated modules. The lesson numbers reflect the lessons, tests and performance evaluations per module. Lesson names are in ANNEX B.

PHASE:1 Distributed Learning (Branch Specific)						
	Module A: Introduction	Module B: CBRN Defense Concepts	Module C: Chemical Defense	Module D: Biological Defense	Module E: Radiological Defense	Module F: Nuclear Defense
Academic Hours	.17	12	26.8	20	6.6	15.4
Method of Instruction	DLA	DLA, PE	DLA, PE	DLA, PE	DLA, PE	DLA, PE
Lessons	031-RCC01	031-RCC02	031-RCC06	031-RCC09	031-RCC14	031-RCC16
		031-RCC03	031-RCC07	031-RCC10	031-RCC18	031-RCC17
		031-RCC04	031-RCC08	031-RCC11	031-RCC19	031-RCC27
		031-RCC05	031-RCC21	031-RCC12	031-RCC20	
		031-RCC15		031-RCC13	031-RCC22	
					031-RCC24	
					031-RCC25	
					031-RCC26	
					031-RCC29	

<b>PHASE: II Resident</b>					
	Module A: Administration	Module B: CBRN Technical Skills	Module C: Defense Support of Civil Authorities	Module D: Applied CBRN Skills	Module E: Athena
Academic Hours	0.0	40.0	25.0	40.0	7.0
Method of Instruction	DSL	DSL, PE	DSL, PE, TE	DSL, PE, DM, TE	DSL
Lessons	031-OAK01	031-OBH37	031-OAJ01	031-OAD01	031-OAA010
		031-OAF02	031-OAJ02	031-OAH01	
		031-OAE05	031-OAJ03	031-OAB29	
		031-OBE06	031-OAJ04		
		031-OAE08	031-OAJ05		
		031-OAE10	031-OAJ06		
		031-OAG06	031-OAJ07		
			031-OAJ08		
			031-OAJ09		
			031-OAJ10		
			031-OAJ11		
			031-OAJ85		

<b>UNPHASED CAC PREREQUISITE: Distributed Learning Captains Career Common Core</b>						
	Module A: Army Profession	Module B: Mission Command	Module C: Operations	Module D: Operations Process	Module E: Unit Training Management	Module F: Pre- Assessment Exam
Academic Hours	22.0	4.5	23.5	18.0	5.0	2.0
Method of Instruction	DLA	DLA, PE	DLA	DLA	DLA	DLA, TE
Lessons	701T-UCCAP101	701T-UCCMC101	701T-UCCO112	701T-UCCOP101	701T-UCCT101	701T-UCCA100
	701T-UCCAP108	701T-UCCMC103	701T-UCCO102	701T-UCCOP102	701T-UCCT102	
	701T-UCCAP105		701T-UCCO110	701T-UCCOP103	701T-UCCT105	
	701T-UCCAP111		701T-UCCO107	701T-UCCOP104		
	701T-UCCAP110		701T-UCCO104	701T-UCCOP105		
	701T-UCCAP109		701T-UCCO111	701T-UCCOP106		
	701T-UCCAP107		701T-UCCO113	701T-UCCOP107		
	701T-UCCAP106		701T-UCCO101	701T-UCCOP108		

701T-UCCAP103		701T-UCCO105	701T-UCCOP109		
701T-UCCAP102		701T-UCCO106	701T-UCCOP110		
701T-UCCAP104		701T-UCCO108			
701T-UCCO01		701T-UCCO109			
		701T-UCCO103			

PHASE: III Resident				
	Module A: Administration	Module B: Resident Common Core	Module C: CPCE	Module D: CBRN Staff Officer
Academic Hours	0.0	28.5	12.5	71.0
Method of Instruction		DSL, PE	DSL, PE, TE	DSL, PE, DM, TE
Lessons		701T-UCCA100	150-CPCEL201	031-OAI06
		701T-SCCT103	150-CPCEL202	701T-SCCX100
		701T-SCCT104	150-CPCEL203	031-CCC-RC5000
		701T-SCCT106	150-CPCEL204	
		701T-SCCMC102	150-CPCEL205	
		701T-SCCMC104	150-CPCEL206	
		701T-SCCAP104		
		701T-SCCAP105		

CO: Conference

PE: Practical Exercise

TR: Test Review

DM: Demonstration

TE: Test

DL: Distance Learning

Blended: Teleconference

## 9. Training Sequence.

a. Training Sequence for CCC-RC may vary. The course may be organized in several ways to suit local needs. This sequence provides information in a logical order allowing students to receive the needed knowledge or skill before moving on to tasks that require it. The sequence provided is to assist in making adjustments and allows the flexibility necessary for scheduling facilities and equipment.

b. All tasks must be taught, although some modification to the course is likely. New equipment or procedures may be taught in place of older items; however, no part of the course may be eliminated. Required changes must be documented, the reasons for the change documented, and a request for exception to policy should be routed through Course Chief/Deputy Course Chief to the DOT&LD for approval.



Phase	Module					
1	A	B	C	D	E	F
2	A	B	C	D	E	
3	A	B	C	D		

## **10. Course Managers Qualifications.**

### **a. Military Course Managers.**

(1) Two years in the MOS either in a tactical or garrison environment, waivable to one year in the MOS, IAW AR 614-200.

(2) Meets physical requirements (height/weight and ACFT).

(3) Former Company or Detachment Commander (waivable).

(4) Background in Brigade Operations and/or Chemical Company Operations.

(5) Senior Major or Lieutenant Colonel.

### **b. Civilian Course Manager.**

(1) GS-11 or 12 Training Specialist or Instructional Systems Specialist.

(2) Experience that demonstrated a practical knowledge of the methods and techniques of instruction. Examples of qualifying specialized experience include:

(a) Teaching or instructing in an adult education program, secondary school, college, or industrial establishment in the appropriate field(s).

(b) Supervising or administering a training program.

(c) Development or review of training/course materials, aids, devices, etc., and evaluation of training results.

(d) Work in the occupation or subject matter field of the position to be filled that required training or instructing others on a regular basis.

## **11. Course Managers Guidance.**

a. The course manager is responsible for ensuring the training is presented as designed.

b. Ensure required training resources are available for presenting the training as scheduled, to include facilities, material, equipment and systems. (or are available when required by the student taking distributed learning (DL).

c. Ensure instructors, staff and faculty, receive support, materials, and equipment required for presenting this training.

d. Continuously evaluate course effectiveness and efficiency and provide

appropriate feedback to the trainers, the Course Chief/Deputy Course Chief and the Directorate of Training & Leader Development (DOT&LD), USACBRNS.

e. Ensure staff, faculty, and students comply with safety, risk management, environmental protection rules, regulations, laws, guidance, and course requirements.

f. Obtain required reference materials.

g. Ensure the next Fiscal Year's Training Schedule is completed and staffed six months prior to start.

h. Manage all lesson plans to ensure all critical tasks are being trained and tested.

i. Adjudicate student reclaims.

j. Ensure instructor self-development on relevant training material.

## **12. Instructor Qualification/Certification Requirements.**

a. All instructors must be Active Duty, Reserve Component, National Guard, or DOD/DA approved employees or contract civilians.

b. All individuals assigned to instructor duties must complete Proponent Instructor certification requirements in accordance with USACBRNS Instructor Certification Policy, and TR 350-70-3 Staff and Faculty Development, prior to instructing CBRNC3-RC. They are as follows:

(1) Demonstrate competency and proficiency in the technical and tactical skills required by the POI or lesson outlines. The Officer Training Department (OTD) is responsible for verification of instructor proficiency through approval of Proponent certification policy.

(2) Must meet the height and weight standards in accordance with AR 600-9 (military only).

(3) Pass the Army Combat Fitness Test (ACFT) (military only) or service equivalent.

(4) Must be a graduate of CBRN Captains Career Course.

(5) Must complete a TRADOC approved Instructor Trainer Course (ITC) or service equivalent, currently the Common Faculty Development- Instructor Course (CFD-IC).

(6) Must be in the grade of CPT or above, civilian or as otherwise stated in the USACBRNS Instructor Certification Policy.

c. Instructors must meet all other required prerequisites (as applicable) per Army Regulation AR 611-101 (Personnel Selection, and Classification, Commissioned Officer Classification System), AR 611-201 (Enlisted Career Management Fields and Military Occupational Specialist) and TRADOC Regulation 350-6.

### **13. Instructor Guidance.**

a. Instructors are directly in contact with the students and represent the command in the presentation of the instruction. They serve as role models for the students. They must be technically competent and professional in demeanor.

b. Each instructor/facilitator must:

(1) Thoroughly study and be well versed in the material before presenting the lessons.

(2) Manage the training and maintain an environment conducive to student learning.

(3) Supervise and guide the learning process.

(4) Provide immediate feedback on student performance.

(5) Be alert to students having difficulty and intercede as appropriate.

(6) Brief students on the Individual Student Assessment and student guide. Both documents will be posted in an area accessible to all students prior to class start and throughout the course. Notify students of the location of the documents and ensure they review them.

(7) Ensure students comply with safety and environmental protection rules, regulations, laws, and course requirements.

(8) Explain the graduation criteria and requirements to the students prior to the start of training.

(9) Maintain student records IAW AR 350-1.

(10) Counsel and coach students.

(11) Track student progress with the course grade book.

(12) Provide appropriate re-training.

(13) Inform students how they will be evaluated for blocks of instruction by informing students of Action, Condition, Standard, and Lesson Administrative Data before lessons.

(14) Continuously evaluate course effectiveness and efficiency and provide appropriate feedback.

(15) Promote a learning experience that adheres to Army SHARP requirements, thus ensuring a safe environment for all students.

(16) Ensure the network is functional for video tele-training (VTT), as appropriate.

### **14. Student Guidance.**

- a. It is the responsibility of the student to learn to perform the lesson's learning objective(s) of this training. This includes completing homework assignments, completing practical exercises, classroom participation and participating in training activities.
- b. Preparing for classes by studying assigned materials and bringing necessary supplies to class.
- c. Adhering to the requirements of the course and the guidelines directed by the instructor.
- d. Maintaining a proper military bearing in dress and behavior.
- e. Maintaining total honesty and uphold the highest standards of integrity.
- f. Providing constructive criticism concerning the efficiency and effectiveness of the training and training materials.

## **Assessment Administration Guidance**

**1. The Test Administrator (TA).** The TA is responsible for the test administration IAW AR 611-5 (before, during, and after the test). The TA must always maintain control over all examination material. The TA must be physically present during all phases of testing. The TA is an appointed instructor in the rank of SGT or above. The Alternate Test Administrator (ATA) will be of equal rank or higher. Provide the names of the TA and ATA to the Test Control Office (TCO), MSCoE Directorate of Training.

a. Receive brief from Test Control at the MSCoE before being authorized to proctor any exams.

b. Upon receipt of test materials, conduct 100% quality control check of all examination materials to ensure there are no missing pages and all pages are legible.

(1) The TA is any commissioned or warrant officer or enlisted member (E5 and above) DAC employee, ARNG or ARNG.

(2) The Alternate Test Administrator (ATA) will be of equal rank or higher.

c. Conduct a review of the examination. Ensure that all questions are reviewed to eliminate any uncertainty on the student's behalf.

d. Safeguard the integrity of all examinations, to include the following:

(1) Upon receipt of test materials, the TA conducts a 100 percent quality control check of all examination materials to ensure there are no missing pages and all pages are legible.

(2) Each TA is only issued the number of examination materials and answer sheets required to test their students. Inventory the examination materials and answer sheets with the Test Control Officer (TCO) prior to accepting them. The TA is required to sign for exam booklets, answer keys, and student review sheets.

(3) The TA accepts responsibility for the examination materials while in their possession. When returning them to the test control officer, the TA and TCO will again inventory the test materials to ensure proper accountability.

(4) Store all examination materials when not in use in a locked container where only authorized personnel have access to it. Examination materials include the exam booklets, completed answer sheets, and student review sheets.

(5) The TA must maintain a copy of the written examination and Assessment Administration Guidance at all times during test administration and will administer the exam according to the AAG.

(6) Use alternative forms of each examination.

(7) During review, instruct the students to clear their desktops and not to write any information.

e. The instructor should not refer to the answer by its identifying letter (i.e. a, b, c, d), but should state the answer in normal language.

**2. Testing and Tests.** The test administrator is responsible for the test administration (prior to, during, and after the test).

a. Test actions before administering test:

(1) Pick-up and inspect the test materials for the test being given. Ensure that enough test folders (containing a test booklet, AIMS answer sheets, Student Test review sheet, and special material, if required), scratch paper, pencils, and other testing materials are on hand. The TA is responsible for the security of tests and test material while it is signed out from the MSCoE Test Control Office. The TA will use only proponent test material in preparation for or during the administration of tests.

(2) Ensure test facility has sufficient space for students to work comfortably with their exam folders, scratch paper, and other testing materials. The testing room must be well lit, properly heated/cooled, adequately ventilated, and free of excessive noise.

(3) Assemble all Proctors and ensure they know their duties and the testing procedures.

(4) Place all required testing materials, except the exam folder at each desk.

(5) On an upper corner of the classroom board, place the course name, class number, names of Test Administrator/Proctors, and the six-digit AIMS Test number.

(6) Elsewhere on the classroom board, place:

Time Start \_\_\_\_\_ hrs/min.  
Time Stop \_\_\_\_\_ hrs/min.  
Time Remaining \_\_\_\_\_ hrs/min.  
As of \_\_\_\_\_

(7) Ensure there are no electronic devices such as watches, smartwatches, computers, smartphones, or cell phones capable of recording or transmitting video images or text messages present in the testing room. If an examinee brings such items there will be a predetermined location for maintaining them to prevent access during test administration.

b. Test actions for administering the test:

(1) Ensure unauthorized personnel do not enter the testing area.

(2) Check each examinee's identification card upon arrival to ensure they are the person scheduled for testing. For each test session, examiner will fill out a DA Form 7634 (Army Personnel Testing Test Log).

(3) Ensure the CORRECT test folders are issued (if conducting paper testing).

(4) Ensure students have all the necessary/authorized test material (for example: student handouts, publications, calculators, etc.).

(5) Ensure students remove all unauthorized material from their desks. Cell phones or similar devices are to be given to the instructor or placed in the back of the room during testing.

(6) The TA will READ THE EXAM INSTRUCTIONS VERBATIM TO THE STUDENTS. They will not be paraphrased or given from notes or memory. (see ANNEX D and ANNEX E)

(7) Record the test start and stop times where all students can see them. Update the time remaining on the board periodically during the test period. Ensure students are always monitored while testing (more than 20 students will require 2 Proctors).

(8) If students need to leave the test room to use the latrine, ensure no more than one

**ANNEX A**  
**Required References**

10 CFR 20	US Code of Federal Regulation, Title 10 (Energy) Part 20 (Standards for Protection Against Radiation)	4-Apr-16
CFR 32 part 215	Employment of Military for Civil Disturbances	1-Jul-11
29 CFR 1910	Occupational Safety and Health Standards	1-Apr-16
ADP 3-0	Operations	31-Jul-19
ADP 3-19	Fires	31-Jul-19
ADP 3-07	Stability	31-Jul-19
ADP 3-90	Offense and Defense	31-Jul-19
ADP 4-0	Sustainment	31-Jul-19
ADP 5-0	The Operations Process	31-Jul-19
ADP 6-0	Mission Command	31-Jul-19
ADP 6-22	Army Leadership and the Profession	31-Jul-19
ADP 7-0	Training	29-APR-24
AR 1-201	Army Inspection Policy	01-Nov-23
AR 220-1	Army Unit Status Reporting and Force Registration - Consolidated Policies	16-Aug-23
AR 350-1	Army Training and Leader Development	10-Dec-17
AR 600-9	The Army Body Composition Program	16-Jul-19
AR 710-2	Supply Policy Below the National Level	28-Mar-08
AR 710-3	Inventory Management Asset and Transaction Reporting System	2-Sep-21
ATP 2-01.3	Intelligence Preparation of the Battlefield	1-Mar-19
ATP 3-09.42	Fire Support for The Brigade Combat Team	1-Mar-16
ATP 3-11.23	Multi-Service Tactics, Techniques, and Procedures for Weapons of Mass Destruction Elimination Operations	1-Nov-13
ATP 3-11.32	MULTI-SERVICE TACTICS, TECHNIQUES, AND PROCEDURES FOR CHEMICAL, BIOLOGICAL, RADIOLOGICAL, AND NUCLEAR PROTECTION	24-Jan-24
ATP 3-11.33	Multi-Service Tactics, Techniques, And Procedures For Chemical, Biological, Radiological, And Nuclear Contamination Mitigation	24-Jan-24
ATP 3-11.33	Multi-Service Tactics, Techniques, And Procedures For Chemical, Biological, Radiological, And Nuclear Contamination Mitigation (redacted)	27-Jun-24
ATP 3-11.36	Multi-Service Tactics, Techniques, and Procedures for Chemical, Biological, Radiological, and Nuclear Planning	24-Sep-18
ATP 3-11.37	Multi-Service Tactics, Techniques, and Procedures for Chemical, Biological, Radiological, and Nuclear Reconnaissance and Surveillance	1-Mar-21
ATP 3-11.37	Multi-Service Tactics, Techniques, And Procedures for Chemical, Biological, Radiological, And Nuclear Reconnaissance and Surveillance (Redacted Version)	1-Mar-21



ATP 3-90.40	MULTI-SERVICE TACTICS, TECHNIQUES, AND PROCEDURES FOR COMBINED ARMS COUNTERING WEAPONS OF MASS DESTRUCTION	18-May-23
ATP 4-02.7	Multi-Service Tactics, Techniques, And Procedures for Health Service Support in A Chemical, Biological, Radiological, And Nuclear Environment	15-Mar-16
ATP 4-02.84	Multi-Service Tactics, Techniques, and Procedures for Treatment of Biological Warfare Agent Casualties	1-Nov-19
ATP 5-19	Risk Management, with change 1 dated 8 Sep 2014	9-Nov-21
ATP 6-0.5	Command Post Organization and Operations	1-Mar-17
ATP 6-01.1	Techniques for Effective Knowledge Management	11-Mar-21
ATP 6-22.1	PROVIDING FEEDBACK: COUNSELING–COACHING–MENTORING	13-Feb-24
CMH PUB 70-21	The Staff Ride	2020
DA PAM 71-32	Force Development and Documentation - Consolidated Procedures	21-Mar-19
ERG	Emergency Response Guidebook	15-May-24
NRF	National Response Framework	28-Oct-19
NIMS	National Incident Response System	Oct-17
FM 1-02.1	Operational Terms	28-Feb-24
FM 3-0	Operations (This item is published w/Basic incl change 1)	1-Oct-22
FM 3-11	Chemical, Biological, Radiological, and Nuclear Operations	23-May-19
FM 3-12	Cyberspace And Electronic Warfare Operations	24-Aug-21
FM 3-13	Information Operations	6-Dec-16
FM 3-55	Information Collection	3-May-13
FM 3-96	Brigade Combat Team	19-Jan-21
FM 3-98	Reconnaissance And Security Operations	10-Jan-23
FM 6-96	Brigade Combat Team	8-Oct-15
FM 6-0	Commander And Staff Organization and Operations (This Item Is Published W/ Basic Incl C1 And C2)	16-May-22
FM 6-22	Leader Development	31-Jul-19
FM 7-0	Training	14-Jun-21
FM 7-22	Holistic Health and Fitness	1-Oct-20
ISBN 1260012026	Jawetz, Melnick, & Adelberg's Medical Microbiology, 28th Ed.2004 Brooks, George F. Butel, Janet S. Morse, Stephen A	30-Aug-19
ISBN 0-205-08136-3	Molecular Model Set for Organic Chemistry (Prentice Hall)	1-Aug-97
ISBN 1118135156	Hawley Condensed Chemical Dictionary	25-Aug-16
ISBN 1849736707	The Merck Index an Encyclopedia of Chemicals, Drugs, and Biologicals	30-Apr-13
ISBN 1935660497	CLINICAL MICROBIOLOGY made ridiculously simple, 9th Ed.2004Gladwin, Mark MD Trattler, Bill MD	14-Oct-24
ISBN: 978-0-16-094159-7	Medical Aspects of Biological Warfare	1-Jan-18

ISBN: 1998109976	USAMRIID's Medical Management of Biological Casualties Handbook	2023
JEM-INCRL1 Joint Effects Model (JEM) Increment 1 (INCRL1)	Windows - Analytical (Win-A) Version 1.0 Build 8 Patch 5 (V1.0b8p5) Software User Manual (Sum)	8-Aug-14
JP 1	Doctrine for the Armed Forces of the United States	12-Jul-17
JP 3-0	Joint Operations	18-Jun-22
JP 3-11	Operations in Chemical, Biological, Radiological, and Nuclear Environments	28-Oct-20
JP 3-26	Homeland Security	30-Jul-20
JP 3-27	Joint Doctrine for Homeland Defense	12-Dec-23
JP 3-28	Joint Doctrine for Civil Support	29-Oct-18
JP 3-40	Combating Weapons of Mass Destruction	27-Nov-19
JP 3-41	Chemical, Biological, Radiological, and Nuclear Response	4-Dec-23
JWARN-INCR1	Joint Warning and Reporting Network, Increment 1	16-Oct-14
NIOSH 2010-168	NIOSH Pocket Guide to Chemical Hazards, Sep 2010	1-Sep-10
DOD DIRECTIVE 7730.65	Defense Readiness Reporting System-Army Procedures	31-May-23
PAM 750-1	ARMY MATERIEL MAINTENANCE POLICY	2-Feb-23
PAM 750-8	The Army Maintenance Management System (TAMMS) User's Manual	22-Aug-05
R0233	Chemistry for Emergency Response - Student Manual	1-Jul-09
TM 3-11.32	Multi-Service Reference for Chemical, Biological, Radiological, and Nuclear Warning and Reporting and Hazard Prediction Procedures	15-May-17
TM 3-11.91	Chemical, Biological, Radiological, And Nuclear Threats and Hazards	13-Dec-17
TM 3-6665-428-10	Operator's Manual for Reconnaissance System, NBC DR-SKO	30-Sep-14
TM 9-2355-326-10-3	Operator Manual for Stryker Nuclear, Biological and Chemical Reconnaissance Vehicle (NBCRV) M1135 NSN 2355-01-481-8579 (EIC AFQ)	1-Sep-16
ST22-2	Leader Communication	31-Mar-16
42 USC 5121	Stafford Act, Economy Act	

**ANNEX B**  
**Lesson Numbers and Titles**

<b>PHASE 1</b>		
031-RCC01	Version: 2014©	Course Introduction
031-OAG01	Version: 2020©	CBRN Defense Fundamentals
031-OAI05	Version: 2020©	Enemy CBRN Doctrine
031-OBC01	Version: 2020©	Principles of Chemical Warfare
031-OBC03	Version: 2020©	Chemical Agent Contamination Avoidance
031-OAG04	Version: 2020©	MOPP Analysis
031-OBC06	Version: 2020©	Manage Battalion Level Decontamination Operations
031-OAG10	Version: 2020©	Chemical Defense Staff Concepts
031-OAC03	Version: 2020©	Biological Warfare Agents
031-OB06	Version: 2020©	Biological Dissemination Techniques
031-OAC08	Version: 2020©	Biological Detection Equipment Integration
031-OAC09	Version: 2020©	Biological Sampling Management
031-OB08	Version: 2020©	Biological Reporting
031-RDA02	Version: 3.0©	Radiation Basics
031-RDA03	Version: 3.0©	Quantities and Units
031-RDA04	Version: 3.0©	Biological Effects of Radiation
031-RDD03	Version: 3.0©	Depleted Uranium General Awareness Training
031-OBE01	Version: 2020©	Nuclear Weapons Radiological Dispersal Devices Fundamentals
031-OBE03	Version: 2020©	Nuclear Weapons Fundamentals
031-OBE04	Version: 2020©	Nuclear Weapons Radiological Reports
031-OBE05	Version: 2020©	Operational Exposure Guidance
031-OBE08	Version: 2020©	Radiological Monitoring
<b>PHASE 2</b>		
031-OAA08	Version 23.1©	Athena
031-OAK01	Version: 20.0©	CBRN CCC-RC Administrative
031-OBH37	Version: 20.0©	CBRN Capabilities
031-OAF02	Version: 20.0©	Plan Dismounted Reconnaissance Operations
031-OAG06	Version: 20.0©	Vulnerability Assessments
031-OBE06	Version: 20.0©	Nuclear Burst Information
031-OAE05	Version: 20.0©	Detailed Fallout Predictions
031-OAE08	Version: 20.0	OPN Aspects of Tactical Weapons
031-OAE10	Version: 20.0©	Radiological Defense Staff Concepts
031-OAD01	Version: 20.0©	Digital Mission Command of CBRN Operations
031-OAH01	Version: 15.1©	Chemical defense Training Facility
031-OAB29	Version: 15.0©	Student Briefs
031-OAB28	Version: 15.0©	Mid-Course After-Action Review
031-OAJ86	Version 24.0©	Consequence Management and Defense Support of Civil Authorities Intro.
031-OAJ01	Version 15.0©	Are we Prepared
031-OAJ02	Version 19.0 ©	Red Star Planning

031-OAJ03	Version 19.0©	National Response Framework
031-OAJ04	Version 19.0©	Consequence Management Policy
031-OAJ05	Version 19.0©	Authorities
031-OAJ87	Version 24.0©	DSCA Review and Examination
031-OAJ07	Version 19.0©	Key Players for DSCA and CBRN Consequence Management
031-OAJ08	Version 19.0©	Case Study Minneapolis Bridge Collapse
031-OAJ85	Version 24.0©	Situational Training Exercise: New Madrid Seismic Zone Earthquake
031-OAJ10	Version 19.0©	Case Study Fukushima Earthquake -Tsunami
031-OAJ11	Version 19.0©	Seminar Discussion Pandemic Event
031-OAJ09	Version 19.0©	Case Study Incident Command System: Pentagon 9/11
<b>PHASE 3</b>		
701T-UCCA100 ©	Version: 23.0©	AC/RC Captains Career Course Common Core Pre-Assessment
701T-SCCC-RCA104	Version: 23.0©	Write Effectively (F2F)
701T-SCCAP105	Version: 23.0©	Brief Effectively (F2F)
701T-SCCT103	Version: 23.0©	Develop a Training Plan
701T-SCCT104	Version: 23.0©	Develop a Training Brief
701T-SCCT106	Version: 23.0©	Evaluate a Training Event
181-CCC-RC1021	Version: 23.0©	Apply the Law of Armed Conflict
701T-SCCMC102	Version: 23.0©	Mission Command Battle Analysis (Student Briefings)
150-CPCEL201	1©	Prepare CPCE for Operations
150-CPCEL202	1 ©	Manage a Common Operational Picture (COP)
150-CPCEL203	1 ©	Conduct Current Operations (Crawl)
150-CPCEL204	1 ©	Conduct Current Operations (Walk)
150-CPCEL205	1 ©	Conduct Current Operations (Run)
150-CPCEL206	1 ©	Conduct Shared Assessments
031-OAI06	Version: 20.0©	BDE CBRN Staff Officer
701T-SCCX	Version: 23.0 ©	STAFFEX
031-CCC-RC5000	Version: 20.1©	MSCoE Captains Career Course (CCC-RC) Capstone Exercise

## Annex C Training Schedule Example

Date	Start Time	End Time	Location	Uniform	PFN	Subject	Instructor(s)
Saturday, July 13, 2024	0630	0800	TH 3035	OCP	031OAK01	In-processing & Initial Counseling	Instructors
	0900	1000	TH 3035	OCP	-	Writing Assignment Information	Instructors
	1000	1200	Bldg 3205	OCP	031OAB29	Student Brief Assignment/Prep	Instructors
	1200	1300	DFAC	OCP	-	Lunch	-
	1300	1400	Bldg 3205	OCP	031OAB29	Student Brief Assignment/Prep	Instructors
	1400	1700	TH 3035	OCP	031OBH37	CBRN Capabilities	Instructors
Sunday, July 14, 2024	0800	1200	TH 3035	OCP	031OAF02	Dismounted Reconnaissance Planning	Instructors
	1200	1300	DFAC	OCP	-	Lunch	-
	1300	1700	TH 3035	OCP	031OAF02	Dismounted Reconnaissance Planning	Instructors
Monday, July 15, 2024	0600	0730	TA 107	APFU	031OAK01	ACFT	Instructors
	0800	1100	TH 3035	OCP	031OAE10	Radiological Defense Staff Concepts	Instructors
	1100	1200	TH 3035	OCP	-	HRC USAR Career Manager Brief	Instructors
	1200	1300	DFAC	OCP	-	Lunch	-
	1300	1700	TH 3035	OCP	031OAE05	Detailed Fallout Predictions	Instructors
Tuesday, July 16, 2024	0600	0700	A CO/84th CM BN	APFU	031OAK01	HT/WT/Taping	Instructors
	0830	1130	TH 3035	OCP	031OAE05	Detailed Fallout Predictions	Instructors
	1130	1200	TH 3035	OCP	031OAH01	Chemical Defense Training Facility (CDTF) Pre-Brief	Instructors
	1200	1300	DFAC	OCP	-	Lunch	-
	1300	1700	TH 3035	OCP	031OAE05	Detailed Fallout Predictions	Instructors
	1700	1800	TH 3035	OCP	031OBE06	Nuclear Burst Information	Instructors
Wednesday, July 17, 2024	0700	1200	TH 3035	OCP	031OAE08	Operational Aspects of Tactical Weapons	Instructors
	1200	1300	DFAC	OCP	-	Lunch	-
	1300	1400	TH 3035	OCP	031OAE08	Operational Aspects of Tactical Weapons	Instructors
	1400	1700	TH 3035	OCP	031OAE08	Operational Aspects of Tactical Weapons	Instructors
Thursday, July 18, 2024	0800	0900	Bldg 3205, Rm 104	OCP	031OAK01	Doctrine Overview	Instructors
	0900	1200	Bldg 3205	OCP	031OAD01	Digital Mission Command (MC) of CBRN Operations - JEM/JWARN	Instructors
	1200	1300	DFAC	OCP	-	Lunch	-
	1300	1600	Bldg 3205	OCP	031OAD01	Digital MC of CBRN Operations - JEM/JWARN	Instructors
Friday, July 19, 2024	0600	0630	Museum	OCP	031OAH01	Link Up and Travel to CDTF	Instructors
	0630	1200	Bldg 5100	OCP	031OAH01	CDTF	Instructors
	1200	1300	Bldg 5100	OCP	-	Lunch (MRE)	-
	1300	1530	Bldg 5100	OCP	031OAH01	CDTF	Instructors
Saturday, July 20, 2024	0800	1200	TH 3035	OCP	031OAB29	Student Briefs	Instructors
	1200	1300	DFAC	OCP	-	Lunch	-
	1300	UTC	TH 3035	OCP	031OAB29	Student Briefs	Instructors
Sunday, July 21, 2024	0900	1200	TH 3035	OCP	031OAA08	ATHENA	Instructors
	1200	1300	DFAC	OCP	-	Lunch	Instructors
	1300	1400	TH 3035	OCP	031OAA08	ATHENA	Instructors

	1400	1900	TH 3035	OCP	031OAG06	Vulnerability Assessments	MAJ Ryan
DATE	START TIME	END TIME	LOCATION	UNIFORM	REFERENCE	SUBJECT / CLASS	INSTRUCTOR(S)
Tuesday, D+0	0630	0800	TH 1240	OCP	031OAK01	In-processing & Initial Counseling	CBRNC3-RC SGLs
	0800	1200	Bldg 3205, Rm 217	OCP	807-4522	CPCE/DXTRS Training	DTF Instructors
	1200	1300	DFAC	OCP	-	Lunch	-
	1300	1600	Bldg 3205, Rm 217	OCP	807-4522	CPCE/DXTRS Training	DTF Instructors
	1600	1800	Bldg 3205, Rm 217	OCP	CCA100	Common Core Pre-Assessment	CBRNC3-RC SGLs
Wednesday, D+1	0700	0800	-	-	-	Religious Activities	-
	0800	1000	TH 1240	OCP	MC200	Common Core: Mission Command	CBRNC3-RC SGLs
	1000	1030	TH 1240	OCP	O600	Common Core: Operations	CBRNC3-RC SGLs
	1030	1100	TH 1240	OCP	OP200	Common Core: Operations Process	CBRNC3-RC SGLs
	1100	1200	DFAC	OCP	-	Lunch	-
	1200	1300	A CO/84th CM BN	APFU	031OAK02	Height and Weight Taping & Meal Card CAC upload	CBRNC3-RC SGLs
	1300	1500	TH 1240	OCP	O121	Receipt of Mission/Staff Assignments	CBRNC3-RC SGLs
	1500	1700	TH 1240	OCP	O121	Receipt of Mission/OPORD Back brief	CBRNC3-RC SGLs
Thursday, D+2	0800	1200	Bldg 3205, AAR Rm	OCP	O121	MDMP: Mission Analysis (IPB Steps 1-4)	CBRNC3-RC SGLs
	1200	1300	DFAC	OCP	-	Lunch	-
	1300	1700	Bldg 3205, TOCs	OCP	O121	MDMP: Mission Analysis PE (IPB)	CBRNC3-RC SGLs
Friday, D+3	0700	1200	Bldg 3205, TOCs	OCP	O121	MDMP: Mission Analysis PE (IPB)	CBRNC3-RC SGLs
	1200	1300	DFAC	OCP	-	Lunch	-
	1300	1430	Bldg 3205, TOCs	OCP	O121	MDMP: IPB Brief	CBRNC3-RC SGLs
	1430	1530	Bldg 3205, TOCs	OCP	O121	MDMP: Mission Analysis (Steps 3-18)	CBRNC3-RC SGLs
	1530	1700	Bldg 3205, TOCs	OCP	O121	MDMP: Mission Analysis PE	CBRNC3-RC SGLs
Saturday, D+4	0700	1200	Bldg 3205, TOCs	OCP	O121	MDMP: Mission Analysis PE	CBRNC3-RC SGLs
	1200	1300	DFAC	OCP	-	Lunch	-
	1300	1530	Bldg 3205, TOCs	OCP	O121	MDMP: Mission Analysis PE	CBRNC3-RC SGLs
	1530	1700	Bldg 3205, TOCs	OCP	O121	MDMP: Mission Analysis Brief	CBRNC3-RC SGLs
Sunday, D+5	0700	0800	Bldg 3205, TOCs	OCP	O121	MDMP: COA Development	CBRNC3-RC SGLs
	0800	1200	Bldg 3205, TOCs	OCP	O121	MDMP: COA Development PE	CBRNC3-RC SGLs
	1200	1300	DFAC	OCP	-	Lunch	-
	1300	1700	Bldg 3205, TOCs	OCP	O121	MDMP: COA Development PE	CBRNC3-RC SGLs
Monday, D+6	0700	1030	Bldg 3205, TOCs	OCP	O121	MDMP: COA Development PE	CBRNC3-RC SGLs
	1030	1200	Bldg 3205, TOCs	OCP	O121	MDMP: COA Development Brief	CBRNC3-RC SGLs
	1200	1300	DFAC	OCP	-	Lunch	-
	1300	1600	Bldg 3205, TOCs	OCP	O121	Clear TOCs/Capstone Prep/Position Assignments	CBRNC3-RC SGLs
Tuesday, D+7	0800	1100	TH 1240	OCP	O121	MDMP: COA Analysis, Comparison, Approval	CBRNC3-RC SGLs
	1100	1200	DFAC	OCP	-	Lunch	-
	1200	1500	TH 1240	OCP	O121	MDMP: COA Analysis, Comparison, Approval PE	CBRNC3-RC SGLs
	1500	1600	TH 1240	OCP	807-5000	Mid-Course AAR	CBRNC3-RC SGLs

<b>Sunday, D+8</b>	0730	1000	-	-	-	Religious Activities	-
	1000	1200	TH 1240	OCP	AP200	Common Core: Army Profession	CBRNC3-RC SGLs
	1200	1300	TH 1240	OCP	T100	Common Core: Unit Training Management	CBRNC3-RC SGLs
	1300	1400	DFAC	OCP	-	Lunch	-
	1400	1600	TH 1240	OCP	CCZ100	Common Core Post-Assessment	CBRNC3-RC SGLs
	1600	1700	TH 1240	OCP	807-5000	52nd ID OPORD Back brief	CBRNC3-RC SGLs
<b>Monday, D+9</b>	0700	1030	Bldg 3205, TOCs	OCP	807-5000	Capstone Prep	CBRNC3-RC SGLs
	1030	1200	Bldg 3205, TOCs	OCP	807-5000	CCC-RC Capstone Exercise	DTF Instructors
	1200	1300	DFAC	OCP		Lunch	
	1300	2000	Bldg 3205, TOCs	OCP	807-5000	CCC-RC Capstone Exercise	DTF Instructors
<b>Tuesday D+10</b>	0630	1200	Bldg 3205, TOCs	OCP	807-5000	CCC-RC Capstone Exercise	DTF Instructors
	1200	1300	DFAC	OCP	-	Lunch	-
	1300	2000	Bldg 3205, TOCs	OCP	807-5000	CCC-RC Capstone Exercise	DTF Instructors
<b>Wednesday, D+11</b>	0630	1200	Bldg 3205, TOCs	OCP	807-5000	CCC-RC Capstone Exercise	DTF Instructors
	1200	1300	DFAC	OCP	-	Lunch	DTF Instructors
	1300	2000	Bldg 3205, TOCs	OCP	807-5000	CCC-RC Capstone Exercise	DTF Instructors
<b>Thursday, D+12</b>	0630	1100	Bldg 3205, TOCs	OCP	807-5000	CCC-RC Capstone Exercise	DTF Instructors
	1100	1200	DFAC	OCP	-	Lunch	-
	1200	1300	Bldg 3205, TOCs	OCP	807-5000	CCC-RC Capstone Exercise	DTF Instructors
	1300	1400	Bldg 3205, TOCs	OCP	807-5000	CCC-RC Capstone Exercise	DTF Instructors
	1400	1430	Bldg 3205, TOCs	OCP	807-5000	CCC-RC Capstone Exercise	DTF Instructors
	1500	1530	Bldg 3205, TOCs	OCP	807-5000	CCC-RC Capstone Exercise: Student AAR	CBRNC3-RC SGLs
	1530	1630	Bldg 3205, TOCs	OCP	807-5000	CCC-RC Capstone Exercise: Clear TOCs	DTF Instructors
	1630	1700	TH 1240	OCP	031OAK01	End-of-Course AAR (QAQC)	CBRNC3-RC SGLs
<b>Friday, D+13</b>	0700	0800	Museum	OCP	031OAK01	RIC/Graduation Rehearsal	CBRNC3-RC SGLs
	0800	0900	Museum	OCP	031OAK01	RIC/Graduation	CBRNC3-RC SGLs
	0900	1000	Museum	OCP	031OAK01	Outprocessing	CBRNC3-RC SGLs

## Annex D

### End-of-Course Questionnaire

#### Demographics

1. Class number:
2. Training location:
3. Gender: Male/Female
4. Component

Active Duty	National Guard	Army Reserve	International Student	NA
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#### Overall Training Experience

5. Course/lesson objectives were presented at the beginning of training.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
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6. Course content was logically organized.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
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7. The level of instruction was appropriate.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
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8. Safety was stressed and practiced throughout the course.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
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9. Environmental consideration was stressed and practiced throughout the course.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
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10. The course was learner-centric or student focused.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
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11. My skills/knowledge increased as a result of this course

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
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12. The level of instruction was appropriate.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
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13. Safety was stressed and practiced throughout the course.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
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14. Environmental consideration was stressed and practiced throughout the course.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
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15. The course was learner-centric or student focused.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
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16. My skills/knowledge increased as a result of this course.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
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17. I will be able to apply skills learned in this course in future operations or job

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
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18. The course provided me ample opportunity to demonstrate initiative.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
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19. I was given opportunity to demonstrate my leadership abilities.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
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**Instructors/Facilitators:**

20. Instructors/facilitators demonstrated a thorough grasp of the subject.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
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21. Instructors/facilitators were prepared for training.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
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22. Instructors/facilitators served as mentor.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
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23. Where appropriate for training, the instructors/facilitators incorporated teamwork and collaboration.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
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24. Where appropriate for training, instructors/facilitators incorporated learning activities that developed critical thinking and problem solving skills.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
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25. The instructors/facilitators related training to the job/operational environment.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
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26. The instructor's/facilitator's professionalism set the proper example for bearing, behavior, and appearance.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
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**Course Presentation:**

27. Training was realistic and effective.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
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28. The lesson objectives were clearly stated.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
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29. Course materials and references used for training were current.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
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30. The course delivery method was appropriate for training.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
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31. The appropriate amount of time was allocated for training.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
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32. Gaming and simulation incorporated into the course enhanced training.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
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33. Online digital course materials were relevant, useful, and accessible as needed.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
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### **Assessments (Exams, Tests, Performance Evaluations):**

34. The Individual Student Assessment Plan (ISAP) was provided or posted for student access.

Yes/No

35. Assessment procedures were clearly explained prior to all assessments.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
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36. The process for challenging an assessment (reclama procedure) was clearly explained.

Yes/No

37. Assessments served as a good measurement of the training received.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
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38. Post assessment (exam, test, performance evaluation) reviews or After Action Reviews (AARs) were conducted after each assessment.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
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### **Training Facilities, Equipment and Materials:**

39. Training facilities, ranges, and training areas were conducive to learning.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
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40. Classroom or training area was appropriate for training.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
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41. Enough equipment, training aids, and or training materials were on-hand to conduct training.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
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42. Equipment and training aids functioned properly.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
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43. There was enough ammunition to complete the task/exercise.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
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**Training Support:**

44. The barracks/on post lodging lighting, HVAC, climate, internet access, and furnishings were adequate.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
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45. The dining facilities (DFAC) food, cleanliness, and service were adequate.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
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46. The library resources and operating hours met student needs.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
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47. The welcome letter and packing list was informative and provided detailed requirements of documents, clothing, and equipment required to attend the course.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
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48. Internet access was available and high enough quality to conduct course activities during non-class hours.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
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49. Group meeting facilities with Internet access were available for small group work outside of class time.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
----------------	-------	----------	-------------------	----

50. The course included instruction on the use of research, information resources, and other Knowledge Management tools and opportunities to use these resources in the conduct of the course.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA
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51. What was the most valuable part of the training and why?

52. What was the least valuable part of training and why?

53. Is there a subject/class that you would add to the course curriculum?

54. Please provide other comments or suggestions to help improve future training classes.



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