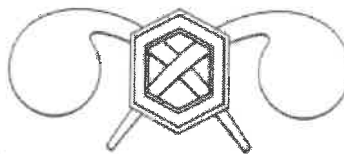


United States Army CBRN School




Version 2.0 (September 2021)

Course Management Plan for the Chemical, Biological, Radiological, and Nuclear Warrant Officer Basic Course



Approved:


Assistant Commandant USACBRNS

13 OCT 21
Date

CBRN Warrant Officer Basic Course

Table Of Contents

| Title | Page |
|--|------|
| Introduction | 3 |
| Course Structure | 4 |
| Course Map | 5 |
| Course Flow Chart | 7 |
| Training Sequence | 7 |
| Course Manager Qualifications | 8 |
| Instructor Qualification/Certification Requirements | 9 |
| Instructor Guidance | 10 |
| Student Guidance | 11 |
| Assessment Administration Procedures | 12 |
| Annex A - Required References | 20 |
| Annex B - Lesson Numbers and Titles | 22 |
| Annex C - Training Schedule Example | 25 |
| Annex D - Individual Student Assessment Plan (ISAP) | 36 |
| Introduction/ISAP Orientation/Academic Administration | 36 |
| Graduation Requirements | 37 |
| Requirements for hair During CDTF Training | 38 |
| High Physical Demands Testing | 38 |
| Graduation Distinctions | 39 |
| Academic Grading and Test Plan | 39 |
| Reclama Procedures | 41 |
| Student Status Reviews (SSR) | 42 |
| Student Tracking | 44 |
| Appendix 1 to Annex D - Student Status Review Examples | 45 |
| Appendix 2 to Annex D - Academic Evaluation Report | 53 |
| Appendix 3 to Annex D - U.S. Army CBRN School Honor Code | 57 |
| Appendix 4 to Annex D – WOBC Graded events | 59 |
| Appendix 5 to Annex D – WOBC Grading Rubrics | 60 |
| Annex E – Student Pre-Course Attendance Guidance | 64 |
| Annex F – End-of-Course Questionnaire | 68 |

1. Introduction:

a. This Course Management Plan (CMP) is approved by the Assistant Commandant, United States Army CBRN School and is designed for use by the Total Army School System (TASS) when providing training and evaluation programs for the CBRN Warrant Officer Basic Course.

b. This CMP provides the course managers and instructors the information required to conduct the course prescribed by the enclosed training materials. It also provides information students need to meet their responsibilities for learning and successful graduation from the course.

2. Course Purpose: The purpose of this course is to train newly appointed CBRN Warrant Officers on military skills and to prepare them for their initial assignments as CBRN technicians in the Career Management Field (CMF) 740A, Chemical Biological Radiological Nuclear (CBRN) Warrant Officer. Warrant Officers Basic Course (WOBC) completion is required for branch qualification.

3. Course Scope: This course serves as the preparatory course for newly appointed CBRN Warrant Officers to serve as Technicians at the Team, Company and Battalion levels. The course provides learning activities to further develop and reinforce skills and knowledge in the areas of leadership, training management, written and oral communication, Army Operations (fundamentals and doctrine), Chemical and Biological Defense capabilities, advanced equipment maintenance and troubleshooting, decontamination, CBRN reconnaissance, operational radiological safety, threat doctrine and capabilities as well as the current threat environment. Upon completion, graduates will have received additional training on organizational CBRN equipment and systems as well as advanced diagnostics and troubleshooting procedures. Additionally, they will be given the ability to liaise with maintenance providers and acquisitions representatives to improve CBRN equipment and systems readiness across the force. They will also learn administrative procedures, organizational and personnel management, logistics operations, battalion level deliberate planning, as well as how to advise the commander on CBRN collective training at the company, platoon, squad and team levels.

4. Course Prerequisites: Active, National Guard and Reserve Warrant Officers assigned to a CBRN Warrant Officer Position that have graduated from Warrant Officer Candidate School (WOCS) or equivalent Warrant Officer commissioning Course. A secret security clearance level is required. Students must meet requirements outlined in AR 350-1. Meeting height/weight standards and taking the ACFT is a requirement for graduation. Cadre will confirm that students are in compliance with branch height/weight standards within the first 2 days of the course. Students (including Marines) will take the ACFT within 10 working days of enrollment to remain in the course. Soldiers with a temporary profile cannot enroll in the course. Personnel over age 40 must complete medical screening at their local installation before attending this course. These students will hand carry a copy of their medical screen report.

5. Foreign Disclosure: The course developer in coordination with the Maneuver Support Center of Excellence Foreign Disclosure (FD) authority reviewed the materials contained in this course. Restrictions on some components of this course may not be releasable to students from foreign military schools/countries.

6. Course Comments and Suggestions, the U.S. Army Chemical, Biological, Radiological, and Nuclear School commits to continually working to improve training quality. Please submit any comments and suggestions to the U.S. Army Chemical, Biological, Radiological, and Nuclear School at the address below:

Assistant Commandant
U.S. Army CBRN School
14030 MSCoE Loop, Suite 1041
ATTN: ATSN-CZ
Ft. Leonard Wood, MO 65473-8926

7. Course Structure:

a. This course is structured in modules and lessons. WOBC provides CBRN Warrant Officers learning activities to further develop and reinforce skills and knowledge in the areas of leadership, training management, written and oral communication, Army Operations (fundamentals and doctrine), Advanced equipment maintenance and troubleshooting, Chemical and Biological Defense capabilities, decontamination, CBRN reconnaissance, operational radiological safety, threat doctrine and capabilities as well as the current threat environment. The course is taught in a classroom, digital and field environments, with the majority of the training being practical exercises. Practical exercise training is used extensively to ensure Soldiers master the requisite skills. A list of training materials and equipment for all tasks are annotated in the Program of Instruction (POI).

b. This course serves as the Initial Entry Training (IET) that establishes the Officer's career foundation. It consists of multiple opportunities for Warrant Officers to acquire and refresh branch and Army competencies for individuals that have completed a Warrant Officer commissioning program and reentered service as Warrant Officers.

8. Course Map: The course map below is a graphic depiction that illustrates the course structure. The method of instruction represents the predominate method used in each of the associated modules. The lesson numbers reflect the lessons, tests and performance evaluations per module. Lesson names are in ANNEX B.

| | Module A Administration | Module B Common Core | Module C Chemistry | Module D Biology |
|-----------------------|--|--|--|--|
| TECHNIQUE OF DELIVERY | Small Group Instruction | Small Group Instruction | Small Group Instruction | Small Group Instruction |
| METHOD OF INSTRUCTION | N/A | Lecture | Lecture | Lecture PE |
| LESSONS | 031-WOBA01 031-WOAA02 031-WOAA04 | 155-297101 071-ORLIA003 031-1000 031-OBH47 020-L102 020-W113 031-O111 031-OBH27 031-OBS02 031-OBH10 031-WOBBX1 | 031-WOBC01 031-WOBC02 031-WOBC03 031-WOBC04 031-WOBC05 031-WOBC06 031-WOBC07 031-WOBC12 | 031-WOBD01 031-WOBD02 031-WOBD03 031-WOBD04 031-WOBD05 031-WOBD06 031-WOBD07 031-WOBD08 |
| | Resident Instruction | Resident Instruction | Resident Instruction | Resident Instruction |
| ALT DELIVERY | DL | DL | DL Synchronous | DL Synchronous |

| | Module E Radiology | Module F Decon | Module G Plotting | Module H DRSKO |
|-----------------------|---|---|---|--|
| TECHNIQUE OF DELIVERY | Small Group Instruction | Small Group Instruction | Small Group Instruction | Small Group Instruction |
| METHOD OF INSTRUCTION | CO PE TR DM TE | CO PE | CO, PE | CO PE TR DM TE |
| LESSONS | 031-OBRO5 031-WOBE01 031-WOBE02 031-WOBE04 031-WOBJ04 031-OBRO12 031-OBRO4 031-OBRO1 031-WOBE03 031-OBRO19 031-OBRO18 031-OBRO23 031-WOBE06 | 031-WOBF01 031-WOBF02 031-UTJ01 031-UTJ02 031-UTJ03 031-UTJ04 031-UTJ05 | 031-WOBG01 031-WOBG02 031-WOBG03 031-WOBC06 031-WOBC08 031-WOBCX1 031-WOBCX2 031-OBFO2 | 031-WOBI05B 031-WOBH01 031-WOBH02 031-WOBH03 031-WOBH04 031-WOBH05 031-WOBH06 031-WOBH07 031-WOBH08 031-UTC17 |
| | Resident Instruction | Resident Instruction | Resident Instruction | |
| ALT DELIVERY | Resident only | Resident only | Resident only | |

| | Module I NBCRV | Module J Co. Ops /staff | Module K CDTF | Module L Capstone |
|--------------------------|--|---|----------------------------|---|
| TECHNIQUE OF DELIVERY | Small Group Instruction | Small Group Instruction | Small Group Instruction | Small Group Instruction |
| METHOD OF INSTRUCTION | CO PE TR DM TE | CO PE | CO PE | CO PE TR DM TE |
| LESSONS | 031-RVA01 031-RVE02 031RVE03 031- xWOBXX 091- 94FF6A03 091- 94FF6A04 | 031-WOBJ01 101-IMT- FOPA 091CML WBOC 031-OBH02 031-WOBJ02 031-WOBG01 031-WOBJ03 031-WOBJ04 031-WOBJ05 031- WOBI04B 031- WOBI03B 031-WOBJ06 031-WOBJ07 | 031- WOBL01 | 031-UTA03 031- WOBK01 031- WOBK02 031- WOBK03 |
| | Resident Instruction | Resident Instruction | Resident Instruction | |
| ALT DELIVERY | Resident only | Resident only | Resident only | |

Lesson Titles are located in Annex B on pg. 22.

CO: Conference

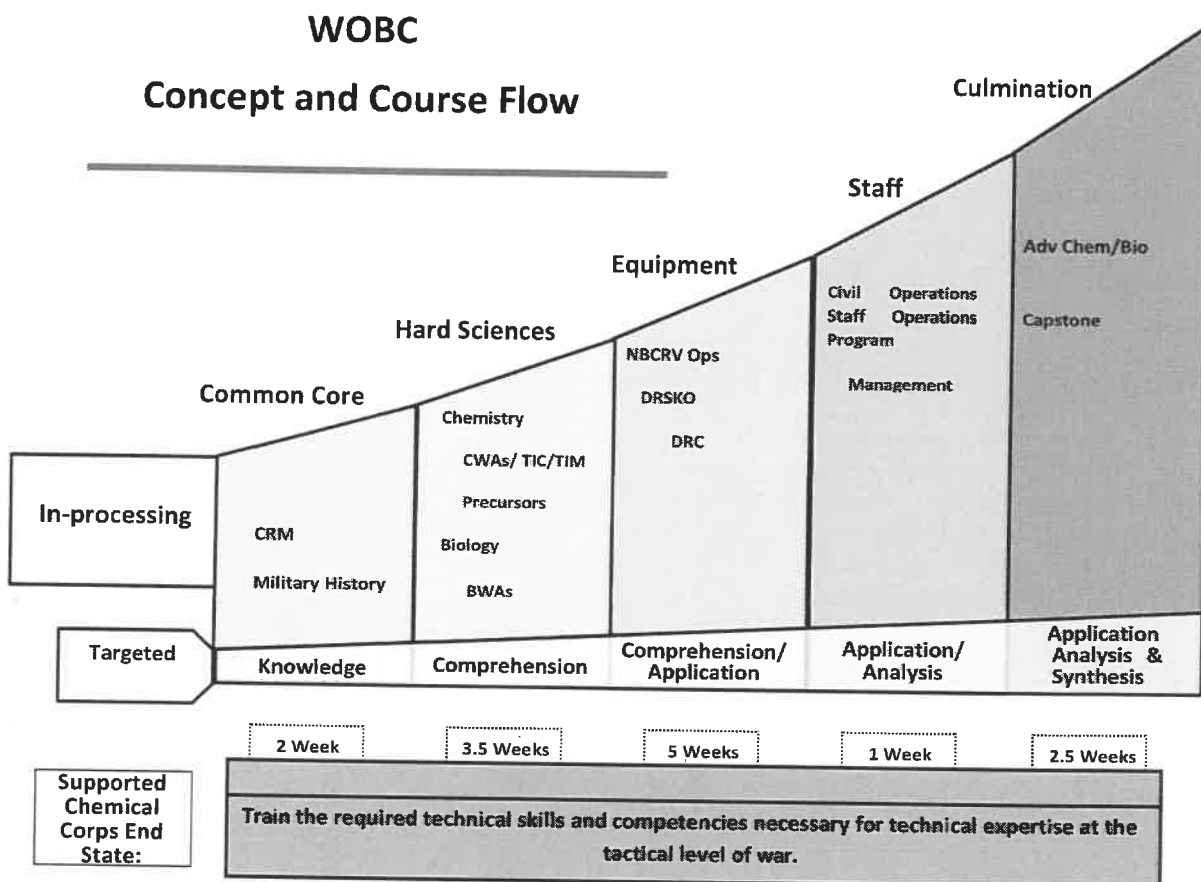
PE: Practical Exercise

TR: Test Review

DM: Demonstration

TE: Test

9. Course Concept Flow Chart: The Course Flow Chart shows the training sequence for this course. Each phase shows how Tactical and Technical Blocks flow with corresponding modules and time allocation. CBRN goals and objectives are shown at the bottom of the chart.



10. Training sequence:

a. Training Sequence for CBRN WOBC may vary. The course may be organized in several ways to suit local needs. This sequence provides information in a logical order allowing students to receive the needed knowledge or skill before moving on to tasks that require it. The sequence provided is to assist in making adjustments and allows the flexibility necessary for scheduling facilities and equipment.

b. All tasks must be taught, although some modification to the course are likely. New equipment or procedures may be taught in place of older items; however, no part of the course may be eliminated. Required changes must be documented, the reasons for the change documented, and a request for exception to policy should be routed through the Commander, 3rd CM Brigade to the DOT&LD for approval.

| Sequence | MODULE | | | | | | | | | | | |
|----------|--------|---|---|---|---|---|---|---|---|---|---|---|
| 1 | A | B | C | D | E | F | G | H | I | J | K | L |
| 2 | A | C | D | E | F | G | H | I | J | K | B | L |
| 3 | A | D | E | F | G | H | I | J | K | B | C | L |
| 4 | A | E | F | G | H | I | J | K | B | C | D | L |
| 5 | A | F | G | H | I | J | K | B | C | D | E | L |
| 6 | A | G | H | I | J | K | B | C | D | E | F | L |
| 7 | A | H | I | J | K | B | C | D | E | F | G | L |
| 8 | A | I | J | K | B | C | D | E | F | G | H | L |
| 9 | A | J | K | B | C | D | E | F | G | H | I | L |

11. Course Managers Qualifications:

a. Military Course Managers.

(1) Two years in the MOS either in a tactical or garrison environment, waivable to one year in the MOS, IAW AR 614-200.

(2) Meets physical requirements (height/weight); take the ACFT.

(3) Current Chief Warrant Officer (waivable).

(4) Background in Brigade Operations and Chemical Company Operations.

b. Civilian Course Manager.

(1) GS-11 or 12 Training Specialist or Instructional Systems Specialist.

(2) Experience that demonstrated a practical knowledge of the methods and techniques of instruction. Examples of qualifying specialized experience include:

(a) Teaching or instructing in an adult education program, secondary school, college, or industrial establishment in the appropriate field(s).

(b) Supervising or administering a training program.

(c) Development or review of training/course materials, aids, devices, etc., and evaluation of training results.

(d) Work in the occupation or subject matter field of the position to be filled that required training or instructing others on a regular basis.

12. Course Managers Guidance:

a. The course manager is responsible for ensuring the training is presented as designed.

b. Ensure required training resources are available for presenting the training as scheduled (or are available when required by the student taking distributed learning (DL)).

c. Ensure instructors/facilitators receive support, materials, and equipment required for presenting this training.

d. Ensure staff and faculty are trained to present and manage this training.

e. Continuously evaluate course effectiveness and efficiency and provide appropriate feedback to the trainers, the Commander of the 3rd Chemical Brigade and the Directorate of Training & Leader Development (DOT&LD), USACBRNS.

f. Ensure staff, faculty, and students comply with safety, risk management, environmental protection rules, regulations, laws, guidance and course requirements.

g. Ensure facilities, material, equipment, and systems required for presenting instruction are properly maintained.

h. Obtain required reference materials.

i. Ensure the next Fiscal Year's Training Schedule is completed and staffed six months prior to start.

j. Manage all lesson plans to ensure all critical tasks are being trained and tested

k. Adjudicate student reclaims

13. Instructor Qualification/Certification Requirements:

a. All instructors must be Active Duty, Reserve Component, National Guard, or DOD/DA approved employees or contract civilians.

b. All individuals assigned to instructor duties must complete Proponent Instructor certification requirements in accordance with USACBRNS Instructor Certification Policy, and 350-70-3 Staff and Faculty Development, prior to instructing Warrant Officer Basic Course. They are as follows:

(1) Demonstrate competency and proficiency in the technical and tactical skills required by the POI or lesson outlines. The Officer Training Department (OTD) is responsible for verification of instructor proficiency through approval of Proponent certification policy.

(2) Must meet the height and weight standards in accordance with AR 600-9 (military only).

(3) Take the Army Combat Fitness Test (ACFT) (military only) or service equivalent.

(4) Warrant Officers must be a graduate of WOCC or equivalent Warrant Officer commissioning course/program.

(5) Must complete a TRADOC approved Instructor Trainer Course (ITC) or service equivalent, currently the Common Faculty Development- Instructor Course (CFD-IC).

(6) Must be in the grade of CW2, CPT, civilian or above.

c. Instructors must meet all other required prerequisites (as applicable) per Army Regulation AR 611-101 (Personnel Selection, and Classification, Commissioned Officer Classification System), AR 611-201 (Enlisted Career Management Fields and Military Occupational Specialist) and TRADOC Regulation 350-6.

d. Military personnel responsible for the overall course of instruction, or for conducting the training, at a minimum, must be qualified within the same job specialty

as the target audience within the specific service requirements. Instructors must be a qualified 740A CBRN Technician, 74D CBRN Specialist, 74A Chemical Officer or civilian; must have completed a TRADOC-approved Instructor Training Course (ITC) and been awarded the appropriate instructor Skill Qualification Identifier (SQI) or Additional Skill Identifier (ASI).

e. All civilian and military personnel responsible for conducting the training, who have not held a Chemical Corps MOS (or service specific specialty in alignment with the target audience of the course), must be Proponent Certified. The certifying person should base such certification upon classroom observation of the individual. Additionally, civilian personnel must also have one full year of documented adult teaching experience; and must have completed a service specific instructor-training course (ITC) or be scheduled to attend such a course.

14. Instructor Guidance:

a. Instructors are directly in contact with the students and represent the command in the presentation of the instruction. They serve as role models for the students. They must be technically competent and professional in demeanor.

b. Each instructor/facilitator must:

(1) Thoroughly study and be well versed in the material before presenting the lessons.

(2) Manage the training and maintain an environment conducive to student learning.

(3) Supervise and guide the learning process.

(4) Provide immediate feedback on student performance.

(5) Be alert to students having difficulty and intercede as appropriate.

(6) Brief students on the Individual Student Assessment Plan (ISAP) (Annex B) and student guide. Both documents will be posted in an area accessible to all students prior to class start and throughout the course. Notify students of the location of the documents and ensure they review them.

(7) Ensure students comply with safety and environmental protection rules, regulations, laws, and course requirements.

(8) Explain the graduation criteria and requirements to the students prior to the start of training.

(9) Maintain student records IAW AR 350-1 and 3rd CM Brigade directives.

(10) Counsel and coach students.

(11) Track student progress with the course grade book.

(12) Provide appropriate re-training.

(13) Inform students how they will be evaluated for blocks of instruction by informing students of Action, Condition, Standard, and Lesson Administrative Data before lessons.

(14) Continuously evaluate course effectiveness and efficiency and provide

appropriate feedback.

(15) Promote a learning experience that adheres to Army SHARP requirements, thus ensuring a safe environment for all students.

(16) Ensure the network is functional for video tele-training (VTT), as appropriate.

15. Student Guidance:

a. It is the responsibility of the student to learn to perform the lesson's learning objective(s) of this training. This includes completing homework assignments, completing practical exercises, classroom participation and participating in training activities.

b. Preparing for classes by studying assigned materials and bringing necessary supplies to class.

c. Adhering to the requirements of the course and the guidelines directed by the instructor.

d. Maintaining a proper military bearing in dress and behavior.

e. Maintaining total honesty and uphold the highest standards of integrity.

f. Providing constructive criticism concerning the efficiency and effectiveness of the training and training materials.

Assessment Administration Procedures

1. General Instructions: Training Departments (OTD, TTD, CDTF)

- a. Conduct all examinations and retests/make-ups for which responsible.
- b. Conduct a review of the examination. Ensure that all questions are reviewed to eliminate any uncertainty on the student's behalf.
- c. Safeguard the integrity of all examinations, to include the following:
 - (1) Appoint an instructor, in the rank of SGT or above, as the Test Administrator (TA) IAW AR 611-5 and an Alternate Test Administrator (ATA) of equal or higher rank. The TA's responsibility is to maintain control over all examination material. Provide the names of the TA and alternate to the Test Control Office. Each TA must read and sign acknowledgement of the Test Control Office SOP before the TA will be allowed to administer exams.
 - (2) Upon receipt of test materials, the TA conducts a 100 percent quality control check of all examination materials to ensure there are no missing pages and all pages are legible.
 - (3) Each TA is only issued the number of examination materials and answer sheets required to test their students. Inventory the examination materials and answer sheets with the Test Control Officer (TCO) prior to accepting them. The TA is required to sign for exam booklets, answer keys, and student review sheets.
 - (4) The TA accepts responsibility for the examination materials while in their possession. When returning them to the test control officer, the TA and TCO will again inventory the test materials to ensure proper accountability.
 - (5) Store all examination materials when not in use in a locked container where only authorized personnel have access to it. Examination materials include the exam booklets, completed answer sheets, and student review sheets.
 - (6) The TA must maintain a copy of the written examination and Test Administration Guide (TAG) at all times during test administration and will administer the exam according to the TAG.
 - (7) Use alternative forms of each examination.
 - (8) During review, instruct the students to clear their desktops and not to write any information.
- d. The instructor should not refer to the answer by its identifying letter (i.e. a, b, c, d), but should state the answer in normal language.
- e. ACFT
 - (1) Officer Training Department administers an initial ACFT within the first ten duty days of the course start date. A final ACFT will be given near the end of the course. A student must take the ACFT to graduate.
 - (2) If student is injured during the course and put on a temporary profile prohibiting the student from taking a final ACFT, the score from the initial test may be used to compute academic average and class ranking.

2. Test Administrator Guidance: The test administrator is responsible for the test administration (prior to, during, and after the test).

a. Testing and Tests.

(1) A performance-based exam is administered for every module. The tests are: Common Core Exam, Chemistry Exam, Biology/Immunology Exam, and the Dismounted Recon Sets Kits and Outfits Exam.

(2) Performance-based evaluations are administered in the form of Papers, Discussions, Radiology Performance Evaluation, Dismounted Recon Sets Kits and Outfits Performance Evaluation, Nuclear Biological Chemical Reconnaissance Vehicle Performance Evaluation, Advanced CM/BIO Performance Evaluation, High Physical Demands Testing Performance Evaluation, and the WOBC Capstone Performance Evaluation. The ISAP is listed in Annex B of this document. Students are graded as Go/No Go by the instructor assigned to their team for the exams, and during the Capstone. The instructors should conduct a mini After Action Review (AAR) with their team throughout the Capstone providing continuing feedback to the student.

b. Per TRADOC Reg. 350-70, all tests (written and hands-on) used in the WOBC are criterion-referenced tests.

c. Test Types. In addition to checks on learning conducted during training sessions, two types of tests are given throughout the course. The table below shows the test type, the typical type of student response expected and the minimal passing score for that test type.

(1) Performance based written exam. Written exams are used to determine the degree of knowledge a person has about a subject. Retesting is required if the student scores less than 70% on a non-technical block (common core) or 80% on technical blocks (all others). If a retest is required, the test must be conducted during non-class hours. A student will be recommended to be dropped from the course if their retest scores are less than 70% on non-technical and 80% on technical blocks. Test materials must be regarded as sensitive and handled accordingly.

(2) Performance Tests. A performance test is used to determine if a student can perform a task correctly. This kind of test is most often used to determine if a student can conduct briefings, create operations orders, and properly setup, operate, maintain, or dismantle a piece of equipment. To pass the test, students must complete the critical components of the tasks with 100% accuracy the first time they are tested. Retraining and retesting are required if the student scores less than 100% on the first exam. An instructor must be sensitive to the different ways some problems can be solved, and to the difference between critical and non-critical test components, and should score the test accordingly. Students who make mistakes on, or omit any critical step should receive a NO GO rating. Students who make mistakes only on non-critical steps should receive verbal correction, but still receive a GO rating for the task. A student may be dropped from the course if the task is not correctly completed the second time. The decision to drop a student resides with the Commander, 3rd CM BDE through the SSR procedures.

d. Retraining/Retesting. If a student does not pass a test the first time, he or she should be given additional training before the retest. Retest will occur NLT 5 academic days after failure is recorded.

(1) Different test versions must be used for retesting.

(2) Retesting and retraining will be conducted at times other than during

scheduled class time. If a student fails the retest, an SSR will be initiated.

e. Recording Performance. The instructor uses two progress control records to track students and their performance: the Digital Training Management System (DTMS), and the individual class SGL grade book. Instructors use these systems to track performance during each lesson, and to record end-of-lesson testing results.

(1) When a computer is utilized for Open Note Testing, students may only use those official references given to them for use on examinations. During testing, the wireless function on computers will be disabled.

(2) Students will not be allowed to access any external internet sources (Google, Bing, Yahoo, Wikipedia, etc.) while testing.

(3) Students will not be allowed to make a record of the test. This includes (but not limited to) photos, video, audio, or text copies of the test material.

(4) Students will limit their reference material to their personal notes, instructor provided notes and instructor provided PowerPoint slides. Students are allowed to create their own reference material to be saved on their computers.

(5) Students will not transfer test information onto their notes.

(6) Students will not use their personal computers or Netbooks to cheat on exams in any way.

(7) Hand written notes are authorized for student use during open note exams.

3. Duties Before the Test Period

a. Test/Test Material. Collect and inspect the exam materials and ensure that sufficient number of exam folders (containing an exam booklet and AIMS answer sheets), scratch paper, pencils, and other testing materials, are on hand. The Test Administrator is responsible for the SECURITY OF EXAMS/EXAM MATERIAL while it is signed out from the MSCoE Test Control Office. The TA will use only proponent test material in preparation for or during the administration of tests.

b. Test Facilities. Ensure sufficient space is available for the students, so they can work comfortably with their exam folders, scratch paper, and other testing materials. The testing room must be well lit, properly heated/cooled, adequately ventilated, and free of excessive noise.

c. Assemble all Proctors and ensure they know their duties and the testing procedures.

d. In plain view to all students, display the following: course name, class number, names of Test Administrator/Proctor, and the AIMS Test number.

e. Elsewhere on the white board, place:

(1) TIME START _____ HRS/MIN.

(2) TIME STOP _____ HRS/MIN.

(3) TIME REMAINING _____ HRS/MIN.

(4) As of _____

4. Duties During the Test Period

a. Unauthorized personnel will NOT be permitted to enter the testing area. Student's identity must be verified prior to taking the examination. This can be accomplished either by visually looking at each student if you know them or by checking their individual picture-identification cards.

b. Issue Test. After the students have arrived and are seated, issue exam folders to each student before testing. The Test Administrator (TA) must ensure the CORRECT folders are issued. The Test Administrator will state: **"PLEASE KEEP THESE EXAM FOLDERS CLOSED UNTIL EVERYONE HAS A COPY AND I CAN TAKE YOU THROUGH THE INSTRUCTIONS."**

c. Brief Students. After issuing the exam folders, the Test Administrator must brief the students on test site procedures. The Test Administrator will read verbatim to the students the INSTRUCTIONS TO STUDENTS.

d. Testing Times. Record the start and end times where all Soldiers can see them. Update the time remaining on the white board periodically during the test period. When one-half of the test period has elapsed, the Test Administrator will say "ATTENTION. YOU HAVE XX MINUTES IN WHICH TO FINISH YOUR EXAM." The Test Administrator must give a similar warning verbally when there are 15, then 5 minutes remaining in the test period.

e. Monitor Testing. Students taking the test will be monitored at all times by at least one Proctor/TA (more than 20 students will require 2 Proctors/TAs). Maintain no talking and movement discipline.

(1) Students are allowed to leave the test room one at a time to use the latrine or as deemed necessary. Before leaving, however, they must notify a Proctor. No student will be permitted to leave the test room for any reason other than those mentioned above, and the Proctor/TA will collect the student's exam materials.

(2) The Test Administrator may answer questions of a general nature concerning test procedures. Questions about specific test questions should be answered with, **"DO THE BEST YOU CAN; I CANNOT HELP YOU WITH THAT QUESTION/PERFORMANCE STEP."**

f. When the test time has elapsed, the Test Administrator will state: **"CLOSE YOUR TEST BOOKLET AND TURN IN ALL THE TEST MATERIALS."**

5. Duties after the test period

a. When finished with the test, each student should turn in to you all testing materials (including scratch paper).

b. Inventory the materials for completeness and accountability. Ensure that all tests are in numerical order.

c. Inspect the test answer sheets to ensure the following:

(1) All identifying information blocks have been filled in correctly. [Pay particular attention to the markings of SSN and TEST VERSION.]

(2) All erases are clean and thorough.

(3) No stray marks on the sheet.

Note: Do not use the sheet as scratch paper

d. When satisfied that the above actions have been accomplished, dismiss the students.

e. Hand-carry all answer sheets to the Test Control Officer for grading. The Test Office representative will notify you when the grading is completed and ready for pickup.

f. Turn-in all test materials (instructor packet, student answer sheets, etc.) to the Test Control Officer immediately after the test review.

g. If there are any questions on Student Reclamas or Reclama procedures, refer them to the Reclama section within this Course Management Plan.

6. Instruction to Students for AIMS Exams on Paper

a. The following instructions are **TO BE READ VERBATIM BY THE TEST ADMINISTRATOR** to the class/ students testing.

(1) Please DO NOT open the Exam folders until I have read to you the following instructions.

(2) You should have in your possession a #2 pencil, an exam folder containing a copy of the exam booklet, an AIMS answer sheet, and any special exam materials you will need to take this exam.

(3) Use a black, #2, lead pencil only. DO NOT use ink or ballpoint pen.

(4) Orient your AIMS answer sheet so that the words AIMS ANSWER SHEET is in the top right corner.

(5) In the upper right corner of the AIMS answer sheet, print the **three-digit bolded** portion of the exam booklet number that is located on the label in the upper right corner of the exam folder (e.g. **013**).

(6) On the AIMS answer sheet, print your name, (LAST, FIRST, MI) rank, course, and class in their corresponding space.

(7) Print your social security number below the blocks labeled Social Security Number. Print only one digit in each block. DO NOT leave a space between digits. Blacken the circle in each column that contains the digit you have placed in the block above.

(8) Print the six-digit AIMS Test number below the blocks labeled Test Number. Print only one digit in each block. DO NOT leave a space between the digits. Blacken the circle in each column that contains the digit you have placed in the block above. The Test Number is [VERSION A] – 000000, [VERSION B] - 000000.

(9) DO NOT mark in "Page No." block or the block marked "Instructor Use Only."

(10) Mark only one correct response for each question on the AIMS answer sheet. Blacken the circle that corresponds with your response. When more than one response appears to be correct, choose the response that best answers the question. Multiple responses per question will be scored as a blank response and graded as an incorrect response. Your grade is based on the number of correct responses.

(11) Are there any questions on how to fill out the AIMS answer sheet, or on how

to indicate your responses on the AIMS answer sheet?

(12) Page check your exam booklet; there should be a Title/Cover page and pages **EA-** through **EA-** (EA or EB for Versions A or B). The questions are numbered 1 through _____. Ensure that your exam booklet/exam materials have not been marked on.

(13) DO NOT make any marks in the exam booklet. After completing the exam, check your exam booklet and erase all stray pencil marks.

(14) You may leave the room to go to the latrine or any reason deemed appropriate by the Proctor. You must receive permission from the Test Administrator or Proctor by raising your hand. You will NOT take anything with you. Close the exam booklet with the AIMS answer sheet with exam inside and drop it off with the Proctor/TA once you have permission to leave.

(15) If you must leave the room for a reason other than stated above, your exam will be terminated and you will retest at a later date.

(16) This is an open/closed book test. You will/will not be allowed to use references and/or class notes.

(17) You must not ask for or accept assistance from another student. You must not give or offer to give help of any sort to another student. If you are observed using or attempting to acquire unauthorized material or assistance, your Exam booklet and answer sheet will be collected, your exam will be terminated, and you will be subject to administrative and/or disciplinary action IAW TRADOC Regulations 350-6, 350-1, and the Course Management Plan (CMP).

(18) If you have any questions during the test, raise your hand and I will come to you. I will only be able to answer general administrative questions about the test. Remain seated throughout the test.

(19) You will have _____ minutes to finish the test. When one-half of the test period has elapsed, I will inform you of the time remaining by saying "ATTENTION. YOU HAVE _____ MINUTES IN WHICH TO FINISH YOUR TEST." I will give a similar warning 15 and 5 minutes before the end of the testing period.

(20) When you have completed the test, check your AIMS answer sheet to ensure that you have selected a response for each question. Then turn all exam materials in to the Proctor, place a new AIMS answer sheet in with the exam booklet, and quietly gather up your personal effects and leave the room. You may NOT reenter the room until the test is completed. Do NOT discuss this test with other students of other classes. It is your duty to report any observation of a student providing exam information to another student of your class or another class.

(21) You must make a score of 80 percent or higher to pass this test.

(22) A test critique will be conducted at a later time. During the exam critique, you may NOT have any personal material (i.e., paper, books, pencil/pen, etc.) on your desk. You may NOT make a record of your exam answers in any format.

(23) You will get your exam results after the AIMS answer sheets have been electronically scanned and the grades posted to the grade books.

(24) A student Reclama may be submitted after the exam grades have been returned. The procedure is explained in the ISAP. If you have any questions about Student Reclamas, see your instructor.

(25) Are there any questions about the test instructions?

(26) When I say "Begin," turn the page and begin the test.

b. The test administrator will answer all administrative questions prior to beginning the test.

7. Instruction to Students for Exams on Paper

a. The following instructions are **TO BE READ VERBATIM BY THE TEST ADMINISTRATOR** to the class/ students testing.

(1) Please DO NOT open the Exam until I have read to you the following instructions.

(2) You should have in your possession a writing utensil, an exam and any special exam materials you will need to take this exam.

(3) In the upper right corner of the answer sheet, print your name, (LAST, FIRST, MI) rank, course, and class.

(4) Mark only one correct response for each question. When more than one response appears to be correct, choose the response that best answers the question. Multiple responses per question will be scored as a blank response and graded as an incorrect response. Your grade is based on the number of correct responses.

(5) Are there any questions on how to fill out the answer sheet, or on how to indicate your responses on the answer sheet?

(6) DO NOT make any marks in the exam booklet. After completing the exam, check your exam booklet and erase all stray pencil marks.

(7) You may leave the room to go to the latrine or any reason deemed appropriate by the Proctor. You must receive permission from the Test Administrator or Proctor by raising your hand. You will NOT take anything with you. Close the exam booklet with the answer sheet inside once you have permission to leave.

(8) If you must leave the room for a reason other than stated above, your exam will be terminated and you will retest at a later date.

(9) This is an open/closed book test. You will/will not be allowed to use references and/or class notes.

(10) You must not ask for or accept assistance from another student. You must not give or offer to give help of any sort to another student. If you are observed using or attempting to acquire unauthorized material or assistance, your Exam booklet and answer sheet will be collected, your exam will be terminated, and you will be subject to administrative and/or disciplinary action IAW TRADOC Regulations 350-6, 350-1, and the Course Management Plan (CMP).

(11) If you have any questions during the test, raise your hand and I will come to you. I will only be able to answer general administrative questions about the test. Remain seated throughout the test.

(12) You will have _____ minutes to finish the test. When one-half of the test period has elapsed, I will inform you of the time remaining by saying "ATTENTION. YOU HAVE _____ MINUTES IN WHICH TO FINISH YOUR TEST." I will give a similar warning 15 and 5 minutes before the end of the testing period.

(13) When you have completed the test, check your answer sheet to ensure that you have selected a response for each question. Then turn all exam materials in to the Proctor and quietly gather up your personal effects and leave the room. You may NOT reenter the room until the test is completed. Do NOT discuss this test with other students of other classes. It is your duty to report any observation of a student providing exam information to another student of your class or another class.

(14) You must make a score of 80 percent or higher to pass this test.

(15) A test critique will be conducted at a later time. During the exam critique, you may NOT have any personal material (i.e., paper, books, pencil/pen, etc.) on your desk. You may NOT make a record of your exam answers in any format.

(16) You will get your exam results after the answer sheets have been graded.

(17) A student Reclama may be submitted after the exam grades have been returned. The procedure is explained in the ISAP. If you have any questions about Student Reclamas, see your instructor.

(18) Are there any questions about the test instructions?

(19) When I say "Begin," turn the page and begin the test.

b. The test administrator will answer all administrative questions prior to beginning the test.

8. Scoring and Retest

- a. The following exam procedures will be adhered to:
- b. Scoring. AIMS answer sheets are scanned by the TCO.
- c. Retest. Administer one retest after retraining. If you used Version "A" for the initial test, use Version "B" for the retest and vice-versa.
- d. Academic Failures. Refer to the Individual Student Assessment Plan (Annex B)

ANNEX A
Required References

| Nomenclature | PUBLICATION TITLE | DATE |
|---|--|-------------|
| Army Regulations, Circulars, Training Pamphlets | | |
| AR 25-50 | Preparing and Managing Correspondence | May 2013 |
| AR 50-5 | Nuclear Surety | Nov 2018 |
| AR 50-6 | Chemical Surety | Apr 2018 |
| AR 190-59 | Chemical Agent Security Program | Apr 2012 |
| AR 220-1 | Unit Status Reporting and Force Registration-Consolidated Policies | Apr 2010 |
| AR 350-1 | Army Training and Leader Development | Dec 2017 |
| AR 385-10 | Army Safety Program | Feb 2017 |
| AR 700-138 | Army Logistics Readiness and Sustainability | Apr 2018 |
| PAM 385-61 | Toxic Chemical Agent Safety Standards | Nov 2018 |
| PAM 750-8 | The Army Maintenance Management System (TAMMS) User's Manual | Aug 2005 |
| TC 4-02.1 | First Aid | Jan 2016 |
| Army Doctrine Publications | | |
| ADP 1-01 | Doctrine Primer | Jul 2019 |
| ADP 2-0 | Intelligence | Jul 2019 |
| ADP 3-0 | Operations | Jul 2019 |
| ADP 3-90 | Offense and Defense | Jul 2019 |
| ADP 5-0 | The Operations Process | Jul 2019 |
| ADP 6-0 | Mission Command | Jul 2019 |
| Army Training Pamphlets/ Field Manuals/ Booklets | | |
| ATP 3-11.23 | MTTP for WMD Elimination Ops | Nov 2013 |
| ATP 3-11.24 | Technical CBRNE Force Employment | May 2014 |
| ATP 3-11.32 | MTTP for CBRNE Passive Defense | May 2017 |
| ATP 3-11.36 | MTTP for CBRNE Planning | Sep 2018 |
| ATP 3-11.37 | MTTP for CBRN Reconnaissance and Surveillance | Mar 2013 |
| ATP 3-11.46 | MTTP for Weapons of Mass Destruction - Civil Support Team Operations | May 2014 |
| ATP 5-19 | Risk Management | Apr 2014 |
| FM 3-0 | Operations | Oct 2017 |
| FM 3-11 | MTTP for Nuclear, Biological, and Chemical Defense Operations | May 2019 |
| FM 3-11.3 | MTTP For Chemical, Biological, Radiological, And Nuclear Contamination Avoidance | Feb 2006 |
| FM 3-11.4 | Nuclear, Biological, And Chemical (NBC) Protection | Jun 2003 |

| | | |
|----------------|--|----------|
| FM 3-11.9 | Potential Military Chemical/Biological Agents and Compounds | Jan 2005 |
| FM 7-22 | Army Physical Readiness Training | Oct 2012 |
| FM 4-25.11 | First Aid | Dec 2002 |
| STP 3-74D1-SM | Chemical Operations Specialist, Skill Level 1, Soldiers Manual | Apr 2006 |
| TM 3-11.32 | Multi-Service Reference for Chemical, Biological, Radiological, and Nuclear Warning and Reporting and Hazard Prediction Procedures | May 2017 |
| TM 3-11.91 | Chemical, Biological, Radiological, and Nuclear Threats and Hazards | Dec 2017 |
| ERG | Emergency Response Guidebook | Apr 2016 |
| GTA 03-060-008 | CBRN Warning and Reporting System | Oct 2011 |

ANNEX B Lesson Titles

| Module | PFN | Title |
|----------------|--------------|--|
| A- Admin | 031-WOBA01 | In Processing -WO PME |
| | 031-WOAA02 | Commandant's Time |
| | 031-WOAA04 | Out Processing |
| B- Common Core | 155-297101 | Role and use of Military History for Leaders in the Profession of Arms |
| | 071-ORLIA003 | Communicate Key Concepts of the Army Profession |
| | 031-1000 | Apply Concepts of the Army Profession to Leader Situations |
| | 031-OBH47 | USACBRNS Risk Management Course DL |
| | 020-L102 | Communicate the Basic Concepts of Army Leadership Doctrine |
| | 020-W113 | The Military Problem Solving Process |
| | 031-O111 | Fundamentals of the Operations Process |
| | 031-OBH27 | Perform in an Operational Environment Effectively |
| | 031-OBS02 | Military Decision Making Process |
| | 031-OBH10 | Comply with the Fundamentals of Property Accountability |
| | 031-WOBBX1 | CBRN WOBC Common Core Exam |
| C- Chemistry | 031-WOBC01 | Technical Chemistry |
| | 031-WOBC02 | Chemical Agent Effects |
| | 031-WOBC03 | Chemical Warfare Agent (CWA) Precursors |
| | 031-WOBC04 | Homemade Explosives (HME) Characteristics and Precursors |
| | 031-WOBC05 | Chemical Laboratory Processes |
| | 031-WOBC06 | Chemical Agents and Compounds |
| | 031-WOBC07 | Identify hazardous chemical agents and/or compounds using the GCMS |
| | 031-WOBC12 | CBRN WOBC Chemistry Exam |
| D- Biology | 031-WOBD01 | Advanced Biology |
| | 031-WOBD02 | Biology and Anatomy |
| | 031-WOBD03 | Biological Warfare Agents |
| | 031-WOBD04 | Biological Agent Effects |
| | 031-WOBD05 | Immunology |
| | 031-WOBD06 | Bio Detection Equipment |
| | 031-WOBD07 | Small Scale BW Production |
| | 031-WOBD08 | CBRN WOBC Biology Exam |
| E- Radiology | 031-OBRO5 | Principles of Radiation Detection |
| | 031-WOBE01 | Operate the AN/PDR-77 |
| | 031-WOBE02 | Operate the Radionuclide Detector (identiFINDER) |
| | 031-WOBE04 | Calculate Neutron Induced Radiation Hazards |
| | 031-WOBJ04 | Radiological Operations-(Radiological Monitoring and Survey) |
| | 031-OBRO12 | Survey Work Areas |
| | 031-OBRO4 | Biological Effects of Radiation |
| | 031-OBRO1 | Regulatory Structure for Radiation Safety |

| | | |
|--------------------------|--------------|---|
| | 031-WOBE03 | Operational Exposure Guidance (OEG) |
| | 031-OBRI9 | Duties of the Radiation Safety Officer |
| | 031-OBRI8 | Radiological Emergencies |
| | 031-OBRI3 | Basic Radiation Safety Exam |
| | 031-WOBE06 | Tactical Radiological Support Exercises STX |
| F- Decon | 031-WOBF01 | CBRN Decontamination |
| | 031-WOBF02 | Perform Advanced Unit Level Decontamination System Maintenance |
| | 031-UTJ01 | Guidelines and Best Practices for Mass Casualty Decontamination Operations |
| | 031-UTJ02 | Patient Decontamination and Transport Techniques |
| | 031-UTJ03 | Conduct Mass Casualty Decontamination (MCD) Site Operations |
| | 031-UTJ04 | Perform Advanced Unit Level Decontamination System Maintenance Exam |
| | 031-UTJ05 | Perform Advanced Unit Level Decontamination System Maintenance Performance Evaluation |
| G- Manual Plotting | 031-WOBG01 | Chemical Hazard Prediction |
| | 031-WOBG02 | Biological Hazard Prediction |
| | 031-WOBG03 | Nuclear Hazard Prediction |
| | 031-WOBC06 | Nuclear Weapons Effects |
| | 031-WOBC08 | Operational Aspects of Nuclear Warfare |
| | 031-WOBCX1 | CBRN Refresher Exam One |
| | 031-WOBCX2 | CBRN Refresher Exam Two, Plotting |
| | 031-OBF02 | JWARN/JEM Interoperability with CPOF for Mission Command of CBRN Operations |
| H- DRSCO | 031-WOBI05B | DRSCO NET |
| | 031-WOBH01 | Operate the Joint Chemical Agent Detector (JCAD) |
| | 031-WOBH02 | Operate the Multi-gas Monitor |
| | 031-WOBH03 | Operate the First Defender RMX |
| | 031-WOBH04 | Operate the TruDefender™ Fourier Transform (FT) Spectrometer |
| | 031-WOBH05 | Operate the Trace Explosives Detector (FIDO) |
| | 031-WOBH06 | Operations (Part III) Self-Contained Breathing Apparatus (SCBA) |
| | 031-WOBH07 | Operate the Closed Circuit Breathing Apparatus (CCBA) |
| | 031-WOBH08 | Operate the Air Refill Station |
| | 031-UTC17 | CBRN Dismounted Reconnaissance and Surveillance (R&S) test |
| I- NBCRV | 031-RVA01 | Introduction to NBCRV |
| | 031-RVE02 | NBCRV Operations |
| | 031RVE03 | NBCRV Crew Drills |
| | 031-xWOBBX | NBCRV Sensor Suite Interoperability |
| | 091-94FF6A03 | Repair NBCRV Sensor Processing Group |
| | 091-94FF6A04 | Repair NBCRV Sensor Processing Group Subsystems |
| | | Performance Evaluation |
| J- Company ops and staff | 031-WOBB01 | HAZMAT Certification Program Management |
| | 091CML WOBC | Army Maintenance Program for the Warrant Officer Basic Course |
| | 031-WOBB02 | CBRN Dismounted Reconnaissance and Surveillance (R&S) Planning and Preparation |

| | | |
|---------|-------------|---|
| | 031-WOBG01 | NBCRV Live Fire Exercise Planning |
| | 031-WOBJ03 | Collective Protective Shelter |
| | 031-WOBJ04 | PINS |
| | 031-WOBJ05 | HAPSITE |
| | 031-WOBI04B | DRSKO CM Scenario Development |
| | 031-WOBI03B | DRSKO BIO Scenario Development |
| | 031-WOBJ06 | Logistical systems |
| | 031-WOBJ07 | Performance Evaluation (build a scenario X2) |
| K- CDTF | 031-WOBL01 | Chemical Defense Training Facility |
| L- STX | 031-UTA03 | High Physical Demands Testing (HPDT) |
| | 031-WOBK01 | Perform in an Operational Environment Effectively |
| | 031-WOBK02 | Staff Exercise (STAFFEX) |
| | 031-WOBK03 | Capstone FTX |

Annex C Training Schedule Example

| Date | Begin Time | End Time | Subject / Class | Reference (PFN) | Location | Uniform | Instructor |
|-------|------------|----------|--|-----------------|------------------------------|---------|-------------|
| Mon | 0430 | 0630 | Demographic / Height / Weight and Tape | 031-WOBA01 | NORD HALL, ALPHA CO | APFU | SGL |
| Day 1 | 0630 | 0800 | Breakfast/Uniform Change | 84th SOP | FLW AO | OCP | Student Led |
| | 0800 | 1200 | In-processing | 031-WOBA01 | TH RM 1118 | OCP | SGL |
| | 1200 | 1300 | ARNG / USAR Finance | 84th SOP | DFAC | OCP | Student Led |
| | 1300 | 1400 | LUNCH | 84th SOP | DFAC | OCP | Student Led |
| | 1400 | 1700 | In-processing | 031-WOBA01 | TH RM 1118 | OCP | SGL |
| | | | | | | | |
| Tues | 0530 | 0630 | Physical Fitness | FM 7-22 | FLW AO | APFU | SGL |
| Day 2 | 0630 | 0800 | Personal Hygiene / Breakfast | 84th SOP | DFAC | OCP | SGL |
| | 0800 | 1200 | In-processing | 031-WOBA01 | TH RM 1118 | OCP | SGL |
| | 1200 | 1300 | Lunch | 84th SOP | DFAC | OCP | Student Led |
| | 1300 | 1700 | In-processing | 031-WOBA01 | TH RM 1118 | OCP | SGL |
| | | | | | | | |
| Wed | 0530 | UTC | Initial ACFT | 031-WOBA01 | Alpha Point/ Bn Classroom | APFU | SGL |
| Day 3 | 0630 | 0800 | Personal Hygiene / Breakfast | 84th SOP | DFAC | OCP | SGL |
| | 0800 | 1200 | Command in-briefs | WOAA02 | TH RM 1118 | OCP | SGL |
| | 1200 | 1300 | Lunch | 84th SOP | DFAC | OCP | Student Led |
| | 1300 | 1700 | Command in-briefs | WOAA02 | TH RM 1118 | OCP | SGL |
| | | | | | | | |
| Thur | 0530 | 0630 | Physical Fitness | FM 7-22 | FLW AO | APFU | SGL |
| Day 4 | 0630 | 0800 | Personal Hygiene / Breakfast | 84th SOP | DFAC | OCP | SGL |
| | 0800 | 1200 | Role and use of Military History for Leaders in the Profession of Arms | 155-297101 | Museum Complex | OCP | SGL |
| | 1200 | 1300 | Lunch | 84th SOP | DFAC | OCP | Student Led |
| | 1300 | 1500 | Communicate Key Concepts of the Army Profession | 071-ORLIA003 | TH RM 1118 | OCP | SGL |
| | 1500 | 1700 | Apply Concepts of the Army Profession to Leader Situations | 031-1000 | TH RM 1118 | OCP | SGL |
| | | | | | | | |
| Fri | 0530 | 0630 | Physical Fitness | FM 7-22 | FLW AO | APFU | SGL |
| Day 5 | 0630 | 0800 | Personal Hygiene / Breakfast | 84th SOP | DFAC | OCP | SGL |
| | 0800 | 1100 | Communicate the Basic Concepts of Army Leadership Doctrine | 020-L102 | TH RM 1118 | OCP | SGL |
| | 1100 | 1200 | The Military Problem Solving Process | 020-W113 | TH RM 1118 | OCP | SGL |
| | 1200 | 1300 | Lunch | 84th SOP | DFAC | OCP | Student Led |
| | 1300 | 1400 | The Military Problem Solving Process | 020-W113 | TH RM 1118 | OCP | SGL |
| | 1400 | 1500 | Perform in an Operational Environment Effectively | 031-OBH27 | TH RM 1118 | OCP | SGL |
| | 1500 | 1700 | Comply with the Fundamentals of Property Accountability | 031-OBH10 | TH RM 1118 | OCP | SGL |

| | | | | | | | |
|--------|------|------|----------------------------------|------------|------------|------|-------------|
| Mon | 0530 | 0630 | Physical Fitness | FM 7-22 | FLW AO | APFU | SGL |
| Day 6 | 0630 | 0800 | Personal Hygiene / Breakfast | 84th SOP | DFAC | OCP | SGL |
| | 0800 | 1200 | Military Decision Making Process | 031-OBS02 | TH RM 1118 | OCP | SGL |
| | 1200 | 1300 | Lunch | 84th SOP | DFAC | OCP | Student Led |
| | 1300 | 1700 | Military Decision Making Process | 031-OBS02 | TH RM 1118 | OCP | SGL |
| Tues | 0530 | 0630 | Physical Fitness | FM 7-22 | FLW AO | APFU | SGL |
| Day 7 | 0630 | 0800 | Personal Hygiene / Breakfast | 84th SOP | DFAC | OCP | SGL |
| | 0800 | 1200 | Military Decision Making Process | 031-OBS02 | TH RM 1118 | OCP | SGL |
| | 1200 | 1300 | Lunch | 84th SOP | DFAC | OCP | Student Led |
| | 1300 | 1700 | Military Decision Making Process | 031-OBS02 | TH RM 1118 | OCP | SGL |
| Wed | 0530 | 0630 | Physical Fitness | FM 7-22 | FLW AO | APFU | SGL |
| Day 8 | 0630 | 0800 | Personal Hygiene / Breakfast | 84th SOP | DFAC | OCP | SGL |
| | 0800 | 1200 | Military Decision Making Process | 031-OBS02 | TH RM 1118 | OCP | SGL |
| | 1200 | 1300 | Lunch | 84th SOP | DFAC | OCP | Student Led |
| | 1300 | 1700 | Military Decision Making Process | 031-OBS02 | TH RM 1118 | OCP | SGL |
| Thur | 0530 | 0630 | Physical Fitness | FM 7-22 | FLW AO | APFU | SGL |
| Day 9 | 0630 | 0800 | Personal Hygiene / Breakfast | 84th SOP | DFAC | OCP | SGL |
| | 0800 | 1000 | CBRN WOBC Common Core Exam | 031-WOBBX1 | TH RM 1118 | OCP | SGL |
| | 1000 | 1200 | Technical Chemistry | 031-WOBC01 | TH RM 1118 | OCP | SGL |
| | 1200 | 1300 | Lunch | 84th SOP | DFAC | OCP | Student Led |
| | 1300 | 1700 | Technical Chemistry | 031-WOBC01 | TH RM 1118 | OCP | SGL |
| Fri | 0530 | 0630 | Physical Fitness | FM 7-22 | FLW AO | APFU | SGL |
| Day 10 | 0630 | 0800 | Personal Hygiene / Breakfast | 84th SOP | DFAC | OCP | SGL |
| | 0800 | 1200 | Technical Chemistry | 031-WOBC01 | TH RM 1118 | OCP | SGL |
| | 1200 | 1300 | Lunch | 84th SOP | DFAC | OCP | Student Led |
| | 1300 | 1700 | Technical Chemistry | 031-WOBC01 | TH RM 1118 | OCP | SGL |
| Mon | 0530 | 0630 | Physical Fitness | FM 7-22 | FLW AO | APFU | SGL |
| Day 11 | 0630 | 0800 | Personal Hygiene / Breakfast | 84th SOP | DFAC | OCP | SGL |
| | 0800 | 1200 | Technical Chemistry | 031-WOBC01 | TH RM 1118 | OCP | SGL |
| | 1200 | 1300 | Lunch | 84th SOP | DFAC | OCP | Student Led |
| | 1300 | 1700 | Technical Chemistry | 031-WOBC01 | TH RM 1118 | OCP | SGL |
| Tues | 0530 | 0630 | Physical Fitness | FM 7-22 | FLW AO | APFU | SGL |
| Day 12 | 0630 | 0800 | Personal Hygiene / Breakfast | 84th SOP | DFAC | OCP | SGL |
| | 0800 | 1200 | Technical Chemistry | 031-WOBC01 | TH RM 1118 | OCP | SGL |

| | | | | | | | |
|--------|------|------|------------------------------|------------|------------|------|-------------|
| | 1200 | 1300 | Lunch | 84th SOP | DFAC | OCF | Student Led |
| | 1300 | 1700 | Technical Chemistry | 031-WOBC01 | TH RM 1118 | OCF | SGL |
| Wed | 0530 | 0630 | Physical Fitness | FM 7-22 | FLW AO | APFU | SGL |
| Day 13 | 0630 | 0800 | Personal Hygiene / Breakfast | 84th SOP | DFAC | OCF | SGL |
| | 0800 | 1200 | Technical Chemistry | 031-WOBC01 | TH RM 1118 | OCF | SGL |
| | 1200 | 1300 | Lunch | 84th SOP | DFAC | OCF | Student Led |
| | 1300 | 1700 | Technical Chemistry | 031-WOBC01 | TH RM 1118 | OCF | SGL |
| Thur | 0530 | 0630 | Physical Fitness | FM 7-22 | FLW AO | APFU | SGL |
| Day 14 | 0630 | 0800 | Personal Hygiene / Breakfast | 84th SOP | DFAC | OCF | SGL |
| | 0800 | 1200 | Technical Chemistry | 031-WOBC01 | TH RM 1118 | OCF | SGL |
| | 1200 | 1300 | Lunch | 84th SOP | DFAC | OCF | Student Led |
| | 1300 | 1700 | Technical Chemistry Exam | 031-WOBC12 | TH RM 1118 | OCF | SGL |
| Fri | 0530 | 0630 | Physical Fitness | FM 7-22 | FLW AO | APFU | SGL |
| Day 15 | 0630 | 0800 | Personal Hygiene / Breakfast | 84th SOP | DFAC | OCF | SGL |
| | 0800 | 1200 | Advanced Biology | 031-WOBD01 | TH RM 1118 | OCF | SGL |
| | 1200 | 1300 | Lunch | 84th SOP | DFAC | OCF | Student Led |
| | 1300 | 1700 | Advanced Biology | 031-WOBD01 | TH RM 1118 | OCF | SGL |
| Mon | 0530 | 0630 | Physical Fitness | FM 7-22 | FLW AO | APFU | SGL |
| Day 16 | 0630 | 0800 | Personal Hygiene / Breakfast | 84th SOP | DFAC | OCF | SGL |
| | 0800 | 1200 | Advanced Biology | 031-WOBD01 | TH RM 1118 | OCF | SGL |
| | 1200 | 1300 | Lunch | 84th SOP | DFAC | OCF | Student Led |
| | 1300 | 1700 | Advanced Biology | 031-WOBD01 | TH RM 1118 | OCF | SGL |
| Tues | 0530 | 0630 | Physical Fitness | FM 7-22 | FLW AO | APFU | SGL |
| Day 17 | 0630 | 0800 | Personal Hygiene / Breakfast | 84th SOP | DFAC | OCF | SGL |
| | 0800 | 1200 | Advanced Biology | 031-WOBD01 | TH RM 1118 | OCF | SGL |
| | 1200 | 1300 | Lunch | 84th SOP | DFAC | OCF | Student Led |
| | 1300 | 1700 | Advanced Biology | 031-WOBD01 | TH RM 1118 | OCF | SGL |
| Wed | 0530 | 0630 | Physical Fitness | FM 7-22 | FLW AO | APFU | SGL |
| Day 18 | 0630 | 0800 | Personal Hygiene / Breakfast | 84th SOP | DFAC | OCF | SGL |
| | 0800 | 1200 | Advanced Biology | 031-WOBD01 | TH RM 1118 | OCF | SGL |
| | 1200 | 1300 | Lunch | 84th SOP | DFAC | OCF | Student Led |
| | 1300 | 1700 | Advanced Biology | 031-WOBD01 | TH RM 1118 | OCF | SGL |
| Thur | 0530 | 0630 | Physical Fitness | FM 7-22 | FLW AO | APFU | SGL |
| Day 19 | 0630 | 0800 | Personal Hygiene / Breakfast | 84th SOP | DFAC | OCF | SGL |
| | 0800 | 1200 | Biology Exam | 031-WOBD07 | TH RM 1118 | OCF | SGL |
| | 1200 | 1300 | Lunch | 84th SOP | DFAC | OCF | Student Led |
| | 1300 | 1700 | Biology Exam | 031-WOBD07 | TH RM 1118 | OCF | SGL |

| | | | | | | | |
|--------|------|------|---|------------|------------|------|-------------|
| Fri | 0530 | 0630 | Physical Readiness Training | FM 7-22 | FLW AO | APFU | SGL |
| Day 20 | 0630 | 0800 | Personal Hygiene / Breakfast | 84th SOP | DFAC | OCP | Student Led |
| | 0800 | 1200 | Principles of Radiation | 031-OBRO5 | TH RM 1118 | OCP | SGL |
| | 1200 | 1300 | Lunch | 84th SOP | DFAC | OCP | Student Led |
| | 1300 | 1700 | Principles of Radiation | 031-OBRO5 | TH RM 1118 | OCP | SGL |
| Mon | 0530 | 0630 | Physical Readiness Training | FM 7-22 | FLW AO | APFU | SGL |
| Day 21 | 0630 | 0800 | Personal Hygiene / Breakfast | 84th SOP | DFAC | OCP | Student Led |
| | 0800 | 1200 | Principles of Radiation | 031-OBRO5 | TH RM 1118 | OCP | SGL |
| | 1200 | 1300 | Lunch | 84th SOP | DFAC | OCP | Student Led |
| | 1300 | 1700 | Principles of Radiation | 031-OBRO5 | TH RM 1118 | OCP | SGL |
| Tues | 0530 | 0630 | Physical Readiness Training | FM 7-22 | FLW AO | APFU | SGL |
| Day 22 | 0630 | 0800 | Personal Hygiene / Breakfast | 84th SOP | DFAC | OCP | Student Led |
| | 0800 | 1200 | Principles of Radiation | 031-OBRO5 | TH RM 1118 | OCP | SGL |
| | 1200 | 1300 | Lunch | 84th SOP | DFAC | OCP | Student Led |
| | 1300 | 1700 | Principles of Radiation | 031-OBRO5 | TH RM 1118 | OCP | SGL |
| Wed | 0530 | 0630 | Physical Readiness Training | FM 7-22 | FLW AO | APFU | SGL |
| Day 23 | 0630 | 0800 | Personal Hygiene / Breakfast | 84th SOP | DFAC | OCP | Student Led |
| | 0800 | 1200 | Principles of Radiation | 031-OBRO5 | TH RM 1118 | OCP | SGL |
| | 1200 | 1300 | Lunch | 84th SOP | DFAC | OCP | Student Led |
| | 1300 | 1700 | Tactical Radiological Support Exercises STX | 031-WOBE06 | TH RM 1118 | OCP | SGL |
| Thur | 0530 | 0630 | Physical Readiness Training | FM 7-22 | FLW AO | APFU | SGL |
| Day 24 | 0630 | 0800 | Personal Hygiene / Breakfast | 84th SOP | DFAC | OCP | Student Led |
| | 0800 | 1200 | CBRN Decontamination | 031-WOBF01 | Nord Hall | OCP | SGL |
| | 1200 | 1300 | Lunch | 84th SOP | DFAC | OCP | Student Led |
| | 1300 | 1700 | CBRN Decontamination | 031-WOBF01 | Nord Hall | OCP | SGL |
| Fri | 0530 | 0630 | Physical Readiness Training | FM 7-22 | FLW AO | APFU | SGL |
| Day 25 | 0630 | 0800 | Personal Hygiene / Breakfast | 84th SOP | DFAC | OCP | Student Led |
| | 0800 | 1200 | CBRN Decontamination | 031-WOBF01 | Nord Hall | OCP | SGL |
| | 1200 | 1300 | Lunch | 84th SOP | DFAC | OCP | Student Led |
| | 1300 | 1700 | CBRN Decontamination | 031-WOBF01 | Nord Hall | OCP | SGL |
| Mon | 0530 | 0630 | Physical Readiness Training | FM 7-22 | FLW AO | APFU | SGL |
| Day 26 | 0630 | 0800 | Personal Hygiene / Breakfast | 84th SOP | DFAC | OCP | Student Led |
| | 0800 | 1200 | CBRN Decontamination | 031-WOBF01 | Nord Hall | OCP | SGL |
| | 1200 | 1300 | Lunch | 84th SOP | DFAC | OCP | Student Led |
| | 1300 | 1700 | CBRN Decontamination | 031-WOBF01 | Nord Hall | OCP | SGL |

| | | | | | | | |
|--------|------|------|--|------------|------------|------|-------------|
| Tues | 0530 | 0630 | Physical Readiness Training | FM 7-22 | FLW AO | APFU | SGL |
| Day 27 | 0630 | 0800 | Personal Hygiene / Breakfast | 84th SOP | DFAC | OCP | Student Led |
| | 0800 | 1200 | CBRN Decontamination | 031-WOBF01 | Nord Hall | OCP | SGL |
| | 1200 | 1300 | Lunch | 84th SOP | DFAC | OCP | Student Led |
| | 1300 | 1700 | CBRN Decontamination | 031-WOBF01 | Nord Hall | OCP | SGL |
| Wed | 0530 | 0630 | Physical Readiness Training | FM 7-22 | FLW AO | APFU | SGL |
| Day 28 | 0630 | 0800 | Personal Hygiene / Breakfast | 84th SOP | DFAC | OCP | Student Led |
| | 0800 | 1200 | CBRN Decontamination Performance Eval | 031-UTJ04 | Nord Hall | OCP | SGL |
| | 1200 | 1300 | Lunch | 84th SOP | DFAC | OCP | Student Led |
| | 1300 | 1700 | CBRN Decontamination Exam | 031-UTJ05 | Nord Hall | OCP | SGL |
| Thur | 0530 | 0630 | Physical Readiness Training | FM 7-22 | FLW AO | APFU | SGL |
| Day 29 | 0630 | 0800 | Personal Hygiene / Breakfast | 84th SOP | DFAC | OCP | Student Led |
| | 0800 | 1200 | Manual Plotting | 031-WOBCX2 | TH RM 1118 | OCP | SGL |
| | 1200 | 1300 | Lunch | 84th SOP | DFAC | OCP | Student Led |
| | 1300 | 1700 | Manual Plotting | 031-WOBCX2 | TH RM 1118 | OCP | SGL |
| Fri | 0530 | 0630 | Physical Readiness Training | FM 7-22 | FLW AO | APFU | SGL |
| Day 30 | 0630 | 0800 | Personal Hygiene / Breakfast | 84th SOP | DFAC | OCP | Student Led |
| | 0800 | 1200 | Manual Plotting | 031-WOBCX2 | TH RM 1118 | OCP | SGL |
| | 1200 | 1300 | Lunch | 84th SOP | DFAC | OCP | Student Led |
| | 1300 | 1700 | Manual Plotting | 031-WOBCX2 | TH RM 1118 | OCP | SGL |
| Mon | 0530 | 0630 | Physical Readiness Training | FM 7-22 | FLW AO | APFU | SGL |
| Day 31 | 0630 | 0800 | Personal Hygiene / Breakfast | 84th SOP | DFAC | OCP | Student Led |
| | 0800 | 1200 | Manual Plotting | 031-WOBCX2 | TH RM 1118 | OCP | SGL |
| | 1200 | 1300 | Lunch | 84th SOP | DFAC | OCP | Student Led |
| | 1300 | 1700 | Manual Plotting | 031-WOBCX2 | TH RM 1118 | OCP | SGL |
| Tues | 0530 | 0630 | Physical Readiness Training | FM 7-22 | FLW AO | APFU | SGL |
| Day 32 | 0630 | 0800 | Personal Hygiene / Breakfast | 84th SOP | DFAC | OCP | Student Led |
| | 0800 | 1200 | Manual Plotting | 031-WOBCX2 | TH RM 1118 | OCP | SGL |
| | 1200 | 1300 | Lunch | 84th SOP | DFAC | OCP | Student Led |
| | 0800 | 1200 | Manual Plotting | 031-WOBCX2 | TH RM 1118 | OCP | SGL |
| Wed | 0530 | 0630 | Physical Readiness Training | FM 7-22 | FLW AO | APFU | SGL |
| Day 33 | 0630 | 0800 | Personal Hygiene / Breakfast | 84th SOP | DFAC | OCP | Student Led |
| | 0800 | 1200 | Manual Plotting Exam 1 | 031-WOBCX1 | TH RM 1118 | OCP | SGL |
| | 1200 | 1300 | Lunch | 84th SOP | DFAC | OCP | Student Led |
| | 0800 | 1200 | Manual Plotting Exam 2 | 031-WOBCX2 | TH RM 1118 | OCP | SGL |

| | | | | | | | |
|--------|------|------|------------------------------|-------------|------------|------|-------------|
| Thur | 0530 | 0630 | Physical Readiness Training | FM 7-22 | FLW AO | APFU | SGL |
| Day 34 | 0630 | 0800 | Personal Hygiene / Breakfast | 84th SOP | DFAC | OCP | Student Led |
| | 0800 | 1200 | JWARN/JEM Interoperability | 031-OBFO2 | TH RM 1118 | OCP | SGL |
| | 1200 | 1300 | Lunch | 84th SOP | DFAC | OCP | Student Led |
| | 1300 | 1700 | JWARN/JEM Interoperability | 031-OBFO2 | TH RM 1118 | OCP | SGL |
| Fri | 0530 | 0630 | Physical Readiness Training | FM 7-22 | FLW AO | APFU | SGL |
| Day 35 | 0630 | 0800 | Personal Hygiene / Breakfast | 84th SOP | DFAC | OCP | Student Led |
| | 0800 | 1200 | JWARN/JEM Interoperability | 031-OBFO2 | TH RM 1118 | OCP | SGL |
| | 1200 | 1300 | Lunch | 84th SOP | DFAC | OCP | Student Led |
| | 1300 | 1700 | JWARN/JEM Interoperability | 031-OBFO2 | TH RM 1118 | OCP | SGL |
| Mon | 0530 | 0630 | Physical Readiness Training | FM 7-22 | FLW AO | APFU | SGL |
| Day 36 | 0630 | 0800 | Personal Hygiene / Breakfast | 84th SOP | DFAC | OCP | Student Led |
| | 0800 | 1200 | JWARN/JEM Interoperability | 031-OBFO2 | TH RM 1118 | OCP | SGL |
| | 1200 | 1300 | Lunch | 84th SOP | DFAC | OCP | Student Led |
| | 1300 | 1700 | JWARN/JEM Interoperability | 031-OBFO2 | TH RM 1118 | OCP | SGL |
| Tues | 0530 | 0630 | Physical Readiness Training | FM 7-22 | FLW AO | APFU | SGL |
| Day 37 | 0630 | 0800 | Personal Hygiene / Breakfast | 84th SOP | DFAC | OCP | Student Led |
| | 0800 | 1200 | JWARN/JEM Interoperability | 031-OBFO2 | TH RM 1118 | OCP | SGL |
| | 1200 | 1300 | Lunch | 84th SOP | DFAC | OCP | Student Led |
| | 1300 | 1700 | JWARN/JEM Interoperability | 031-OBFO2 | TH RM 1118 | OCP | SGL |
| Wed | 0530 | 0630 | Physical Readiness Training | FM 7-22 | FLW AO | APFU | SGL |
| Day 38 | 0630 | 0800 | Personal Hygiene / Breakfast | 84th SOP | DFAC | OCP | Student Led |
| | 0800 | 1200 | DRSKO NET | 031-WOBI05B | IRTD | OCP | IRTD INST |
| | 1200 | 1300 | Lunch | 84th SOP | DFAC | OCP | Student Led |
| | 1300 | 1700 | DRSKO NET | 031-WOBI05B | IRTD | OCP | IRTD INST |
| Thur | 0530 | 0630 | Physical Readiness Training | FM 7-22 | FLW AO | APFU | SGL |
| Day 39 | 0630 | 0800 | Personal Hygiene / Breakfast | 84th SOP | DFAC | OCP | Student Led |
| | 0800 | 1200 | DRSKO NET | 031-WOBI05B | IRTD | OCP | IRTD INST |
| | 1200 | 1300 | Lunch | 84th SOP | DFAC | OCP | Student Led |
| | 1300 | 1700 | DRSKO NET | 031-WOBI05B | IRTD | OCP | IRTD INST |
| Fri | 0530 | 0630 | Physical Readiness Training | FM 7-22 | FLW AO | APFU | SGL |
| Day 40 | 0630 | 0800 | Personal Hygiene / Breakfast | 84th SOP | DFAC | OCP | Student Led |
| | 0800 | 1200 | DRSKO NET | 031-WOBI05B | IRTD | OCP | IRTD INST |
| | 1200 | 1300 | Lunch | 84th SOP | DFAC | OCP | Student Led |
| | 1300 | 1700 | DRSKO NET | 031-WOBI05B | IRTD | OCP | IRTD INST |

| | | | | | | | |
|--------|------|------|------------------------------|-------------|--------|------|-------------|
| Mon | 0530 | 0630 | Physical Readiness Training | FM 7-22 | FLW AO | APFU | SGL |
| Day 41 | 0630 | 0800 | Personal Hygiene / Breakfast | 84th SOP | DFAC | OCP | Student Led |
| | 0800 | 1200 | DRSKO NET | 031-WOBI05B | IRTD | OCP | IRTD INST |
| | 1200 | 1300 | Lunch | 84th SOP | DFAC | OCP | Student Led |
| | 1300 | 1700 | DRSKO NET | 031-WOBI05B | IRTD | OCP | IRTD INST |
| Tues | 0530 | 0630 | Physical Readiness Training | FM 7-22 | FLW AO | APFU | SGL |
| Day 42 | 0630 | 0800 | Personal Hygiene / Breakfast | 84th SOP | DFAC | OCP | Student Led |
| | 0800 | 1200 | DRSKO NET | 031-WOBI05B | IRTD | OCP | IRTD INST |
| | 1200 | 1300 | Lunch | 84th SOP | DFAC | OCP | Student Led |
| | 1300 | 1700 | DRSKO NET | 031-WOBI05B | IRTD | OCP | IRTD INST |
| Wed | 0530 | 0630 | Physical Readiness Training | FM 7-22 | FLW AO | APFU | SGL |
| Day 43 | 0630 | 0800 | Personal Hygiene / Breakfast | 84th SOP | DFAC | OCP | Student Led |
| | 0800 | 1200 | NBCRV Operations | 031-RVE02 | 401C | OCP | 401C INST |
| | 1200 | 1300 | Lunch | 84th SOP | DFAC | OCP | Student Led |
| | 1300 | 1700 | NBCRV Operations | 031-RVE02 | 401C | OCP | 401C INST |
| Thur | 0530 | 0630 | Physical Readiness Training | FM 7-22 | FLW AO | APFU | SGL |
| Day 44 | 0630 | 0800 | Personal Hygiene / Breakfast | 84th SOP | DFAC | OCP | Student Led |
| | 0800 | 1200 | NBCRV Operations | 031-RVE02 | 401C | OCP | 401C INST |
| | 1200 | 1300 | Lunch | 84th SOP | DFAC | OCP | Student Led |
| | 1300 | 1700 | NBCRV Operations | 031-RVE02 | 401C | OCP | 401C INST |
| Fri | 0530 | 0630 | Physical Readiness Training | FM 7-22 | FLW AO | APFU | SGL |
| Day 45 | 0630 | 0800 | Personal Hygiene / Breakfast | 84th SOP | DFAC | OCP | Student Led |
| | 0800 | 1200 | NBCRV Operations | 031-RVE02 | 401C | OCP | 401C INST |
| | 1200 | 1300 | Lunch | 84th SOP | DFAC | OCP | Student Led |
| | 1300 | 1700 | NBCRV Operations | 031-RVE02 | 401C | OCP | 401C INST |
| Mon | 0530 | 0630 | Physical Readiness Training | FM 7-22 | FLW AO | APFU | SGL |
| Day 46 | 0630 | 0800 | Personal Hygiene / Breakfast | 84th SOP | DFAC | OCP | Student Led |
| | 0800 | 1200 | NBCRV Operations | 031-RVE02 | 401C | OCP | 401C INST |
| | 1200 | 1300 | Lunch | 84th SOP | DFAC | OCP | Student Led |
| | 1300 | 1700 | NBCRV Operations | 031-RVE02 | 401C | OCP | 401C INST |
| Tues | 0530 | 0630 | Physical Readiness Training | FM 7-22 | FLW AO | APFU | SGL |
| Day 47 | 0630 | 0800 | Personal Hygiene / Breakfast | 84th SOP | DFAC | OCP | Student Led |
| | 0800 | 1200 | NBCRV Operations | 031-RVE02 | 401C | OCP | 401C INST |
| | 1200 | 1300 | Lunch | 84th SOP | DFAC | OCP | Student Led |
| | 1300 | 1700 | NBCRV Operations | 031-RVE02 | 401C | OCP | 401C INST |

| | | | | | | | |
|--------|------|------|---|--------------|------------|------|-------------|
| Wed | 0530 | 0630 | Physical Readiness Training | FM 7-22 | FLW AO | APFU | SGL |
| Day 48 | 0630 | 0800 | Personal Hygiene / Breakfast | 84th SOP | DFAC | OCP | Student Led |
| | 0800 | 1200 | Army Maintenance Program for the Warrant Officer Basic Course | 091 CML WOBC | TH RM 1118 | OCP | SGL |
| | 1200 | 1300 | Lunch | 84th SOP | DFAC | OCP | Student Led |
| | 1300 | 1700 | Army Maintenance Program for the Warrant Officer Basic Course | 091 CML WOBC | TH RM 1118 | OCP | SGL |
| Thur | 0530 | 0630 | Physical Readiness Training | FM 7-22 | FLW AO | APFU | SGL |
| Day 49 | 0630 | 0800 | Personal Hygiene / Breakfast | 84th SOP | DFAC | OCP | Student Led |
| | 0800 | 1200 | Army Maintenance Program for the Warrant Officer Basic Course | 091 CML WOBC | TH RM 1118 | OCP | SGL |
| | 1200 | 1300 | Lunch | 84th SOP | DFAC | OCP | Student Led |
| | 1300 | 1700 | Army Maintenance Program for the Warrant Officer Basic Course | 091 CML WOBC | TH RM 1118 | OCP | SGL |
| Fri | 0530 | 0630 | Physical Readiness Training | FM 7-22 | FLW AO | APFU | SGL |
| Day 50 | 0630 | 0800 | Personal Hygiene / Breakfast | 84th SOP | DFAC | OCP | Student Led |
| | 0800 | 1200 | Army Maintenance Program for the Warrant Officer Basic Course | 091 CML WOBC | TH RM 1118 | OCP | SGL |
| | 1200 | 1300 | Lunch | 84th SOP | DFAC | OCP | Student Led |
| | 1300 | 1700 | Army Maintenance Program for the Warrant Officer Basic Course | 091 CML WOBC | TH RM 1118 | OCP | SGL |
| Mon | 0530 | 0630 | Physical Readiness Training | FM 7-22 | FLW AO | APFU | SGL |
| Day 51 | 0630 | 0800 | Personal Hygiene / Breakfast | 84th SOP | DFAC | OCP | Student Led |
| | 0800 | 1200 | Army Maintenance Program for the Warrant Officer Basic Course | 091 CML WOBC | TH RM 1118 | OCP | SGL |
| | 1200 | 1300 | Lunch | 84th SOP | DFAC | OCP | Student Led |
| | 1300 | 1700 | Army Maintenance Program for the Warrant Officer Basic Course | 091 CML WOBC | TH RM 1118 | OCP | SGL |
| Tue | 0530 | 0630 | Physical Readiness Training | FM 7-22 | FLW AO | APFU | SGL |
| Day 52 | 0630 | 0800 | Personal Hygiene / Breakfast | 84th SOP | DFAC | OCP | Student Led |
| | 0800 | 1200 | HAPSITE | 031-WOBJ05 | IRTD | OCP | SGL |
| | 1200 | 1300 | Lunch | 84th SOP | DFAC | OCP | Student Led |
| | 1300 | 1700 | HAPSITE | 031-WOBJ05 | IRTD | OCP | SGL |
| Wed | 0530 | 0630 | Physical Readiness Training | FM 7-22 | FLW AO | APFU | SGL |
| Day 53 | 0630 | 0800 | Personal Hygiene / Breakfast | 84th SOP | DFAC | OCP | Student Led |
| | 0800 | 1200 | PINS | 031-WOBJ04 | IRTD | OCP | SGL |
| | 1200 | 1300 | Lunch | 84th SOP | DFAC | OCP | Student Led |
| | 1300 | 1700 | PINS | 031-WOBJ04 | IRTD | OCP | SGL |

| | | | | | | | |
|--------|------|------|---|-------------|------------------------------|------|-------------|
| Thu | 0530 | 0630 | Physical Readiness Training | FM 7-22 | FLW AO | APFU | SGL |
| Day 54 | 0630 | 0800 | Personal Hygiene / Breakfast | 84th SOP | DFAC | OCP | Student Led |
| | 0800 | 1200 | Scenario dev. Performance Eval. | 031-WOBJ07 | TH RM 1118 | OCP | SGL |
| | 1200 | 1300 | Lunch | 84th SOP | DFAC | OCP | Student Led |
| | 1300 | 1700 | Scenario dev. Performance Eval. | 031-WOBJ07 | TH RM 1118 | OCP | SGL |
| | | | | | | | |
| Fri | 0530 | 0630 | Physical Readiness Training | FM 7-22 | FLW AO | APFU | SGL |
| Day 55 | 0630 | 0800 | Personal Hygiene / Breakfast | 84th SOP | DFAC | OCP | Student Led |
| | 0800 | 1700 | Chemical Defense Training Facility | 031-WOBL01 | CDTF | OCP | SGL |
| | | | Lunch when available | | | | |
| | | | | | | | |
| Mon | 0530 | 0630 | Physical Readiness Training | FM 7-22 | FLW AO | APFU | SGL |
| Day 56 | 0630 | 0800 | Personal Hygiene / Breakfast | 84th SOP | DFAC | OCP | Student Led |
| | 0800 | 1700 | Chemical Defense Training Facility | 031-WOBL01 | CDTF | OCP | SGL |
| | | | Lunch when available | | | OCP | |
| | | | | | | | |
| Tue | 0530 | 0630 | Physical Readiness Training | FM 7-22 | FLW AO | APFU | SGL |
| Day 57 | 0630 | 0800 | Personal Hygiene / Breakfast | 84th SOP | DFAC | OCP | Student Led |
| | 0800 | 1700 | Chemical Defense Training Facility | 031-WOBL01 | CDTF | OCP | SGL |
| | | | Lunch when available | | | OCP | |
| | | | | | | | |
| Wed | 0530 | UTC | Final ACFT | 031-WOBA01 | Alpha Point/ Bn Classroom | APFU | SGL |
| Day 58 | 0630 | 0800 | Personal Hygiene / Breakfast | 84th SOP | DFAC | OCP | SGL |
| | 0800 | 1100 | High Physical Demands Testing (HPDT) | 031-UTA03 | IRTD | OCP | SGL |
| | 1100 | 1200 | Perform in an Operational Environment Effectively | 031-WOBK01 | FLW AO | OCP | SGL |
| | 1200 | 1300 | Lunch | 84th SOP | DFAC | OCP | Student Led |
| | 1300 | 1700 | Perform in an Operational Environment Effectively | 031-WOBK01 | FLW AO | OCP | SGL |
| | | | | | | | |
| Thur | 0530 | 0630 | Physical Readiness Training | FM 7-22 | FLW AO | APFU | SGL |
| Day 59 | 0630 | 0800 | Personal Hygiene / Breakfast | 84th SOP | DFAC | OCP | Student Led |
| | 0800 | UTC | Capstone FTX | 0031-WOBK03 | FLW AO | OCP | SGL |
| | | | | | | | |
| Fri | 0530 | 0630 | Physical Readiness Training | FM 7-22 | FLW AO | APFU | SGL |
| Day 60 | 0630 | 0800 | Personal Hygiene / Breakfast | 84th SOP | DFAC | OCP | Student Led |
| | 0800 | UTC | Capstone FTX | 0031-WOBK03 | FLW AO | OCP | SGL |
| | | | | | | | |
| Mon | 0530 | 0630 | Physical Readiness Training | FM 7-22 | FLW AO | APFU | SGL |
| Day 61 | 0630 | 0800 | Personal Hygiene / Breakfast | 84th SOP | DFAC | OCP | Student Led |
| | 0800 | UTC | Capstone FTX | 0031-WOBK03 | FLW AO | OCP | SGL |
| | | | | | | | |

| | | | | | | | |
|--------|------|------|---------------------------------------|------------|------------|------|----------------|
| Tues | 0530 | 0630 | Physical Readiness Training | FM 7-22 | FLW AO | APFU | SGL |
| Day 62 | 0630 | 0800 | Personal Hygiene / Breakfast | 84th SOP | DFAC | OCP | Student Led |
| | 0800 | 1200 | Staff Exercise (STAFFEX) | 031-WOBK02 | TH RM 1118 | OCP | SGL |
| | 1200 | 1300 | Lunch | 84th SOP | DFAC | OCP | Student Led |
| | 1300 | 1700 | Staff Exercise (STAFFEX) | 031-WOBK02 | TH RM 1118 | OCP | SGL |
| Wed | 0530 | 0630 | Physical Readiness Training | FM 7-22 | FLW AO | APFU | SGL |
| Day 63 | 0630 | 0800 | Personal Hygiene / Breakfast | 84th SOP | DFAC | OCP | Student Led |
| | 0800 | 1200 | Staff Exercise (STAFFEX) | 031-WOBK02 | TH RM 1118 | OCP | SGL |
| | 1200 | 1300 | Lunch | 84 th SOP | DFAC | OCP | Student Led |
| | 1300 | 1700 | Staff Exercise (STAFFEX) | 031-WOBK02 | TH RM 1118 | OCP | SGL |
| Thur | 0530 | 0630 | Physical Fitness | FM 7-22 | FLW AO | APFU | SGL |
| Day 64 | 0630 | 0800 | Personal Hygiene / Breakfast | 84th SOP | DFAC | OCP | SGL |
| | 0800 | 1200 | LPD- HRC | 031-WOAA02 | TH RM 1118 | OCP | Branch Manager |
| | 1200 | 1300 | Lunch | 84th SOP | DFAC | OCP | Student Led |
| | 1300 | 1700 | LPD- HRC | 031-WOAA02 | TH RM 1118 | OCP | Branch Manager |
| Fri | 0530 | 0630 | Physical Fitness | FM 7-22 | FLW AO | APFU | SGL |
| Day 65 | 0630 | 0800 | Personal Hygiene / Breakfast | 84th SOP | DFAC | OCP | SGL |
| | 0800 | 1200 | LPD- Senior WO | 031-WOAA02 | TH RM 1118 | OCP | CW5 |
| | 1200 | 1300 | Lunch | 84th SOP | DFAC | OCP | Student Led |
| | 1300 | 1700 | LPD- Senior WO | 031-WOAA02 | TH RM 1118 | OCP | CW5 |
| Mon | 0530 | 0630 | Physical Fitness | FM 7-22 | FLW AO | APFU | SGL |
| Day 66 | 0630 | 0800 | Personal Hygiene / Breakfast | 84th SOP | DFAC | OCP | SGL |
| | 0800 | 1200 | LPD- Regimental Chief Warrant Officer | 031-WOAA02 | TH RM 1118 | OCP | RCWO |
| | 1200 | 1300 | Lunch | 84th SOP | DFAC | OCP | Student Led |
| | 1300 | 1700 | LPD- Regimental Chief Warrant Officer | 031-WOAA02 | TH RM 1118 | OCP | RCWO |
| Tues | 0530 | 0630 | Physical Fitness | FM 7-22 | FLW AO | APFU | SGL |
| Day 67 | 0630 | 0800 | Personal Hygiene / Breakfast | 84th SOP | DFAC | OCP | SGL |
| | 0800 | 1200 | AARs | 031-WOAA04 | TH RM 1118 | OCP | RCWO |
| | 1200 | 1300 | Lunch | 84th SOP | DFAC | OCP | Student Led |
| | 1300 | 1700 | AARs | 031-WOAA04 | TH RM 1118 | OCP | RCWO |
| | 1700 | UTC | End of course questionnaire | Homework | FLW AO | OCP | SGL |
| Wed | 0530 | 0630 | Physical Readiness Training | FM 7-22 | FLW AO | APFU | SGL |
| Day 68 | 0630 | 0800 | Personal Hygiene / Breakfast | 84th SOP | DFAC | OCP | Student Led |
| | 0800 | 1200 | Out Processing | WOAA04 | TH RM 1118 | OCP | SGL |
| | 1200 | 1300 | Lunch | 84th SOP | DFAC | OCP | Student Led |
| | 1300 | 1700 | Out Processing | WOAA04 | TH RM 1118 | OCP | SGL |

| | | | | | | | |
|--------|------|------|------------------------------|----------|----------------|------|-------------|
| Thurs | 0530 | 0630 | Physical Readiness Training | FM 7-22 | FLW AO | APFU | SGL |
| Day 69 | 0630 | 0800 | Personal Hygiene / Breakfast | 84th SOP | DFAC | OCP | Student Led |
| | 0800 | 1200 | Out Processing | WOAA04 | TH RM 1118 | OCP | SGL |
| | 1200 | 1300 | Lunch | 84th SOP | DFAC | OCP | Student Led |
| | 1300 | 1700 | Out Processing | WOAA04 | TH RM 1118 | OCP | SGL |
| Fri | 0530 | 0630 | Physical Readiness Training | FM 7-22 | FLW AO | APFU | SGL |
| Day 70 | 0630 | 0800 | Personal Hygiene / Breakfast | 84th SOP | DFAC | OCP | Student Led |
| | 0800 | 1000 | Graduation Rehearsal | WOAA04 | Museum Complex | OCP | SGL |
| | 1000 | 1200 | Graduation | WOAA04 | Museum Complex | OCP | SGL |

Army Physical Fitness Uniform (APFU) will depend on the season. Each student will be required to purchase an orange reflective vest with their rank and last name sewn on. Winter APFU consist of: APFU jacket and pants, long sleeve APFU shirt, shorts, black fleece cap, black gloves with inserts. Summer APFU consists of: short sleeve APFU shirt and shorts. The duty uniform is the Individuals respective service uniform unless otherwise dictated.

Students will have a complete set of dress uniform (ACUs) fitted and cleaned IAW regulations. Students that report missing items will be required to purchase these items at Clothing and Sales.

Annex D
Individual Student Assessment Plan (ISAP)

1. Introduction

a. **Purpose:** To provide the course manager, instructors, and students with the requirements for course completion. This Individual Student Assessment Plan (ISAP) also describes the academic probation and removal process.

b. **Scope:** This ISAP establishes guidelines and criteria for handling student oriented academic matters. Final disposition authority rests with the CBRN School Commandant.

2. ISAP Orientation: Each instructor will become familiar with the ISAP have a copy available for review upon request. The Instructor will explain the ISAP to each student upon Initial Counseling. A copy of the ISAP will be available in the classroom for easy access by students. The Individual Student Assessment Plan consists of Annex B and Appendices 1-7 of this Course Management Plan.

3. Academic Administration:

a. Student Notification. Students will receive a brief concerning academic administration during the first week of the course.

b. Passing Score Criteria.

(1) Exams, Briefs, & Presentations.

(a) Non- CBRN Technical Blocks/ Modules:

1 Minimum score: 70%

2 Any score below results in the student being placed on academic probation.

(b) CBRN Technical Blocks/ Modules:

1 Minimum score: 80%

2 Any score below results in the student being placed on Academic Probation.

(2) Participation, Discussions, & Written Assignments,

(a) Minimum score: 80%

(b) Any score average that falls below results in the student being placed on Academic Probation.

(3) Performance Evaluation/Exam

(a) Minimum score for performance evaluation/exam: "GO"

(b) Any student receiving a "NO GO" will be placed on Academic Probation.

(4) Briefs & Presentations

(a) Minimum score for briefs and presentations: 80%

(b) Any score average that falls below results in the student being placed on Academic Probation.

c. Exam Failures.

(1) First exam failure:

(a) The student will receive formal counseling from the SGL.

(b) The student will receive formal notification of being placed on academic probation by the SGL. All passes and privileges are revoked with travel restricted within 30 miles of Ft Leonard Wood until removal from academic probation. This is to ensure students are focused on retraining. Any deviation for special circumstances must be approved by the Officer Training Department (OTD) Chief, and the Commander, 84th Chemical Battalion

(c) The student and cadre will coordinate with the instructional department for additional instruction and retraining. Retraining will not preclude or interfere with the student's participation in any additional blocks of instruction.

(d) The student must satisfactorily complete a retest within 5 working days after the examination critique. Successful completion of the retest will result in the student being removed from academic probation.

(e) The student is removed from consideration for Distinguished Honor Graduate (DHG) and Honor Graduate (HG).

(2) Failure of a retest or failing three initial exams in different subject areas:

(a) The student will receive formal counseling from the SGL.

(b) The student will receive formal notification of the initiation of a student status review (SSR) from the SGL. A copy of the SSR goes through the Chief of the Officer Training Department, through Commander, 84th CM Battalion, to the Commander, 3rd CM Brigade for consideration of removal, recycle or discharge from service.

(3) Academic Computation. Students passing the retest will be awarded the lowest possible passing score (Exams, Performance Evaluation, Briefs, & Presentations- 80%) (Participation, Discussions, & Written Assignments- 0-80%) or a "GO" in the gradebook for Calculation of GPA and class ranking, regardless of their actual re-test score.

(4) Academic Evaluation Report (AER). The SGL will prepare each AER IAW AR 623-1. The SGL is the preparing Officer. The OTD Chief is the reviewing Officer (see Appendix 2 to Annex B).

4. Graduation Requirements. Students must meet the following standards:

a. Must score at least 80% on all Exams, the Performance Evaluation, Briefs, and Presentations. Must earn an average of at least 80% in Participation, Discussions, & Written Assignments, and receive a "GO" on all performance exams and exercises.

b. Take the Army Combat Fitness Test (ACFT) IAW FM 7-22. Student's record ACFT is calculated into their class standing score as a percentage for overall GPA. For example, using the ACFT, a student score of 450 is entered as a 75 as 450 is 70% of the 600 points possible. If a student fails the initial ACFT, 60 points is the maximum total applied toward the grading rubric after passing the re-take ACFT regardless of final

ACFT score.

c. If the student has a permanent profile preventing him/her from taking an event in the ACFT, guidance in FM 7-22 will be used to determine a modified score to form the total possible points.

d. If the student is unable to take a final ACFT due to medical profile, their initial score will be used for their GPA and class standing.

e. Meet HT/WT/Body Fat Standards IAW AR 600-9 and AR 350-1. Warrant Officers that fail to meet HT/WT/Body fat standards at initial entry into the course will be withdrawn from the course and returned to their unit. They will not receive credit for the course and will have to enroll in a new WOBC course at a later date. National Guard and Reserve Soldiers will be withdrawn from the course and returned to their unit.

f. Must not be pending any disciplinary/Student Status Review action.

5. Requirements for Personal Wearing of Hair During CDTF Training:

a. Students wearing long hair will remove hair fasteners/clips and let hair hang freely, out of the mask seal region.

b. Before donning and adjusting protective mask, students will remove earrings, hair fasteners (clips, pins, combs, and rubber bands), hair knots, buns, or braids that interfere with the mask seal.

c. When wearing the Ground Crew Ensemble, hair will be neatly tucked inside jacket.

d. There must be absolutely no interference of any hair or facial hair growth with the sealing surface of the protective mask; this includes beards, weaves and sideburns. Personnel with beards will be denied entry into the toxic agent training facility and operations. Anyone who needs to grow a beard to affect a cure as determined by their attending physician or dermatologist will be excused from toxic agent training or operations for the extent of the medical profile. Facial hair could result in an improper mask fit resulting in illness or death.

e. Hairstyles that prevent thorough washing of the scalp and hair (for example, tight braids) may not be worn into the hot area.

6. High Physical Demands

a. Pass all High Physical Demands (HPD) task's Performance (Hands-On) Tests. High Physical Demands tests use a GO/NO GO pass/fail rating system. Students must receive a GO rating in order to pass each task.

b. High Physical Demands Testing is conducted immediately prior to the capstone exercise as a preliminary event. These tests use a GO/NO GO pass/fail rating system. Students must receive a GO rating in order to pass each of the following HPD tasks:

- (1) 031-HPD-0002 Operate in MOPP Level 4 Non-Continuously
- (2) 031-HPD-0005 Move Contaminated Casualty
- (3) 031-HPD-0006 Prepare a Contaminated Waste Water Control Tren

7. Graduation Distinction

a. Distinguished Honor Graduate (DHG). The DHG must meet all requirements for graduation, possess a high leadership potential, they must be recommended by the Small Group Leader, and must be approved by the SGL, Chief, Officer Training Department, and have the highest cumulative Grade Point Average. No Distinguished Honor Graduate will be recognized if a student in the course does not meet these criteria or received a negative counseling.

b. Honor Graduates. The Honor Graduate must meet all requirements for graduation, possess high leadership potential, and has been recommended by their Small Group Leader. They have also been approved by the SGL, Chief, Officer Training Department, and consist of the top 20% of the course or have the second highest cumulative Grade Point Average. No Honor Graduate will be recognized if a student in the course does not meet these criteria or received a negative counseling.

c. Graduate: Graduates must meet all requirements for graduation and must pass all examinations, complete all prerequisites for graduation, and be recommended by the SGL and approved by the Chief, Officer Training Department.

d. Marginal Graduate: Marginal Graduates meet minimum standards and will be determined by, but not limited to, if the student is deemed to have put forth minimal effort, been a distractor to the learning environment, exhibited tardiness, and showed questionable Army Values. The SGL will determine Marginal Graduates on a case-by-case basis, and the Chief of OTD will approve.

e. Non-Graduate: Non-graduates are students who fail to meet the criteria listed in one of the categories outlined under the "Graduation Requirements" of this ISAP. The AER for a non-graduate is a referred report.

f. Lamont O. Williams Leadership Award. Any student may be nominated for the Lamont O. Williams Leadership Award. The student must not have received any correspondence derogatory in nature (i.e. memorandum of reprimand, letters of indebtedness) and have been selected by his/her peers for displaying the attributes inherent in an exceptional leader. Additionally, he or she must meet the body fat standards IAW AR 600-9, and take the record ACFT. The awardee must be approved by the Chief, Officer Training Department, based on the recommendation of the SGL.

g. LTG Leslie C. Smith Fitness Excellence Award. The intent of the LTG Leslie C. Smith Fitness Excellence Award is to recognize student officers and warrant officers who excel in all aspects of holistic fitness to include the physical, mental, emotional, social, and spiritual dimensions. Any student that has not received any correspondence derogatory in nature (i.e. memorandum of reprimand, letters of indebtedness), has met the body fat standards IAW AR 600-9, and taken ACFT may be nominated for the award. The awardee must be recommended by the course SGL and approved by the 84 Chemical Battalion Commander and the Chief, Officer Training Department.

8. Academic Grading and Test Plan.

a. Warrant Officer Basic Course exams are not weighted. This course teaches critical tasks and all have equal weight, each task must be tested or mastered. The following are the tests used to evaluate the student's performance:

(1) Common Core Exam (70% or higher passing) This Blackboard test requires the students to score at least a 70% to pass. Students may use one handwritten page of notes for taking the exam on Blackboard. Students may also search references loaded into Blackboard.

(2) Chemistry Exam (80% or higher passing) This is a written performance based test the students need to score at least an 80% to pass. This exam is an open note/text exam.

(3) Biology/Immunology Exam (80% or higher passing) This is a written performance based test the students need to score at least an 80% to pass. This exam is an open note/text exam.

(4) Radiology Performance Evaluation (GO/NO GO) This is a hands-on performance test. The students need to score a "GO" to pass.

(5) Dismounted Recon Sets Kits and Outfits Exam (80% or higher passing) This is a written assignment for students to demonstrate their knowledge and application of the DR-SKO and its components.

(6) Dismounted Recon Sets Kits and Outfits Performance Evaluation (GO/NO GO) This is a hands-on performance evaluation. The students need to score a "GO" to pass.

(7) Nuclear Biological Chemical Reconnaissance Vehicle Performance Evaluation (GO/NO GO) This is a hands-on performance test. The students need to score a "GO" to pass.

(8) Research Paper (80% or higher passing) This is a written assignment for students to demonstrate their knowledge and research ability of specific CBRN topical material.

(9) Theory of operations Presentation (80% or higher passing) This is an oral presentation with accompanying slides for students to demonstrate their knowledge of technological theories of operation in CBRN specific equipment

(10) Advanced CM/BIO Performance Evaluation (GO/NO GO) This is a written performance evaluation. The students need to score a "GO" to pass.

(11) White Paper (80% or higher passing) This is a written assignment for students to demonstrate their ability to effectively articulate information and positional perspective in a structure written format

(12) Online Discussions (20 points per weekly discussion) These are written assignments for students to demonstrate their ability to effectively articulate information, present positional perspectives and engage one another in a structured and directed format.

(13) High Physical Demands Testing Performance Evaluation (GO/NO GO) This is a performance test. Students need to score a "GO" to pass.

(14) WOBC Capstone Performance Evaluation (GO/NO GO) This is a performance test. Students need to score a "GO" to pass.

(15) Army Combat Fitness Test (ACFT) (GO/NO GO) Student's ACFT will be calculated into their class standing score, maximum: 100, minimum: 60 points in each event.

- (a) Student score will be calculated as a percentage in grade book. For example, a student score of 450 is entered as a 75. If a student fails the initial Record ACFT, 60 points is the maximum applied to total points after passing the retake ACFT.

(b) Tests will be administered IAW with the training schedule.

(c) Performance based tests will be graded IAW the Test Administration Guide (TAG).

b. A mandatory test review will be conducted after each test has been graded and results are official. If given on the Blackboard platform, Blackboard will give the student the option for a test review within Blackboard computer program.

c. Academic Failure. Each test is critical and as such, requires the student to achieve a GO or a grade of 70% on non-technical blocks and 80% technical block exams, performance evaluations, and briefs. A retest will be administered, after retraining, at a time other than normal class time, to students who fail to achieve the standard. Students who fail to achieve a GO or 80% on their retests will not receive credit for phase completion and enter into a Student Status Review process.

9. Reclama Procedures. Students who want to challenge the school response to an exam question may submit a written reclamas through the student chain of command. Reclama actions will only occur after the examination critique. Test item analysis should identify problem questions or instructional omission for corrective action to be taken if required. If question areas remain, the following procedures must be followed.

a. Individual Reclama.

(1) Individual actions must be presented in writing with challenges to specific questions and submitted through the chain of command within three working days of the critique (Annex B). The Small Group Leader/Chief, OTD will then submit the reclama to the Course Manager. The instructor will obtain the exact text of the question(s) involved in the reclama and attach it to the student's reclama. After this is done, the reclama will be safeguarded to ensure the security of the exam material. After the Course Manager adjudicates the reclama, the exam question(s) will be destroyed to prevent compromise prior to returning the reclama result to the student. Coordination during reclama process is essential in order for any question revisions or grading issues to be officially resolved and documented.

(2) The respective Chief (OTD, TTD) and the Course Manager will review the reclama and, within two academic days, take action. A copy of the reclama action will be returned to the class leader for forwarding to the student. The approved reclama action will reflect the appropriate grade changes. The division Chief is responsible for ensuring that a grade change is delivered for correction of academic records. The Chief, Officer Training Department will notify the student.

b. Class reclamas. When more than 30% of students fail to correctly answer an examination question, the reclamas may be consolidated and submitted in accordance with the same procedure as stated for an individual reclama.

c. Blackboard reclamas. Students who want to challenge an examination question must challenge the question during the test session. The following procedures must be followed:

(1) The Blackboard Program Manager will download question challenges and identify valid responses.

(2) The valid challenges will then be reviewed by the Blackboard Program Manager, training developer, and the instructor who presented the instruction to validate the challenge.

(3) The program manager will then inform the instructional department of the decision. The decision will be annotated on the originally downloaded challenge document and filed with the student records.

(4) The instructional department is responsible for notifying the student of the final decision. The students will not approach a program manager/compliance officer about a challenge.

(5) Students will not be released from the course until final disposition of their challenge has been completed.

d. Approval/disapproval guidelines. Verified omissions from lesson presentation should normally result in affected questions not being scored. An exception to this would be when information concepts were the student's responsibility to acquire through directed readings, homework, etc.

10. Student Status Review (SSR)

a. Student Status Review (SSR), is the procedure the USACBRNS uses to determine the retention or elimination of students having academic, disciplinary, or any other problem that may affect their continued attendance in WOBC. Examples SSR are contained in Appendix 1 to Annex B.

b. Any member of the USACBRNS staff or faculty, may request a review of a student's status for any of the reasons listed below and will submit recommendations in writing through the Commander, 84th CM Battalion, and to the Commander, 3rd Chemical Brigade. The student is allowed to provide input for consideration during the review.

c. The SGL will initiate a Student Status Review if a student meets one of the following conditions, and may be removed from the course, or recommended for separation if the process determines as such. An SSR is immediately initiated when a student:

(1) Fails any three initial exams.

(2) Fails a retest of any exam.

(3) Fails to achieve a requirement for graduation (including the ACFT or height/weight/body fat standards).

(4) Has unauthorized absences causing the student to miss examinations, miss required training, miss four consecutive academic hours, or miss 24 total hours.

(5) Has authorized absences (i.e. emergency leave) that cause him or her to miss critical training. The Commander, 84th Chemical Battalion approves absences in excess of 24 hours.

(6) Is suspected of committing acts of misconduct punishable under the UCMJ or civil statutes (example: DUI, drug abuse, conduct unbecoming an officer). No formal adjudication of guilt by a military or civilian court or by a commander under the provisions of UCMJ, Article 15, is necessary to support suspension under the provisions of this policy.

(7) Violates SHARP and/or EO regulations. Violating these regulations results in automatic removal from the course.

(8) Is habitually tardy.

(9) Is suspected of cheating or committing plagiarism.

(10) Illness, injury, or other medical condition that affect the student's progress in the course.

(11) Taking the ACFT is a prerequisite for enrollment and a graduation requirement. The ACFT will be conducted within the first ten duty days of the course. National Guard and Reserve students that fail the record ACFT will be withdrawn from the course and returned to their unit. They will not be allowed to receive credit for the course and will have to do a complete recycle with a new WOBC class.

(12) Height/Weight/Body Fat Standards. IAW AR 600-9 and AR 350-1, WOBC students may enter the course if not in compliance with the standards established; however, the student has 30 days to comply with the standards. (The student may have to attend a nutrition class and/or retraining during non-academic hours) The company commander will enroll the student in the Army Weight Control Program and flag the student's records. If they are not in compliance after 30 days, the SGL will initiate a Student Status Review.

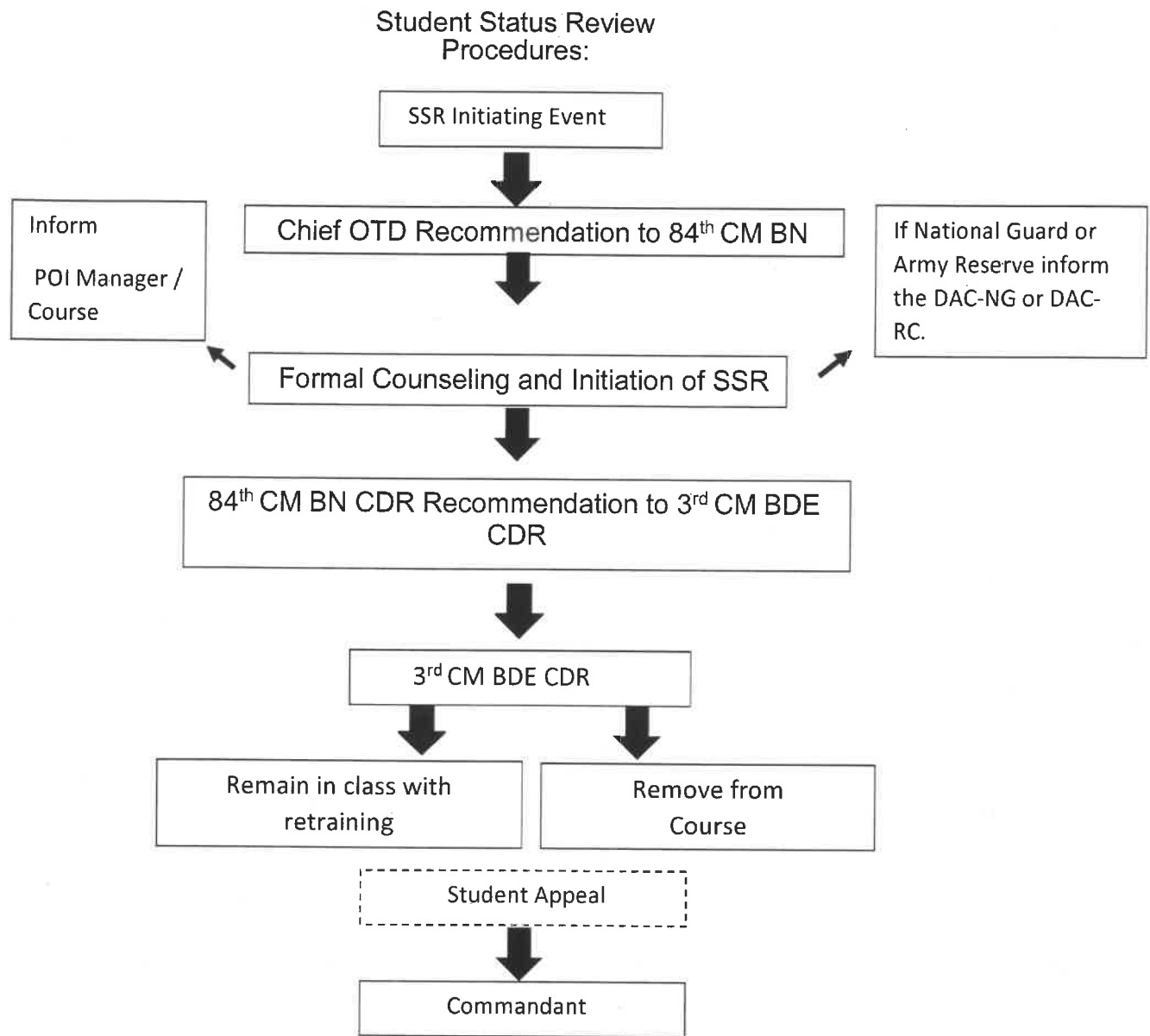
(13) Violates any aspects of the Honor Code or cannot maintain high standards of appearance, bearing, and professionalism required of a U.S. Army Warrant Officer.

(14) Fails to adhere to all policy letter requirements.

d. The SGL will prepare the Student Status Review package IAW this CMP and forward through the following chain: Chief of OTD, Commander of 84th CM Battalion, and to the Commander of 3rd CM Brigade for disposition. Once a student is notified of the initiation of an SSR, that student is allowed no less than 48 hours to provide a statement to be included in the SSR (this statement is not required and can be waived upon student request).

e. If a student is recycled due to academic failures, the student must meet the new SSR requirement in the recycled class before the SGL will initiate another Student Status Review. The graphic on the next page depicts the SSR process.

Student Status Review Procedures:



10. Student Tracking

a. The instructor will be responsible for tracking and inputting hours missed by the student. The Commander, 84th Chemical Battalion approves absences in excess of 24 training hours.

b. Once a student has missed 24 hours of training, the SGL begins the SSR process to determine if the student will be allowed to graduate or be removed from the course.

**Appendix 1 to Annex D
Student Status Review Examples**

ATSN-CM

Date

MEMORANDUM FOR CW2 DOE, JANE

SUBJECT: Recommendation for Student Status Review (SSR)

1. I am recommending a review of your student status to the 3rd Chemical Brigade Commander.
2. A copy of this package will be forwarded to the 84th CM BN CDR for decision.
3. Not later than 0800 on 20 August 2015, you may submit any written statements to include individual question reclamation and letters to appeal to the 3rd Chemical Brigade Commander for adjudication or any other documents you deem appropriate for inclusion in the packet.
4. The 3rd Chemical Brigade Commander is authorized, based upon review of the package submitted, to conduct any such inquiry as deemed appropriate in order to determine your status as a student. The determination may include ordering your elimination from the course. You may appeal his decision IAW USACBRNS WOBC Course Management Plan.
5. Point of contact is the undersigned at 573-56x-xxxx or xxxxxxxxxx.mil@mail.mil.

Instructor/SGL

RECEIPT ACKNOWLEDGED

SIGNATURE: _____
PRINT NAME: CW2 Doe, Jane
DATE: _____

**Appendix 1 to Annex D
(Student Status Review Examples)**

ATSN-CM

Date

MEMORANDUM FOR COMMANDER, 84th CHEM BATTALION

SUBJECT: Student Status Review Recommendation CW2 Doe, Jane

1. I concur/do not concur for the following reason(s):
2. I recommend the following actions(s):

Appropriate Department Chief

ATSN-CM

Date

MEMORANDUM FOR COMMANDER, 84th CM BN

SUBJECT: Student Status Review Recommendation CW2 Doe, Jane

1. I concur/do not concur for the following reason(s):
2. I recommend the following actions(s):

Higher Level Recommendation
Per Enclosure 2

**Appendix 1 to Annex D
(Student Status Review Examples)**

ATSN-CM

DATE

MEMORANDUM FOR CW2 Doe (XXX)

SUBJECT: Student Status Review

1. I am recommending a review of your student status to the Commander, 84th Chemical Battalion.
2. A copy of this package will be forwarded to the Commander, 3rd Chemical Brigade.
3. You may, not later than 0800 on 18 November 2015, submit to me any written statements or other documents you deem appropriate for inclusion in the packet.
4. The Commander, 3rd Chemical Brigade is authorized, based upon review of the package submitted, to conduct any such inquiry, as he/she deems appropriate in order to determine your status as a student. His/her determination may include ordering your elimination from the course. You may appeal this decision IAW USACBRNS WOBC Course Management Plan to the USACBRNS Commandant.

XXX
CW3, CM
Small Group Leader

RECEIPT ACKNOWLEDGED

SIGNATURE _____
PRINT NAME: XXX, CW3, CM
DATE: XXX

MEMORANDUM THRU

Chief, Officer Training Department, address
 Fort Leonard Wood, MO 65473
 Commander, 84th Chemical Battalion, address
 Fort Leonard Wood, MO 65473

FOR Commander, 3rd Chemical Brigade, address
 Fort Leonard Wood, MO 65473

SUBJECT: Student Status Review (SSR) of 2LT Doe, Jane

1. Recommendation: Initiate an SSR on CW2 Doe (123-45-6789).
2. Reference: IAW the Course Management Plan, Annex B, "A student that fails a retest must be recommended for a Student Status Review."
3. Background: On 04 November 2014, CW2 Doe failed the Incident Command exam, scoring a 76%. He was retested on another version of the exam on 09 November 2014 and failed again with a score of 76%.
4. SGL Assessment:
 - a. CW2 Doe maintains an 84.92% academic average and is 15 of 20 students.
 - b. CW2 Doe is a center mass officer. He is a professional and contributed well during the Common Core block but has struggled in the Technical Block.
 - c. CW2 Doe is within height/weight standards IAW AR 600-9.
5. My assessment of CW2 Doe's performance is marginal. I recommend that the chain of command authorize disenrollment from CBRN WOBC XX-XX as a non-graduate.
6. POC is the undersigned at 573-563-XXXX or xxxxx.mil@mail.mil

XXXXXX
 CW3,
 CM
 Small Group Leader

**Appendix 1 to Annex D
(Student Status Review Examples)**

ATSN -CM

DATE

MEMORANDUM FOR RECORD

SUBJECT: Student Status Review Decision

1. In accordance with the Course CMP, I have reviewed the Student Status Review (SSR) packet of CW2, Jane, CBRN Warrant Officer Basic Course 01-18. Based on my evaluation of CW2 Doe SSR:

_____ Retain in course
_____ Drop from CBRN WOBC 01-18 and Recycle to class:
_____ 06-15, in progress start date 6 Jul 15
_____ 07-15, Start Date 23 Sept 15
_____ Drop from CBRN WOBC 01-18 and initiate separation
_____ Other _____

2. Point of contact is xxxxxxxxxx at 573-56x-xxxx and xxxxxxxxxx.mil@mail.mil.

Appropriate Decision
Authority

**Appendix 1 to Annex D
(Student Status Review Examples)**

ATSN-CM

DATE

MEMORANDUM FOR RECORD

SUBJECT: Student Status Review Decision

1. Following an appeal from CW2 XXX, and in accordance with the Course Management Plan, I have reviewed the Student Status Review (SSR) packet of CW2 Doe, John, CBRN Warrant Officer Basic Course XX01-15XX. Based on my evaluation of CW2 XXX SSR:

_____ Initiate involuntary separation

_____ Retain in course

_____ Recycle to class _____

_____ Dismissal from course

_____ Branch transfer (if applicable)

_____ Other

2.
XXX.mil@mail.mil

Point of contact is CW2 XXXX at 573-563-XXXX and

XXX
COL,
CM
USACBRNS Commandant

**Appendix 1 to Annex D
(Student Status Review Examples)**

ATSN-CM

Date

MEMORANDUM FOR RECORD

SUBJECT: Demographics

1. Listed below is the demographic data for CW2 Doe, Jane:
 - a. Age: 24
 - b. Component: Active
 - c. Unit: 2CM BN
 - d. Home Station: Fort Hood Texas
 - e. Component: Active
 - f. Marital Status: Married
 - g. Children: None
 - h. Source of Commission: WOCC
 - i. Degree: Bachelor of Science in Human Factors Psychology
 - j. Other Info: Had leg surgery prior to attendance
2. POC is the undersigned at 573-563-7326 and xxxxxxxx.mil@mail.mil

Instructor/SGL

Appendix 2 to Annex D Academic Evaluation Report

1. The SGL will prepare a DA Form 1059, Service School Academic Evaluation Report (AER) for each U.S. WOBC student IAW AR 623-3. The preparing officer is the SGL and reviewing officer is the Chief, Officer Training Department. The SGL will submit the AER through the Evaluation Entry System (EES) and provide a printed copy to Academic Records via the registrar packets.

2. The AER rating chain will use the following criteria for computations of Blocks 14A through 14E on the AER:

a. Exceeded Course Standards

This is limited to no more than 20% of class from the total number of students who initially began training on day one. To achieve this rating, a student must consistently demonstrate superior competence and leadership abilities. The student must earn at least three SUPERIORS in block 12, earn a first time GO on all examinations and performance-oriented assessments, to include ACFT and HT/WT, academic grade point average of 90% or above, no event-oriented counseling statement under substandard conditions and consistently display superior military appearance and bearing. The following criteria will determine the final ratings of exceeds course standards if there are ties or if over 20% of the class gets recommended; grade point average, number of superior ratings, APCT score.

b. Achieved Course Standards

To achieve course standards, the students must earn a FINAL passing score of 70% or higher on all non-CBRN technical examinations and performance-oriented assessments and a FINAL passing score of 80% or higher on all CBRN related examinations and performance-oriented assessments. The student may not receive more than ONE event-oriented counseling statement under substandard conditions. Earn at least a SATISFACTORY rating in each of the demonstrated abilities listed in block 12 of the DA Form 1059.

c. Marginally Achieved Course Standards

Initial failure of 35% or more for any demonstrated ability (12a-e, DA Form 1059). Student earns a FINAL "UNSAT" on performance-oriented assessments. Earns TWO event-oriented counseling statements under substandard conditions.

d. Failed to Achieve Course Standards

Rating assigned to students who fail to meet the minimum course standards. These included, but are not limited to, academic performance or personal conduct is such that continuance in the course is not appropriate (for example, student violates regulations, policies, or established discipline standards or earns a FINAL "UNSAT" on written examinations).

3. The AER rating chain will use the following criteria for computations of Blocks 12A through 12E on the AER:

a. 12a, Written Communication: The OTD/SGL assess the students written communication ability based on the students' performance in essays and written discussions.

(1) A superior rating is earned by a student who achieves first time "GOs" and with an overall WC GPA of 90% or higher. A superior rating cannot be given if the student earned an unsatisfactory in the written communication area.

(2) A satisfactory rating is earned by a student whose overall WC GPA is between 80-89% with no final UNSAT. Scoring less than 80% requires a retest/reassessment, which can only result in a satisfactory score of 80%.

(3) An unsatisfactory rating is earned by a student who requires more than one retest/reassessment (i.e., scores less than 80% on both initial test/assessment and retest/reassessment).

b. 12b, Oral Communication: The OTD/SGL assess the students overall speaking ability. Speaking ability includes any oral communication other than the formal graded presentations completed by the OTD/SGL.

(1) A superior rating is earned by a student who achieves first time "GOs" and with an overall OC GPA of 90% or higher. A superior rating cannot be given if the student earned an unsatisfactory in the oral communication area.

(2) A satisfactory rating is earned by a student whose overall OC GPA is between 80-89% with no final UNSAT. Scoring less than 80% requires a retest/reassessment, which can only result in a satisfactory score of 80%.

(3) An unsatisfactory rating is earned by a student who requires more than one retest/reassessment (i.e., scores less than 80% on both initial test/assessment and retest/reassessment).

c. 12c, Leadership Skills: The OTD/SGL evaluates the students Leadership ability in both garrison and tactical environments. In addition, the SGL evaluates the student's ability to influence others within their class.

(1) A superior rating is earned by a student who achieves first time "GOs" and with an overall LS GPA of 90% or higher and no event-oriented counseling statement under substandard conditions. A superior rating cannot be given if the student earned an unsatisfactory in the leadership skills area.

(2) A satisfactory rating is earned by a student whose overall LS GPA is between 80-89% with no final UNSAT and not more than one event-oriented counseling statement under substandard conditions. Scoring less than 80% requires a retest/reassessment, which can only result in a satisfactory score of 80%.

(3) An unsatisfactory rating is earned by a student who requires more than one retest/reassessment (i.e., scores less than 80% on both initial test/assessment and retest/reassessment).

d. 12d, Contribution to Group Work: Group work includes the group process of establishing norms, setting goals, group cohesiveness, and open communication. This rating will be based primarily on the students' participation in the lesson discussions and practical exercises. Their participation and achievements in their selected class positions will also weigh heavily in this rating.

(1) A superior rating is earned by a student who achieves first time "GOs" and with an overall CGW GPA of 90% or higher. A superior rating cannot be given if the student earned an unsatisfactory in the contribution to group work area.

(2) A satisfactory rating is earned by a student whose overall LS GPA is between 80-89% with no final UNSAT. Scoring less than 80% requires a retest/reassessment, which can only result in a satisfactory score of 80%.

(3) An unsatisfactory rating is earned by a student who requires more than one retest/reassessment (i.e., scores less than 80% on both initial test/assessment and retest/reassessment).

e. 12e, Evaluation of Student's Research Ability: This rating will be based primarily on the students grade point average attained from the average of all written examinations and assessments administered during the course.

(1) A superior rating is earned by a student who achieves first time "GOs" and with an overall RA GPA of 90% or higher. A superior rating cannot be given if the student earned an unsatisfactory in the research ability area.

(2) A satisfactory rating is earned by a student whose overall RA GPA is between 80-89% with no final UNSAT. Scoring less than 80% requires a retest/reassessment, which can only result in a satisfactory score of 80%.

(3) An unsatisfactory rating is earned by a student who requires more than one retest/reassessment (i.e., scores less than 80% on both initial test/assessment and retest/reassessment).

4. The Chief, Officer Training Department will refer to the student for written acknowledgment and comment on AERs that are considered "referred". The following reports are referred reports:

- a. A "NO" response.
- b. An "UNSAT" rating.
- c. A "marginally achieved course standards" response.

d. A "Failed to achieve course standards" response. If this block in item 13 is checked, the rater should address in item 16, Comments, whether the deficiency reflects on the character/behavior of the student or lack of aptitude in certain areas.

e. Any report with comments that in the opinion of the Chief, Officer Training Department is so derogatory that the report may have an adverse impact on the student's career.

f. Any report with an entry of "FAIL" for the Army Combat Fitness Test (ACFT) or "NO" for height and weight indicating noncompliance with AR 600-9.

5. Instructors will leave Item 13 blank on AERs for students released from a course of instruction through no fault of their own (e.g., medical, compassionate reasons), approved retirement, or resignation from the service and the report need not be referred; however, the circumstances must be fully explained in item 16, Comments (DA Form 1059).

6. After signing a referred report, the Chief, Officer Training Department will forward the report to the student, via a memorandum, for acknowledgment and comment. The Chief, Officer Training Department will ensure that the provisions of AR 623-3 are followed. The student will acknowledge receipt of the referred report and may enclose a comment or statement if he or she feels that the rating or remarks are incorrect. The student's statement must be factual. The Chief, OTD will forward the referral memorandum and acknowledgment to the registrar with the report.

7. Comments or statements by the student do not constitute an appeal. Appeals are filed and processed separately as outlined in AR 623-3 for officers.

8. If the student has departed the school under circumstances that preclude immediate referral of a report to him or her, forward copies by certified return mail directly to the student marked "Personal in Nature," or send a copy to the student's commander for acknowledgment and comment. If the student fails to acknowledge receipt of the report in the time period specified (a reasonable suspense period), the certified mail number would constitute acknowledgment.

Appendix 3 to Annex D
U.S. Army CBRN School Honor Code

1. Purpose: This Annex defines and identifies the intent and principles of the U.S. Army CBRN School Honor Code.

2. General:

a. The USACBRNS operates on an honor principle. Integrity is an essential attribute of any military professional; therefore, any student found guilty of a breach of integrity is subject to immediate relief from WOBC, as well as possible disciplinary action. The honor code accepted at the USACBRN School, while broad in application, is precise in its meaning: "Every student's work is his or her own work."

b. The honor system does not preclude students from working together on exercises when directed to do so by an instructor or is applicable by type activity, nor does it preclude mutual discussion of individual solutions to upgrade homework requirements prior to turn in of the solutions. However, all graded written requirements must be an individual effort unless otherwise directed.

3. Explanation of Terms

a. Plagiarism.

(1) The Random House College Dictionary (First Edition) defines plagiarism as, "The appropriation of the language, ideas, and thoughts of another author and representation of them as one's original work." This would include the extraction of portions of reference material and submitting it as one's own work on book reports, essay papers, etc., and not crediting the original author or publisher.

(2) The most blatant form of plagiarism is to repeat as your own, someone else's sentences, more or less verbatim. Other forms of plagiarism include repeating someone else's particularly apt phrase without appropriate acknowledgment, paraphrasing another person's argument as your own, and presenting another's line of thinking as though it were your own. (MLA Handbook, Sec 1.6 New York: Modern Language Association, 1984.)

b. False statements. An individual's word is his/her bond, whether under oath or in casual conversation, and whether or not the statement is meant to deceive. Any statement made is expected to reflect the whole truth without distortion or withholding of any facts.

c. Wrongful appropriation. The wrongful taking, obtaining or withholding of the property of another person with intent to temporarily deprive for personal use, or for use of any person other than the owner is wrongful appropriation.

d. Compromise of test material. Test material issued during scheduled tests, retests or test review sessions must not leave the test/review area or the presence of the test administrator. Test questions and answers are not to be discussed outside of the controlled environment.

e. Cheating. Looking at another student's work during an examination and/or providing answers to someone else.

4. Violations of the USACBRNS Honor Code: include, but are by no means limited to, those mentioned in paragraphs a. through e. above. Common sense and good judgment provide the basic guidelines to what is acceptable and what is not acceptable conduct. Any related conduct that is unbecoming to a gentleman/lady and soldier that may bring discredit to the USACBRNS and the U.S. Army may be considered an honor violation.

a. When a student is suspected of cheating, the instructor or individual making the observation must collect available evidence, to include names of witnesses, if appropriate, and immediately report the incident to the Chief, OTD. The Chief, OTD, will review all available evidence. If, after reviewing all material, the Director of Instruction believes cheating has occurred, a student status review will be initiated.

b. When a person is suspected of violating the honor code, the individual making the observation will collect all available evidence on the case, including names of witnesses, if appropriate, and immediately report the incident to his/her first-line faculty supervisor, i.e., training officer/NCO, Course Manager, or instructor.

c. Failure to report an honor code violation after having observed or after having been informed of such violation constitutes an honor code violation itself. **TOLERANCE:** Any officer having knowledge of wrongdoing by fellow officers of the class is obligated to report violations. Failure to do so constitutes **TOLERANCE** and violates the honor code.

Appendix 4 to Annex D WOBC Graded Events

| WOBC Graded Events | | | |
|--|------------|-------------|--|
| Graded Events | Min score. | Max Score. | Notes |
| Army Physical/ Combat Fitness Test | | | |
| ACFT Score based on the student's total score as a percentage. | 60 | 100 | Permanent Profiles scored IAW AR 600-8-19, Section 3-42, para b, sub para 1 "permanent profiles" |
| Exams & Performance Evaluation | | | |
| Common Core Exam | 70 | 100 | |
| Chemistry Exam | 80 | 100 | |
| Biology Exam | 80 | 100 | |
| Radiology Exam | 80 | 100 | |
| Radiology Performance Evaluation | G/NG | | |
| CBRN Refresher Exam 1 | 80 | 100 | |
| CBRN Refresher Exam 2- Plotting | 80 | 100 | |
| DRS-KO Performance Evaluation | G/NG | | |
| NBCRV Performance Evaluation | G/NG | | |
| Advanced Decontamination Systems 1 | 80 | 100 | |
| Advanced Decontamination Systems 2 | G/NG | | |
| Advanced CM/BIO Warfare Exam | 80 | 100 | |
| Advanced CM/BIO Warfare Performance Evaluation | G/NG | | |
| HPDT Performance Evaluation | G/NG | | |
| Capstone | G/NG | | |
| Participation, Discussions, & Written Assignments | | | |
| Week 1 Discussion | 0 | 100 | Graded using rubric |
| Week 2 Discussion | 0 | 100 | Graded using rubric |
| Week 3 Discussion | 0 | 100 | Graded using rubric |
| Week 4 Discussion | 0 | 100 | Graded using rubric |
| Week 5 Discussion | 0 | 100 | Graded using rubric |
| Week 6 Discussion | 0 | 100 | Graded using rubric |
| Week 7 Discussion | 0 | 100 | Graded using rubric |
| Paper 1 | 80 | 100 | Graded using rubric |
| Paper 2 | 80 | 100 | Graded using rubric |
| Paper 3 | 80 | 100 | Graded using rubric |
| Paper 4 | 80 | 100 | Graded using rubric |
| Paper 5 | 80 | 100 | Graded using rubric |
| Briefs & Presentations | | | |
| MDMP Briefs | 80 | 100 | Graded using Briefing Rubric |
| Capstone Theory Brief | 80 | 100 | Graded using Briefing Rubric |
| TOTAL POINTS POSSIBLE | | 1400 | |
| <ul style="list-style-type: none">• Per the POI and CMP, students must take the ACFT and have an academic average over 85% to be eligible for consideration as the honor graduate.• Students will not be considered for Distinguished Honor Graduate or Honor Graduate if they receive any negative counseling• Per the POI and CMP, students required to score 80% to pass an exam. One retest will be given. A retest, if above 80%, will result in a student passing the exam with only the min. score. ACFT retake earns max of 60 points.• Failure to pass the retest will result in an SSR by OTD/DOI.• All assignments and point values are subject to change without notice.• Course Management Plan and Individual Student Assessment Plan located in the class book in the classroom. | | | |

Appendix 5 to Annex D Grading Rubrics

| ASSESSING SPEAKING and PRESENTATIONS | | |
|--|--------------|-------|
| CGSC Form 1009S | | |
| STUDENT NAME: | STAFF GROUP: | DATE: |
| ASSIGNMENT/COURSE TITLE: | | |
| INSTRUCTOR/DEPARTMENT: | | |
| ARMY STANDARD: <i>Transmits a clear, concise, organized message that communicated the speaker's intent..</i> | | |

| Grade | | | | | | | |
|-------|---|----|---|----|----|---|----|
| U | C | B- | B | B+ | A- | A | A+ |
| | | | | | | | |

| Assessment | | | | |
|----------------|----------|---------------------------|-------------|-------------|
| 1 | 2 | 3 | 4 | 5 |
| Unsatisfactory | Marginal | Satisfactory (Average) | Outstanding | Exceptional |

Instructions: Immediately following the end of the presentation ask the student(s) to assess their own performance using the questions below as a guide.

Student Assessment of Performance:

Student Question: How do you think you did?

| | | | | | |
|----------|----------------|----------|---------------------------|-------------|-------------|
| Overall: | 1 | 2 | 3 | 4 | 5 |
| | Unsatisfactory | Marginal | Satisfactory (Average) | Outstanding | Exceptional |

| | | | | | |
|----------|----------------|----------|---------------------------|-------------|-------------|
| Content: | 1 | 2 | 3 | 4 | 5 |
| | Unsatisfactory | Marginal | Satisfactory (Average) | Outstanding | Exceptional |

| | | | | | |
|-----------|----------------|----------|---------------------------|-------------|-------------|
| Delivery: | 1 | 2 | 3 | 4 | 5 |
| | Unsatisfactory | Marginal | Satisfactory (Average) | Outstanding | Exceptional |

Briefing Start: _____

Briefing Stop: _____

Total Time: _____

Did you practice/
rehearse? _____

Describe one thing that you did well in this presentation.

Describe one thing that you would change about your preparation of this presentation and do differently next time.

Synopsis of Instructor's Comments:

CGSC Form 1009s

June 2011 (Supersedes CGSC Form 1009s dated Jun 2002)

© USACGSC

Instructions: Use the following scale to assess the student's performance for each criterion below:
 1 = Unsatisfactory; 2 = Marginal; 3 = Satisfactory (Average); 4 = Outstanding; 5 = Exceptional

| SUBSTANCE/ORGANIZATION (Discernible, balanced plan of presentation) | STYLE |
|---|---|
| <input type="checkbox"/> Introduction Greeting (<i>poised, confident</i>) Purpose (<i>presents BLUF, relevant, focused, clearly and concisely stated controlling idea/ thesis</i>) References (<i>current, meaningful</i>) Procedure/Outline (<i>logical, posted and/or embedded throughout brief</i>) | <input type="checkbox"/> Physical Behavior Eye Contact (<i>maintains with audience, natural, avoids excessive reference to slides or notes</i>) Movement (<i>appropriate, not excessive, uses pointer properly</i>) |
| <input type="checkbox"/> Body Accuracy/Completeness (<i>all major points, facts/assumptions precisely stated, information is relevant and accurate, no major points omitted, level of detail suitable</i>) <input type="checkbox"/> Support/Significance (<i>appropriate use of facts; ample evidence and other perspectives/ examples/ opinions, offered; answers the "So what?" and/or "Therefore..."; demonstrates analysis</i>) | <input type="checkbox"/> Gestures (<i>meaningful, appropriate, well timed, provided emphasis</i>) <input type="checkbox"/> Speaking Voice (<i>appropriate volume, comfortable pace, uses pauses effectively</i>) |
| <input type="checkbox"/> Sequence (<i>conveys information in clear, logical, and meaningful sequence; easy to follow</i>) | <input type="checkbox"/> Vocabulary (<i>clear/concise vocabulary, pronounces words correctly, enunciates clearly</i>) |
| <input type="checkbox"/> Transitions (<i>appears rehearsed, present logical flow, maintains appropriate tempo</i>) | <input type="checkbox"/> Enthusiasm/Confidence (<i>conveys sense of "ownership" and confidence in own knowledge and abilities</i>) |
| Closing <input type="checkbox"/> Summary (<i>emphasizes main point, no new information</i>) Ask for Questions Conclusion (<i>appropriate, meaningful, clear and concise</i>) | CORRECTNESS <input type="checkbox"/> Visuals/Slides/Graphics Format (<i>sequencing, numbering, font, centering, abbreviations</i>) Content (<i>relevant, appropriate use of pictures/graphics, not too busy</i>) Handouts/Video-clips, etc. (<i>introduced, relevant</i>) |

Appendix 5 to Annex D Grading Rubrics

| Assessing Writing | | | | | | | | |
|---|--------|---------|--|--------|---------|--------------|--------|--------|
| STUDENT NAME: | | | STAFF GROUP: | | | DATE: | | |
| COURSE TITLE: CBRN WOBC Class | | | ASSIGNMENT: Unit CBRN Training Information Paper | | | | | |
| INSTRUCTOR: | | | DEPARTMENT: USACBRNS, Officer Training Department | | | | | |
| Requirement: Write effectively as defined by the Army standard as "understandable in a single, rapid reading and generally free of errors in grammar, mechanics, and usage." | | | | | | | | |
| Standard: Writing includes— <ol style="list-style-type: none"> 1. Substance; 2. Organization; 3. Style; and, 4. Correctness. | | | | | | | | |
| Overall Grade: | | | | | | | | |
| >97: A+ | >94: A | >90: A- | >87: B+ | >80: B | >78: C+ | >70: C | <70: U | Total: |
| Instructor Comments | | | | | | | | |
| | | | | | | | | |

| Cognitive Level Attained (Higher levels include characteristics of lower levels) ↓ | Element of Thought | Universal Intellectual Standards |
|---|---------------------------|---|
| EVALUATION (judging or weighing by building and using criteria and standards) | | -Clarity -Accuracy -Precision -Relevance -Depth -Breadth -Logic -Significance -Fairness |
| SYNTHESIS (Integrating parts into a new whole) | | |
| ANALYSIS (Breaking material down into component parts to determine structures and relationships) | | |
| APPLICATION (Use of knowledge to solve problems) | | |
| COMPREHENSION (Understanding of the material) | | |
| KNOWLEDGE (Recall of specific information) | | |

CGSC Form 1009W, January 2014 (Supersedes CGSC Form 1009W dated May 2011)

©USACGSC

Instructions

The rubric below integrates the Elements of Thought and Universal Intellectual Standards, IAW Paul and Elder, with the four standards of effective writing: Substance, Organization, Style, and Correctness. Substance is further divided into Content and Analysis/Problem-Solving/Conclusions. The underlined and bolded words directly correspond with Elements of Thought and Universal Intellectual Standards and demonstrates the relationship between effective writing and critical thinking. This rubric provides a means to explicitly assess critical thinking while assessing writing. Faculty should assign points based on the requirements of the assignment. Assess writing based on the descriptions in the Exceptional, Satisfactory and Unsatisfactory blocks.

| Student Assessment | | | Faculty Assessment | |
|--------------------------------------|---|--|---|----------------|
| | | Exceptional | Satisfactory | Unsatisfactory |
| Substance | | | | |
| Points | Content | | | Points |
| 20 | <p><u>Thesis</u> is <u>clear</u> and concise. Content is fully compliant with the assigned <u>requirement</u> and the needs of the reader; everything is <u>accurate</u>; <u>level of detail</u> is suited to the needs of the assigned requirement and reader. Explanations and descriptions of content are <u>clear and precise</u>. Quantitative <u>information</u> is <u>relevant and accurate</u>, expressed with appropriate examples, and well integrated into the text.</p> | <p><u>Thesis</u> is not <u>clear</u>. Small <u>omissions</u> or inadequacies in <u>content</u>, but adequately covers the written <u>requirement</u> and needs of the reader. Some minor <u>inaccuracies</u>, but primarily <u>accurate</u>. May occasionally include <u>irrelevant details</u> or omit <u>important details</u>. Explanations and descriptions are almost always <u>clear</u> and <u>precise</u>. Quantitative <u>information</u> is <u>accurate</u>, and <u>related</u> to the text.</p> | <p>No <u>thesis</u>. <u>Information</u> (<u>facts</u>, <u>assumptions</u>, <u>concepts/theories</u>) are not <u>accurate</u>, and/or content is <u>irrelevant</u>, missing, or misrepresented, and/or insufficient <u>detail</u>, and/or <u>inaccurate</u> or ineffective management of quantitative <u>information</u>.</p> | 20 |
| Analysis/Problem-Solving/Conclusions | | | | |
| | <p>Attains highest cognitive level that is appropriate to the assignment. Insightful, original <u>analysis</u>; <u>conclusions</u> superbly supported by <u>evidence clearly</u> explained; consideration of ethical/legal issues when <u>relevant</u>; consideration of <u>alternative points of view or counter-evidence</u> is fully addressed.</p> | <p>Attains an adequate cognitive level appropriate to the assignment. Thorough <u>analysis</u>, though perhaps not as insightful or original as it could be; <u>conclusions adequately supported by evidence clearly</u> explained; legal/ethical issues addressed but may be superficially treated; <u>alternative points of view or counter-evidence</u>, but may not be fully addressed.</p> | <p>Remains at a low cognitive level. <u>Analysis</u> superficial; little or <u>no relation between conclusions and evidence</u>; ethical/legal issues ignored; fails to address <u>alternative points of view or counter evidence</u>.</p> | |
| Points | Organization | | | Points |
| 10 | Points are <u>clear and logically arranged</u> so as to develop the <u>content and analysis</u> most productively for the audience. | Points are <u>clear</u> . In general, points establish a <u>logical</u> line of <u>reasoning</u> . | Points are not <u>clear</u> or the sequence of points is <u>illogical</u> or <u>inadequate</u> to the needs of the task or audience. | 10 |
| Points | Style | | | Points |
| 10 | Words are <u>precise</u> ; language is concise and without wordiness; writer's tone is appropriate to the audience and <u>purpose</u> ; sentences track clearly even to the rapid reader; transitions lead smoothly from one idea to the next. Active voice predominates. Sources, as relevant, are appropriately cited. | Some language is <u>imprecise</u> but generally understandable. Style is adequate but lacks polish and directness. | The language is <u>awkward</u> , <u>hard to read</u> . The reader must backtrack to understand the writer's <u>meaning</u> , or the reader cannot understand the <u>meaning</u> . Language is extremely wordy; or primarily in passive voice, or inappropriate in tone. Citation of sources is missing or <u>inaccurate</u> . | 10 |
| Points | Correctness | | | Points |
| 10 | Few if any departures from the published standard (grammar, punctuation and usage). | A few departures from the published standard (grammar, punctuation and usage), but not enough to confuse or distract the reader. | Departures from the published standard (grammar, punctuation and usage) significantly confuse or distract the reader. | 10 |

Annex E
Student Pre-Course Attendance Guidance

1.Course Overview:

a. The CBRN Warrant Officer Basic Course is Initial Military Training for newly appointed Army Warrant Officers. The course consists of 14 weeks of instruction taught by a combination of civilian contractors and US Army Chemical School instructors. The Basic Course provides an excellent opportunity for Warrant Officers of both services to receive training in their basic Military Occupational Specialty, while learning from and building camaraderie amongst their peers.

b. Classes conduct physical training five days per week, at a minimum. The distribution of organized and unstructured physical training is at the discretion of the instructor. It is extremely important to report for the course in shape. In the early morning of the first day of class, students will be weighed/taped to ensure compliance with the Army's Body Composition Standards IAW AR 600-9. Additionally, an Army Combat Fitness Test (ACFT) will be administered within the first week of the class.

2. Reporting Procedures: All students will report to IHG Post Billeting in the Candlewood Suites at Building 2020 (573) 586-4784/5/6. Main phone number for IHG is (573) 586- 4800. Students are not authorized off-post billeting unless directed to do so by Post Billeting and have received a Statement of Non-Availability. If this occurs, students will contact 84th CM BN prior to obtaining off-post lodging Comm. (573-596-5226). Students are assigned billeting and then report to the 84th Chemical Battalion Staff Duty at Bldg. 1704. The BN Staff Duty after-hours telephone number is (573) 528-7831.

a. Day 1 of the course is an in-processing and administrative day. Students will report to Nord Hall, Building 890, at 0530 for a height/weight screening to ensure compliance with Army Body Composition Standards IAW AR 600-9. The uniform is IPFU, summer or full winter's, depending on the weather. Additionally, a diagnostic Army Combat Fitness Test, ACFT, will be administered during the first week IAW TC 3022.20.

b. All students will bring the following items with them for in-processing when they report to Bldg. 890 on Day 1:

- (1) Identification Card
- (2) 10 copies of TDY/PCS orders and any amendments
- (3) Oath of Office Certificate
- (4) DA Form 31 for leave (if applicable)
- (5) Building and room number of your billeting, and phone extension
- (6) Civilian Driver's license
- (7) Vehicle Registration
- (8) Medical and Dental Records
- (9) Current Profiles

- (10) Prescription glasses if required, no contact lenses
- (11) Copies of Marriage Certificate, Dependent Birth certificate (if applicable)
- (12) Spouse contact information
- (13) Current DD93 / SGLI
- (14) Home station / mortgage / lease documentation (USAR / ARNG only)
- (15) DOD Information Awareness Training
- (16) Anti-Terrorism Training
- (17) Army Accident Avoidance Course
- (18) Army Risk Management Basic Course

3. Prerequisites: ALL Students must take the following courses prior to attending the course and provide certificate of completion on Day One:

- a. DOD Information Awareness Training (<http://ia.signal.army.mil/>)
- b. Anti-terrorism Level I Training (<https://atlevel1.dtic.mil/at/>)
- c. Army Accident Avoidance Course
(<https://safety.army.mil/ARMYACCIDENTAVOIDANCECOURSE>)
- d. Risk Management Basic Course (2G-F97-DL) in ATRRS

4. Course Content: The CBRN Warrant Officer Basic Course is 14 weeks in length with blocks of instruction designed to walk the student through planning and managing the execution of full CBRN operations. The instruction includes the Warrant Officer military basic courses, Chemistry, Biology, Radiology Decontamination, Equipment NBCRV, Staff operations, theory, analytical trade craft and professional development. Upon arrival, you will be provided with a course schedule that lists all periods of instruction.

5. Customs and Courtesies: All customs and courtesies are to be followed while on Fort Leonard Wood. While attending the course, Warrant Officers will be observed by junior Soldiers. Students should be aware of their conduct, conversations, and mannerisms at all times. All students must display proper military bearing and a positive attitude at all times. Unprofessional conduct will not be tolerated.

6. Uniform and Appearance: The duty uniform for the course is ACU (OCP or UCP version). Army Physical Fitness Uniform (APFU) will depend on the season. Winter APFU consist of: APFU jacket and pants, long sleeve APFU shirt, shorts, black fleece cap, black gloves with inserts. Summer APFU consists of: short sleeve APFU shirt and shorts. Each student will be required to purchase an orange reflective vest with their rank and last name sewn on. The duty uniform is the Individuals respective service uniform (Multi-Cam or OCP version) unless otherwise dictated. Students will have a complete set of dress uniform (ACUs) fitted and cleaned IAW regulations. Students that report missing items will be required to purchase these items at Clothing and Sales.

7. Leaves and Passes: Only emergency leave will be granted during the course. Students will request pass privileges through their SGL using DA Form 31. Normal weekday and weekend pass privileges will be granted, unless rescinded on an individual basis (e.g. academic probation). The pass limit for weekdays is 80 miles and 300 miles for weekends. Upon graduation students may request leave en-route to their next assignment. Please review Policy Letter 17 which outlines the leave and pass policy while assigned to Alpha Company. The TRiPS website link is: <https://safety.army.mil/TOOLS/TravelRiskPlanningSystemTRiPS>

8. Privately Owned Vehicles (POV):

- a. POVs are subject to safety inspections on Fort Leonard Wood, MO.
- b. Students must maintain the minimum insurance requirements for the state in which their POV is registered.
- c. Students may use their POVs to carpool to class locations. If authorized on their orders by their orders issuing official, students may claim reimbursement for mileage: 10 miles per day if on post, 15 miles per day if housed off post. Shuttle service on a limited basis is available for travel on the installation. Commercial taxi is also available for on and off the installation.

9. Telephone: The telephone number for Alpha Company 84th Chemical Battalion is (573) 596-5226.

10. Observation Reports: Your actions, both positive and negative, are reportable through observation reports from any member of WOBC staff, the Officer Training Department or 84th Chemical Battalion.

11. Equal Opportunity:

- a. Army Regulation 600-20 is the source of Equal Opportunity (EO) policy
- b. Barriers to equal treatment or other discriminatory practices will not be tolerated. Accordingly, all Soldiers must report incidents of unequal treatment or discrimination to their SGL immediately.
- c. All Soldiers should be aware that assistance is available from EO Leader, EO Advisor, USACBRN Chaplain and Inspector General.
- d. The most important thing to do is immediately report discriminatory practices to the chain of command or assistance agency.
- e. Policy memorandums will be posted on the unit bulletin board.
- f. Take special note of the complaint procedures.

12. Sexual Harassment: Sexual harassment is a serious violation in the United States Army. If you feel you are being sexually harassed, immediately notify your instructor.

13. Uniform Code of Military Justice: While assigned/attached to Alpha Company 84th Chemical Battalion, students fall under the jurisdiction of Alpha Company 84th Chemical Battalion and 3rd Chemical Brigade for UCMJ purposes.

14. Graduation Requirements:

- a. Score 80% or better on CBRN Technical exams and a 70% or better on the Leadership and Tactical Training Exam (non-technical exam).
- b. Meet height and weight standards according to AR 600-9.
- c. Pass all hands-on performance tests (GO/NO GO scored).
- d. Have no disciplinary actions pending.

15. Exams: Students must achieve a minimum passing score of 80% on CBRN technical block written exams, 70% on Common Core exam, and a GO on all performance oriented tests

- a. Students failing an examination will be counseled by the SGL and notified of the time, date, and location of the retest.
- b. All information is then reported to the Department of Instruction.

Annex F
End-of-Course Questionnaire

Demographics

1. Class number:
2. Training location:
3. Gender: Male/Female
4. Component

| | | | | |
|-------------|----------------|--------------|-----------------------|----|
| Active Duty | National Guard | Army Reserve | International Student | NA |
|-------------|----------------|--------------|-----------------------|----|

Overall Training Experience

5. Course/lesson objectives were presented at the beginning of training.

| | | | | |
|----------------|-------|----------|-------------------|----|
| Strongly Agree | Agree | Disagree | Strongly Disagree | NA |
|----------------|-------|----------|-------------------|----|

6. Course content was logically organized.

| | | | | |
|----------------|-------|----------|-------------------|----|
| Strongly Agree | Agree | Disagree | Strongly Disagree | NA |
|----------------|-------|----------|-------------------|----|

7. The level of instruction was appropriate.

| | | | | |
|----------------|-------|----------|-------------------|----|
| Strongly Agree | Agree | Disagree | Strongly Disagree | NA |
|----------------|-------|----------|-------------------|----|

8. Safety was stressed and practiced throughout the course.

| | | | | |
|----------------|-------|----------|-------------------|----|
| Strongly Agree | Agree | Disagree | Strongly Disagree | NA |
|----------------|-------|----------|-------------------|----|

9. Environmental consideration was stressed and practiced throughout the course.

| | | | | |
|----------------|-------|----------|-------------------|----|
| Strongly Agree | Agree | Disagree | Strongly Disagree | NA |
|----------------|-------|----------|-------------------|----|

10. The course was learner-centric or student focused.

| | | | | |
|----------------|-------|----------|-------------------|----|
| Strongly Agree | Agree | Disagree | Strongly Disagree | NA |
|----------------|-------|----------|-------------------|----|

11. My skills/knowledge increased as a result of this course

| | | | | |
|----------------|-------|----------|-------------------|----|
| Strongly Agree | Agree | Disagree | Strongly Disagree | NA |
|----------------|-------|----------|-------------------|----|

12. The level of instruction was appropriate.

| | | | | |
|----------------|-------|----------|-------------------|----|
| Strongly Agree | Agree | Disagree | Strongly Disagree | NA |
|----------------|-------|----------|-------------------|----|

13. Safety was stressed and practiced throughout the course.

| | | | | |
|----------------|-------|----------|-------------------|----|
| Strongly Agree | Agree | Disagree | Strongly Disagree | NA |
|----------------|-------|----------|-------------------|----|

14. Environmental consideration was stressed and practiced throughout the course.

| | | | | |
|----------------|-------|----------|-------------------|----|
| Strongly Agree | Agree | Disagree | Strongly Disagree | NA |
|----------------|-------|----------|-------------------|----|

15. The course was learner-centric or student focused.

| | | | | |
|----------------|-------|----------|-------------------|----|
| Strongly Agree | Agree | Disagree | Strongly Disagree | NA |
|----------------|-------|----------|-------------------|----|

16. My skills/knowledge increased as a result of this course.

| | | | | |
|----------------|-------|----------|-------------------|----|
| Strongly Agree | Agree | Disagree | Strongly Disagree | NA |
|----------------|-------|----------|-------------------|----|

17. I will be able to apply skills learned in this course in future operations or job

| | | | | |
|----------------|-------|----------|-------------------|----|
| Strongly Agree | Agree | Disagree | Strongly Disagree | NA |
|----------------|-------|----------|-------------------|----|

18. The course provided me ample opportunity to demonstrate initiative.

| | | | | |
|----------------|-------|----------|-------------------|----|
| Strongly Agree | Agree | Disagree | Strongly Disagree | NA |
|----------------|-------|----------|-------------------|----|

19. I was given opportunity to demonstrate my leadership abilities.

| | | | | |
|----------------|-------|----------|-------------------|----|
| Strongly Agree | Agree | Disagree | Strongly Disagree | NA |
|----------------|-------|----------|-------------------|----|

Instructors/Facilitators:

20. Instructors/facilitators demonstrated a thorough grasp of the subject.

| | | | | |
|----------------|-------|----------|-------------------|----|
| Strongly Agree | Agree | Disagree | Strongly Disagree | NA |
|----------------|-------|----------|-------------------|----|

21. Instructors/facilitators were prepared for training.

| | | | | |
|----------------|-------|----------|-------------------|----|
| Strongly Agree | Agree | Disagree | Strongly Disagree | NA |
|----------------|-------|----------|-------------------|----|

22. Instructors/facilitators served as mentor.

| | | | | |
|----------------|-------|----------|-------------------|----|
| Strongly Agree | Agree | Disagree | Strongly Disagree | NA |
|----------------|-------|----------|-------------------|----|

23. Where appropriate for training, the instructors/facilitators incorporated teamwork and collaboration.

| | | | | |
|----------------|-------|----------|-------------------|----|
| Strongly Agree | Agree | Disagree | Strongly Disagree | NA |
|----------------|-------|----------|-------------------|----|

24. Where appropriate for training, instructors/facilitators incorporated learning activities that developed critical thinking and problem solving skills.

| | | | | |
|----------------|-------|----------|-------------------|----|
| Strongly Agree | Agree | Disagree | Strongly Disagree | NA |
|----------------|-------|----------|-------------------|----|

25. The instructors/facilitators related training to the job/operational environment.

| | | | | |
|----------------|-------|----------|-------------------|----|
| Strongly Agree | Agree | Disagree | Strongly Disagree | NA |
|----------------|-------|----------|-------------------|----|

26. The instructor's/facilitator's professionalism set the proper example for bearing, behavior, and appearance.

| | | | | |
|----------------|-------|----------|-------------------|----|
| Strongly Agree | Agree | Disagree | Strongly Disagree | NA |
|----------------|-------|----------|-------------------|----|

Course Presentation:

27. Training was realistic and effective.

| | | | | |
|----------------|-------|----------|-------------------|----|
| Strongly Agree | Agree | Disagree | Strongly Disagree | NA |
|----------------|-------|----------|-------------------|----|

28. The lesson objectives were clearly stated.

| | | | | |
|----------------|-------|----------|-------------------|----|
| Strongly Agree | Agree | Disagree | Strongly Disagree | NA |
|----------------|-------|----------|-------------------|----|

29. Course materials and references used for training were current.

| | | | | |
|----------------|-------|----------|-------------------|----|
| Strongly Agree | Agree | Disagree | Strongly Disagree | NA |
|----------------|-------|----------|-------------------|----|

30. The course delivery method was appropriate for training.

| | | | | |
|----------------|-------|----------|-------------------|----|
| Strongly Agree | Agree | Disagree | Strongly Disagree | NA |
|----------------|-------|----------|-------------------|----|

31. The appropriate amount of time was allocated for training.

| | | | | |
|----------------|-------|----------|-------------------|----|
| Strongly Agree | Agree | Disagree | Strongly Disagree | NA |
|----------------|-------|----------|-------------------|----|

32. Gaming and simulation incorporated into the course enhanced training.

| | | | | |
|----------------|-------|----------|-------------------|----|
| Strongly Agree | Agree | Disagree | Strongly Disagree | NA |
|----------------|-------|----------|-------------------|----|

33. Online digital course materials were relevant, useful, and accessible as needed.

| | | | | |
|----------------|-------|----------|-------------------|----|
| Strongly Agree | Agree | Disagree | Strongly Disagree | NA |
|----------------|-------|----------|-------------------|----|

Assessments (Exams, Tests, Performance Evaluations):

34. The Individual Student Assessment Plan (ISAP) was provided or posted for student access.

Yes/No

35. Assessment procedures were clearly explained prior to all assessments.

| | | | | |
|----------------|-------|----------|-------------------|----|
| Strongly Agree | Agree | Disagree | Strongly Disagree | NA |
|----------------|-------|----------|-------------------|----|

36. The process for challenging an assessment (reclama procedure) was clearly explained.

Yes/No

37. Assessments served as a good measurement of the training received.

| | | | | |
|----------------|-------|----------|-------------------|----|
| Strongly Agree | Agree | Disagree | Strongly Disagree | NA |
|----------------|-------|----------|-------------------|----|

38. Post assessment (exam, test, performance evaluation) reviews or After Action Reviews (AARs) were conducted after each assessment.

| | | | | |
|----------------|-------|----------|-------------------|----|
| Strongly Agree | Agree | Disagree | Strongly Disagree | NA |
|----------------|-------|----------|-------------------|----|

Training Facilities, Equipment and Materials:

39. Training facilities, ranges, and training areas were conducive to learning.

| | | | | |
|----------------|-------|----------|-------------------|----|
| Strongly Agree | Agree | Disagree | Strongly Disagree | NA |
|----------------|-------|----------|-------------------|----|

40. Classroom or training area was appropriate for training.

| | | | | |
|----------------|-------|----------|-------------------|----|
| Strongly Agree | Agree | Disagree | Strongly Disagree | NA |
|----------------|-------|----------|-------------------|----|

41. Enough equipment, training aids, and or training materials were on-hand to conduct training.

| | | | | |
|----------------|-------|----------|-------------------|----|
| Strongly Agree | Agree | Disagree | Strongly Disagree | NA |
|----------------|-------|----------|-------------------|----|

42. Equipment and training aids functioned properly.

| | | | | |
|----------------|-------|----------|-------------------|----|
| Strongly Agree | Agree | Disagree | Strongly Disagree | NA |
|----------------|-------|----------|-------------------|----|

43. There was enough ammunition to complete the task/exercise.

| | | | | |
|----------------|-------|----------|-------------------|----|
| Strongly Agree | Agree | Disagree | Strongly Disagree | NA |
|----------------|-------|----------|-------------------|----|

Training Support:

44. The barracks/on post lodging lighting, HVAC, climate, internet access, and furnishings were adequate.

| | | | | |
|----------------|-------|----------|-------------------|----|
| Strongly Agree | Agree | Disagree | Strongly Disagree | NA |
|----------------|-------|----------|-------------------|----|

45. The dining facilities (DFAC) food, cleanliness, and service were adequate.

| | | | | |
|----------------|-------|----------|-------------------|----|
| Strongly Agree | Agree | Disagree | Strongly Disagree | NA |
|----------------|-------|----------|-------------------|----|

46. The library resources and operating hours met student needs.

| | | | | |
|----------------|-------|----------|-------------------|----|
| Strongly Agree | Agree | Disagree | Strongly Disagree | NA |
|----------------|-------|----------|-------------------|----|

47. The welcome letter and packing list was informative and provided detailed requirements of documents, clothing, and equipment required to attend the course.

| | | | | |
|----------------|-------|----------|-------------------|----|
| Strongly Agree | Agree | Disagree | Strongly Disagree | NA |
|----------------|-------|----------|-------------------|----|

48. Internet access was available and high enough quality to conduct course activities during non-class hours.

| | | | | |
|----------------|-------|----------|-------------------|----|
| Strongly Agree | Agree | Disagree | Strongly Disagree | NA |
|----------------|-------|----------|-------------------|----|

49. Group meeting facilities with Internet access were available for small group work outside of class time.

| | | | | |
|----------------|-------|----------|-------------------|----|
| Strongly Agree | Agree | Disagree | Strongly Disagree | NA |
|----------------|-------|----------|-------------------|----|

50. The course included instruction on the use of research, information resources, and other Knowledge Management tools and opportunities to use these resources in the conduct of the course.

| | | | | |
|----------------|-------|----------|-------------------|----|
| Strongly Agree | Agree | Disagree | Strongly Disagree | NA |
|----------------|-------|----------|-------------------|----|

51. What was the most valuable part of the training and why?

52. What was the least valuable part of training and why?

53. Is there a subject/class that you would add to the course curriculum?

54. Please provide other comments or suggestions to help improve future training classes.