United States Army
Chemical, Biological, Radiological, and Nuclear School

Course Management Plan for the CBRN Captains Career Course CBRNC3 4-3-C22

Approved:

Assistant Commandant USACBRNS

31 AUG 16

Date

CBRN Captains Career Course

This CMP Contains

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Introduction 1. Purpose:

a. This Course Management Plan (CMP) is approved by the Assistant Commandant, U. S. Army Chemical, Biological, Radiological, and Nuclear School (USACBRNS) and is designed for use by the Total Army School System (TASS) when providing training and evaluation programs for Career Management Field (CMF) 74, CBRNC3 Course.

b. This CMP provides the course managers and instructors the requirements to conduct the training prescribed by the enclosed training materials. It also provides information students need to meet their responsibilities for learning and successful graduation from the course.

c. Purpose: To provide company grade CBRN Officers the technical skills and knowledge to perform the duties and responsibilities required of company commanders and brigade level staff CBRN Officers. This instruction is both externally and internally directed. Course completion is required for branch qualification.

2. Scope: To further develop and reinforce CBRN Officers with the skills and knowledge in the areas of leadership, training management, written and oral communications, Army Operations (fundamentals and doctrine), staff procedures, CBRN defense (fundamentals and doctrine), decontamination, reconnaissance, Basic Radiological Safety, HAZMAT response, Counter-WMD, consequence management and threat doctrine and capabilities (to include current threat).

3. Prerequisites: Active, Reserve, or National Guard component; U.S. and foreign, commissioned Officers in the rank of first lieutenant promotable and above, and assigned a primary specialty/mission of AOC74A. A secret security clearance level is required. Soldiers must meet requirements outlined in AR 350-1. Meeting height/weight standards is a requirement for enrollment. Students (includes Marines, excluding IMS) will take and must pass the APFT within 72 hours of enrollment to remain in the course. Soldiers with a temporary profile cannot attend the course. Active Army and AGR personnel over age 40 must complete medical screening at their local installation before attending this course. These students will hand carry a copy of their medical screening report. USA Officers incur a 1-year service obligation upon course completion.

4. Completion of toxic agent training provided at the Chemical Defense Training Facility (CDTF) is required for all students. The Commandant is the only person authorized to waive this requirement (for US and Country LNO for IMS) based on justifiable circumstances addressed on a case-by-case basis. All students are required to arrive with medical records and optical inserts, if necessary, IAW AR 40-63. Student may acquire optical inserts once enrolled in the course.

5. Foreign Disclosure: The course developer in coordination with the USACBRNS foreign disclosure (FD) authority reviewed the materials contained in this CMP and this course. Restrictions on some components of this course may not be releasable to students from foreign military schools/countries.

6. American Council on Education: In its April 2008 report, the American Council on Education (ACE) Military Programs Evaluation recommended the USACBRNS CBRN C3 Course earn the following:

a. In the lower-division baccalaureate/associate degree category: 3 semester hours in nuclear, biological, and chemical principles; 1 in cultural diversity; 3 in hazmat management; 3 in chemical technology; and 3 in radiological, chemical, and biological hazard containment and decontamination.

b. In the upper-division baccalaureate category: 3 semester hours in leadership development or 3 in decision making; 3 in chemical, biological, and radiological defense or 3 in technical algebra.

7. Webster University offers CBRN C3 students academic credit for a Master's Degree in Environmental Management. Students completing the course submit their Form 1059 for earning credit. See Annex I.

8. The U.S. Army CBRN School commits to continually working to improve training quality. Please submit any comments and suggestions to the USACBRNS:

Assistant Commandant
U.S. Army CBRNS
401 MSCoE Loop, Suite 1021
ATTN: ATSN-CM
Ft. Leonard Wood, MO 65473-8926

Course Structure

1. The CBRN School structures the course in modules and lessons to provide Officers the learning activities to further develop and reinforce skills and knowledge. Instruction consists of leadership, training management, written and oral communications, Army Operations (fundamentals and doctrine), staff procedures, CBRN defense (fundamentals and doctrine), decontamination, reconnaissance, tactical radiation hazards, Hazardous Materials Operations, Counter-WMD and threat doctrine and capabilities (to include current threat). The course is taught in a classroom. The majority of the training is in the form of practical exercises. Practical exercise training ensures Soldiers master the requisite skills. The Program of Instruction (POI) annotates the list of training materials and equipment for all tasks.

2. This course follows the Mid-Grade Learning Continuum (MLC) and serves as the initial level of the Officer learning continuum that establishes the Officer's career foundation. Mid-Grade Officer Development has multiple opportunities for Officers to acquire and refresh branch and Army competencies. The MLC helps Officers achieve timely learning at key career points. This balances branch and Army learning goals. Most of the Common Core (CC) curriculum learning is at "application" level of knowledge. This prepares the officer for Command and General Staff College (CGSC) and beyond.

3. The Course Concept and Flow Chart illustrates this process. Small group instruction remains the primary technique of delivery. Adult learning models serve as the method for Common Core instruction, and the majority of technical instruction, with emphasis on the Experiential Learning Model (ELM). The lesson numbers reflect the lessons and tests taught per module.

4. The chart on the following page shows lesson plan numbers by block to include hours, delivery, and method for each part: Common Core, Fundamentals, Techniques, Concepts, Foundations, Administration, and Culmination. Lesson plans are subject to change and may not be reflected in the CMP.

	Army Captains Common Core Mod. A			Fundamentals Mod. B	Fundamentals Mod. C	Techniques Mod. D	Foundations Mod. E	Concepts Mod. F	Culmination Mod. G	Admin.
TIME (HRS)	240			77.7	49.5	82	4	36.5	155	100.6
DELIVERY	SMALL GRP LEADER			SGL	SGL	SGL	SGL	SGL	SGL	SGL
METHOD	CO; PE			CO; PE; Exam	CO; PE; Exam	CO; PE; DM; Exam	CO;PE	CO;PE	CO;PE	
LESSONS	I111	LE110	O111	031OAC11	031OAC02	031ICOA1	031OAK01	031OAM05	031OAH14	031OAJ01
	C111	LE130	O112	031OAC12	031OAC03	031ICOA2	31OAK12	031OAM06	031OAD01	031OAJ02
	C113	LE140	O121	031OAC15	031OAC04	031ICOA3	31OAK14	031OAK01	807-4522	031OAJ03
	C121	LE150	O131	031OAC16	031OAC06	031ICOA4	031OAB10	031OAL07	807-5000	031OAJ04
	L120	LE160	O141	031OAG01	031OAC08	031ICOA5		031OAL08		031OAK01
	L130	LE170	T111	031OAG02	031OAC09	031ICOA6		031OAJ03		
	L140	M111	T112	031OAG03	031OAD25	031OAG24		031OAJ04		
	L141	M112	T113	031OAG04	031OAE03	031OAK12		031OAJ05		
	L150	M113	U501	031OAG05	031OAE04	031OAK14		031OAJ06		
	L160	M114	U502	031OAG06	031OAE05	031OAF28		031OAJ07		
	L161	M115	U503	031OAG07	031OAE07	031OAF29		031OAJ08		
	L162	M116	U504	031OAG08	031OAE08	031OAI01		031OAJ09		
	L170	M117	U505	031OAG09	031OAE09	031OAI02		031OAJ10		
	L171	X111	U506	031OAG18	031OAE10	031OAI03		031OAJ11		
	L172	Z111	U507	031OAG27	031OAM05			031OAJ12		
	L180	C111	U509	031OAB01	031OAM06			031OAJ13		
	L181		U510	031OAB22						
				031OAB24						
	031OAA08			031OAB25						
	031OAA17			031OAB26						
	807-0501			031OAB27						

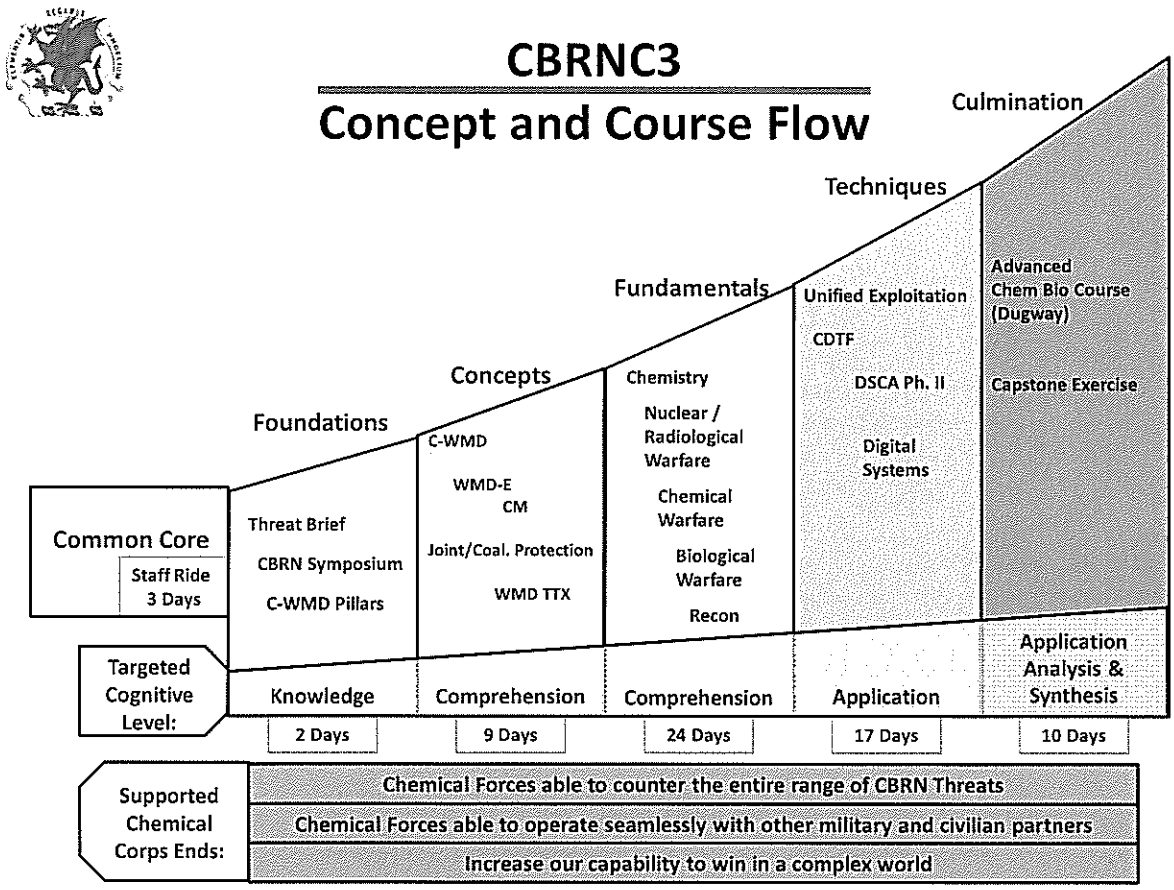
Note: Lesson Titles at Annex B

Course Concept and Flow Chart

1. The CBRN Captain's Career Course (CBRNC3) training is both branch specific and combined arms training with Military Police (MP) and Engineer Captains in their career courses.

2. CBRNC3 Small Group Leaders (SGL) instruct the Common Core lesson plans. The Center Teaching and Learning Excellence (CTLE), Combined Arms Center (CAC), Ft. Leavenworth, authors these lessons to ensure Captains Career Course graduates are self-aware, critical thinkers, effective communicators, and technically competent. These graduates will be able to function and lead within battalion or brigade staffs. All technical blocks of instruction for CBRN Officers should be taught before the final Capstone Exercise. The sequencing of blocks may vary due to scheduling conflicts but should strive to follow the ideal course flow. The training schedule in Annex C reflects this. Students conduct the Capstone Exercise along with the MP and Engineer C3 classes.

3. The Course Concept flow chart on the next page shows the "ideal" training sequence for this course. Each phase shows how Tactical and Technical blocks flow with corresponding lesson plans and time allocations. CBRN goals and objectives are shown at the bottom of the chart.



Training Sequence

1. Training sequence for CBRNC3 may vary. The course may be organized in several ways to suit local needs. This sequence provides information in a reasonably logical order allowing the student to receive the needed knowledge or skill before moving on to tasks that require it. The options provided are to assist in making adjustments and allow the flexibility necessary for scheduling facilities and equipment.

2. All tasks must be taught though some modification of the course is likely. New equipment or procedures may be taught in place of older items; however, no part of the course may be eliminated. Required changes must be documented, the reasons for the change documented, and a request for waiver should be submitted to the Director of Training for approval.

Schedule	Training Sequence by Module						
1	A	B	C	D	E	F	G
2	A	B	C	D	E	G	F
3	A	B	C	F	D	E	G

Course Manager Qualifications

The Course Manager and/or SGL must have the following qualifications:

1. Military Course Managers and/or SGL:

a. Two years in a tactical or garrison environment, waiverable to one year, IAW AR 614-100.

b. Meets physical requirements (height/weight) IAW AR 600-9; pass the APFT.

c. Former Company or Detachment Commander. CBRN Proponency waiverable.

d. Extensive background in Brigade Operations and Chemical Company Operations.

e. Major or key developed Captain, or as otherwise stated in the Instructor Certification Policy.

2. Civilian Course Managers:

a. GS-11 or 12, Training Specialist or Instructional Systems Specialist.

b. Must be able to demonstrate a practical knowledge of the methods and techniques of instruction. Examples of qualifying specialized experience include:

(1) Teaching or instructing in an adult education program, secondary school, college, military installation, or industrial establishment in the appropriate field(s).

(2) Supervising or administering a training program.

(3) Development or review of training/course materials, aids, devices, etc., and evaluation of training results.

(4) Work in the occupation or subject matter field of the position to be filled that required training or instructing others on a regular basis.

Course Manager Guidance

The Course Manager is responsible for:

1. Ensuring that the training is presented as designed.

2. Ensuring required resources are available for presenting the training as scheduled.

3. Ensuring that instructors receive the support, materials, training, and equipment they need to conduct and manage training.

4. Continuously evaluating training/training materials and providing appropriate feedback to the trainers and the Director of Training & Leader Development (DOT&LD), USACBRNS.

5. Ensuring staff, faculty, and students comply with safety and environmental protection rules, regulations, laws, and course requirements.

6. Ensuring maintenance of facilities, material, equipment, and systems required for presenting these instructions are properly maintained.

7. Obtaining required reference materials.

8. Ensuring completion and staffing of the next Fiscal Year's Training Calendar 6 months from start.

9. Managing all Lesson Plans to ensure Critical Tasks are trained and tested.

Small Group Leader Qualifications Certification Requirements

Small Group Leader qualifications and certification:

1. All instructors must be Active Duty, Reserve Component, or government approved civilians.

2. All individuals assigned to instructor duties must be certified. Instructor certification requirements are in accordance with FLW Regulation 350-1, USACBRNS Instructor Certification Policy, and TRADOC Regulation 350-70, Army Learning Policy and Systems. They are as follows:

a. Demonstrate competency and proficiency in the technical and tactical skills required by the POI or lesson outlines. The Director of Instruction (DOI) is responsible for verification of instructor proficiency through approval of the proponent certification memorandums.

b. Fulfill all proponent requirements as outlined in the Instructor Certification Policy.

c. Must be in the grade of Major or Captain, or as otherwise stated in the USACBRNS Instructor Certification Policy.

d. Meet height and weight standards in accordance with AR 600-9.

e. Pass the Army Physical Fitness Test (APFT) in accordance with FM 7-22 (military only).

f. Complete the Faculty Development Program 1 (FDP1) and the Faculty Development Program 2 (FDP2) for the Combined Arms Center (CAC) Common Core Curriculum.

g. Former Company or Detachment Commander. CBRN Proponency waiverable.

3. Instructors must meet all other requirements (as applicable) per Army Regulation (AR) 611-1 (Military Occupational Classification Structure Development and Implementation), 614-200 (Selection of Enlisted Soldiers for Training Assignments), TRADOC Regulation 350-70, and FLW 350-1.

4. Military personnel responsible for the overall course of instruction, or for conducting the training, at a minimum, must be qualified within the same job specialty as the target audience within the specific service requirements. Instructors must be qualified 74D CBRN Specialist or 74A Chemical Officer, (72A Nuclear Medical Science Officer is also acceptable), must have completed a TRADOC-approved instructor training course and been awarded the appropriate instructor skill qualification identifier.

5. Civilian personnel responsible for conducting the training, and who have not held a Chemical Corps MOS to include 72A Nuclear Medical Science Officer, (or service specific specialty in alignment with the target audience of the course), must be technically capable of teaching the CBRN C3 course. Additionally, civilian personnel must also have one full year of documented adult teaching experience; and must have completed a service specific instructor-training course (ITC) or be scheduled to attend such a course. They must also follow instructor program within FLW 350-1.

Instructor Guidance

1. Instructors are directly in contact with the students and represent the command in the presentation of the instruction. They serve as role models for the students. They must be technically competent and professional in demeanor.

2. Each instructor/facilitator must:

a. Thoroughly study and be well versed in the material before presenting the lessons.

b. Manage the training and maintain an environment conducive to student learning.

c. Supervise and guide the learning process.

d. Provide timely feedback on student performance.

e. Be alert to students having difficulty and intercede as appropriate.

f. Provide the Individual Student Assessment Plan (ISAP) to the students before the training starts by making them available in the classroom, i.e. posted in the back of the classroom or visitor book.

g. Ensure students comply with safety and environmental protection rules, risk assessments, regulations, laws, and course requirements.

h. Explain the graduation criteria and requirements to the students prior to start of training.

i. Counsel and coach students.

j. Provide appropriate retraining.

k. Continuously evaluate course effectiveness and efficiency and provide appropriate feedback to Directorate of Training and Leader Development (DOT&LD).

l. Track Student Progress with course grade book.

m. Promote a learning experience that adheres to Army SHARP requirements, thus ensuring a safe environment for all students.

Student Guidance

All students are responsible for the following:

1. Complete assigned reading and homework and be prepared for classes.

2. Meet or exceed all graduation requirements as outlined in the ISAP.

3. Avoid conduct both on and off duty, which is immoral, illegal, unethical, or likely to bring discredit to the Army.

4. Comply with the guidelines in the ISAP, unit policy letters, and any other pertinent directives.

5. Maintain high standards of appearance, bearing, and professionalism.

6. International students. International students are guests of the United States and are expected to maintain the same standards as U.S. students. Annex E provides additional guidance on International military students,

7. Provide constructive criticism concerning the efficiency and effectiveness of the training and training materials.

Test Administrator Guidance

The following requirements are necessary to secure and safeguard examinations:

1. Appoint an instructor, in the rank of SGT or above, as the Test Administrator (TA) IAW AR 611-5 and an Alternate Test Administrator (ATA) of equal or higher rank. The TA's responsibility is to maintain control over all examination material. Provide the names of the TA and alternate to the Test Control Office. Each TA must read and sign acknowledgement of the Test Control Office SOP before TA will be allowed to administer exams.

2. Upon receipt of test materials, the TA conducts a 100 percent quality control check of all examination materials to ensure there are no missing pages and all pages are legible.

3. Each TA is only issued the number of examination materials and answer sheets required to test their students. Inventory the examination materials and answer sheets with the test control officer (TCO) prior to accepting them.
The TA is required to sign for exam booklet, answer key, and student review sheets.

4. The TA accepts responsibility for the examination material while it is in their possession. When returning them to the test control officer, the TA and TCO will again inventory the test materials to ensure proper accountability.

5. When not in use, store all examination materials in a locked container where only authorized personnel have access to it. Examination materials include the exam booklet, completed answer sheets, and student review sheet.

6. The TA must maintain a copy of the written examination and Test Administration Guide (TAG) at all times during test administration and will administer the exam according to the TAG.

ANNEX A
Required References

Required References

MANUAL/PUB. Number	MANUAL/PUBLICATION TITLE	DATE
Army Doctrine Publications		
ADP 1-0	The Army	September 2012
ADP 1-01	Doctrine Primer	September 2014
ADP 2-0	Intelligence	August 2012
ADP 3-0	Unified Land Operations	October 2011
ADP 5-0	The Operations Process	May 2012
ADP 6-0	Mission Command	May 2012
ADP 6-22	Army Leadership (INCL C1)	August 2012
ADP 7-0	Training Units and Developing Leaders	August 2012
Field Manuals		
FM 3-01	U.S. Army Air and Missile Defense Operations	April 2014
FM 3-04	Army Aviation	July 2015
FM 3-11	MTTP for Nuclear, Biological, and Chemical Defense Operations	July 2011
FM 3-11.9	Potential Military Chemical / Biological Agents and Compounds	January 2005
FM 3-13	Inform and Influence Activities	January 2013
FM 3-34	Engineer Operations	April 2014
FM 6-0	Commanders and Staff Organization & Operations	May 2014
FM 6-22	Leader Development	June 2015
FM 7-22	Army Physical Readiness Training (INCL C1)	October 2012

Required References Cont.

Army Training Pamphlets	MANUAL/PUBLICATION TITLE	DATE
ATP. 2-01.3	Intelligence Preparation of the Battlefield/Battlespace	November 2014
ATP 3-11.23	MTTP – WMD Elimination Operations	November 2013
ATP 3-11.24	Technical CBRN and High-Yield Explosives (CBRNE) Force Employment	May 2014
ATP 3-11.32	MTTP – CBRN Passive Defense	May 2016
ATP 3-11.36	MTTP – CBRN Aspects of Command and Control	November 2013
ATP 3-11.37	MTTP for CBRN Reconnaissance and Surveillance	March 2013
ATP 3-11.41	MTTP for CBRN Consequence Management Operations	July 2015
ATP 3-11.46	MTTP for Weapons of Mass Destruction - Civil Support Team Operations	May 2014
ATP 3-11.50	Battlefield Obscuration	May 2014
ATP 3-28.1	MTTP for Defense Support of Civil Authorities (DSCA)	September 2015
ATP 4-11	Army Motor Transport Operations	July 2013
ATP 6-01.1	Techniques for Effective Knowledge Management	March 2015
Army Regulations		
AR 12-15	Joint Security Cooperation Education and Training	January 2011
AR 25-50	Preparing and Managing Correspondence	May 2013
AR 27-10	Military Justice	October 2011
AR 30-22	Army Food Program	July 2012
AR 50-6	Chemical Surety	July 2008
AR 190-59	Chemical Agent Security	April 2012
AR 220-1	Unit Status Reporting and Force Registration-Consolidated Policies	April 2010
AR 350-1	Army Training and Leader Development	August 2014
AR 385-10	Army Safety Program	November 2013
AR 600-9	The Army Body Composition Program	June 2013
AR 600-20	Army Command Policy	November 2014
AR 623-3	Evaluation Reporting System	March 2014
AR 700-138	Army Logistics Readiness and Sustainability	February 2004
Training Circulars, Pamphlets, Publications		
978-0-16-090015-0	Medical Management of Biological Casualties Handbook	September 2011
ERG	Emergency Response Guidebook	April 2012
PUB 27-7	Manual for Courts-Martial United States	April 2012
TC 3-09.31	Fire Support Training for the BCT Commander	November 2013
TRADOC PAM 525-8 3	US Army Training Concept	January 2011

ANNEX B
Lesson Titles and Numbers

Lesson Numbers and Titles	Number	Title
	031OAB01	Combined Arms Training Strategy (CATS) Brief
	031OAB22	CBRN Symposium
	031OAB24	Prepare Administrative Separation Packet
	031OAB25	CBRNE Capabilities
	031OAB26	Human Resources Command (HRC) Brief
	031OAB27	Preparing Appendix 10, Annex E
	031OAC02	Advanced Biology
	031OAC03	Biological Warfare Agents
	031OAC04	Biological Warfare Research Projects
	031OAC06	Effects of Weather/Terrain on Dissemination of Biological Agents
	031OAC08	Biological Detection Equipment
	031OAC09	Biological Sampling Operations
	031OAC11	Biological Defensive Planning
	031OAC15	Biological Exam/Review
	031OAD01	JWARN/JEM
	031OAD25	Radiological Operations Clearance Criteria
	031OAE01	CBRN Staff Responsibilities
	031OAE05	Fallout Predictions
	031OAE07	RAD Safety Principles Monitoring and Survey STX
	031OAE08	OP Aspects of Tactical Nuclear Weapons
	031OAE09	TACRAD Plotting and Briefing STX
	031OAF28	HAZMAT Refresher Training
	031OAF29	Technical Chemistry
	031OAG01	CBRN Defense Fundamentals
	031OAG02	Chemical Agents and Their Effects
	031OAG03	CBRN Protection
	031OAG04	MOPP Analysis
	031OAG05	Joint Acquisition CBRN Knowledge System (JACKS)
	031OAG06	Vulnerability Analysis
	031OAG07	CBRN Decontamination
	031OAG08	Chemical Block 1 Exam
	031OAG09	CBRN Program Management
	031OAG18	CBRN Reconnaissance Operations
	031OAH01	CDTF/SSE
	031OAH02	Staff Ride Wilson's Creek
	031OAH14	Advanced Chemical/Biological Laboratory (Dugway)
	031OAH15	Defense Nuclear Weapons School
	031OAI01	Countering WMD Strategy
	031OAI02	CWM-D Case Study
	031OAI03	WMD Table Top Exercise
	031OAJ01	Are We Prepared?
	031OAJ02	Red Planning Seminar

Lesson Numbers and Titles Cont.	031OAJ03	National Response Framework
	031OAJ04	Consequence Management Policy
	031OAJ05	Authorities
	031OAJ06	Blue Planning Seminar
	031OAJ07	DOD Key Players and Organizations for WMD CM
	031OAJ08	Case Study: The Minneapolis Bridge Collapse
	031OAJ09	Case Study: Pentagon 9/11
	031OAJ10	Case Study: 2006 Southeast Asia Tsunami
	031OAJ11	Pandemic Seminar
	031OAJ12	Nuclear Detonation Tabletop Exercise
	031OAJ13	Consequence Management Exam
	031OAK01	CBRN Captains Career Course Administration
	031OAK02	CBRN Captains Career Course PRT
	AC111	Culture and Its Impact on Military Operations
	AC121	Cross-Cultural Skill Building
	AC131	Cross-Cultural Negotiations
	C111	Adult Learning and Collaboration/Individual and Team Research/Prep
	I111	Initial Assessment Exercise (IAE)
	L120	Leader Development Doctrine
	L130	Think Critically and Creatively
	L140	Analyze Variables to Creating a Positive and Ethical Climate
	L141	Apply Moral Processing
	L150	Military Professionalism and the Civilian-Military Relationship
	L160	Effective Writing
	L161	Staff Communications
	L162	Engage the Media
	L170	Lead in Organizations
	L171	Establish and Exert Influence
	L172	Counseling
	L180	Leadership Panel (BN)
	L181	Leadership Panel (CO)
	LE110	Military Justice for Leaders
	LE130	Resiliency for Mid-Grade Learners
	LE140	Operational Contract Support
	LE150	Perform Property Management in the COE
	LE160	Provide Support to Unit Maintenance Operations
	LE170	Commander's Programs
	M111	Capabilities and Limitations of Brigade Combat Teams
	M112	Fundamentals of Mission Command
	M113	Mission Command Warfighting Function
	M114	Fundamentals of Knowledge Management
	M115	Art of Command & Science of Control
	M116	Troop Leading Procedures
	M117	Framing the Operational Environment
	O111	Fundamentals of the Operations Process
	O112	Command Post Organization and Operation

Lesson Numbers and Titles Cont.	O121	MDMP
	O131	Rehearsals and FRAGOs
	O141	Rapid Decision Making and Synchronization
	T111	Unit Training Management
	T112	Unit Training Management II
	T113	Unit Training Management III
	U501	Doctrinal Foundations
	U502	Stability Operations
	U503	Tactical Logistics
	U504	Fundamentals of Offensive Operations
	U505	Defensive Operations
	U506	Homeland Defense and Defense Support of Civil Authorities
	U507	Joint Operations-Structure and Combatant Commands
	U508	Army Special Operation Forces
	U509	Joint Ops - Roles, Capabilities and Limitations
	U510	Law of Armed Conflict in Unified Land Operations
	X111	Staff Exercise (STAFFEX)
	Z111	End of Course Exam
	807-4522	Conduct Mission Command Functions Using CPOF
	807-5000	CG's Capstone Exercise

ANNEX C – TRAINING SCHEDULE

Date	Begin Time	End Time	Subject / Class	PFN	Location	Department	Uniform
Day 1	0630	0800	Height/Weight	031OAJ01	Nord Hall	OTD	1
	0800	0830	SGL Introduction/In processing Overview	031OAJ01	TH 1444	OTD	2
	0830	0900	CO CDR/1SG In brief	031OAJ01	TH 1444	84th CDR	2
	0900	1000	BN CDR In brief	031OAJ01	TBD	84th CDR	2
	1000	1030	Chief OTD In brief	031OAJ01	TH 2075	OTD	2
	1030	1200	Lunch	DOI/OTD	Post Area/DFAC	OTD	2
	1200	1430	Security Brief	031OAB10	MSCoE Basement	MSCoE G2	2
	1430	1530	Library Orientation	031OAJ01	MSCoE Library	Library	2
	1530	1700	In process/Admin	031OAJ01	Post Area	OTD	2
Day 2	800	830	Student Packet Creation	031OAJ01		OTD	2
	830	930	SHARP	031OAA17	TH 1444	MSCoE	2
	930	1000	Webster	DOI/OTD	TH 1444	Webster Univ.	2
	1000	1200	Write Effectively	L160	TH 2075	DTF	2
	1200	1300	Lunch	DOI/OTD	Post Area/DFAC	OTD	2
	1300	1400	Risk Reduction	031OAJ01	TH 1444	MSCoE	2
	1400	1500	ASAP	031OAJ01	TH 1444	MSCoE	
	1500	1600	BN/Bde/FLW In-processing	031OAJ01	Post Area	OTD	2
Day 3	0445	0700	Initial APFT	031OAA08	Alpha Pointe	OTD	1
	0700	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0800	0830	DAC USAR/ARNG	031OAJ01	TH 1444	USAR/ARNG	2
	0830	1130	Initial Assessment Exercise	I111	TH 1444	OTD	2
	1130	1230	Lunch	DOI/OTD	Post Area/DFAC	OTD	2
	1230	1700	Initial Assessment Exercise	I111	TH 1444	OTD	2
Day 4	0530	0630	PRT: Release Run	031OAA08	TA 122	OTD	1
	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0800	1100	Initial Assessment Exercise	I111	TH 1444	OTD	2
	1100	1200	BDE CDR In Brief	031OAK01	TH 1444	BDE CDR	2
	1200	1300	lunch	DOI/OTD	TBD	OTD	2
	1300	1700	Initial Assessment Exercise	I111	TH 1444	OTD	2

Day 5	0530	0630	PRT: 3-5 Mile Ability Group Run	031OAA08	TA 122	OTD	1
	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0800	0900	ALA	I111	TH 1444	OTD	2
	0900	1100	Think Critically and Creatively	L130	TH 1444	OTD	2
	1100	1200	Lunch	DOI/OTD	Post Area/DFAC	OTD	2
	1200	1500	Leader Development Doctrine	L120	TH 1444	OTD	2
	1500	1700	Reflection	C111	TH 1444	OTD	2
Day 6	0530	0630	PRT: MSE	031OAA08	Davidson Fitness Center	OTD	1
	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0800	1100	Staff Communication	L161	TH 1444	OTD	2
	1100	1200	Lunch	DOI/OTD	Post Area/DFAC	OTD	2
	1200	1500	Analyze Variables to Creating a Positive and Ethical Climate	L140	TH 1444	OTD	2
	1500	1700	Reflection	C111	TH 1444	OTD	2
Day 7	0530	0630	PRT: Terrain Run (carwash hill)	031OAA08	TA 122	OTD	1
	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0800	1100	Lead in Organizations	L170	TH 1444	OTD	2
	1100	1200	Lunch	DOI/OTD	Post Area/DFAC	OTD	2
	1200	1500	Applying Moral Processing	L141	TH 1444	DOI	2
	1500	1600	Assistant Commandant In Brief	031AJO02	TH 1444	USACBRNS AC	2
	1600	1700	Reflection	C111	TH 1444	OTD	2
Day 8	0530	0630	PRT: MSE	031OAA08	Shea Gym	OTD	1
	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0800	1100	Engage the Media	L162	TH 1444	DOI	2
	1100	1200	Lunch	DOI/OTD	Post Area/DFAC	OTD	2
	1200	1300	CMDT In brief	031AJO02	TH 1444	USACBRNS Commandant	2
	1300	1500	Military Professionalism & the Civil-Military Relationship	L150	TH 1444	OTD	2
	1500	1700	Reflection	C111	TH 1444	OTD	2
Day 9	0530	0630	PRT: 4 mi Release Run	031OAA08	TA 122	OTD	1
	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0800	1000	Establish and Exert Influence	L171	TH 1444	OTD	2
	1000	1100	Operational Contract Support	LE140	TH 1444	OTD	2
	1100	1200	Lunch	DOI/OTD	Post Area/DFAC	OTD	2
	1200	1500	Counseling	L172	TH 1444	OTD	2

	1500	1700	Reflection	C111	TH 1444	OTD	2
Day 10	0530	0630	PRT: 3.5 mi AGR	031OAA08	TA 122	OTD	1
	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0800	1100	Perform Property Management in the OE	LE150	TH 1444	OTD	2
	1100	1200	Lunch	DOI/OTD	Post Area/DFAC	OTD	2
	1200	1500	Perform Property Management in the OE	LE150	TH 1444	OTD	2
	1500	1700	Provide Support to Unit Maintenance Ops	LE160	TH 1444	OTD	2
Day 11	0530	0630	PRT: MSE	031OAA08	Davidson Fitness Center	OTD	1
	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0800	1100	Resiliency for Mid-Grade Leaders	LE130	TH 1444	OTD	2
	1100	1200	Lunch	DOI/OTD	Post Area/DFAC	OTD	2
	1200	1500	Military Justice for Leaders	LE110	TH 1444		2
	1500	1700	Reflection	C111	TH 1444	OTD	2
Day 12	0530	0630	PRT: Sprints	031OAA08	Gerlach Field	OTD	1
	0630	0730	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0730	1000	Capabilities/Limitations of the BCT	M111	TH 1444	OTD	2
	1000	1230	Fundamentals of Mission Command	M112	TH 1444	OTD	2
	1230	1330	Lunch	DOI/OTD	Post Area/DFAC	OTD	2
	1330	1500	Analyze Variables to Creating a Positive and Ethical Climate	L140	TH 1444	OTD	2
Day 13	0530	0630	PRT: MSE	031OAA08	Davidson Fitness Center	OTD	1
	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0800	1100	**DIGITAL SYSTEMS (FD7) (CPOF)**	652-5000	DTF/RM 217	TTD	2
	1100	1200	Lunch	DOI/OTD	Post Area/DFAC	OTD	2
	1200	1700	**DIGITAL SYSTEMS (FD7) (CPOF)**	652-5000	DTF/RM 217	TTD	2
	1700	1800	Reflection	C111	TH 1444	OTD	2
Day 14	0530	0630	PRT: Terrain Run (CDTF)	031OAA08	Shea Gym	OTD	1
	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0800	1100	**DIGITAL SYSTEMS (FD7) (CPOF)**	652-5000	DTF/RM 217	TTD	2
	1100	1200	Lunch	DOI/OTD	Post Area/DFAC	OTD	2
	1200	1700	**DIGITAL SYSTEMS (FD7) (CPOF)**	652-5000	DTF/RM 217	TTD	2
	1700	1800	Reflection	C111	TH 1444	OTD	2

Day 15	0530	0630	PRT: 3.5mi AGR	031OAA08	Daugherty Bowling Alley	OTD	1
	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0800	0900	CATS	T111	TH 1444	OTD	2
	0900	1100	Unit Training Management I	T111	TH 1444	OTD	2
	1100	1200	Lunch	DOI/OTD	Post Area/DFAC	OTD	2
	1200	1500	Unit Training Management I	T111	TH 1444	OTD	2
	1500	1700	Reflection	C111	TH 1444	OTD	2
Day 16	0530	0630	PRT: MSE	031OAA08	Davidson Fitness Center	OTD	1
	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0800	1100	Unit Training Management II	T112	TH 1444	OTD	2
	1100	1200	Lunch	DOI/OTD	Post Area/DFAC	OTD	2
	1200	1400	Unit Training Management II	T112	TH 1444	OTD	2
	1400	1500	TLPs	M116	TH 1444	OTD	2
	1500	1700	Reflection	C111	TH 1444	OTD	2
Day 17	0530	0630	PRT: Terrain Run (Car Wash)	031OAA08	Davidson Fitness Center	OTD	1
	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0800	1100	Unit Training Management III	T113	TH 1444	OTD	2
	1100	1200	Lunch	DOI/OTD	Post Area/DFAC	OTD	2
	1200	1500	Unit Training Management III	T113	TH 1444	OTD	2
	1500	1700	Reflection	C111	TH 1444	OTD	2
Day 18	0530	0630	PRT: MSE	031OAA08	Davidson Fitness Center	OTD	1
	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0800	1200	Art of Command & Science of Control	M115	TH 1444	OTD	2
	1200	1300	Lunch	DOI/OTD	Post Area/DFAC	OTD	2
	1300	1600	Mission Command Warfighting Function	M113	TH 1444	OTD	2
	1600	1700	Reflection	C111	TH 1444	OTD	2
	1700	2000	CG's Mixer	031OAK01	Pershing Community Club	MSCoE CDR	2
Day 19	0530	0630	PRT: Interval Training	031OAA08	Daugherty Bowling Alley	OTD	1
	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0800	1200	Doctrinal Foundations	U501	TH 1444	OTD	2
	1200	1300	Lunch	DOI/OTD	Post Area/DFAC	OTD	2
	1300	1500	Joint Operations	U507	TH 1444	OTD	2
	1500	1700	Reflection	C111	TH 1444	OTD	2

Day 20	0530	0630	PRT: Ruck March (Troop Trail)	031OAA08	Davidson Fitness Center	OTD	1
	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0800	1200	Fundamentals of Knowledge Management	M114	TH 1444	OTD	2
	1200	1300	Lunch	DOI/OTD	Post Area/DFAC	OTD	2
	1300	1500	Framing the OE	M117	TH 1444	OTD	2
	1500	1700	Reflection	C111	TH 1444	OTD	2
Day 21	0530	0630	PRT: MSE	031OAA08	Davidson Fitness Center	OTD	1
	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0800	1200	Offense/Defense	U504/U505	TOC 107/ AAR110	OTD	2
	1200	1300	Lunch	DOI/OTD	Post Area/DFAC	OTD	2
	1300	1500	Brief Prep	F504	TOC 107/ AAR110	OTD	2
	1500	1700	Reflection	C111	TH 1444	USACBRNS	2
Day 22	0530	0630	PRT: Release Run	031OAA08	Daugherty Bowling Alley	OTD	1
	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0800	1000	Law of Armed Conflict in Unified Land Operations	U510	TH 1444	USACBRNS	2
	1000	1100	Offense/Defense Briefs	U504/U505	TOC 107/ AAR110	OTD	2
	1100	1200	Lunch	DOI/OTD	Post Area/DFAC	OTD	2
	1200	1500	Offense/Defense Briefs	U504/U505	TOC 107/ AAR110	OTD	2
	1500	1700	Reflection	C111	TH 1444	OTD	2
Day 23	0530	0630	PRT: MSE	031OAA08	Davidson Fitness Center	OTD	1
	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0800	1000	Stability Operations	U502	TOC 107/ AAR110	OTD	2
	1000	1200	Homeland Defense and Civil Support Operations	U506	TOC 107/ AAR110	OTD	2
	1200	1300	Lunch	DOI/OTD	Post Area/DFAC	OTD	2
	1300	1500	Joint Briefs	U509	TH 1444	OTD	2
	1500	1700	Reflection	C111	TH 1444	OTD	2
Day 24	0530	0630	PRT: Interval Training	031OAA08	Daugherty Bowling Alley	OTD	1
	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0800	1200	Joint Briefs	U509	TH 1444	OTD	2
	1200	1300	Lunch	DOI/OTD	Post Area/DFAC	OTD	2
	1300	1500	Army SO Forces	U508	TH 1444	OTD	2
	1500	1700	Reflection	C111	TH 1444	OTD	2

Day 25	0530	0630	PRT: Run	031OAA08	Daugherty Bowling Alley	OTD	1
	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0800	1200	Fundamentals of the Operations Process	O111	TH 1444	OTD	2
	1200	1300	Lunch	DOI/OTD	Post Area/DFAC	OTD	2
	1300	1500	Command Post Organization & Operation	O112	TH 1444	OTD	2
	1500	1700	Reflection	C111	TH 1444	OTD	2
Day 26	0530	0630	PRT: MSE	031OAA08	Davidson Fitness Center	OTD	1
	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0800	1100	Mission Command Briefs	031OAJ01	TH 1444	OTD	2
	1100	1200	Lunch	DOI/OTD	Post Area/DFAC	OTD	2
	1200	1500	Mission Command Briefs	031OAJ01	TH 1444	OTD	2
	1500	1700	Reflection	C111	TH 1444	OTD	2
Day 27	0530	0630	PRT: Run	031OAA08	Daugherty Bowling Alley	OTD	1
	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0800	1100	Mission Command Briefs	031OAJ01	TH 1444	OTD	2
	1100	1200	Lunch	DOI/OTD	Post Area/DFAC	OTD	2
	1200	1500	Mission Command Briefs	031OAJ01	TH 1444	OTD	2
	1500	1700	Reflection	C111	TH 1444	OTD	2
	1700	2000	Commandant's Reception	031OAK01	Regimental Room (Museum)	USACBRNS Commandant	4
Day 28	0530	0630	PRT: MSE	031OAA08	Davidson Fitness Center	OTD	1
	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0800	1200	Tactical Logistics	U503	TH 1444	OTD	2
	1200	1300	Lunch	DOI/OTD	Post Area/DFAC	OTD	2
	1300	1700	Reflection	C111	TH 1444	OTD	2
Day 29	0530	0630	PRT: Run	031OAA08	Daugherty Bowling Alley	OTD	1
	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0800	1100	Influences of Culture	AC111	TH 1444	USACBRNS	2
	1100	1200	Lunch	DOI/OTD	Post Area/DFAC	OTD	2
	1200	1500	Influences of Culture	AC111	TH 1444	USACBRNS	2
	1500	1700	Reflection	C111	TH 1444	OTD	2
Day 30	0530	0630	PRT: Run	031OAA08	Daugherty Bowling Alley	OTD	1
	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2

	0800	1100	Cross-Cultural Skill Building	AC121	TH 1444	USACBRNS	2
	1100	1200	Lunch	DOI/OTD	Post Area/DFAC	OTD	2
	1200	1500	Cross-Cultural Negotiations	AC131	TH 1444	USACBRNS	2
	1500	1700	IMS Student Country Briefs	AC131	TH 1444	OTD	2
Day 31	0530	0630	PRT: MSE	031OAA08	Davidson Fitness Center	OTD	1
	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0800	1200	Decision Briefs	O112	TH 1444	OTD	2
	1200	1300	Lunch	DOI/OTD	Post Area/DFAC	OTD	2
	1300	1500	Decision Briefs	O112	TH 1444	OTD	2
	1500	1700	Reflection	C111	TH 1444	OTD	2
Day 32	0530	0630	PRT: Run	031OAA08	Daugherty Bowling Alley	OTD	1
	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0800	1200	Culture Group Briefs/IMS Briefs	AC111	TH 1444	OTD	2
	1200	1300	Lunch	DOI/OTD	Post Area/DFAC	OTD	2
	1300	1500	Culture Group Briefs/IMS Briefs	AC111	TH 1444	OTD	2
	1500	1700	Reflection	C111	TH 1444	OTD	2
Day 33	0530	0630	PRT: MSE	031OAA08	Davidson Fitness Center	OTD	1
	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0800	1200	Culture Group Briefs/IMS Briefs	AC111	TH 1444	OTD	2
	1200	1300	Lunch	DOI/OTD	Post Area/DFAC	OTD	2
	1300	1500	Culture Group Briefs/IMS Briefs	AC111	TH 1444	OTD	2
	1500	1700	Reflection	C111	TH 1444	OTD	2
Day 34	0530	0630	PRT: Run	031OAA08	Davidson Fitness Center	OTD	1
	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0800	1100	MDMP	O121	DTF	DTF	2
	1100	1200	Lunch	DOI/OTD	Post Area/DFAC	OTD	2
	1200	1700	MDMP	O121	DTF	DTF	2
Day 35	0530	0630	PRT: MSE	031OAA08	Davidson Fitness Center	OTD	1
	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0800	1100	MDMP	O121	DTF	DTF	2
	1100	1200	Lunch	DOI/OTD	Post Area/DFAC	OTD	2
	1200	1700	MDMP	O121	DTF	DTF	2

Day 36	0530	0630	PRT: Run	031OAA08	Daugherty Bowling Alley	OTD	1
	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0800	1100	MDMP	O121	DTF	DTF	2
	1100	1200	Lunch	DOI/OTD	Post Area/DFAC	OTD	2
	1200	1700	MDMP	O121	DTF	DTF	2
Day 37	0530	0630	PRT: MSE	031OAA08	Davidson Fitness Center	OTD	1
	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0800	1100	MDMP	O121	DTF	DTF	2
	1100	1200	Lunch	DOI/OTD	Post Area/DFAC	OTD	2
	1200	1700	MDMP	O121	DTF	DTF	2
Day 38	0530	0630	PRT: Run	031OAA08	Daugherty Bowling Alley	OTD	1
	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0800	1000	MDMP	O121	DTF	DTF	2
	1000	1200	Rehearsals and FRAGOs	O131	DTF	DTF	2
	1200	1300	Lunch	DOI/OTD	Post Area/DFAC	OTD	2
	1300	1500	Rehearsals and FRAGOs	O131	DTF	DTF	2
	1500	1700	RDSP	O141	TH 1444	OTD	2
Day 39	0530	0630	PRT: Run	031OAA08	Daugherty Bowling Alley	OTD	1
	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0800	1100	STAFFEX	X111	TH 1444	OTD	2
	1100	1200	Lunch	DOI/OTD	Post Area/DFAC	OTD	2
	1200	1500	STAFFEX	X111	TH 1444	OTD	2
	1500	1700	Reflection	C111	TH 1444	OTD	2
Day 40	0530	0630	PRT: MSE	031OAA08	Davidson Fitness Center	OTD	1
	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0800	1100	STAFFEX	X111	TH 1444	OTD	2
	1100	1200	Lunch	DOI/OTD	Post Area/DFAC	OTD	2
	1200	1500	STAFFEX	X111	TH 1444	OTD	2
	1500	1700	Reflection	C111	TH 1444	OTD	2
Day 41	0530	0630	PRT: Run	031OAA08	Daugherty Bowling Alley	OTD	1
	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0800	1100	STAFFEX	X111	TH 1444	OTD	2
	1100	1200	Lunch	DOI/OTD	Post Area/DFAC	OTD	2

	1200	1500	STAFFEX	X111	TH 1444	OTD	2
	1500	1700	Reflection	C111	TH 1444	OTD	2
Day 42	0530	0630	PRT: MSE	031OAA08	Davidson Fitness Center	OTD	1
	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0800	1100	STAFFEX	X111	TH 1444	OTD	2
	1100	1200	Lunch	DOI/OTD	Post Area/DFAC	OTD	2
	1200	1500	STAFFEX	X111	TH 1444	OTD	2
	1500	1700	Reflection	C111	TH 1444	OTD	2
Day 43	0530	0630	PRT: Run	031OAA08	Daugherty Bowling Alley	OTD	1
	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0800	1100	STAFFEX	X111	TH 1444	OTD	2
	1100	1200	Lunch	DOI/OTD	Post Area/DFAC	OTD	2
	1200	1500	STAFFEX	X111	TH 1444	OTD	2
	1500	1700	Reflection	C111	TH 1444	OTD	2
Day 44	0530	0630	No PRT: Exam	031OAA08	TA 122	OTD	1
	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0800	1200	CC Exam	Z111	TH 1444	OTD	2
	1200	1300	Lunch	DOI/OTD	Post Area/DFAC	OTD	2
	1300	1600	CC Exam Critique	Z111	TH 1444	OTD	2
Day 45	0530	0630	PRT: MSE	031OAA08	Davidson Fitness Center	OTD	1
	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0800	1200	CBRN Symposium	031OAG01	TH 1444	JRO	2
	1200	1300	Lunch	DOI/OTD	Post Area/DFAC	OTD	2
	1300	1600	CBRN Symposium	031OAG01	TH 1444	JRO	2
	1600	1700	DSCA Pre-brief	031OAB10	TH 1444	JRO	2
Day 46	0530	0630	PRT: Run	031OAA08	Daugherty Bowling Alley	OTD	1
	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0800	1100	International CBRN Symposium	031OAG01	TH 1444	JRO	2
	1100	1300	Lunch	DOI/OTD	Post Area/DFAC	OTD	2
	1300	1700	C-WMD Case Study (OPRECSYR)	031OAB10	TH 1444	OTD	2
Day 47	0530	0630	PRT: MSE	031OAA08	Davidson Fitness Center	OTD	1
	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2

	0800	1000	Doctrine Test (Open Book)	031OAK01	TH 1444	OTD	2
	1000	1200	**WWMD MMAs/Elimination**	031OAK05	TH 1444	OTD	2
	1200	1300	Lunch	DOI/OTD	Post Area/DFAC	OTD	2
	1300	1700	**WWMD MMAs/Elimination**	031OAK05	TH 1444	OTD	2
Day 48	0530	0630	PRT: Run	031OAA08	Daugherty Bowling Alley	OTD	1
	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0800	1200	WMD-E	031OAK05	TH 1444	OTD	2
	1200	1300	Lunch	DOI/OTD	Post Area/DFAC	OTD	2
	1300	1500	CBRN Capabilities	031	TH 1444	OTD	2
Day 49	0530	0630	PRT: MSE	031OAA08	Davidson Fitness Center	OTD	
	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0800	1100	**C-WMD Table Top Exercise (FD7)**	031OAL01-6	TH 1444	JRO	2
	1100	1200	Lunch	DOI/OTD	Post Area/DFAC	OTD	2
	1200	1700	**C-WMD Table Top Exercise (FD7)**	031OAL01-6	TH 1444	JRO	2
Day 50	0530	0630	PRT: Run	031OAA08	Daugherty Bowling Alley	OTD	1
	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0800	1100	**Consequence Management (FD7)**	031OAJ01-6	TH 1444	JRO	2
	1100	1200	Lunch	DOI/OTD	Post Area/DFAC	OTD	2
	1200	1700	**Consequence Management (FD7)**	031OAJ01-6	TH 1444	JRO	2
Day 51	0530	0630	PRT: MSE	031OAA08	Davidson Fitness Center	OTD	1
	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0800	1100	**Consequence Management (FD7)**	031OAJ01-6	TH 1444	JRO	2
	1100	1200	Lunch	DOI/OTD	Post Area/DFAC	OTD	2
	1200	1700	**Consequence Management (FD7)**	031OAJ01-6	TH 1444	JRO	2
Day 52	0530	0630	PRT: Run	031OAA08	Daugherty Bowling Alley	OTD	1
	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0800	1100	**Consequence Management (FD7)**	031OAJ01-6	TH 1444	JRO	2
	1100	1200	Lunch	DOI/OTD	Post Area/DFAC	OTD	2
	1200	1700	**Consequence Management (FD7)**	031OAJ01-6	TH 1444	JRO	2

Day 53	0530	0630	PRT: Run	031OAA08	Daugherty Bowling Alley	OTD	1
	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0800	1100	Wilson Creek Pre-Brief	031OAH02	TH 1444	Historian	2
	1100	1200	Leadership Panel (CO)	L180	TH 1444	OTD	2
	1200	1300	Lunch	DOI/OTD	Post Area/DFAC	OTD	2
	1300	1400	Leadership Panel (BN/BDE)	L181	TH 1444	BN/BDE CDR	2
	1400	1530	Rad In-Brief	031OAE	TH 1444	TTD	2
Day 54	0530	0630	PRT: MSE	031OAA08	Davidson Fitness Center	OTD	1
	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0800	1100	**RECON (FD7)**	031OAG18	TH 1444	TTD	2
	1100	1300	Lunch	DOI/OTD	Post Area/DFAC	OTD	2
	1300	1400	RCSM In-Brief	0312OAK01	TH 1444	RCSM	2
	1400	1700	**RECON (FD7)**	031OAG18	TH 1444	TTD	2
Day 55	0530	0630	PRT: Run	031OAA08	Daugherty Bowling Alley	OTD	1
	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0800	1100	**RECON (FD7)**	031OAG18	TH 1444	TTD	2
	1100	1200	Lunch	DOI/OTD	Post Area/DFAC	OTD	2
	1200	1700	**RECON (FD7)**	031OAG18	TH 1444	TTD	2
Day 56	0530	0630	PRT: MSE	031OAA08	Davidson Fitness Center	OTD	1
	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0800	1100	**Nuclear / Radiation Warfare (RAD STX)**	031OAE0X	TH 1444	TTD	2
	1100	1200	Lunch	DOI/OTD	Post Area/DFAC	OTD	2
	1200	1700	**Nuclear / Radiation Warfare (RAD STX)**	031OAE0X	TH 1444	TTD	2
Day 57	0530	0630	PRT: Run	031OAA08	Daugherty Bowling Alley	OTD	1
	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0800	1100	Nuclear / Radiation Warfare	031OAE0X	TH 1444	TTD	2
	1100	1200	AC BBL	DOI/OTD	Post Area/DFAC	USACBRNS AC	2
	1200	1700	Nuclear / Radiation Warfare	031OAE0X	TH 1444	TTD	2
Day 58	0530	0630	PRT: Run	031OAA08	Daugherty Bowling Alley	OTD	1
	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0800	1100	Nuclear / Radiation Warfare	031OAE0X	TH 1444	TTD	2
	1100	1200	Lunch	DOI/OTD	Post Area/DFAC	OTD	2
	1200	1700	Nuclear / Radiation Warfare	031OAE0X	TH 1444	TTD	2

Day 59	0530	0630	PRT: MSE	031OAA08	Davidson Fitness Center	OTD	1
	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0800	1100	Nuclear / Radiation Warfare	031OAE0X	TH 1444	TTD	2
	1100	1200	Lunch	DOI/OTD	Post Area/DFAC	OTD	2
	1200	1700	Nuclear / Radiation Warfare	031OAE0X	TH 1444	TTD	2
Day 60	0530	0630	PRT: Run	031OAA08	Daugherty Bowling Alley	OTD	1
	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0800	1100	Nuclear / Radiation Warfare	031OAE0X	TH 1444	TTD	2
	1100	1200	Lunch	DOI/OTD	Post Area/DFAC	OTD	2
	1200	1700	Nuclear / Radiation Warfare	031OAE0X	TH 1444	TTD	2
Day 61	0530	0630	PRT: MSE	031OAA08	Davidson Fitness Center	OTD	1
	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0800	1100	Nuclear / Radiation Warfare	031OAE0X	TH 1444	TTD	2
	1100	1200	Lunch	DOI/OTD	Post Area/DFAC	OTD	2
	1200	1700	Nuclear / Radiation Warfare	031OAE0X	TH 1444	TTD	2
Day 62	0530	0630	PRT: Run	031OAA08	Daugherty Bowling Alley	OTD	1
	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0800	1100	Nuclear / Radiation Warfare	031OAE0X	TH 1444	TTD	2
	1100	1200	Lunch	DOI/OTD	Post Area/DFAC	OTD	2
	1200	1300	Nuclear / Radiation Warfare	031OAE0X	TH 1444	TTD	2
Day 63	0530	0630	No PRT: Exam	031OAA08	Davidson Fitness Center	OTD	1
	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0800	1100	Nuclear / Radiation Warfare Exam	031OAE0X	TH 1444	TTD	2
	1100	1200	Lunch	DOI/OTD	Post Area/DFAC	OTD	2
	1200	1700	Nuclear / Radiation Warfare Exam/Critique	031OAE0X	TH 1444	TTD	2
Day 64	0530	0630	PRT: MSE	031OAA08	Davidson Fitness Center	OTD	1
	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0800	1100	Chemistry	031OAF29	TH 1444	TTD	2
	1100	1200	Lunch	DOI/OTD	Post Area/DFAC	OTD	2
	1200	1700	Chemistry	031OAF29	TH 1444	TTD	2

Day 65	0530	0630	PRT: Run	031OAA08	Daugherty Bowling Alley	OTD	1
	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0800	1100	Chemistry	031OAF29	TH 1444	TTD	2
	1100	1200	Lunch	DOI/OTD	Post Area/DFAC	OTD	2
	1200	1700	Chemistry	031OAF29	TH 1444	TTD	2
Day 66	0530	0630	PRT: MSE	031OAA08	Davidson Fitness Center	OTD	1
	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0800	1100	Chemistry	031OAF29	TH 1444	TTD	2
	1100	1200	Lunch	DOI/OTD	Post Area/DFAC	OTD	2
	1200	1700	Chemistry	031OAF29	TH 1444	TTD	2
Day 67	0530	0630	PRT: MSE	031OAA08	Davidson Fitness Center	OTD	1
	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0800	1700	Rehearsal	031OAK01	PCC	OTD	2
	1700	1800	Social Hour	031OAK01	PCC	OTD	2
	1800	**2200**	**Dining Out**	031OAK01	PCC	OTD	2
	2200	2300	Recovery	031OAK01	PCC	OTD	2
Day 68	0530	0630	PRT: Run	031OAA08	Daugherty Bowling Alley	OTD	1
	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0800	1100	Chemistry	031OAF29	TH 1444	TTD	2
	1100	1200	Lunch	DOI/OTD	Post Area/DFAC	OTD	2
	1200	1700	Chemistry	031OAF29	TH 1444	TTD	2
Day 69	0530	0630	PRT: MSE	031OAA08	Davidson Fitness Center	OTD	1
	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0800	1100	Chemistry	031OAF29	TH 1444	TTD	2
	1100	1200	Lunch	DOI/OTD	Post Area/DFAC	OTD	2
	1200	1700	Chemistry	031OAF29	TH 1444	TTD	2
Day 70	0530	0630	No PRT: Exam	031OAA08	Davidson Fitness Center	OTD	1
	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0800	1100	Chemistry Exam	031OAF29	TH 1444	TTD	2
	1100	1200	Lunch	DOI/OTD	Post Area/DFAC	OTD	2
	1200	1700	Chemistry Exam Review	031OAF29	TH 1444	TTD	2
Day 71	0530	0630	PRT: MSE	031OAA08	Davidson Fitness Center	OTD	1

	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0800	1100	Wilson's Creek Briefs	0310AB10	TH 1444	Historian	2
	1100	1200	CMDT BBL	031OAK01	Post Area/DFAC	CMDT	2
	1200	1700	Wilson's Creek Briefs	0310AB10	TH 1444	Historian	2
Day 72	0800	1700	Wilson's Creek Staff Ride	0310AB10	Wilson's Creek Battlefield	Historian	Civ.
Day 73	0530	0630	PRT: Run	031OAA08	Daugherty Bowling Alley	OTD	1
	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0800	1100	Bio	031OAC0X	TH 1444	OTD	2
	1100	1200	Lunch	DOI/OTD	Post Area/DFAC	OTD	2
	1200	1700	Bio	031OAC0X	TH 1444	OTD	2
Day 74	0530	0630	PRT: MSE	031OAA08	Davidson Fitness Center	OTD	1
	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0800	1100	Bio	031OAC0X	TH 1444	OTD	2
	1100	1200	Lunch	DOI/OTD	Post Area/DFAC	OTD	2
	1200	1700	Bio	031OAC0X	TH 1444	OTD	2
Day 75	0530	0630	PRT: Run	031OAA08	Daugherty Bowling Alley	OTD	1
	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0800	1100	Bio	031OAC0X	TH 1444	OTD	2
	1100	1200	Lunch	DOI/OTD	Post Area/DFAC	OTD	2
	1200	1700	Bio	031OAC0X	TH 1444	OTD	2
Day 76	0530	0630	No PRT: Exam	031OAA08	Daugherty Bowling Alley	OTD	1
	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0800	1100	Bio	031OAC0X	TH 1444	OTD	2
	1100	1200	Lunch	DOI/OTD	Post Area/DFAC	OTD	2
	1200	1700	Bio	031OAC0X	TH 1444	OTD	2
Day 77	0530	0630	PRT: Run	031OAA08	Daugherty Bowling Alley	OTD	1
	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0800	1100	Bio Exam	031OAC0X	TH 1444	OTD	2
	1100	1200	Lunch	DOI/OTD	Post Area/DFAC	OTD	2
	1200	1700	Bio Exam Review	031OAC0X	TH 1444	OTD	2

Day 78	0530	0630	PRT: Run	031OAA08	Daugherty Bowling Alley	OTD	1
	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0800	1100	CBRN Defense Fundamentals	0310AG14	TH 1444	OTD	2
	1100	1230	CBRN Protection	0310AG04	TH 1444	OTD	2
	1230	1330	Lunch	DOI/OTD	Post Area/DFAC	OTD	2
	1330	1430	CBRN Protection	0310AG04	TH 1444	OTD	2
	1430	1700	CBRN DECON	0310AG16	TH 1444	OTD	2
Day 79	0530	0630	PRT: MSE	031OAA08	Davidson Fitness Center	OTD	1
	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0800	1200	CBRN Vulnerability Analysis	031OAG08	TH 1444	OTD	2
	1200	1300	LUNCH	DOI/OTD	Post Area/DFAC	OTD	2
	1300	1700	CBRN Vulnerability Analysis	031OAG08	TH 1444	OTD	2
Day 80	0530	0630	PRT: MSE	031OAA08	Davidson Fitness Center	OTD	1
	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0800	1200	Joint/Coalition Protection	031OAG05	TH 1444	OTD	2
	1200	1300	LUNCH	DOI/OTD	Post Area/DFAC	OTD	2
	1300	1700	Tech Escort Capabilities	031OAG18	TH 1444	OTD	2
Day 81	0530	0630	PRT: Run	031OAA08	Daugherty Bowling Alley	OTD	1
	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0800	0900	Dugway Prep Brief	031OAH14	TH 1444	OTD	2
	0900	1700	Dugway Prep	031OAH14	TH 1444	OTD	2
Day 82	0500	0630	**Final APFT**	031OAA08	Alpha Pointe	OTD	1
	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0800	0900	MOPP Analysis	0310AG07	TH 1444	OTD	2
	0900	1100	Coordinate CBRN Logistics Reachback	0310AG06	TH 1444	OTD	2
	1100	1300	LUNCH	DOI/OTD	Post Area/DFAC	OTD	2
	1300	1700	Monitor BDE CBRN MAINT Program	031OAG06	TH 1444	OTD	2
Day 83	0530	0630	**No PRT: Exam**	031OAC0X	TH 1444	OTD	1
	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0800	1200	CW Exam	031OAC0X	TH 1444	OTD	2
	1200	1300	LUNCH	DOI/OTD	Post Area/DFAC	OTD	2
	1300	1700	CW Exam Review	031OAC0X	TH 1444	OTD	2

Day 84	0530	0630	PRT: Run	031OAA08	Daugherty Bowling Alley	OTD	1
	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0800	1200	Adv. CM/Bio (FD7) Prep	031OAH14	TH 1444	OTD	2
	1200	1300	LUNCH	DOI/OTD	Post Area/DFAC	OTD	2
	1300	1600	Adv. CM/Bio (FD7) Prep	031OAH14	TH 1444	OTD	2
Day 85	0000	2359	**Advanced CM/Bio (FD7)**	031OAH14	Dugway, UT	DPG Staff	2
Day 86	0000	2359	**Advanced CM/Bio (FD7)**	031OAH14	Dugway, UT	DPG Staff	2
Day 87	0000	2359	**Advanced CM/Bio (FD7)**	031OAH14	Dugway, UT	DPG Staff	2
Day 88	0000	2359	**Advanced CM/Bio (FD7)**	031OAH14	Dugway, UT	DPG Staff	2
Day 89	0000	2359	**Advanced CM/Bio (FD7)**	031OAH14	Dugway, UT	DPG Staff	2
Day 90	0530	0630	PRT: Run	031OAA08	Daugherty Bowling Alley	OTD	1
	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0800	1100	**DIGITAL SYSTEMS (FD7) (JEM)**	652-5000	DTF/RM 217	TTD	2
	1100	1200	Lunch	DOI/OTD	Post Area/DFAC	OTD	2
	1200	1700	**DIGITAL SYSTEMS (FD7) (JEM)**	652-5000	DTF/RM 217	TTD	2
Day 91	0530	0630	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0630	1100	CDTF	031OAG24	CDTF	CTD	2
	1100	1200	LUNCH	DOI/OTD	Post Area/DFAC	OTD	2
	1200	1700	CDTF	031OAG24	CDTF	CTD	2
Day 92	0530	0630	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0630	1100	CDTF	031OAG24	CDTF	CTD	2
	1100	1200	LUNCH	DOI/OTD	Post Area/DFAC	OTD	2
	1200	1700	CDTF	031OAG24	CDTF	CTD	2
Day 93	0530	0630	PRT: MSE	031OAA08	Davidson Fitness Center	OTD	1
	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0800	1100	CBRN STAFFEX (Annex E)	031OAC0X	TH 1444	OTD	2
	1100	1200	Lunch	DOI/OTD	Post Area/DFAC	OTD	2
	1200	1700	CBRN STAFFEX (Annex E)	031OAC0X	TH 1444	OTD	2
Day 94	0530	0630	PRT: Run	031OAA08	Daugherty Bowling Alley	OTD	1

	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0800	1100	CBRN STAFFEX (Annex E)	031OAC0X	TH 1444	OTD	2
	1100	1200	Lunch	DOI/OTD	Post Area/DFAC	OTD	2
	1200	1700	CBRN STAFFEX (Annex E)	031OAC0X	TH 1444	OTD	2
Day 95	0530	0630	PRT: MSE	031OAA08	Davidson Fitness Center	OTD	1
	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0800	1100	CBRN STAFFEX (Annex E)	031OAC0X	TH 1444	OTD	2
	1100	1200	Lunch	DOI/OTD	Post Area/DFAC	OTD	2
	1200	1700	CBRN STAFFEX (Annex E)	031OAC0X	TH 1444	OTD	2
Day 96	0530	0630	No PRT: Exam	031OAA08	TA 122	OTD	1
	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0800	1100	Annex E Briefs	031OAC0X	TH 1444	OTD	2
	1100	1200	Lunch	DOI/OTD	Post Area/DFAC	OTD	2
	1200	1600	Annex E Briefs	031OAC0X	TH 1444	OTD	2
Day 97	0700	1700	Warfighter Exercise III	807-5000	Digital Training Facility	DTF	2
Day 98	0700	1700	Warfighter Exercise III	807-5000	Digital Training Facility	DTF	2
Day 99	0700	1700	Warfighter Exercise III	807-5000	Digital Training Facility	DTF	2
Day 100	0700	1700	Warfighter Exercise III	807-5000	Digital Training Facility	DTF	2
Day 101	0700	1700	Warfighter Exercise III	807-5000	Digital Training Facility	DTF	2
Day 102	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	1
	0800	0900	End of Course Critique (online)	031AJO03	TH 1444	OTD	2
	0900	1200	Out processing (EOC)	031AJO03	TH 1444	OTD	2
	1200	1300	Lunch	DOI/OTD	Post Area/DFAC	OTD	2
	1300	1500	AAR Rehearsal	031OAK01	TH 1444	OTD	2
	1500	1700	Out Processing	031AJO03	TH 1444	OTD	2
Day 103	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	1

	0800	1200	Levy/Out processing/lunch	031AJO03	TH 1444	OTD	2
	1200	1400	AAR Rehearsal	031OAK01	TH 1444	OTD	2
	1400	1700	Levy/Out processing	031AJO03	TH 1444	OTD	2
Day 104	0630	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	1
	0800	1200	AAR Rehearsal	031AJO02	TH 1240	OTD	2
	1200	1300	Lunch	DOI/OTD	Post Area/DFAC	OTD	2
	1300	1500	AAR to CMDT	031AJO02	TH 1444	OTD	2
	1500	1600	Out Processing	031AJO03	TH 1444	OTD	2
Day 105	0530	0800	Personal Hygiene / Breakfast	DOI/OTD	Post Area/DFAC	OTD	2
	0800	1030	Graduation Set-up /Rehearsal	031OAK01	Regimental Rm	OTD	2
	1030	1130	Graduation	031OAK01	Regimental Rm	OTD	3
	1130	1200	Graduation Reception	031OAK01	Regimental Rm	OTD	3
	1200	1700	Out processing	031AJO03	Post Area	OTD	2

NOTES:

1. THE PHYSICAL FITNESS UNIFORM IS THE IMPROVED PHYSICAL FITNESS UNIFORM COMPLETE (ENSEMBLE IS WEATHER DEPENDENT), indicated by Uniform 1 on Training Schedule.

2. THE DUTY UNIFORMS FOR TRAINING: ARMY COMBAT UNIFORM (UCP or OCP), indicated by Uniform 2 on Training Schedule.

3. THE DUTY UNIFORM FOR GRADUATION IS THE ARMY DRESS UNIFORM, indicated by Uniform 3 on the Training Schedule.

4. THE FIELD TRAINING UNIFORM CONSISTS OF ARMY COMBAT UNIFORM WITH APPROPRIATE EQUIPMENT AS DEEMED BY OTD, indicated by Uniform 4 on Training Schedule.

5. DURING INCLEMENT WEATHER OR LIMITED VISIBILITY, PHYSICAL FITNESS WILL BE CONDUCTED IAW THE APPROVED RISK ASSESSMENT AND AS DIRECTED.

ANNEX D
Individual Student Assessment Plan
CBRN C3

Introduction

1. Purpose: To provide the course manager, instructors, and students with the requirements for course completion.

2. Scope: This Individual Student Assessment Plan (ISAP) establishes guidelines and criteria for handling student oriented academic matters. Final disposition authority rests with the USACBRNS Commandant.

ISAP Orientation

Each instructor will become familiar with the ISAP as provided by the Director of Instruction. The Instructor will explain the ISAP to each student upon Initial Counseling. The Individual Student Assessment Plan consists of Annex D, and Appendices 1-5 of this Course Management Plan.

Academic Administration

1. Student Notification. Students will receive a briefing on academic administration during initial counseling.

2. Passing Score. Students must achieve a score of 80% on all CBRN technical block examination subject areas, a 70% on all Common Core exams, and a GO on all GO/NO GO assignments as outlined in the academic grading and test plan section of this ISAP.

3. Exam Failures.

a. First exam failure:

(1) The student will receive formal counseling from the Small Group Leader. Student is removed from the Honor and Distinguished Honor Graduate running.

(2) The student and cadre will coordinate with the instructional proponent for additional instruction. Retraining will not preclude the students' participation in any other testable blocks of instruction.

b. Failure of a retest or failing three initial exams in different subject areas:

(1) The student will receive formal counseling from the SGI.

(2) The student will receive formal notification of the initiation of a student status review (SSR) from the SGI. A copy of the SSR goes through Department of Instruction to the Director of Training for consideration of removal, reclassification, or recycle.

4. Academic Computation of retests. Students passing the retest earn a maximum score of 80% on all CBRN technical blocks, and 70% for Common Core for grade averaging and class standing.

5. Academic Evaluation Report (AER). The AER must be prepared IAW AR 623-3. The AER rating chain for students is Small Group Leader and the Chief, Officer Training Department (see Appendix 2 to Annex D for detailed information).

Graduation Requirements

Graduation Requirements for U.S. Students (includes USA, USAF, USCG, USN, and USMC). Must successfully complete all requirements listed in this Individual Student Assessment Plan meeting the following standards:

1. Score of 80% or higher on all CBRN technical block examinations. Score of 70% or higher on all Common Core examinations. Student must earn a GO on all GO/NO GO assignments.

2. Pass the Army Physical Fitness Test (APFT) IAW AR 350-1 and FM 7-22 (includes USMC). Student's final APFT will be calculated into their class standing score, maximum: 300, minimum: 180 with 60 points in each event. For calculating overall GPA, a 180 score earns 180 points on grading rubric. A score of 300 on the APFT earns a maximum of 300 points on the grading rubric. If an individual student is injured after the course has begun, the initial APFT score will be used for class standing. Scores for students with permanent profiles will be IAW AR 600-8-19, section 3-42, para b., sub para 1.

3. Meet Army HT/WT/body fat standards IAW AR 350-1 and AR 600-9 at student in-processing, (excludes USMC).

4. Successfully complete training at the Chemical Defense Training Facility (CDTF). Only the Commandant can waive this requirement.

5. Pass DSCA online training to earn certification (Minimum Exam score of 80%); Student must complete ICS modules 100, 200, 700, and 800 for a "Go"; (US students only). Students must also pass DSCA Phase I online instruction.

6. Not be pending any disciplinary/Student Status Review actions.

7. Common Core Portion of Course. Students must successfully complete the Common Core Portion of the Course to be a graduate of CBRNC3. Students must score at least 70% or greater on each assessment, to include written assignments, briefs, and Common Core Assessments. Students who re-submit assignments can earn a maximum of 70% on the paper for class standing. Students who pass the retest earn a maximum score of 70% to calculate GPA and class standings.

8. A Common Core retest failure results in initiation of SSR. Failure of second written research paper results in initiation of SSR. See Rubric for Assessing Writing Assignments/Briefing, Appendix 4 to Annex D.

9. Successfully complete training at Dugway Proving Ground and pass the Dugway Test with minimum of 80%. Only the Commandant can waive this requirement.

Graduation Requirement International Military Students

Graduation Requirements for International Students. Must successfully complete all requirements listed in the Graduation Requirements and ISAP plus meet the following standards:

1. Score at least 70% on all technical exams. An IMS must receive a "GO" on all Common Core assignments, which will be graded GO/NO GO.

2. Not be pending any disciplinary/Student Status Review action.

3. Successfully complete training at the Chemical Defense Training Facility (CDTF). Only the Commandant and student's Defense Attaché may waive this requirement.

4. Attempt, not pass, the APFT.

Note: The Grading Rubric, Appendix 5 to Annex D, shows the scoring system for this course.

Graduation Distinctions (US Students only)

1. Distinguished Honor Graduate (DHG): The distinguished honor graduate must complete all requirements for graduation, possess a high leadership potential, be recommended by the Small Group Leader, and be approved by the Chief, Officer Training Department. This student generally has the highest cumulative academic grade average in the class and passed all initial examinations. Distinguished Honor Graduates must meet the HT/WT/body fat standards IAW AR 600-9 and, pass the final record APFT. This student must not have received correspondence derogatory in nature (i.e. memorandum of reprimand, letters of indebtedness). No Distinguished Honor Graduate will be recognized if a student in the course does not meet these criteria. See Annex E for information on graduation distinctions for International Military Students.

2. Honor Graduates: Honor graduates (not to exceed 20% of the U.S. students in the graduating class) must meet all academic requirements for graduation. They must pass all initial examinations, meet the HT/WT/body fat standards of AR 600-9, and complete all requirements for graduation. The Small Group Leader will recommend the student, and the Chief, Officer Training Department will approve the request. An Honor Graduate must not have received correspondence derogatory in nature (i.e. memorandum of reprimand, letters of indebtedness). Students with these adverse actions will not be considered for honor graduate. No

Honor Graduate will be recognized if a student in the course does not meet these criteria.

3. Graduate: Students who achieve course standards by passing all examinations, and completing all requirements for graduation. The Small Group Leader will recommend students for graduation, and the Chief, Officer Training Department, will approve.

4. Marginal Graduate: Marginal Graduates meet minimum standards and will be determined by, but not limited to, if the student is deemed to have put forth minimal effort, been a distractor to the learning environment, exhibited tardiness, or showed questionable Army Values. The Small Group Leader will determine Marginal Graduates on a case-by-case basis, and the Chief, OTD will approve.

5. Non-Graduate: Non-graduates are students who fail to meet the criteria listed in one of the categories outlined under the "Graduation Requirements" of this ISAP. The AER for a non-graduate is a referred report.

Academic Grading and Test Plan

1. The US students must attain 80% on all technical exams and 70% on the Common Core Exam. At the beginning of each block, the instructor will inform the students on what if any notes, references and/or handouts may or may not be used during the exam.

a. Biological Warfare Module (80%) (1) 031OAC15 - (Bio Exam) • This test is a performance-based, criterion referenced test. The student is required to demonstrate biological defense, operations knowledge and skills. • 100 Points, 80% minimum to pass; Students may use their notes and/or reference notes, no web access.
b. Tactical Radiological Warfare Module (80%) (1) 031OAE09 – (TACRAD Exam) • This is a performance based, criterion referenced exam. The student is required to demonstrate Tactical Radiological Operations skills and knowledge. • 100 Points, 80% minimum to pass; Students may use their notes and/or reference notes, no web access.
c. Chemical Warfare Module (80%) (1) 031OAG08– (CM Exam) • This is a performance based, criterion referenced exam. The student is required to demonstrate CBRN defense skills and knowledge. • 100 Points, 80% minimum to pass; Students may use their notes and/or reference notes, no web access.
d. Branch Evaluation Events Requirements reflect changing environment/mission and subject to revision. • APFT (180-300 pts.; 300 pt. score earns 300 pts. on Grading Rubric) • Participation (STAFFEX, Warfighter, CM, BIO, RAD, RECON, CWA, Digital Systems and Adv. CM/Bio Dugway) Points assigned by instructor.

- 95 points possible for: STAFFEX; (US Only)
- 75 points possible for: Operations Block (US Only)
- 50 points possible for: Leadership Block, Adv CM/Bio Dugway (US Only)
- 50 points possible for: Captains Capstone Exercise
- 45 points possible for: ULO Block (US Only)
- 35 points possible for: Mission Command (US Only)
- 20 points possible for: Training Management Block (US Only)
- 35 points possible for: Tech CM, Tactical RAD, CM Warfare, Bio Warfare
- 30 points possible for: Leadership Essentials (US Only)
- 20 points possible for: Across Cultures Block (US Only)
- 15 points possible for: RECON (US Only)
- 10 points possible for: Digital Systems (US only)

e. International Students Only (70%)

- CBRN Block Exams (Bio, Tactical RAD, Chemical Warfare, Technical CM);
- 100 pts., 70% minimum to pass; Students may use their notes and/or reference notes, no web access.
- Country/Military Brief GO/NO GO

f. Technical Chemistry Module (80%)

(1) 031OAG08—(Technical Chemistry Exam)

- This is a performance based, criterion referenced exam. The student is required to demonstrate Chemistry for First Responders skills and knowledge.
- 100 Points, 80% minimum to pass; Closed to students using notes/references, no web access.

g. Advanced CM/Bio Module (80%)

(1) 031OAH14—(Advanced CM/Bio Exam)

- This is a performance based, criterion referenced exam. The student is required to demonstrate skills and knowledge learned while at Dugway Proving Ground.
- 100 Points, 80% minimum to pass; Students may use their notes and/or reference notes, no web access.

h. DSCA Phase II Exam (80%)

- This is a performance based, criterion referenced exam. The student is required to demonstrate knowledge of Defense Support of Civil Authorities agencies and procedures;
- 80 minimum to pass; Closed to student using notes/references, no web access.

i. Common Core Module (70%)

(1) Common Core Exam

- This is a performance based, criterion referenced exam. The student is required to demonstrate Common Core skills and knowledge. 70% minimum to pass; Students may use their notes and/or reference notes, no web access. IMS exempt from taking Common Core Exam.

(2) Common Core evaluation events; Points assigned by SGL:

- Leadership Information Paper (20 points US students; IMS GO/NO GO)
- Leadership Argumentative Essay (50 points US students; IMS GO/NO GO)
- Autobiography (GO/NO GO, US and IMS)
- Command Philosophy Paper (75 points)
- Mission Command Analysis Paper (75 points US students; IMS GO/NO GO)
- Mission Command Analysis Brief (45 points)
- Joint Capabilities Brief (30 points)
- Culture/Country Brief (20 points, US only)
- Staff Study Written Brief (60 points US students; IMS GO/NO GO)
- Staff Study Decision Brief (30 points, US Only)
- Staff Ride Personality Brief (GO/NO GO)

• Staff Ride Battlefield Brief (GO/NO GO)
j. Article for Publication (70%)
• US Students are required to write an article for possible publication in the Chemical Review; (50 points)

2. Tests will be administered IAW with the training schedule.

3. Performance based tests will be graded IAW the Test Administration Guide (TAG). HAZMAT exams are administered via computer, and are graded immediately upon submission in the computer system.

4. A mandatory test review/exam critique will be conducted after each test has been graded by Test Control Office and results are official. HAZMAT certification tests are graded immediately by the Blackboard computer program upon submission of scoring. Blackboard will then give the student the option for a test review within Blackboard computer program.

5. Academic Failure. Each test is critical requiring the student to achieve a GO on all performance tests, grade of 80% or higher for all performance-based CBRN technical block tests or grade of 70% or higher for all performance-based non-CBRN technical block tests. A retest will be administered, after retraining, at a time other than normal class time, to students who fail to achieve the standard. Students who fail to achieve a GO, 80%, or 70% on retests will not receive credit for phase completion and enter into a Student Status Review process. International students must receive a 70% or higher on CBRN or non-CBRN exams on any retest.

6. An Instructor or Assistant Instructor will conduct a mandatory test review after each test.

a. Students may view their graded tests or answer sheets and ask questions. However, only the test administrator will have access to the test booklet.

b. As a result of the mandatory test review, any unresolved questions pertaining to doctrine or regulations should be addressed IAW the Reclama procedures.

Reclama Procedures

1. Reclamas. Students who want to challenge the school response to an examination question may submit a written reclama through the student chain of command. Reclama actions will only occur after the examination critique/exam review. Test item analysis of the examination should identify problem questions and corrective action taken, if required. Test item analysis will identify possible instrumental omissions or other related problem areas. Critiques/exam reviews

should resolve any issues or student questions. If question areas remain, the following procedures must be followed:

a. Individual Reclama.

(1) Individual actions must be presented in writing on the Student Inquiry Form with challenges to specific questions and submitted through the Small Group Leader within three working (or academic) days of the exam critique/exam review. The Small Group Leader will then submit the reclama to the Course Manager. The instructor will obtain the exact text of the question(s) involved in the reclama and attach it to the student's reclama. After this, the reclama is safeguarded to ensure the security of the exam material. After the Course Manager adjudicates the reclama, the exam question(s) will be destroyed by the test control office to prevent compromise prior to returning the reclama result to the student. Coordination during the reclama process with the Test Control office is essential for any question revisions or grading issues to be officially resolved and documented by the Test Control Office.

(2) The instructional department chief and the Course Manager will review the reclama and, within two academic days, take action. A copy of the reclama action will be returned to the student chain of command for forwarding to the student. When action has been taken, the reclama will be returned to the instructional division. The approved reclama action will reflect the appropriate grade changes. The instructional division delivers a grade change for correction of academic records. The Chief, Officer Training Department will notify the student. The Director of Instruction will hear and decide on appeals.

(3) Once a reclama has been approved, the Course Manager and Chief of the instructional department will ensure that the incorrect material is removed/updated on the testing material before the next iteration of the test.

b. Class Reclamas. When more than 30% of the students fail to correctly answer an examination question, the reclama may be consolidated and submitted in accordance with the same procedure as stated for an individual reclama.

c. Blackboard reclamas. Students who want to challenge an examination question must challenge the question during the test session. The following procedures must be followed:

(1) The Blackboard Program Manager will download question challenges and identify valid responses.

(2) The valid challenges will then be reviewed by the Blackboard Program Manager, training developer, and the instructor who presented the instruction to validate the challenge.

(3) The program manager will then inform the instructional department of the decision. The decision will be annotated on the originally downloaded challenge document and filed with the student records.

(4) The instructional department is responsible for notifying the student of the final decision. The students will not approach a program manager or Compliance Officer about a challenge.

2. Verified omissions from lesson presentation should normally result in not scoring the affected question. An exception to this will occur when information concepts were the student's responsibility to acquire through directed readings, homework, etc.

3. Variances from school solutions may be granted on an individual basis only for those students who have supported their positions in writing, citing specific references, such as TMs or FMs. No variances will be granted under this paragraph when platform instruction has been identified as being at variance with doctrinal publications. Students are restricted to those references stated for the lessons in question.

Student Status Reviews

1. Student Status Review (SSR) is the procedure the USACBRNS uses to determine the retention or elimination of students having academic, disciplinary, or any other problems that may affect their continued attendance in CBRNC3. Example SSRs are contained in Appendix 1 to Annex D.

2. Any member of the USACBRNS staff or faculty, equal to or senior to the student, may request review of a student's status for any reason and will submit recommendations in writing to the Chief, Officer Training Department. The student may provide input for consideration during the review.

3. The SGL will initiate a Student Status Review if a student meets one of the following conditions and may be removed from the course, recycled, or separated if the process determines as such. An SSR is immediately initiated when a student:

a. Fails any three initial graded requirements.

b. Fails a retest of any exam.

c. Fails to achieve a graduation requirement.

d. Has unauthorized absences causing the student to miss four consecutive academic hours, examinations, or 24 total hours.

e. Has authorized absences (i.e. emergency leave) that cause him or her to miss training. The DOT approves absences in excess of 24 total hours.

f. Is suspected of committing acts of misconduct punishable under the UCMJ or civil statutes (example: DUI, drug abuse, conduct unbecoming an Officer). No formal adjudication of guilt by a military or civilian court or by a commander under the provisions of UCMJ, Article 15, is necessary to support suspension under the provisions of this policy.

g. Is suspected of cheating or committing plagiarism.

h. Has illness, injury, or other medical condition that affect the student's progress in the course.

i. Commits any other minor offenses when added to other offenses, can adversely affect an Officer's full participation in the course.

j. Fails a formal assessment a second time during the Common Core Block.

k. Violates SHARP and/or EO regulations. Violating these regulations results in automatic removal from the course.

l. Height/Weight/Body Fat Standards. IAW AR 600-9 and AR 350-1, CBRN C3 students may not enter the course if not in compliance with the standards established by AR 600-9; Meeting height/weight standards is a requirement for enrollment IAW AR 350-1.

m. Violates any aspects of the Honor Code or cannot maintain high standards of appearance, bearing, and professionalism required of a U.S. Army Officer.

n. Fails to adhere to policy letter requirements.

o. Any other incidents or actions the SGL deems necessary for the student status to be reviewed.

4. The SGL, will prepare the student status review package IAW this CMP and forward through the Chief, OTD, the DOI, through the Technical Director, DOT&LD and then to USACBRNS DOT for disposition. Once a student is notified of the initiation of an SSR, that student is allowed no less than 48 hours to provide a statement to be included in the SSR (this statement is not required and can be waived upon student request).

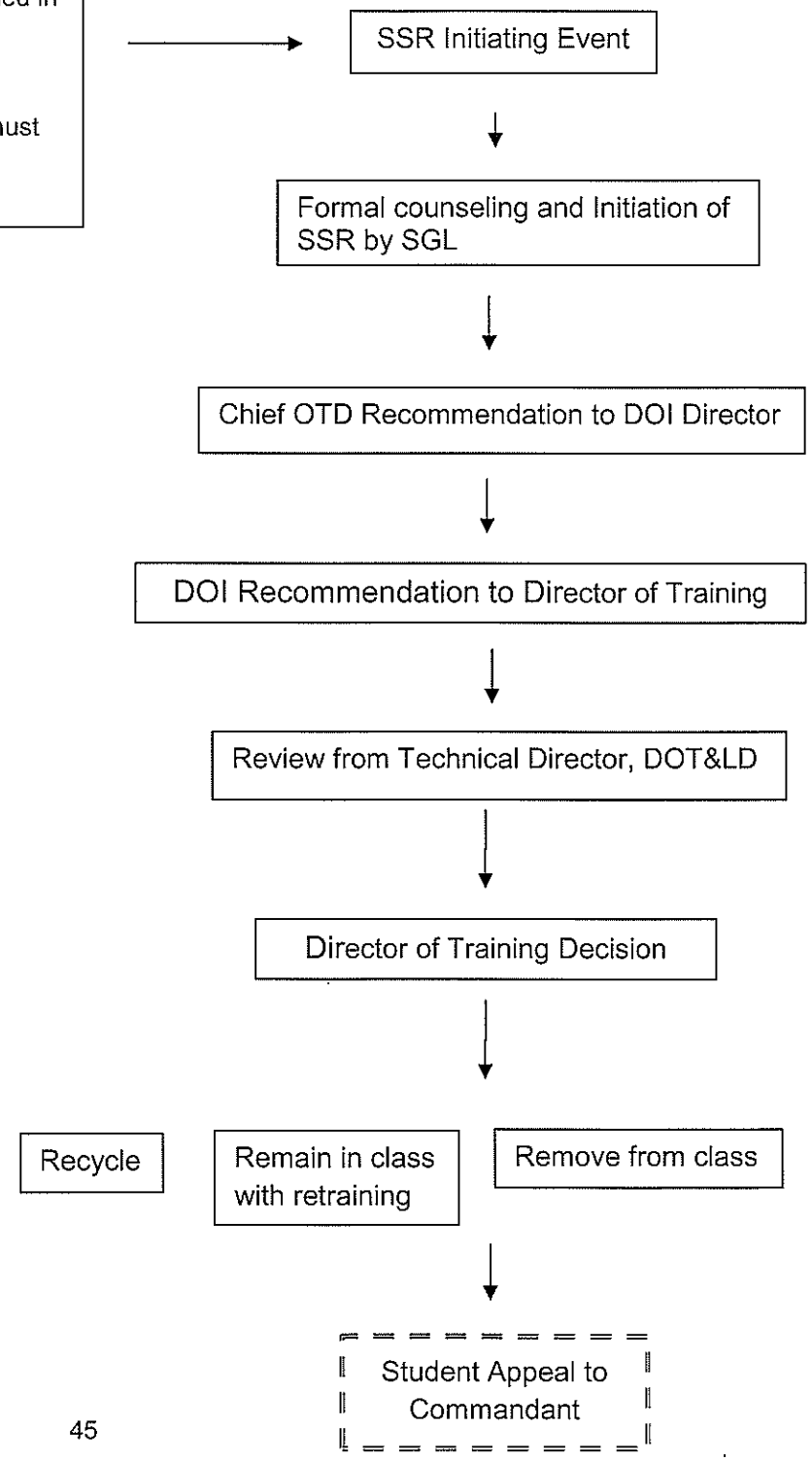
5. If a student is recycled due to academic failures, the student must meet their new SSR requirement in the recycled class before the SGL will initiate another Student Status Review. The graphic on the next page depicts the SSR process.

Student Status Review Procedures
CBRN Captains Career Course

Student Status Review Procedures:

Failure to meet course standards as outlined in the SSR section of this CMP or AR 350-1, paragraph 3-15.

SSRs involving an International Student must keep IMSO informed and forward all counseling.



Student Tracking

1. The SGL will be responsible for tracking and inputting hours missed by the student. The DOT approves absences of above 24 hours.

2. Once a student has missed 24 hours or more of training, the Small Group Leader will initiate a Student Status Review.

Appendix 1 to Annex D
Student Status Review Examples

ATSN-T DATE

MEMORANDUM THRU

Chief, Officer Training Department, Directorate of Instruction, Fort Leonard Wood, MO 65473
Director of Instruction, Fort Leonard Wood, MO 65473

FOR USACBRNS, Director of Training, Fort Leonard Wood, MO 65473

SUBJECT: Student Status Review on CPT XXX

1. Recommendation: Initiate an SSR on CPT XXX (XXX-XX-XXXX) 3. Reference: IAW Course Management Plan, Annex D, "A student that fails a retest must be recommended for a Student Status Review."

2. Background: On 04 November 2014, CPT XXX failed the Chemistry exam, scoring a 76%. She was retested on another version of the exam on 8 November 2014 and failed again with a score of 76%.

3. SGL Assessment:

a. CPT XXX maintains an 84.92% academic average and is 15 of 20 students.

b. CPT XXX is a center mass officer. She is professional and contributed well during the Common Core block but has struggled in the Technical block.

c. CPT XXX is within height/weight standards IAW AR 600-9.

d. CPT XXX passed her most recent record APFT with a score of 271.

4. My assessment of CPT XXX's performance as a company grade officer is marginal. I recommend that the chain of command authorize disenrollment from CBRNC3 xx-xx as a non-graduate.

5. Point of contact is the undersigned at 573-563-xxxx or xxxxxx.mil@mail.mil.

XXX
CPT, CM
Small Group Leader

Appendix 1 to Annex D
Student Status Review Examples

ATSN-T DATE

MEMORANDUM FOR Director of Instruction

SUBJECT: Student Status Review Recommendation CPT XXX

1. I concur/do not concur for the following reason(s):

2. I recommend the following actions(s):

XXX
MAJ, CM
Chief, Officer Training
Department

ATSN-T DATE

MEMORANDUM FOR Director of Training

SUBJECT: Student Status Review Recommendation CPT XXX

1. I concur/do not concur for the following reason(s):

2. I recommend the following action(s):

XXX
LTC, CM
Director of Instruction

Appendix 1 to Annex D
Student Status Review Examples

ATSN-T DATE

MEMORANDUM FOR CPT XXX (XXX)

SUBJECT: Student Status Review Recommendation

1. I am recommending a review of your student status to the USACBRNS Director of Training (DOT).

2. A copy of this package will be forwarded to the USCBRNS DOT.

3. You may, not later than 0800 on 18 November 2014, submit to me any written statements or other documents you deem appropriate for inclusion in the packet.

4. The USACBRNS DOT is authorized, based upon review of the package submitted, to conduct any such inquiry, as he/she deems appropriate in order to determine your status as a student. His/her determination may include ordering your elimination from the course. You may appeal this decision IAW USACBRNS CBRNC3 Course Management Plan to the USACBRNS Commandant.

5. Point of contact is the undersigned at 573-56X-XXXX or XXX.mil@mail.mil.

XXX
CPT, CM
Small Group Leader

RECEIPT ACKNOWLEDGED

SIGNATURE: _____

PRINT NAME: XXX, CPT, CM DATE: XXX

Appendix 1 to Annex D
Student Status Review Examples

ATSN-T DATE

MEMORANDUM FOR USACBRNS Director of Instruction

SUBJECT: Student Status Review Decision

1. In accordance with the Course Management Plan, I have reviewed the Student Status Review (SSR) packet of CPT XXX CBRN Captains Career Class 08-14. Based on my evaluation of CPT XXX SSR:

_____ Initiate involuntary separation

_____ Retain in course

_____ Recycle to class _____

_____ Dismissal from course

_____ Branch Transfer (if applicable)

_____ Other

2. Point of contact is CPT XXX at 573-563-XXXX and XXX.mil@mail.mil.

XXX
COL, CM
Director of Training

Appendix 1 to Annex D
Student Status Review Examples

ATSN-T DATE

MEMORANDUM FOR RECORD

SUBJECT: Student Status Review Decision

1. Following an appeal from CPT XXX, and In accordance with the Course Management Plan, I have reviewed the Student Status Review (SSR) packet of CPT XXX CBRN Captains Career Class 08-14. Based on my evaluation of CPT XXX SSR:

_____ Initiate involuntary separation

_____ Retain in course

_____ Recycle to class _____

_____ Dismissal from course

_____ Branch transfer (if applicable)

_____ Other

2. Point of contact is CPT XXX at 573-563-XXXX and XXX.mil@mail.mil.

XXX
BG, CM
USACBRNS Commandant

Appendix 2 to Annex D
Academic Evaluation Report

1. The SGL will prepare a DA Form 1059, Service School Academic Evaluation Report (AER) for each U.S.CBRNC3 student IAW AR 623-3. The preparing officer is the SGL and reviewing Officer is the Chief, Officer Training Department. The SGL will provide the original and two copies of the AER to Academic Records and one copy to the student. Academic records will forward the original AER to the appropriate headquarters and retain one copy for permanent record.

2. The AER rating chain will use the following criteria for computations of Blocks 14A through 14E on the AER:

a. Block 14A, Written Communication: Subjective, based on performance in events such as writing assignments.

b. Block 14B, Oral Communication: Subjective, based on performance in events such as presentations, writing assignments, MDMP, and Staff Ride.

c. Block 14C, Leadership Skills: Subjective, based on performance in classroom leadership positions.

d. Block 14E, Evaluation of Student's Research Ability: Subjective, based on performance in events such as research-based writing assignments and tests.

3. SGLs will fill out a DA Form 2496, International Student Academic Report. The SGL will fill out blocks 14 and 15.

4. The Chief, Officer Training Department, will refer to the student for written acknowledgment and comment on AERs that are considered "referred." The following reports are referred reports:

a. A "NO" response

b. An "UNSAT" rating

c. A "marginally achieved course standards" response

d. A "Failed to achieve course standards" response. If this block in item 13 is checked, the rater should address in item 16, Comments, whether the deficiency reflects on the character/behavior of the student or lack of aptitude in certain areas.

e. Any report with comments that, in the opinion of the Chief of Officer Training Department, are so derogatory that the report may have an adverse impact on the student's career.

f. Any report with an entry of "FAIL" for the Army Physical Fitness Test (APFT) or "NO GO" for height and weight indicating noncompliance with AR 600-9 and AR 350-1.

5. SGLs will leave Item 13 blank on AERs for students released from a course of instruction through no fault of their own (e.g., medical, compassionate reasons), approved retirement, or resignation from the service and the report need not be referred; however, the circumstances must be fully explained in item 16, Comments (DA Form 1059).

6. After signing a referred report, the reviewing official will forward the report to the student, via a memorandum for acknowledgment and comment. The reviewer will ensure that the provisions of AR 623-1 are followed. The student will acknowledge receipt of the referred report and may enclose a comment or statement if he or she feels that the rating or remarks are incorrect. The student's statement must be factual. The referral memorandum and acknowledgment are forwarded with the report.

7. Comments or statements by the student do not constitute an appeal. AR 623-3 outlines separate appeals and processing steps for Officers.

8. If the student has departed the school under circumstances that preclude immediate referral of a report to him or her, forward copies by certified return mail directly to the student marked "Personal in Nature." Or, send a copy to the student's commander for acknowledgment and comment. If the student fails to acknowledge receipt of the report in the time period specified (a reasonable suspense period), the certified mail number and date would constitute acknowledgment.

Appendix 3 to Annex D
U.S. Army CBRN School Honor Code

Purpose

This Appendix to Annex D defines and identifies the intent and principles of the U.S. Army CBRN School Honor Code.

General

1. The USACBRNS operates on an honor principle. Integrity is an essential attribute of any military professional; therefore, any student found guilty of a breach of integrity is subject to immediate relief from CBRNC3, as well as possible disciplinary action. The honor code accepted at the USACBRNS, while broad in application, is precise in its meaning: "Every student's work is his or her own work."

2. The honor system does not preclude students from working together on exercises when directed to do so by an instructor or is applicable by type activity, nor does it preclude mutual discussion of individual solutions to upgrade homework requirements prior to turn in of the solutions. However, all graded written requirements must be an individual effort unless otherwise directed.

Explanation of Terms

1. Plagiarism.

a. The Random House College Dictionary (First Edition) defines plagiarism as, "The appropriation of the language, ideas, and thoughts of another author and representation of them as one's original work". This would include the extraction of portions of reference material and submitting it as one's own work on book reports, essay papers, etc., and not crediting the original author or publisher.

b. The most blatant form of plagiarism is to repeat as your own, someone else's sentences, more or less verbatim. Other forms of plagiarism include repeating someone else's particularly apt phrase without appropriate acknowledgment, paraphrasing another person's argument as your own, and presenting another's line of thinking as though it were your own. (MLA Handbook, 7th ed. New York: Modern Language Association, 2009.) All students in the course shall use their own ideas for research projects. Students must submit written assignments reflecting the student's work, not another's.

2. False statements. Any statement made is expected to reflect the whole truth without distortion or withholding of any facts.

3. Wrongful appropriation. The taking, obtaining or withholding of the property of another with intent to deprive is wrongful appropriation.

4. Compromise of test material. Test material issued during scheduled tests, retests or test review sessions must not leave the test/review area or the presence of the test administrator. Test questions and answers are not to be discussed outside of the controlled environment.

5. Cheating. Looking at another student's work during an examination and/or providing answers to someone else.

6. Violations of the USACBRNS honor code include, but are by no means limited to, those mentioned in paragraphs 1 through 5 above. Common sense and good judgment provide the basic guidelines to acceptable and non-acceptable conduct. Any related conduct that is unbecoming that may bring discredit to the USACBRNS and the U.S. Army may be considered an honor code violation.

Violations

1. When a student is suspected of cheating, the instructor or individual making the observation must collect available evidence, to include names of witnesses, if appropriate, and immediately report the incident to the SGL. The SGL will review all available evidence. After reviewing all material, if the SGL believes cheating has occurred, the SGL will initiate the student status review.

2. Failure to report an honor code violation after having observed or after having been informed of such violation constitutes an honor code violation itself. Tolerance: Any student having knowledge of wrongdoing by fellow students of the class is obligated to report violations. Failure to do so constitutes Tolerance and violates the honor code.

Appendix 4 to Annex D
Example Rubric for Assessing Writing Assignments

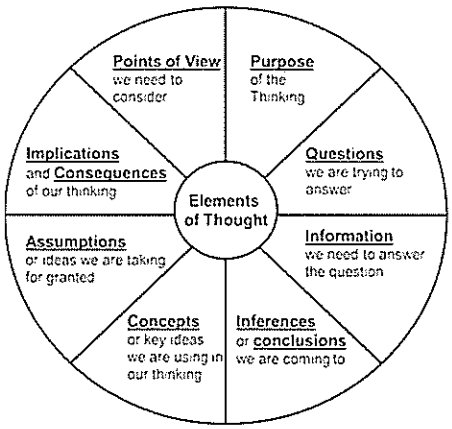
Assessing Writing		
STUDENT NAME:	STAFF GROUP:	DATE:
COURSE TITLE:	ASSIGNMENT:	
INSTRUCTOR:	DEPARTMENT:	

Requirement: Write effectively as defined by the Army standard as "understandable in a single, rapid reading and generally free of errors in grammar, mechanics, and usage."
Standard: Writing includes—

1. Substance;
2. Organization;
3. Style; and,
4. Correctness.

Overall Grade:								
≥97: A+	≥94: A	≥90: A-	≥87: B+	≥80: B	≥78: C+	≥70: C	<70: U	TOTAL:

Instructor Comments

↓ **Cognitive Level Attained** (Higher levels include characteristics of lower levels)	**Element of Thought**	**Universal Intellectual Standards**
EVALUATION (judging or weighing by building and using criteria and standards)		-Clarity -Accuracy -Precision -Relevance -Depth -Breadth -Logic -Significance -Fairness
SYNTHESIS (Integrating parts into a new whole)		
ANALYSIS (Breaking material down into component parts to determine structures and relationships)		
APLLICATON (Use of knowledge to solve problems)		
COMPREHENSION (Understanding of the material)		
KNOWLEDGE (Recall of specific information)		

CGSC Form 1009W, January 2014 (Supersedes CGSC Form 1009W dated May 2011)

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Instructions: You will be assigned a requirement to write an Information Paper that summarizes the *Army White Paper, The Profession of Arms*, dated 8 Dec. which you have been assigned to read by the battalion commander of your unit, 1-555 IN. Your commander wants to know what the White Paper is about. You must capture the main ideas in a one page Information Paper. The paper must be at least one page and not more than two, written in accordance with the Army writing style, and follow the guidance in ST 22-2 and the Information Paper example.

The purpose of this requirement is to assess your ability to communicate as a leader. The writing requirement will be assigned at the completion of the two hour information portion of the lesson, and will be turned in at a time of the instructors choosing. A rubric (MLC form 1009W) is provided to assess the product. The Information Paper assignment is worth 20 points.

Information papers, in general, should be no longer than one page long because the primary purpose of this product is to provide relevant facts in a clear and concise manner. As with all means of communicating information, identifying and understanding your audience is an essential element for successfully delivering your message. On occasion, the makeup of your audience and the complexity of your message in relation to your audience will require you to adjust the format and established guidelines. **For this requirement, your information paper should be one page in length but may extend onto page 2.**

Student Assessment				Faculty Assessment
	Exceptional	**Satisfactory**	**Unsatisfactory**	
8 Points	**Substance**			8 Points
	Facts are clear, concise and relevant to the topic. Content is fully compliant with the assigned requirement and the needs of the reader; everything is accurate; level of detail is suited to the needs of the assigned requirement and reader. Explanations and descriptions of content are clear and precise.	Facts are not clear. Small omissions or inadequacies in content, but adequately covers the written requirement and needs of the reader. Some minor inaccuracies, but primarily accurate. May occasionally include irrelevant details or omit important details. Explanations and descriptions are almost always clear and precise.	No Facts. Information is not accurate, and/or content is irrelevant, missing, or misrepresented, and/or insufficient detail, and/or inaccurate or ineffective management of quantitative information.	
4 Points	**Organization**			4 Points
	Points are clear and logically arranged so as to develop the content and analysis most productively for the audience.	Points are clear. In general, points establish a logical line of reasoning.	Points are not clear or the sequence of points is illogical or inadequate to the needs of the task or audience.	
4 Points	**Style**			4 Points
	Words are precise; language is concise and without wordiness; writer's tone is appropriate to the audience and purpose; sentences track clearly even to the rapid reader; transitions lead smoothly from one idea to the next. Active voice predominates. Sources, as relevant, are appropriately cited.	Some language is imprecise but generally understandable. Style is adequate but lacks polish and directness.	The language is awkward, hard to read. The reader must backtrack to understand the writer's meaning, or the reader cannot understand the meaning. Language is extremely wordy; or primarily in passive voice, or inappropriate in tone. Citation of sources is missing or inaccurate.	
4 Points	**Correctness**			4 Points
	Few if any departures from the published standard (grammar, punctuation and usage).	A few departures from the published standard (grammar, punctuation and usage), but not enough to confuse or distract the reader.	Departures from the published standard (grammar, punctuation and usage) significantly confuse or distract the reader.	

Appendix 5 to Annex D
Captains Career Course Grading Rubric

	Graded Events	Points	Notes
Army Physical Fitness Test			
	Record APFT score earns:	180-300	Permanent Profiles scored IAW AR 600-8-19, Section 3-42, paragraph B., sub-paragraph 1 "permanent profiles"
Exams & Quizzes			
	Common Core Exam (US Students only)	300	min 70%
	Tactical RAD Warfare Exam	100	US min 80%, IMS min 70%
	Biological Warfare Exam	100	US min 80%, IMS min 70%
	Chemical Warfare Exam	100	US min 80%, IMS min 70%
	Technical Chemistry Exam	100	US min 80%, IMS min 70%
	DSCA PH II Exam	G/NG	US min 80% (IMS G/NG)
	Adv. CM/Bio Exam, Dugway (US only)	100	US min 80%
Participation			
	Leadership Block Participation	50	Pts. assessed by Block SGL (US only)
	Leadership Essentials Block Participation	30	Pts. assessed by Block SGL (US only)
	Across Cultures Block Participation	20	Pts. assessed by Block SGL (US only)
	Mission Command Block Participation	35	Pts. assessed by Block SGL (US only)
	Training Mgmt. Block Participation	25	Pts. assessed by Block SGL (US only)
	ULO Block Participation	45	Pts. assessed by Block SGL (US only)
	Operations Block Participation	75	Pts. assessed by Block SGL (US only)
	STAFFEX Participation	95	Pts. assessed by Block SGL (US only)
	Technical Chemistry Participation	35	Points assessed by TECH Block Instructor
	Tactical RAD Participation	35	Points assessed by TECH Block Instructor
	Chemical Warfare Agents Participation	35	Points assessed by TECH Block Instructor
	Biological Warfare Participation	35	Points assessed by TECH Block Instructor
	Capstone Exercise Participation	50	Pts. assessed by Block SGL
	RECON Block (US only)	15	Pts. assessed by Block SGL (US only)
	Digital Systems (US only)	10	Pts. assessed by Block SGL (US only)
	Adv. CM/Bio, Dugway (US only)	50	Pts. assessed by Block SGL (US only)
Written Assignments			
	Autobiography	G/NG	(IMS G/NG)
	Leadership Information Paper	20	Pts. assessed by Block SGL (IMS G/NG)
	Leadership Argumentation Essay	50	Pts. assessed by Block SGL (IMS G/NG)
	Staff Study Written Brief	60	Pts. assessed by Block SGL (IMS G/NG)
	Mission Command Analysis Paper	75	Pts. assessed by Block SGL (IMS G/NG)
	Article for Submission (US students only)	50	Common Core Block, minimum 70%
	Command Philosophy	G/NG	(IMS G/NG)
Briefings			
	Culture Briefing (group)(US only)	20	Pts. assessed by Block SGL (US only)
	Mission Command Brief	35	Pts. assessed by Block SGL (US only)
	Staff Study Decision Brief	30	Pts. assessed by Block SGL (US only)
	Joint Capabilities Briefing (group)	35	Pts. assessed by Block SGL (US only)
	AAR	G/NG	(IMS G/NG)

	Wilson Creek Staff Ride Personality Brief	G/NG	(IMS G/NG)
	Wilson Creek Staff Ride Battlefield Brief	G/NG	(IMS G/NG)

Other Events			
	CDTF (completion is graduation requirement)	G/NG	(IMS G/NG)
	Dining In/Out	G/NG	(IMS G/NG)
	Adv. CM/Bio, Dugway attendance (***US Only**)	G/NG	(IMS G/NG)
	SGL Bonus Points	15	Bonus points awarded for leadership, projects, etc.
	FEMA/DSCA online training **(*US Only)**	G/NG	(prior to DSCA PH II) FEMA Courses (IS100.b, IS200.b, IS700.a, IS800.b) (http://training.fema.gov/IS/crslist.asp) DSCA Phase I (http://www.dsca.army.mil/)
International Students Only			
	Country/Military Brief (IMS only)	G/NG	(IMS G/NG)
Total Points			
	TOTAL (US):	2130	
	TOTAL (IMS):	605	

** International Military Students (IMS) will execute all assignments as prescribed with a 50% reduction in scope, i.e. 10 min brief for US students will be 5 min for IMS or 6-8 page paper for US will be 3-4 page paper for IMS*

** Per the POI and CMP, IMS must PASS final APFT and have an academic average over 80% to be honor graduate*

** Per the POI and CMP, US students are required to score a 80% and IMS are required to score a 70% to pass an exam. One retest will be given. A retest, if above 80% (US) or 70% (IMS), will result in a student passing the exam with only the minimum score. Failure to pass the retest will result in a Student Status Review by the SGL.*

** Students will be out of the running for DHG and HG if they receive any negative counseling*

* Course Management Plan and ISAP are located in the class book in the classroom.

* All assignments and point values are subject to change without notice.

Annex E
International Military Students

Administration

The International Military Student Office (IMSO), Building 3202, 2nd Floor, Clarke Library, is the agency on Fort Leonard Wood responsible for the administration and logistical support of all international military students. Prior to attendance at C3, each international Officer attends the International Student Education Preparation (ISEP) Course. The ISEP course is designed to provide the international military student with a basic introduction to the U.S. Army, the CBRN School, and to prepare them for the course.

Prerequisites

TRADOC establishes Attendance prerequisites for international Officers attending CBRNC3. International Officers must pass an English comprehension examination prior to their arrival at Fort Leonard Wood. A major consideration for attendance at the CBRN School is the student's commitment to career service and likelihood of holding key positions in his/her nation's defense structure.

Sponsor

Each international Officer is assigned a sponsor to assist him or her during the course. The sponsor will ensure the student understands the weekly training schedule, class requirements, and knows when and where to attend class. Sponsors will not give answers to homework assignments or examinations.

Course Participation

International students will attend all unclassified blocks of instruction and activities to include CDTF, physical training, ranges, etc. International students must complete CDTF in order to graduate this course. The attendance policy of missed training applies to International students: students who miss 24 total hours of training will enter the SSR process.

Grading Policy

Examinations for international students are administered the same as for U.S. students. To ensure that the subject matter is tested and not the student's understanding of the English language, the following guidelines apply:

a. International students may take up to 30 additional minutes for each hour of examination time to complete the exam if needed. They may also ask the test proctor or SGL for clarification of test items.

b. International students are required to complete but not required to pass the APFT. These scores will not be used to determine graduation distinctions.

c. Grading of all other academic work is done under the same standards as the U.S. students.

d. IMS are required to complete all Common Core assignments. These assignments will be graded on a GO/NO GO policy and will not factor into the students GPA. The student must receive all first time GOs to be considered for Distinguished Honor Graduate and Honor Graduate.

e. IAW AR 12-15, p. 173, item 10-27., part c.: IMS will be issued a certificate of attendance if they have completed the course, but do not meet minimum course standards.

f. IAW AR 12-15, if an IMS receives any counseling statement(s), the SGL will provide a copy of the counseling form to the IMSO within 5 days of issuing the counseling.

Physical Training

International students are required to participate in the course PT program. They are required to take the APFT, but not required to pass the APFT for graduation. Passing the APFT is required for selection to International Distinguished Honor Graduate and/or Honor Graduate, but the point value is not factored in the student's GPA.

Graduation Distinctions

1. International Distinguished Honor Graduate. This distinction is presented to the IMS with the highest grade point average. In the event of an academic tie, the student with the highest APFT score will be designated the IDHG.

2. Honor Graduate. IMS must achieve a grade point average of 80% or above.

3. Additionally, any student in one of the above categories must receive a 1 or 2 numerical rating in all blocks of the DA Form 2496 (International Student Academic Report), complete training at the CDTF, and pass all initial exams. Distinguished international honor and international honor graduates must pass the final APFT.

Trips

International students will attend many tours and trips with IMSO. These events are in accordance with the Department of Defense Informational Program designed to give the international student a better understanding of the U.S. government and institutions such as the judicial system, political parties, free press, women and minorities, agriculture, economy labor, education, human rights and the diversity of American life. IMS may be exempt from or rescheduled for any instruction or exams in which IMSO trips are in conflict. Critical blocks of instruction are the priority with the exception of the trip to Washington, D.C. IMSO will work with each courses SGL to ensure the student does not miss any critical training. If needed, the student can take the trip at a different point during the course.

Uniform

All International students are expected to bring a minimum requirement of: 4 sets of their military work uniform, 2 pairs of boots, physical training gear (complete set), wet weather gear (top and bottom), and a dress uniform. If attending a course during the winter months (Nov-Mar), OTD recommends that students bring cold weather gear. While not limited to these items, bring anything needed to keep warm. These are recommendations for all incoming Soldiers but while highly recommended for incoming International students, they will be accepted for attendance if they report with less than that in number. International students are not authorized to wear US military Army uniforms (ACU, ASU, IPFU).

Annex F
Test Administration Guide

Test Administration Procedures

1. Training Departments and Small Group Leaders.

a. Conduct all examinations and retest/make-ups for which responsible.

b. Conduct a review of the examination. Ensure that all questions are reviewed to eliminate any uncertainty on the student's behalf.

c. Safeguard the integrity of all examinations, to include the following:

(1) Use alternate versions of each examination.

(2) During review, instruct the students to clear their desktops and not to write or copy any information.

d. The instructor should not refer to the answer by its identifying letter (i.e., a, b, c), but should state the answer in normal language.

(1) Officer Training Department will administer an initial APFT within 72 hours after the course starts. A final APFT for record will be given near the end of the course. A student must pass the end of course APFT to graduate. International students must participate in the APFT; however, a passing score is not a graduation requirement.

(2) If a student has a permanent physical profile preventing him/her from taking the final APFT, use the guidance in FM 7-22 to determine how to compute a modified APFT from the total possible points to computer academic average. If the SGL believes this student is an honor graduate candidate, and should not be eliminated from the opportunity, consideration should be made to the Chief, Officer Training Department, to make the final decision. If student is injured during the course and unable to take a final APFT, the score from the initial APFT may be used.

2. International Student Test Procedures. The test administrator will allow International Students an additional 30 minutes for each hour of scheduled examination time as compensation for language difficulties. For example, international students have 1.5 hours to complete a test that U.S. students must complete in 1 hour. International students may use a translation dictionary during all tests. Translation devices will not be on a cell phone or other transmitting device. Discussion among International Military Students during examination is not authorized for any reason.

The Test Administrator is responsible for the test administration (prior to, during, and after the test)

General Instructions

Test Administration Guide

Testing and Tests.

1. A performance-based test is administered for most modules. The tests listed in Annex D, Individual Student Assessment Plan, assess the students' degree of retention of basic knowledge requirements for course completion. The written procedures for administering the tests are found in this annex.

2. Test Types. In addition to checks on learning conducted during training sessions, two types of tests are given throughout the course. The table below shows the test type, the typical type of student response expected and the minimal passing score for that test type.

a. Performance-based Tests. Performance based tests are used to determine the degree of knowledge a person has about a subject. Retesting is required if the student scores less than 80 % for CBRN technical tests or SALT prescribed minimum score of 70% for the common core exam. If a retest is required, it will occur during non-class hours to avoid unnecessary loss of training time. A student who fails to pass a retest will have an SSR initiated. Test material is deemed as sensitive and will be handled accordingly.

b. Performance Tests. A performance test is used to determine if a student can perform a manual task correctly. This kind of test is most often used to determine if a student can conduct briefings, create operations orders, and properly setup, operate, maintain, or dismantle a piece of equipment. To pass the test, students must complete the critical components of the tasks with 100% accuracy the first time they are tested. Retraining and retesting are required if the student scores less than 100% on the first exam. An instructor must be sensitive to the different ways some problems can be solved, and to the difference between critical and non-critical test components, and should score the test accordingly. Students who make mistakes only on non-critical steps should receive verbal correction, but still receive a GO rating for the task. Students who make mistakes on, or omit any critical step should receive a NO GO rating. If the tested task is not completed the second time, an SSR will be initiated. A student may be dropped from the course if the task is not correctly completed the second time. The decision to drop a student resides with the Director of Training through the SSR procedures.

Test Administration Guide Cont.

Test Type	Student Response	Minimum Passing Score
Performance-based Exam- 1. Short Answer 2. Essay 3. Fill in the blank 4. Multiple Choice	Answer each question by: 1. Writing a short essay 2. Writing an essay 3. Filling in the missing word or phrase 4. Choosing best answer	80% CBRN Technical blocks, 70% Non-CBRN blocks
Performance	Perform a task according to Go/No Go checklist	100%

3. Retraining/Retesting. If a student does not pass a test the first time, he or she will be given retraining before the retest. Retest will occur NLT 5 academic days after failure is recorded.

4. Staff or proctors will use different test versions for retesting. Retesting and retraining occur at times other than during scheduled class time. The SGL will initiate an SSR if the student fails the retest.

5. Recording Performance. The instructor uses two progress control records to track students and their performance: the Digital Training Management System (DTMS), and the individual class SGL grade book. Instructors use these systems to track performance during each lesson, and to record end-of-lesson testing.

6. When a computer is utilized for Open Note Testing, students may only use those official references given to them for use on examinations. The following stipulations apply for using Netbooks, tablets, and personal computers for all exams:

a. During testing, the wireless function on computers will be disabled.

b. Students will not be allowed to access any external internet sources (Google, Bing, ASK.com, Wikipedia, etc.) while testing.

c. Students will not be allowed to make a record of the test. This includes (but not limited to) photos, video, audio, or text copies of the test material.

d. Students will limit their reference material to their personal notes, instructor provided notes and instructor provided PowerPoint slides. Students are allowed to create their own reference material to be saved on their computers.

e. Students will not transfer test information onto their notes for further use.

f. Students will not use their personal computers or Netbooks to cheat on exams in any way.

g. Hand written notes are authorized for student use during open note exams.

Duties Before the Test Period

1. The Administrator is responsible for test administration (prior to, during, and after the test).

2. Duties prior to the test period include:

a. Tests/Test Material. Pick-up and inspect the test materials for the test to be given. Ensure that sufficient number of test folders (containing a test booklet, AIMS answer sheets, Student Test review Sheet, and special material, if required), scratch paper, pencils, and other testing materials, are on hand. The Test Administrator is responsible for the SECURITY OF TESTS/TEST MATERIAL while it is signed out from the MSCoE Test Control Office. The Test Administrator will use only proponent test material in preparation for or during the administration of tests.

b. Test Facilities. Ensure sufficient space is available for the students, so they can work comfortably with their test folders, scratch paper, and other testing materials. The testing room must be well lighted, properly heated/cooled, adequately ventilated, and free of excessive noise.

c. Assemble all Proctors and ensure they know their duties and the testing procedures.

d. In plain view to all students, display the following: course name, class number, names of Test Administrator/Proctor, and the AIMS Test number.

e. Elsewhere on the white board, place:

TIME START _____ HRS/MIN.

TIME STOP _____ HRS/MIN.

TIME REMAINING _____ HRS MIN.

As of _____

Duties During the Test Period

1. Ensure unauthorized personnel are NOT permitted to enter the testing area. Student's identity must be verified prior to taking the examination. This can be

accomplished either by visually looking at each student if you know them or by checking their individual picture-identification cards.

2. Issue Test. After the students have arrived and are seated, issue test folders and special test material to each student before testing. The Test Administrator must ensure the CORRECT folders are issued. Ensure that they have all the necessary/authorized test material (for example: student handouts, publications, personal notes, calculators, etc.). Ensure that they have removed all unauthorized material from their desks and have turned off their cell phones or similar devices. Some test may require the use of government issued computers but only with internet access removed. The Test Administrator will state:

"PLEASE KEEP THESE TEST FOLDERS CLOSED UNTIL EVERYONE HAS A COPY AND I CAN TAKE YOU THROUGH THE INSTRUCTIONS."

3. Brief Students. After issuing the test folders, the Test Administrator must brief the students on test site procedures. The Test Administrator will read verbatim to the students the INSTRUCTIONS TO STUDENTS (Section II of this TAG). Ask if there are any questions at this time.

4. If (in the opinion of the designated authority) any aspect of the security or administration is uncertain or unmanageable, test administrators must immediately contact the test proponent for additional guidance before administration.

5. At this time the Test Administrator will state: "OPEN YOUR TEST FOLDERS and BOOKLETS AND BEGIN TESTING.

6. Testing Times. Record the starting and stopping times where all Soldiers can see them. Update the time remaining on the chalkboard periodically during the test period. When one-half of the test period has elapsed, the Test Administrator will say "ATTENTION. YOU HAVE XX MINUTES IN WHICH TO FINISH YOUR TEST." The Test Administrator must give a similar warning verbally when there are 15, then 5 minutes remaining in the test period.

7. Monitor Testing. Students taking the test will be monitored at all times by at least one TA/Proctor. Maintain no talking and movement discipline.

8. Students are allowed to leave the test room one at a time to use the latrine or as deemed necessary. Before leaving, however, they must receive permission from a TA/Proctor. No student will be permitted to leave the test room for any reason other than those mentioned above, and the TA/Proctor will collect the student's test materials.

9. The Test Administrator may answer questions of a general nature concerning test procedures. Questions about specific test questions should be answered with, "DO THE BEST YOU CAN; I CANNOT HELP YOU WITH THAT QUESTION."

Duties after the Test Period

10. When the test time has elapsed, the Test Administrator will state: CLOSE YOUR TEST BOOKLET AND TURN IN ALL THE TEST MATERIAL.

1. Collect Materials. When finished with the test, the student turns in all testing materials to the Test Administrator or Proctor, including scratch paper.

2. Inventory Test Materials. The Test Administrator will inventory for completeness and accountability all test folders containing booklets and test materials. Ensure that all test folders are in numerical order.

3. Student AIMS Answer Sheet Inspection. The Test Administrator will inspect the test answer sheets to ensure that:

a. All identifying information blocks have been filled in correctly on the AIMS answer sheet. Pay particular attention to the markings of SSN AND TEST NUMBER.

b. All erasures are clean and thorough.

c. No stray marks on the AIMS sheet and that all identifying information blocks are filled-in completely and correctly.

Note: Do not use the AIMS Answer Sheet as scratch paper.

4. Student Test Review Sheet Inspection. Ensure that all-identifying information sections are filled-in completely and correctly.

5. Ensure all marks have been erased completely from training aids that were used (maps, etc.)

6. When satisfied that the above actions have been accomplished, dismiss the students or put them on break if the Test Review is scheduled soon.

7. Hand-carry all Student AIMS answer sheets, test folders, and special test material to the MSCoE Test Control Office for machine grading and test item analysis. The Test Office representative will notify the person delivering the tests when the scanning is completed and ready for pickup; or the person delivering the tests can wait for the results.

8. Do not return completed student AIMS answer sheets to the students. The only information furnished to the student is the test score.

9. Test review/exam critique. The conduct of a test review/exam critique after each test is a mandatory element of instruction. Conduct a test review/exam critique for each written test in order for the students to know what questions they

Duties After the Test Period Cont.

missed and to learn from their mistakes. To conduct a proper test review/exam critique:

a. As the students finish taking the test, grade their test away from the students or in another room. On the Student Test Review Sheet (STRS) circle the question number of all the questions that the student answered wrong on the test. DO NOT WRITE THE CORRECT ANSWER ON THE STRS. On a separate STRS, keep an accumulative count of the number of student who got each question wrong. This will reveal missed questions and questions missed the most.

b. Return the Student Test review Sheets to the student prior to the Test review.

c. Discuss and give the correct answer to every question that at least one student missed on the test.

d. Capture all the student's comments used to improve the test or instruction. Share them with the Training and Test Developers.

10. Lost or Compromised Test. Report any lost, compromised, or possible compromised tests to the Test Control Office who will then contact the appropriate commander. The commander or designated representative will conduct a thorough investigation and initiate proper actions to prevent a reoccurrence of lost or compromised tests.

11. Retraining/Retesting. The SGL will schedule retraining for students who failed any initial written or performance evaluation. The SGL will identify the Terminal Learning Objectives/Enabling Learning Objectives that the student failed and retrain the student on them at a minimum. The student receives only one retest using an alternate version of the same test

12. RECLAMA. If a Reclama of a question is required, consult the Course Management Plan (CMP).

SECTION II
INSTRUCTIONS TO STUDENTS
(TO BE READ VERBATIM BY THE TEST ADMINISTRATOR)

Student Instructions

1. DO NOT open the test folders until I have read to you the following instructions.

2. You should have in your possession a #2 pencil, a test folder containing a copy of the test booklet, a student AIMS answer sheet, a Student Test Review Sheet, and any special test materials you will need to take this test.

3. Use a black, #2, lead pencil only. DO NOT use ink or ballpoint pen.

4. STUDENT AIMS ANSWER SHEET. Take out the student AIMS answer sheet. Orient your AIMS answer sheet so that the words AIMS ANSWER SHEET is in the top right corner.

a. In the upper right corner of the AIMS answer sheet, print the portion of the test folder number that is located on the label in the upper right corner of the test folder (e.g. **BK#013**).

b. On the AIMS answer sheet, print your name, (LAST, FIRST, MI) rank, course, and class in their corresponding space. In the Section block, put the version of today's test (A/B/C). **(Note: Give each student time to complete the section. Continue once everyone is finished.)**

c. Print your social security number below the blocks labeled Social Security Number. Print only one digit in each block. DO NOT leave a space between digits. Blacken the circle in each column that contains the digit you have placed in the block above. **(Note: Give each student time to complete the section. Continue once everyone is finished.)**

d. Print the AIMS Test number below the blocks labeled Test Number. Print only one digit in each block. DO NOT leave a space between the digits. Do not blacken the circles for the test number. The Test Number is [VERSION A] – **00000**, [VERSION B] – **000000**, etc. **(Note: Give each student time to complete the section. Continue once everyone is finished.)**

e. DO NOT mark in "Page No." block or the block marked "Instructor Use Only."

f. DO NOT write above the black registration marks on the left side of the AIMS student answer sheet or around the two solid black squares at the top of the AIMS student answer sheet.

g. Mark only one correct response for each question on the AIMS answer sheet. Blacken the circle that corresponds with your response. When more than one response appears to be correct, choose the response that best answers the

Student Instructions Cont.

question. Multiple responses per question will be scored as a blank response and graded as an incorrect response. Your grade is based on the number of correct responses.

h. Are there any questions on how to fill out the AIMS answer sheet, or on how to indicate your responses on the AIMS answer sheet?

5. STUDENT TEST REVIEW SHEET (STRS). Next, take out the Student Test Review Sheet. Orient it so that the words "STUDENT TEST REVIEW SHEET" is at the top as you look at it.

a. Write in today's date where it asks for the DATE.

b. In the space provided for the Booklet Number, print the portion of the test folder number that is located on the label in the upper right corner of the test folder (e.g. **BK#013**).

c. Print your Name, (LAST, FIRST, MI) Rank, Course, Examination Title, and the Class Number in their corresponding space. Put the Sheet aside and turn it in with the completed Student AIMS Answer Sheet at the end of the test. **(Note: Give each student time to complete the section. Continue once everyone is finished.)**

6. Are there any questions on how to fill out the STRS?

7. At this time open up the test folder and remove the test booklet. Please check your test booklet; there should be a Title/Cover page and pages **EA-1** through **EA-XX**. (EA or EB for Versions A or B). The questions are numbered **1** through **xx**. Ensure that your test booklet/test materials have not been marked on. **(Note: Do not look at the test questions.)**

8. When finished, close the test booklet until the test begins.

9. **DO NOT** make any marks in the test booklet. After completing the test, check your test booklet and erase all stray pencil marks.

10. You may leave the room to go to the latrine or any reason deemed appropriate by the Test Administrator or Proctor. You must receive permission from the Test Administrator or Proctor by raising your hand. You will NOT take anything with you. Close the test booklet with the AIMS answer sheet and test inside and drop it off with the Proctor once you have permission to leave.

11. If you must leave the room for a reason other than stated above, your test will be terminated and you will retest at a later date.

Student Instructions Cont.

12. This is a(n) open/closed book test. You will/will not be allowed to use references and/or class notes. Additionally, International Military Students may use their dual-language dictionary.

13. You must not ask for or accept assistance from another student. You must not give or offer to give help of any sort to another student. If you are observed using or attempting to acquire unauthorized material or assistance, your test booklet and AIMS answer sheet will be collected, your test will be terminated, and you will be subject to administrative and/or disciplinary action. ALL THE WORK ON THE TEST MUST BE YOUR OWN.

14. If you have any questions during the test, raise your hand and I will come to you. I will only be able to answer general administrative questions about the test. Remain seated throughout the test.

15. You will have **XX** minutes to finish the test. (If you are an International Military Student in the class, you will have **XX** additional minutes IAW the course SEP). When one-half of the test period has elapsed, I will inform you of the time remaining by saying "ATTENTION. YOU HAVE **45** MINUTES IN WHICH TO FINISH YOUR TEST." I will give a similar warning 15 and 5 minutes before the end of the testing period.

16. When you have completed the test, check your AIMS answer sheet to ensure that you have selected a response for each question, that your name is written in, and your SSN is both written in and bubbled in. Then turn all test materials in to the Proctor and quietly gather up your personal effects and leave the room. You may NOT reenter the room until the test is completed. Do Not discuss this test with other students of other classes. It is your duty to report any observation of a student providing test information to another student of your class or another class.

17. You must make a score of 80/70 percent to pass this test. If you should fail this test, you will receive remedial training on those Terminal Learning Objectives/Enabling Learning Objectives corresponding to the questions that you answered incorrectly. You will be allowed one retest with an alternate version of this test.

18. You will get your official test results after the student AIMS answer sheets have been electronically scanned and the grades posted to the grade books by the Test Control Office.

19. A test critique/exam review will be conducted directly following the completion of the test and all material has been gathered. The student AIMS answer sheets will not be returned to you. The Student Test review Sheet will be returned to you with the question numbers circled for all the questions you answered wrong on the AIMS answer sheet. During the test critique/exam review you may NOT have any

Student Instructions Cont.

personal material (i.e., paper, books, pencil/pen, etc.) on your desk. You may NOT make a record of your test answers in any format.

20. Student Reclama. A Student Reclama may be submitted after the test grades have been returned for those questions that you feel are wrong. If you have any questions about Student Reclama process, see your Small Group Leader.

21. Are there any questions about the test instructions?

22. "OPEN YOUR TEST FOLDERS AND BOOKLET, BEGIN TESTING".

Scoring, Retest, and Academic Failure Procedures

1. Scoring. AIMS answer sheets are scanned by the TCO.

2. Retest. Administer one retest after retraining. If you used Version "A" for the initial test, use Version "B" for the retest and vice-versa.

3. Academic failures. Refer to the ISAP.

Annex G
Student Pre-course Attendance Guidance

Course Overview

CBRN C3 is a 21-week course, which provides CBRN Captains the technical skills and knowledge to perform the duties and responsibilities required of company commanders and brigade level CBRN Officers. This instruction is both externally and internally directed and includes Chemical, Biological, Radiological, Nuclear operations; as well as combine arms operations.

Each course consists of 16 students, typically includes: Army Officers and Coalition Partners from areas as diverse as Europe, the Middle East, and Southeast Asia.

The training days are typically 6-8 hours daily. Instruction is primarily classroom-based, either in large class room format, or in small-group discussion. Extensive emphasis is placed on group practical exercises, prior military experience and group discussion.

Classes conduct physical training five days per week, at a minimum. It is extremely important to report for the course in shape. In the early morning of the first day of class, students will be weighed/taped to ensure compliance with the Army's Body Composition Standards IAW AR 600-9 and AR 350-1. Additionally, an Army Physical Fitness Test (APFT) will be administered within the first week of the class. Students must be in compliance with AR 600-9 and AR 350-1, and pass APFT to remain in the course.

Reporting Procedures

All students will report at Bldg. 470. Once students have signed in there, they will report to 84th Chemical Battalion staff duty (Bldg. #1704). Phone (573) 596-0131, ext. 6-6671 or (573) 544-6390. Your leave will stop when you sign in at the Battalion (if applicable).

Day 1

All students must report to the location given by their Small Group Leader. See "Reporting Instructions" in the Copy of Welcome Letter. Bring the following items with you for in-processing:

Administrative Documents Needed

- Identification Tags
- Common Access Card (CAC)
- 10 Copies of TDY/PCS orders and any amendments
- Family Care Plan FCP (If applicable)
- DA Form 31 for leave (if applicable)
- Civilian driver's license
- Safety DDC/AAC Card print out of course completion certificate (if applicable)
- Current Profiles
- Active Government travel card
- DOD Information Awareness Training Certificate
- Anti-Terrorism Level I Certificate
- Motorcycle safety cards (if applicable)

- Any course completion certificates

Finance Documents Needed

Finance Document for In-processing:

- Spouse Contact information (if applicable)

Active Duty Officers: Since this is a PCS for Active Duty Officers your report date should be no less than one week prior to the start date of the course. This allows you 5 days to in-process the installation and find living quarters.

EMERGENCY CONTACT TO PROVIDE TO FAMILY AND UNIT

Mon-Fri, 0730 - 1630: (573) 596-5226 (Alpha Company)
Mon-Fri, 0800 - 1700: (573) 596-5358, (84th CM BN Front Desk)
Other non-duty hours, SAT, or SUN: (573) 528-7831 (Battalion Staff Duty)

Information Required To Locate An Officer Student: Name, Rank, Social Security Number Unit (Company A, 84th Chemical Battalion) and Class #.

Housing

Students may apply for on-post housing if they have dependents, or, they may choose to live off-post. Please allow adequate time to make housing arrangements. See Copy of Welcome Letter.

Uniform And Appearance

The duty uniform for the course is the ACU (Multi-Camo, or OCU version). Army Physical Fitness Uniform (APFU) will depend on the season. Winter APFU consist of: APFU jacket and pants, long sleeve APFU shirt, shorts, grey and/or black fleece cap, black gloves with inserts. Summer APFU consists of: short sleeve APFU shirt and shorts. Each student will be required to purchase an orange reflective vest with their rank and last name sewn on. (i.e. CPT Ranger) Students are to bring at least 1 set of business casual attire for the official class functions such as meeting with Commandant, social functions, and TDY.

Dining In And Graduation

Our dining-in and graduation will be conducted in Dress Blues/ASUs. Males will need the long tie as well as bow tie. Females will need the skirt. Ensure you are properly fitted and accoutrements are IAW AR 670-1. Coalition Partners (will the exception of Taiwan) will wear their appropriate dress uniform in accordance with their prescribed armed service regulations.

Optical Inserts

Note: If you have optical inserts for your M50 and Drager face masks, please bring them with you (if applicable).

Profiles

1. Students with permanent profiles can attend CBRNC3.

2. Students will bring a copy of their permanent profile with them when in-processing. Alpha Company, 84th Chemical Battalion will ensure they can meet the

course objectives by interviewing students that report with a profile. Soldiers cannot attend with a temporary profile.

Over 40 Clearance

Students over age 40 must complete an over 40 physical prior to attending the course.

Physical Fitness Training

Students conduct physical fitness training according to Chief of OTD's guidance.

Weight Standards

1. Upon in processing, students will be weighed.

2. If a student's height/weight is not in accordance with AR 600-9 and AR 350-1, the student will not be admitted into the course. All service members are to report to schools within the height and weight standards in order to be accepted to the course.

Pregnancy

1. Students will not attend CBRNC3 if they are pregnant.

2. AR 40-501 identifies several activities in which pregnant Soldiers may not participate.

3. Any student who becomes pregnant while enrolled in the course will be handled on a case-by-case basis by the Director of Training.

Leaves and Passes

1. 84th Chemical Battalion may grant students leave according to their PCS orders.

2. Students may go on emergency leave, if verified by the American Red Cross.

3. Passes are available for weekends and holidays.

Privately Owned Vehicles (POV)

1. All POVs are subject to safety inspections on Fort Leonard Wood, MO.

2. Students must maintain the minimum insurance requirements for the state in which their POV is registered.

Prerequisites

Active Component or Reserve Component O3 or O2(P) assigned or under orders to a 74A Chemical Officer position.

Telephones

The telephone numbers for Alpha Company 84th Chemical Battalion is commercial (573) 596-5226.

Observation Reports

Your actions, both positive and negative, are reportable through observation reports from any member of CBRNC3 staff or 84th Chemical Battalion.

Equal Opportunity

1. Army Regulation 600-20 is the source of Equal Opportunity (EO) policy.

2. Barriers to equal treatment or other discriminatory practices will not be tolerated. Accordingly, all Soldiers must report incidents of unequal treatment or discrimination to their instructor/course platoon sergeant immediately.

3. All Soldiers should be aware that assistance is available from EO Leader, EO Advisor, Post EO Officer, USACBRNS Chaplin, and Inspector General.

4. The most important thing to do is immediately report discriminatory practices to the chain of command or assistance agency.

5. Policy memorandums will be posted on the unit bulletin board.

6. Take special note of the complaint procedures.

Sexual Harassment

Sexual harassment is a serious violation in the United States Army. If you feel you are being sexually harassed, immediately notify your instructor and/or company commander.

Uniform Code Of Military Justice

While assigned/attached to Alpha Company 84th Chemical Battalion, student fall under the jurisdiction of Alpha Company 84th Chemical Battalion and 3rd Chemical Brigade for UCMJ purposes.

Academic Standards

Graduation requirements are as listed in the Individual Student Assessment Plan.

Removal from the Course

1. The Director of Training will process administrative removals in coordination with the Director of Instruction, Chief, OTD, and Academic Records Division (ARD). Removals may be based on any, but are not limited to, the following:

a. Recall by parent organization.

b. Illness or death in the family.

c. Disciplinary action or UCMJ violation.

d. Disruption of class or habitual tardiness.

e. Missing 24 hours or more of training.

f. Violating unit policy, especially by not representing proper military bearing and professionalism of a U.S. Army Officer.

2. The Chief, Officer Training Department, and SGL, in coordination with Director of Instruction, and through the Technical Director, to the Director of Training (DOT), processes academic removals. These removals are based on failure to pass a test and any retest during training.

a. Failure to maintain an 80% on all CBRN Technical block exams as previously described.

b. Failure to maintain a 70% on Common Core tests.

c. Failure to maintain a 70% on the Common Core assignments.

d. Failure to pass a test and any retest during performance oriented training.

NOTE: The Director of Instruction, will contact the student's parent organization and explain the situation if the student is academically eliminated.

Appeals

All students may appeal their release according to applicable regulations. Students will continue in the course during the appeal process, unless they are disruptive to the training.

Standards of Conduct

All students must display proper military bearing and a positive attitude at all times. The CBRN School and OTD do not tolerate unprofessional conduct by students.

Transportation

Students may use their POVs to carpool to class locations. There will be no reimbursement for mileage. Commercial taxi service is available for on and off the installation.

Privately Owned Weapons

No student is authorized to have privately owned weapons while attending the course. There are no facilities to store weapons. Knives with blades over 4 inches and brass knuckles are considered privately owned weapons. These are prohibited on post.

Annex H
Copy of Welcome Letter to Captains Career Course

DEPARTMENT OF THE ARMY
USACBRNS, DOT&LD
14030 MSCoE Loop, Suite 3021
Fort Leonard Wood, Missouri 65473

Greetings,

Welcome to The Chemical, Biological, Radiological and Nuclear Captains' Career Course (CBRNC3) Class XX-XX, Fort Leonard Wood, the home of the Chemical Corps. This memorandum provides information necessary to successfully arrive and in process your course of instruction and basic information about CBRN C3.

We strongly promote the policies and procedures outlined in the Army SHARP program. We will ensure a fair and respectful treatment of all students therefore fostering a positive environment throughout the course.

First we would like to introduce ourselves as your Small Group Leaders, CPT XXX and CPT XXX from the Officer Training Department at the United States Army Chemical, Biological, Radiological, and Nuclear School. You are receiving this email because you are scheduled to begin the Captains Career Course on DTG. Your decision to attend the Career Course is an important milestone in your career path and we and our staff will give you 100% to make your experience a success. We will be training with a full schedule and will have limited time to in-process. In order to prepare you for the next few months of training, I need you to follow the instructions below.

REPORTING INSTRUCTIONS:

* If your losing unit authorized you to take Permissive TDY upon your arrival on Fort Leonard Wood, go to the FLW Housing Office at Building 470 and get a housing stamp to begin your PTDY. Those arriving after duty hours, weekends, and holidays report to the IOC Watch Officer located in HQ MSCoE, Hoge Hall, Bldg. 3200, 573-563-6126. At the end of your PTDY sign in off of leave at the 84th Chemical Battalion staff duty (573-528-7831).

* If you were not authorized PTDY, upon arriving at FLW, report to the 84th Chemical Battalion staff duty (573-528-7831). Your leave will stop when you sign in at the Battalion. Your priority once signed in from leave is ensuring you are received by the Battalion S1 into the unit UIC, followed by all other post in-processing. **Ensure they update and provide you with a current DD93 and SGLI.**

* Once you have signed into Battalion you will be sent to A Company, at Nord Hall, to start in-processing.

* There will not be time during the course to in-process FLW. Plan accordingly and arrive at FLW NLT one week prior to the start of the course IOT to allow enough time to in-process and if needed get your family settled so you can concentrate on the course.

HOUSING:

* You will conduct a Permanent Change of Station (PCS) move to Ft Leonard Wood. Therefore you may apply for on-post housing if you have dependents, or you may elect to live off-post. Once the course begins, you will not receive time off in order to find housing. I recommend that you arrive early to make housing arrangements. For more information, visit the FT Leonard Wood or the Automated Housing Referral Network (AHRN) website at https://www.ahrn.com.

DAY ONE INSTRUCTIONS:

* At DTG you will report in IPFUS (Summer), to include road guard vest, to Nord Hall (A Company) for Height and Weight.

* You must report within the Army's Body Composition Standards (AR 600-9). If you do not report within standards, you will not be allowed to begin the course.

* Additionally, bring ACUs with you. You will be required to change from IPFUs to ACUs after the weigh-in. Weigh-in is DTG.

* If you have a current Permanent profile you need to bring it with you on Day One.

* You will take an APFT DTG. You must pass the APFT to continue in the course.

TRAINING (ensure all documents are valid and will not expire as soon as you get here)

* DOD information awareness training https://ia.signal.army.mil

* Anti-Terrorism Training https://atlevel1.dtic.mil/at/

* Army Accident Avoidance Course
https://safety.army.mil/ARMYACCIDENTAVOIDANCECOURSE/tabid/982/Default.aspx

EQUIPMENT:

* If you have Optical Inserts for your M40/M50 and Dräger (http://www.draeger.com) face masks please bring them with you.

* Our dining-in and graduation will be conducted in Dress Blues / ASUs. Ensure you are properly fitted and accoutrements are IAW AR 670-1. (Coalition Partners will wear their appropriate dress uniform in accordance with their prescribed armed service regulations)

* You will need to procure a road guard vest. This vest should be orange with yellow reflective strips and will have a name tape containing your Rank and Last Name sewn front and back. These vests and name tapes can be procured at the FLW Main Exchange in the mall across from the Barber Shop.

MISC:

* Ensure you are released from your Defense Travel System hierarchy before your departure from your current duty station. You will be going TDY while attending CBRN C3. If you do not execute this while at your current unit, it will be extremely difficult to do so from FLW. *** This is extremely important and is a constant friction point. Verify you are released before PCSing.***

* You will need a government travel card. If you do not have one, you must begin your application process now. This is extremely important and must be started now.

* If you have/require a Family Care Plan, bring it with you.

* Yes, PT still starts at 0530 here. 5 days a week.

* Email a copy of your ORB ASAP. This is for administrative purposes only.

* We will have between 3-6 International Military Students in our class. If you are interested in being a sponsor, let us know.

* MEDPROS requirement doesn't stop while in School. Stay green.

If you have any questions please send an e-mail or contact us at the below numbers.

If you have any special circumstances please let us know now so the proper accommodations can be made.

We look forward to your arrival. Be safe during your travels.

CPT XXX: 573-563-XXXX
CPT XXX: 573-563-XXXX

Annex I
Continuing Education Agreement with Webster University for Master's Degree

PAPER BRIEF
USACBRNS/ Webster University
Cooperative Master's Degree Program in Environmental Management for Students Attending the USACBRNS Captains' Career Course.

In November 2000, the US Army Chemical, Biological, Radiological, and Nuclear School and Webster University signed a Memorandum of Agreement that allows Officers attending the CBRN Captains' Career Course (CBRN C3) to work toward and complete a Master of Science Degree in Environmental Management while attending CBRN C3.

The purpose of this paper brief is to explain the cooperative degree program in terms of its development, student eligibility, participation, format, credits awarded for successful completion of CBRN C3, Webster University coursework required, and tuition rates.

The CBRN C3/Webster University cooperative degree program was developed in accordance with the American Council on Education's Joint Statement on the Transfer and Award of Credit, which contains guidelines approved by the Council on Higher Education Accreditation (CHEA) and the American Association of Collegiate Registrars and Admissions Officers (AACRAO). Both the CBRN C3 and Webster University curriculums were evaluated to insure there was educational quality; comparability of the nature, content, and level of the learning experiences; and experiences appropriate and applicable to the students' educational goals. Information from program catalogs and discussions between knowledgeable and experienced faculty and academic administrators at both academic institutions were used in developing the arrangement.

Students seeking admission must have completed a Bachelor's degree from a regionally accredited college or university or approval by Webster University and submission of an official transcript reflecting conferral of degree. Webster University graduate school application form must be completed and submitted with the applicable application fee. Participants in this program will not be required to complete separate graduate entrance examinations such as Graduate Record Exam (GRE), Graduate Management Admission Test (GMAT), or Miller's Analogy Test (MAT). Letters of recommendation will not be required.

Past graduates of the Chemical Officers Advance Course (CMOAC) who are assigned to Fort Leonard Wood will be permitted to participate in this degree program and will be allowed the same credit as offered to current CBRN C3 students. These students must also meet admission requirements.

Past graduates of the CMOAC or CBRN C3 course who are assigned to other military installations or residing in other locales where Webster University has

established the Master of Science in Environmental Management degree program may participate in this program after meeting the admission requirements. Upon successful completion of the CBRN C3 students will be awarded the following 15 semester hours credit for professional military education:
Topics in Environmental Science (substitutes for ENMG 5000).....3 SH

Environmental Incident/Consequence Mgmt. (substitutes for ENMG 6120).....3 SH

Environmental Management.....3 SH

Leadership and Organization in Environmental Management.....3 SH

Chemical Industry Program Management.....3 SH

Required Webster University coursework includes the following:

BUSN 6110 Operations and Project Management.....3 SH

ENMG 5100 Environmental Law I.....3 SH

ENMG 5200 Environmental Law and Compliance Auditing.....3 SH

ENMG 5300 Environmental Accounting.....3 SH

ENMG 6100 Management of Land and Water Resources.....3 SH

ENMG 6110 Management of Air Quality.....3 SH

ENMG 6200 Environmental Risk Management and Strategies.....3 SH

Webster University course work will be formatted as follows:

Phase 1, Fort Leonard Wood, two courses during the first nine weeks of CBRN C3.

Phase 2, Fort Leonard Wood, two courses during the second nine weeks of CBRN C3.

Phase 3, Fort Leonard Wood, three courses during a permissive TDY period.

Students not permitted permissive TDY will complete these three courses by a distance learning format.

Any amount of the required Webster University coursework may be completed by students with access to a Webster University campus offering the Master of Science in Environmental Management prior to arrival for the CBRN C3. Tuition expense for this program will depend on each student's eligibility for various financial aid programs. Tuition may vary for those students enrolled at a non-military campus.

All military Officers are authorized Tuition Assistance unless they already have a degree above the bachelors level. However, those using military Tuition Assistance are involuntarily extended on active duty for two years following the end of the last term that TA was used. Officers are involuntarily extended for one year upon completion of CBRN C3. The two years for TA are not added to that extension. Therefore, use of TA would result in one additional year extension.

Students in a permissive TDY status are not authorized military TA. Therefore, tuition for the two courses in Phase 4 would be the responsibility of the student.

Students should refer questions regarding TA eligibility, TA annual limitations, VA, and VA/TA Top up to an Education Counselor in the Fort Leonard Wood Education Services Office.

All students may apply for a Guaranteed Student Loan (GSL) subsidized or unsubsidized. Eligibility would depend on information provided by the student on the financial aid application.

If you have questions on any aspect of the cooperative degree program between the USACBRNS and Webster University, you may contact the Director of the Fort Leonard Wood Military Campus at leonardwood@webster.edu.