United States Army
Chemical, Biological, Radiological, and Nuclear School

Course Management Plan for the CBRN Captains Career Course
CBRNC3
4-3-C22

Approved:

Assistant Commandant USACBRNS

15 DEC 23

Date

CBRN Captains Career Course

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1. Introduction.

a. This Course Management Plan (CMP) is approved by the Assistant Commandant, United States Army CBRN School and is designed for use by the Total Army School System (TASS) when providing training and evaluation programs for Career Management Field (CMF) 74, Chemical Biological Radiological Nuclear Captains Career Course (CBRNC3).

b. This CMP provides the course managers and instructors the information required to conduct the course prescribed by the enclosed training materials. It also provides information students need to meet their responsibilities for learning and successful graduation from the course.

2. Course Purpose. The purpose of this course is to provide company grade CBRN Officers the technical skills and knowledge to perform the duties and responsibilities required of company commanders and brigade level staff CBRN Officers. Course completion is required for branch qualification.

3. Course Scope. This course serves to further develop and reinforce CBRN Officers with the skills and knowledge in the areas of leadership, training management, written and oral communications, Army Operations (fundamentals and doctrine), staff procedures, CBRN defense (fundamentals and doctrine), decontamination, reconnaissance, radiological safety, Counter-WMD, Large Scale Combat Operations, and threat doctrine and capabilities (to include current threat).

4. Course Prerequisites.

a. Active, National Guard and Reserve component; U.S. and foreign, commissioned Officers in the rank of first lieutenant promotable and above and assigned a primary specialty/mission of AOC74A. A secret security clearance level is required. USA Officers incurs a 1-year service obligation upon course completion.

b. Students enrolled for CCC will enroll in the CCC Common Core (DL) and complete the course prior to beginning their resident CBRN CCC.

c. Soldiers must meet requirements outlined in AR 350-1 and AR 600-9 to remain in the course.

(1) An initial ACFT (for record) and height and weight will be administered after the course start date for C3 students (including Marines, excluding IMS).

(2) One re-test is allowed no earlier than seven days but no later than 24 days after the initial failure.

(3) Soldiers who subsequently fail the ACFT or meet the body composition standard of AR 600-9 will be removed from the course; the company commander will enroll the student in the Army Weight Control Program and flag the student’s records.

d. The DA Form 1059 (Academic Evaluation Report) of Soldiers who fail to pass the ACFT and/or meet body fat composition standards will be annotated in block 11d “failed to Achieve Course Standards.”

(1) Soldiers who fail to achieve course standards are not eligible to enroll in any PME courses for six months after their dismissal. The 6-month waiting period begins on the day after the DA Form 1059 is signed.

(2) Soldiers who fail to achieve course standards a second time are not eligible to enroll in any PME Course for 1 year after the second failure.

(3) If an active component Soldier is removed from the course, they will remain in a hold-over status at A Co, 84th CM BN until they are in compliance with AR 350-1, or until separation.

(4) If a National Guard, Reserve Solider, or Marine are dropped from the course, they will be returned to their home unit.

e. IAW AR 350-1, paragraph 3-14, Soldiers with temporary profiles preventing full participation in a course that is not a result of operational deployment will be removed or deferred from school attendance consideration by their immediate commander until the temporary profile is removed.

(1) Soldiers with a permanent designator of "2" in the physical profile must include a copy of DA Form 3349 (Physical Profile) as part of the course application. They will be eligible to attend courses (to include PME) and train within the limits of their profile provided they can meet course graduation requirements.

(2) Soldiers with a permanent designator of "3" or "4" in their physical profile must include a copy of DA Form 3349 and the results of their MOS Administrative Retention Review as part of the course application.

f. Active Army and AGR personnel over age 40 must complete medical screening at their local installation before attending this course. These students will hand carry a copy of their medical screening when reporting. All students are required to arrive with medical records and optical inserts, if necessary, IAW AR 40-63. Students can acquire optical inserts once enrolled in the course.

g. This course adheres to Army Directive 2022-06 (Parenthood, Pregnancy, and Postpartum) regarding Professional Military Education outlined in paragraph 10.e. Temporary profiles for fertility /postpartum will not restrict the eligibility for officers to attend and/or graduate from the Captains Career Course. The following provisions apply to pregnant and postpartum officers attending PME:

(1) Soldiers are exempt from record physical fitness testing in accordance with paragraph 4b of Army Directive 2022-06. Officers attending CCC, will present their most recent record physical fitness test and it will be used to satisfy PME eligibility, graduation requirements, and will be used for overall course completion toward grade point average.

(2) Soldiers who do not have a passing fitness test of record dated within the last 730 days (24 months) must receive a waiver from the school's commandant. Pregnant and postpartum Soldiers will be cleared, in writing, to attend PME by a healthcare provider.

(3) Pregnant and postpartum officers will conduct physical fitness within the guidelines of their profile. For any birth or prenatal loss event during the PME course, maternity or other convalescent leave will be granted but will not exempt any Soldiers from completing any course requirements not explicitly waived by the pregnant profile.

5. Foreign Disclosure. The Maneuver Support Center of Excellence (MSCoE) Foreign Disclosure Officer (FDO) in coordination with the C3 Course Developer, reviewed and applied the appropriate Foreign Disclosure (FD) rating to the Program of Instruction (POI). IAW TRADOC Reg 350-70, specific lesson plans are restricted and are not releasable to students from foreign military schools/countries. However, disclosure of some components of this course are required to facilitate training to International Military Students (IMS) attending C3.

a. FD1 training products have been reviewed by the training developer in coordination with the MSCoE FDO. These training products can be used to instruct IMS from approved countries without restrictions.

b. FD2 training products have been reviewed by the training developer in coordination with the MSCoE FDO. These training products can be used to instruct IMS when the country meets specific criteria.

c. FD3 training products have been reviewed by the training developer in coordination with the MSCoE FDO. These training products cannot be used to instruct IMS.

6. American Council on Education (ACE).

a. In its April 2016 report, the American Council on Education (ACE) Military Programs Evaluation recommended the USACBRNS CBRN C3 Course earn the following:

(1) In the lower-division baccalaureate/associate degree category: semester hours in emergency management, 3 in chemical and biological hazards, 1 in hazardous materials, and 1 in introduction to radiological hazards.

(2) In the upper-division baccalaureate category: 3 semester hours in operations management, and 3 in leadership.

b. The CBRN School in coordination with the Fort Leonard Truman Education Center, Webster University, and Missouri State University have established cooperative degree programs that would allow students of the USACBRNS Captain Career Course, the opportunity to earn transfer credit to apply towards specific graduate programs.

(1) Webster University provides pre-approved graduate transfer credit for active and reserve officers who attend the CBRN C3 resident course at Fort Leonard Wood, MO. The transfer credit is limited to 15 credit hours for the Environmental Management Master of Science degree program.

(2) Missouri State University provides pre-approved graduate transfer credit for active and reserve officers who attend the CBRN C3 resident course at Fort Leonard Wood, MO. The transfer credit is limited to credit hours for the Master of Science Degree in Defense and Strategic Studies with an emphasis in Countering Weapons of Mass Destruction (CWMD).

(3) To be eligible for the specific graduate programs, students must have completed an undergraduate degree, graduated the CBRN Basic Officers Leader's Course and three to five years job experience as a CBRN Officer assigned to a military unit achieved the rank of 1LT. In addition, the student must be currently enrolled in, or who have completed, CBRN C3.

(4) Students will receive a brief from both universities the first week of the course.

7. Course Comments and Suggestions. The U.S. Army Chemical, Biological, Radiological, and Nuclear School commits to continually working to improve training quality. Please submit any comments and suggestions to the U.S. Army Chemical, Biological, Radiological, and Nuclear School at the address below:

Assistant Commandant
U.S. Army CBRN School
14030 MSCoE Loop, Suite 1041
ATTN: ATSN-CZ
Ft. Leonard Wood, MO 65473-8926

8. Course Structure.

a. The CBRN School structures the course in modules and lessons to provide officers the learning activities to further develop and reinforce skills and knowledge. Instruction consists of leadership, training management, written and oral communications, Army Operations (fundamentals and doctrine), staff procedures, CBRN defense (fundamentals and doctrine), decontamination, reconnaissance, tactical radiation hazards, Counter-WMD and threat doctrine and capabilities (to include current threat). The course is taught in a classroom. The majority of the training is in the form of practical exercises. Practical exercise training ensures Soldiers master the requisite skills. The Program of Instruction (POI) annotates the list of training materials and equipment for all tasks.

b. This course follows the Mid-Grade Learning Continuum (MLC) and serves as the initial level of the Officer learning continuum that establishes the Officer's career foundation. Mid-Grade Officer Development has multiple opportunities for Officers to acquire and refresh branch and Army competencies. The MLC helps Officers achieve timely learning at key career points. This balances branch and Army learning goals. Most of the Common Core (CC) curriculum learning is at "application" level of knowledge. This prepares the officer for Command and General Staff College (CGSC) and beyond.

9. Course Map. The course map below is a graphic depiction that illustrates the course structure. The method of instruction represents the predominate method used in each of the associated modules. The lesson numbers reflect the lessons, tests and performance evaluations per module. Lesson names are in ANNEX B.

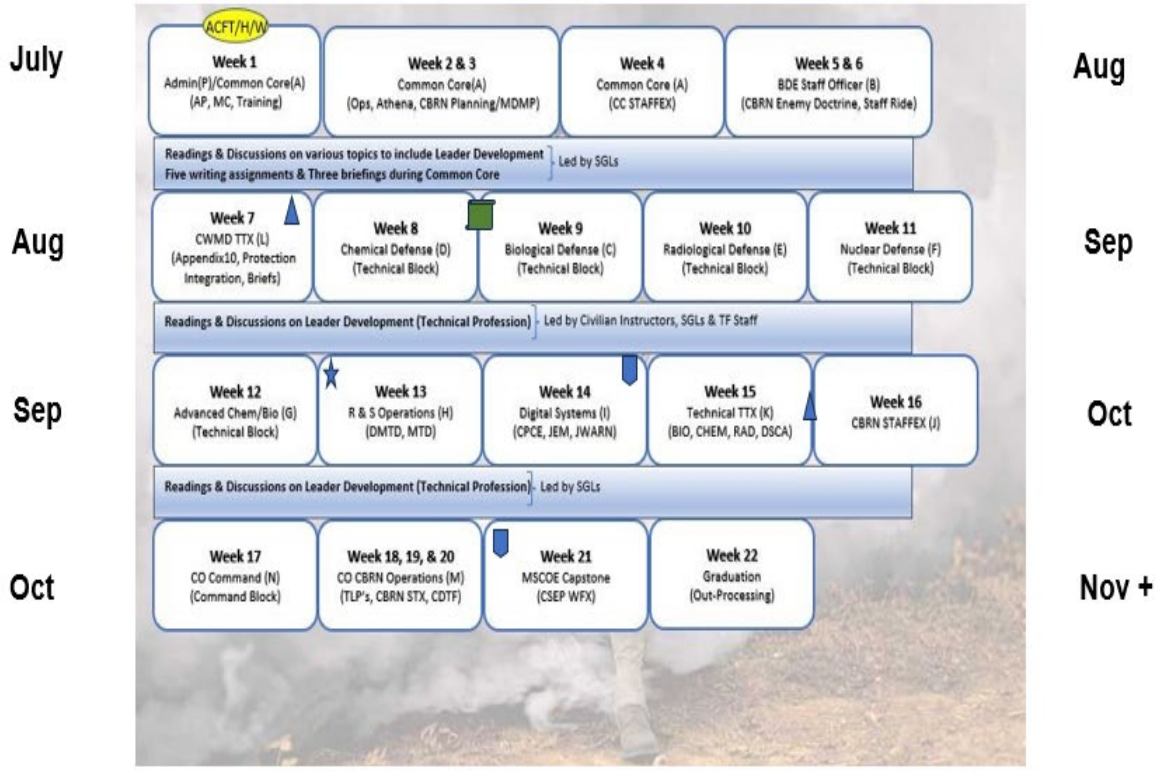
	Module A: Common Core	Module B: Brigade Staff Officer	Module C: Biological Defense	Module D: Chemical Defense	Module E: Radiological Defense
Academic Hours	**139.5**	**57.0**	**40.2**	**40.5**	**29.0**
Method of Instruction	DSL, DM, PE, TE	DSL, PE	DSL, PE, TE	DSL, PE, DM, TE	DSL, PE, DM,TE
Lessons	701T-SCCAP104	031-OAI06	031-OAC02	031-OAG01	031-OAE10
	701T-SCCAP105	031-OAB43	031-OAC03	031-OAG02	031-OAE07
	701T-SCCMC102	031-OAI04	031-OAC06	031-OAG03	031-OAE11
	701T-SCCMC104	031-OAI05	031-OAC08	031-OAG04	
	701T-SCCO114	031-OAI02	031-OAC09	031-OAG05	
	701T-SCCT103		031-OAC11	031-OAG06	
	701T-SCCT104		031-OAC12	031-OAG07	
	701T-SCCT106		031-OAC15	031-OAG09	
	701T-SCCLE001			031-OAG10	
	701T-SCCLE002			031-OAG08	
	701T-SCCLE003				
	701T-SCCLE004				
	701T-SCCLE005				
	701T-SCCLE006				

	701T-SCCLE007				
	701T-SCCLE008				
	701T-SCCLE009				
	701T-SCCLE010				
	031-OAH03				
	031-OAA08				
	701T-SCCX100				
	701T-UCCA100				

	Module F: Nuclear Defense	Module G: Adv Chem/Bio	Module H: Recon Ops	Module I: Digital Systems	Module J: CBRN STAFFEX	Module K: Tech TTX
Academic Hours	**47.0**	**47.7**	**32.0**	**28.6**	**40.0**	**40.0**
Method of Instruction	DSL, PE, DM, TE	DSL, DM, PE, TE	DSL, PE	DSL, PE, TE	DSL, PE, DM,TE	DSL, PE, DM, TE
Lessons	031-OAE05	031-OAA02	031-OAF01	150-CPCEL201	031-OAK05	031-OAK02
	031-OAE08	031-OAA03	031-OAF02	150-CPCEL202		
	031-OAE09	031-OAA01	031-OAF03	150-CPCEL203		
		031-OAA04		150-CPCEL204		
		031-OAA05		150-CPCEL205		
		031-OAA06		150-CPCEL206		
		031-OAA07		031-OAD01		

	Module L: CWMD TTX	Module M: Company CBRN OPS	Module N: Company Command	Module O: Capstone Module	Module P: Administration
Academic Hours	**47.5**	**84.0**	**37.0**	**46.0**	**0.0 (84.0 Non-ACH)**
Method of Instruction	DSL, PE, DM, TE	DSL, DM, PE, TE	DSL, PE	DSL, PE, TE	DSL, PE, DM, TE
Lessons	031-OAB27	031-OAA02	031-OAF01	150-CPCEL201	031-OAK05
	031-OAH02	031-OAA03	031-OAF02	150-CPCEL202	
	031-OAI01	031-OAA01	031-OAF03	150-CPCEL203	
	031-OAI03	031-OAA04		150-CPCEL204	
		031-OAA05		150-CPCEL205	
		031-OAA06		150-CPCEL206	
		031-OAA07		031-OAD01	

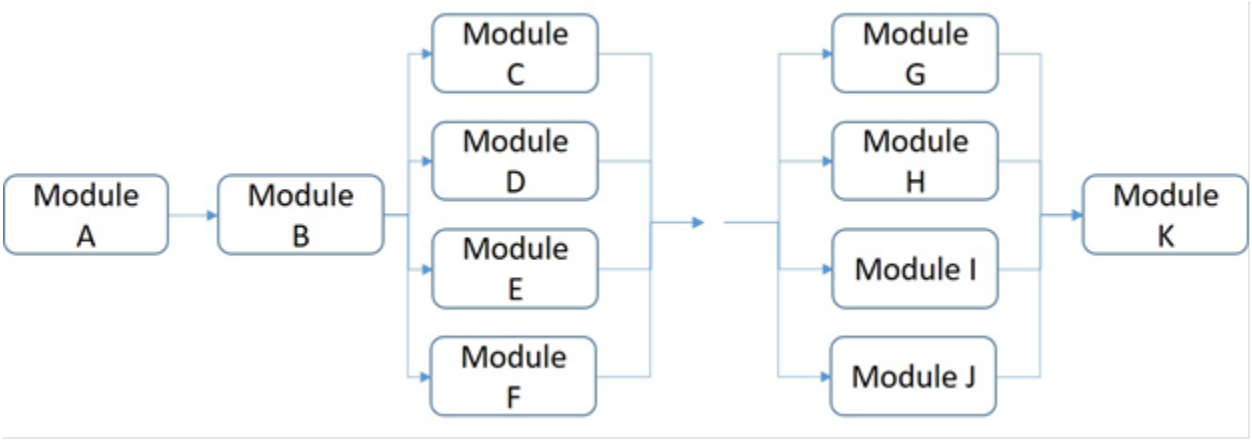
10. Course Concept Flow Chart: The Course Flow Chart shows the training sequence for this course. Each phase shows how Tactical and Technical Blocks flow with corresponding modules and time allocation.



11. Training sequence.

a. Training Sequence for CBRNC3 may vary. The course may be organized in several ways to suit local needs. This sequence provides information in a logical order allowing students to receive the needed knowledge or skill before moving on to tasks that require it. The sequence provided is to assist in making adjustments and allows the flexibility necessary for scheduling facilities and equipment.

b. All tasks must be taught, although some modification to the course is likely. New equipment or procedures may be taught in place of older items; however, no part of the course may be eliminated. Required changes must be documented, the reasons for the change documented, and a request for exception to policy should be routed through the Commander, 3rd CM Brigade to the DOT&LD for approval.



12. Course Managers Qualifications.

a. Military Course Managers.

(1) Two years in the MOS either in a tactical or garrison environment, waivable to one year in the MOS, IAW AR 614-200.

(2) Meets physical requirements (height/weight and ACFT).

(3) Former Company or Detachment Commander (waivable).

(4) Background in Brigade Operations and Chemical Company Operations.

(5) Major or Senior Captain.

b. Civilian Course Manager.

(1) GS-11 or 12 Training Specialist or Instructional Systems Specialist.

(2) Experience that demonstrated a practical knowledge of the methods and techniques of instruction. Examples of qualifying specialized experience include:

(a) Teaching or instructing in an adult education program, secondary school, college, or industrial establishment in the appropriate field(s).

(b) Supervising or administering a training program.

(c) Development or review of training/course materials, aids, devices, etc., and evaluation of training results.

(d) Work in the occupation or subject matter field of the position to be filled that required training or instructing others on a regular basis.

13. Course Managers Guidance.

a. The course manager is responsible for ensuring the training is presented as designed.

b. Ensure required training resources are available for presenting the training as scheduled (or are available when required by the student taking distributed learning (DL).

c. Ensure instructors/facilitators receive support, materials, and equipment required for presenting this training.

d. Ensure staff and faculty are trained to present and manage this training.

e. Continuously evaluate course effectiveness and efficiency and provide appropriate feedback to the trainers, the Commander of the 3rd Chemical Brigade and the Directorate of Training & Leader Development (DOT&LD), USACBRNS.

f. Ensure staff, faculty, and students comply with safety, risk management, environmental protection rules, regulations, laws, guidance, and course requirements.

g. Ensure facilities, material, equipment, and systems required for presenting instruction are properly maintained.

h. Obtain required reference materials.

i. Ensure the next Fiscal Year's Training Schedule is completed and staffed six months prior to start.

j. Manage all lesson plans to ensure all critical tasks are being trained and tested.

k. Adjudicate student reclamas.

14. Instructor Qualification/Certification Requirements.

a. All instructors must be Active Duty, Reserve Component, National Guard, or DOD/DA approved employees or contract civilians.

b. All individuals assigned to instructor duties must complete Proponent Instructor certification requirements in accordance with USACBRNS Instructor Certification Policy, and TR 350-70-3 Staff and Faculty Development, prior to instructing CBRNC3. They are as follows:

(1) Demonstrate competency and proficiency in the technical and tactical skills required by the POI or lesson outlines. The Officer Training Department (OTD) is responsible for verification of instructor proficiency through approval of Proponent certification policy.

(2) Must meet the height and weight standards in accordance with AR 600-9

(military only).

(3) Take (Pass once fully implemented) the Army Combat Fitness Test (ACFT) (military only) or service equivalent.

(4) Must be a graduate of CBRN Captains Career Course.

(5) Must complete a TRADOC approved Instructor Trainer Course (ITC) or service equivalent, currently the Common Faculty Development- Instructor Course (CFD-IC).

(6) Must be in the grade of CPT, civilian or as otherwise stated in the USACBRNS Instructor Certification Policy.

c. Instructors must meet all other required prerequisites (as applicable) per Army Regulation AR 611-101 (Personnel Selection, and Classification, Commissioned Officer Classification System), AR 611-201 (Enlisted Career Management Fields and Military Occupational Specialist) and TRADOC Regulation 350-6.

15. Instructor Guidance.

a. Instructors are directly in contact with the students and represent the command in the presentation of the instruction. They serve as role models for the students. They must be technically competent and professional in demeanor.

b. Each instructor/facilitator must:

(1) Thoroughly study and be well versed in the material before presenting the lessons.

(2) Manage the training and maintain an environment conducive to student learning.

(3) Supervise and guide the learning process.

(4) Provide immediate feedback on student performance.

(5) Be alert to students having difficulty and intercede as appropriate.

(6) Brief students on the Individual Student Assessment Plan (ISAP) (Annex D) and student guide. Both documents will be posted in an area accessible to all students prior to class start and throughout the course. Notify students of the location of the documents and ensure they review them.

(7) Ensure students comply with safety and environmental protection rules, regulations, laws, and course requirements.

(8) Explain the graduation criteria and requirements to the students prior to the start of training.

(9) Maintain student records IAW AR 350-1 and 3rd CM Brigade directives.

(10) Counsel and coach students.

(11) Track student progress with the course grade book.

(12) Provide appropriate re-training.

(13) Inform students how they will be evaluated for blocks of instruction by informing students of Action, Condition, Standard, and Lesson Administrative Data before lessons.

(14) Continuously evaluate course effectiveness and efficiency and provide appropriate feedback.

(15) Promote a learning experience that adheres to Army SHARP requirements, thus ensuring a safe environment for all students.

(16) Ensure the network is functional for video tele-training (VTT), as appropriate.

16. Student Guidance.

a. It is the responsibility of the student to learn to perform the lesson's learning objective(s) of this training. This includes completing homework assignments, completing practical exercises, classroom participation and participating in training activities.

b. Preparing for classes by studying assigned materials and bringing necessary supplies to class.

c. Adhering to the requirements of the course and the guidelines directed by the instructor.

d. Maintaining a proper military bearing in dress and behavior.

e. Maintaining total honesty and uphold the highest standards of integrity.

f. Providing constructive criticism concerning the efficiency and effectiveness of the training and training materials.

Assessment Administration Procedures

1. General Instructions. Training Departments (OTD, TTD, CDTF).

a. Conduct all examinations and retests/make-ups for which responsible.

b. Conduct a review of the examination. Ensure that all questions are reviewed to eliminate any uncertainty on the student's behalf.

c. Safeguard the integrity of all examinations, to include the following:

(1) Appoint an instructor, in the rank of SGT or above, as the Test Administrator (TA) IAW AR 611-5 and an Alternate Test Administrator (ATA) of equal or higher rank. The TA's responsibility is to maintain control over all examination material. Provide the names of the TA and alternate to the Test Control Office. Each TA must read, and sign acknowledgement of the Test Control Office SOP before the TA will be allowed to administer exams.

(2) Upon receipt of test materials, the TA conducts a 100 percent quality control check of all examination materials to ensure there are no missing pages and all pages are legible.

(3) Each TA is only issued the number of examination materials and answer sheets required to test their students. Inventory the examination materials and answer sheets with the Test Control Officer (TCO) prior to accepting them. The TA is required to sign for exam booklets, answer keys, and student review sheets.

(4) The TA accepts responsibility for the examination materials while in their possession. When returning them to the test control officer, the TA and TCO will again inventory the test materials to ensure proper accountability.

(5) Store all examination materials when not in use in a locked container where only authorized personnel have access to it. Examination materials include the exam booklets, completed answer sheets, and student review sheets.

(6) The TA must always maintain a copy of the written examination and Test Administration Guide (TAG) during test administration and will administer the exam according to the TAG.

(7) Use alternative forms of each examination.

(8) During review, instruct the students to clear their desktops and not to write any information.

d. The instructor should not refer to the answer by its identifying letter (i.e., a, b, c, d), but should state the answer in normal language.

2. Test Administrator Guidance. The test administrator is responsible for the test administration (prior to, during, and after the test).

a. Testing and Tests.

(1) A performance-based exam is administered for every module. The tests are Common Core Exam, Chemistry Exam, Biology Exam, Radiological and Nuclear Exam, and Technical Chemistry Exam.

(2) Other performance-based evaluations are administered in the form of papers, discussions, and performance tests.

(3)International Student Test Procedures. The test administrator will allow International Students an additional one-half hour for each hour of scheduled examination time. For example, international students would be allowed 1.5 hours to complete a test that U.S. students must complete in 1 hour. International students are authorized to use a translation dictionary and reference materials during all tests. Discussion among International Military Students during examination is not authorized for any reason.

b. Per TRADOC Reg. 350-70, all tests (written and hands-on) used in the CBRNC3 are criterion-referenced tests.

c. Test Types. In addition to checks on learning conducted during training sessions, two types of tests are given throughout the course. The below shows the test type, the typical type of student response expected and the minimal passing score for that test type.

(1) Performance based written exam. Written exams are used to determine the degree of knowledge a person has about a subject. Retesting is required if the student scores less than 70% on a non-technical block (common core) or 80% on technical blocks (all others). If a retest is required, the test must be conducted during non-class hours. A student will be recommended to be dropped from the course if their retest scores are less than 70% on non-technical and 80% on technical blocks. Test materials must be regarded as sensitive and handled accordingly.

(2) Performance Tests. A performance test is used to determine if a student can perform a task correctly. This kind of test is most often used to determine if a student can conduct briefings, create operations orders, and properly setup, operate, maintain, or dismantle a piece of equipment. To pass the test, students must complete the critical components of the tasks with 100% accuracy the first time they are tested. Retraining and retesting are required if the student scores less than 100% on the first exam. An instructor must be sensitive to the different ways some problems can be solved, and to the difference between critical and non- critical test components and should score the test accordingly. Students who make mistakes on or omit any critical step should receive a NO GO rating. Students who make mistakes only on non-critical steps should receive verbal correction, but still receive a GO rating for the task. A student may be dropped from the course if the task is not correctly completed the second time. The decision to drop a student resides with the Commander, 3rd CM BDE through the SSR procedures.

d. Retraining/Retesting. If a student does not pass a test the first time, he or she should be given additional training before the retest. Retest will occur no later than five academic days after failure is recorded.

(1) Different test versions must be used for retesting.

(2) Retesting and retraining will be conducted at times other than during scheduled class time. If a student fails the retest, an SSR will be initiated.

e. Recording Performance. The instructor uses two progress control records to track students and their performance: the Digital Training Management System (DTMS), and the individual class SGL grade book. Instructors use these systems to track performance during each lesson, and to record end-of-lesson testing results.

(1) When a computer is utilized for Open Note Testing, students may only use those official references given to them for use on examinations. During testing, the wireless function on computers will be disabled.

(2) Students will not be allowed to access any external internet sources (Google, Bing, Yahoo, Wikipedia, etc.) while testing.

(3) Students will not be allowed to make a record of the test. This includes (but not limited to) photos, video, audio, or text copies of the test material.

(4) Students will limit their reference material to their personal notes, instructor provided notes and instructor provided PowerPoint slides. Students are allowed to create their own reference material to be saved on their computers.

(5) Students will not transfer test information onto their notes.

(6) Students will not use their personal computers or Netbooks to cheat on exams in any way.

(7) Handwritten notes are authorized for student use during open note exams.

3. Duties Before the Test Period.

a. Test/Test Material. Collect and inspect the exam materials and ensure that sufficient number of exam folders (containing an exam booklet and AIMS answer sheets), scratch paper, pencils, and other testing materials, are on hand. The Test Administrator is responsible for the SECURITY OF EXAMS/EXAM MATERIAL while it is signed out from the MSCoE Test Control Office. The TA will use only proponent test material in preparation for or during the administration of tests.

b. Test Facilities. Ensure sufficient space is available for the students, so they can work comfortably with their exam folders, scratch paper, and other testing materials. The testing room must be well lit, properly heated/cooled, adequately ventilated, and free of excessive noise.

c. Assemble all Proctors and ensure they know their duties and the testing procedures.

d. In plain view to all students, display the following: course name, class number, names of Test Administrator/Proctor, and the AIMS Test number.

e. Elsewhere on the white board, place:

(1) TIME START_____HRS/MIN.

(2) TIME STOP_____HRS/MIN.

(3) TIME REMAINING_____HRS/MIN.

(4) As of _____

4. Duties During the Test Period

a. Unauthorized personnel will NOT be permitted to enter the testing area. Student's identity must be verified prior to taking the examination. This can be accomplished either by visually looking at each student if you know them or by checking their individual picture-identification cards.

b. Issue Test. After the students have arrived and are seated, issue exam folders to each student before testing. The Test Administrator (TA) must ensure the CORRECT folders are issued. The Test Administrator will state **"PLEASE KEEP THESE EXAM FOLDERS CLOSED UNTIL EVERYONE HAS A COPY AND I CAN TAKE YOU THROUGH THE INSTRUCTIONS."**

c. Brief Students. After issuing the exam folders, the Test Administrator must brief the students on test site procedures. The Test Administrator will read the instructions to the students verbatim.

d. Testing Times. Record the start and end times where all Soldiers can see them. Update the time remaining on the white board periodically during the test period. When one-half of the test period has elapsed, the Test Administrator will say "ATTENTION. YOU HAVE XX MINUTES IN WHICH TO FINISH YOUR EXAM." The Test Administrator must give a similar warning verbally when there are 15, then 5 minutes remaining in the test period.

e. Monitor Testing. Students taking the test will be monitored at all times by at least one Proctor/TA (more than 20 students will require two Proctors/TAs). Maintain no talking and movement discipline.

(1) Students are allowed to leave the test room one at a time to use the latrine or as deemed necessary. Before leaving, however, they must notify a Proctor. No student will be permitted to leave the test room for any reason other than those mentioned above, and the Proctor/TA will collect the student's exam materials.

(2) The Test Administrator may answer questions of a general nature concerning test procedures. Questions about specific test questions should be answered with, **"DO THE BEST YOU CAN; I CANNOT HELP YOU WITH THAT QUESTION / PERFOMANCE STEP."**

f. When the test time has elapsed, the Test Administrator will state **"CLOSE YOUR TEST BOOKLET AND TURN IN ALL THE TEST MATERIALS."**

5. Duties After the Test Period.

a. When finished with the test, each student should turn in to you all testing materials (including scratch paper).

b. Inventory the materials for completeness and accountability. Ensure that all tests are in numerical order.

c. Inspect the test answer sheets to ensure the following:

(1) All identifying information blocks have been filled in correctly. (Pay particular

attention to the markings of SSN and TEST VERSION).

(2) All erases are clean and thorough.

(3) No stray marks on the sheet.

Note: Do not use the sheet as scratch paper.

d. When satisfied that the above actions have been accomplished, dismiss the students.

e. Hand-carry all answer sheets to the Test Control Officer for grading. The Test Office representative will notify you when the grading is completed and ready for pickup.

f. Turn-in all test materials (instructor packet, student answer sheets, etc.) to the Test Control Officer immediately after the test review.

g. If there are any questions on Student Reclamas or Reclama procedures, refer them to the Reclama section within this Course Management Plan.

6. Instruction to Students for AIMS Exams on Paper.

a. The following instructions are **TO BE READ VERBATIM BY THE TEST ADMINISTRATOR** to the class/ students testing.

(1) Please DO NOT open the Exam folders until I have read to you the following instructions.

(2) You should have in your possession a #2 pencil, an exam folder containing a copy of the exam booklet, an AIMS answer sheet, and any special exam materials you will need to take this exam.

(3) Use a black, #2, lead pencil only. DO NOT use ink or ballpoint pen.

(4) Orient your AIMS answer sheet so that the words AIMS ANSWER SHEET is in the top right corner.

(5) In the upper right corner of the AIMS answer sheet, print the **three-digit bolded** portion of the exam booklet number that is located on the label in the upper right corner of the exam folder (e.g., **013**).

(6) On the AIMS answer sheet, print your name, (LAST, FIRST, MI) rank, course, and class in their corresponding space.

(7) Print your social security number below the blocks labeled Social Security Number. Print only one digit in each block. DO NOT leave a space between digits. Blacken the circle in each column that contains the digit you have placed in the block above.

(8) Print the six-digit AIMS Test number below the blocks labeled Test Number. Print only one digit in each block. DO NOT leave a space between the digits. Blacken the circle in each column that contains the digit you have placed in the block above. The Test Number is [VERSION A] – 000000, [VERSION B] - 000000.

(9) DO NOT mark in "Page No." block or the block marked "Instructor Use Only."

(10) Mark only one correct response for each question on the AIMS answer

sheet. Blacken the circle that corresponds with your response. When more than one response appears to be correct, choose the response that best answers the question. Multiple responses per question will be scored as a blank response and graded as an incorrect response. Your grade is based on the number of correct responses.

(11) Are there any questions on how to fill out the AIMS answer sheet, or on how to indicate your responses on the AIMS answer sheet?

(12) Page check your exam booklet; there should be a Title/Cover page and pages **EA-**_through **EA-**_(EA or EB for Versions A or B). The questions are numbered 1 through___. Ensure that your exam booklet/exam materials have not been marked on.

(13) DO NOT make any marks in the exam booklet. After completing the exam, check your exam booklet and erase all stray pencil marks.

(14) You may leave the room to go to the latrine or any reason deemed appropriate by the Proctor. You must receive permission from the Test Administrator or Proctor by raising your hand. You will NOT take anything with you. Close the exam booklet with the AIMS answer sheet with exam inside and drop it off with the Proctor/TA once you have permission to leave.

(15) If you must leave the room for a reason other than stated above, your exam will be terminated, and you will retest at a later date.

(16) This is an open/closed book test. You will/will not be allowed to use references and/or class notes.

(17) You must not ask for or accept assistance from another student. You must not give or offer to give help of any sort to another student. If you are observed using or attempting to acquire unauthorized material or assistance, your Exam booklet and answer sheet will be collected, your exam will be terminated, and you will be subject to administrative and/or disciplinary action IAW TRADOC Regulations 350-6, 350-1, and the Course Management Plan (CMP).

(18) If you have any questions during the test, raise your hand and I will come to you. I will only be able to answer general administrative questions about the test. Remain seated throughout the test.

(19) You will have_____minutes to finish the test. When one-half of the test period has elapsed, I will inform you of the time remaining by saying “ATTENTION. YOU HAVE___MINUTES IN WHICH TO FINISH YOUR TEST." I will give a similar warning 15 and 5 minutes before the end of the testing period.

(20) When you have completed the test, check your AIMS answer sheet to ensure that you have selected a response for each question. Then turn all exam materials in to the Proctor, place a new AIMS answer sheet in with the exam booklet, and quietly gather up your personal effects and leave the room. You may NOT reenter the room until the test is completed. Do NOT discuss this test with other students of other classes. It is your duty to report any observation of a student providing exam information to another student of your class or another class.

(21) You must make a score of 80 percent or higher to pass this test; 70 percent or higher for International Students.

(22) A test critique will be conducted at a later time. During the exam critique, you may NOT have any personal material (i.e., paper, books, pencil/pen, etc.) on your desk. You may NOT make a record of your exam answers in any format.

(23) You will get your exam results after the AIMS answer sheets have been electronically scanned and the grades posted to the grade books.

(24) A student Reclama may be submitted after the exam grades have been returned. The procedure is explained in the ISAP. If you have any questions about Student Reclamas, see your instructor.

(25) Are there any questions about the test instructions?

(26) When I say “Begin,” turn the page and begin the test.

b. The test administrator will answer all administrative questions prior to beginning the test.

7. Instruction to Students for Exams on Paper.

a. The following instructions are **TO BE READ VERBATIM BY THE TEST ADMINISTRATOR** to the class/ students testing.

(1) Please DO NOT open the Exam until I have read to you the following instructions.

(2) You should have in your possession a writing utensil, an exam, and any special exam materials you will need to take this exam.

(3) In the upper right corner of the answer sheet, print your name, (LAST, FIRST, MI) rank, course, and class.

(4) Mark only one correct response for each question. When more than one response appears to be correct, choose the response that best answers the question. Multiple responses per question will be scored as a blank response and graded as an incorrect response. Your grade is based on the number of correct responses.

(5) Are there any questions on how to fill out the answer sheet, or on how to indicate your responses on the answer sheet?

(6) DO NOT make any marks in the exam booklet. After completing the exam, check your exam booklet and erase all stray pencil marks.

(7) You may leave the room to go to the latrine or any reason deemed appropriate by the Proctor. You must receive permission from the Test Administrator or Proctor by raising your hand. You will NOT take anything with you. Close the exam booklet with the answer sheet inside once you have permission to leave.

(8) If you must leave the room for a reason other than stated above, your exam will be terminated, and you will retest at a later date.

(9) This is an open/closed book test. You will/will not be allowed to use references and/or class notes.

(10) You must not ask for or accept assistance from another student. You must not give or offer to give help of any sort to another student. If you are observed using or attempting to acquire unauthorized material or assistance, your Exam booklet and answer sheet will be collected, your exam will be terminated, and you will be subject to administrative and/or disciplinary action IAW TRADOC Regulations 350-6, 350-1, and the Course Management Plan (CMP).

(11) If you have any questions during the test, raise your hand and I will come to

you. I will only be able to answer general administrative questions about the test. Remain seated throughout the test.

(12) You will have_____minutes to finish the test. When one-half of the test period has elapsed, I will inform you of the time remaining by saying "ATTENTION. YOU HAVE____MINUTES IN WHICH TO FINISH YOUR TEST." I will give a similar warning 15 and 5 minutes before the end of the testing period.

(13) When you have completed the test, check your answer sheet to ensure that you have selected a response for each question. Then turn all exam materials in to the Proctor and quietly gather up your personal effects and leave the room. You may NOT reenter the room until the test is completed. Do NOT discuss this test with other students of other classes. It is your duty to report any observation of a student providing exam information to another student of your class or another class.

(14) You must make a score of 80 percent or higher to pass this test.

(15) A test critique will be conducted at a later time. During the exam critique, you may NOT have any personal material (i.e., paper, books, pencil/pen, etc.) on your desk. You may NOT make a record of your exam answers in any format.

(16) You will get your exam results after the answer sheets have been graded.

(17) A student Reclama may be submitted after the exam grades have been returned. The procedure is explained in the ISAP. If you have any questions about Student Reclamas, see your instructor.

(18) Are there any questions about the test instructions?

(19) When I say "Begin," turn the page and begin the test.

b. The test administrator will answer all administrative questions prior to beginning the test.

8. Scoring and Retest.

a. The following exam procedures will be adhered to:

(1) Scoring. AIMS answer sheets are scanned by the TCO.

(2) Retest. Administer one retest after retraining. If you used Version "A" for the initial test, use Version "B" for the retest and vice-versa.

b. Academic Failures. Refer to the Individual Student Assessment Plan (Annex D)

ANNEX A
Required References

10 CFR 20	US Code of Federal Regulation, Title 10 (Energy) Part 20 (Standards for Protection Against Radiation)	4-Apr-16
29 CFR 1910	Occupational Safety and Health Standards	1-Apr-16
ADP 3-0	Operations	31-Jul-19
ADP 3-19	Fires	31-Jul-19
ADP 3-90	Offense and Defense	31-Jul-19
ADP 5-0	The Operations Process	31-Jul-19
ADP 6-0	Mission Command	31-Jul-19
AR 1-201	Army Inspection Policy	25-Feb-15
AR 220-1	Army Unit Status Reporting and Force Registration - Consolidated Policies	15-Apr-10
AR 350-1	Army Training and Leader Development	10-Dec-17
AR 600-9	The Army Body Composition Program	16-Jul-19
AR 710-2	Supply Policy Below the National Level	28-Mar-08
AR 710-3	Inventory Management Asset and Transaction Reporting System	28-Nov-16
ATP 2-01.3	Intelligence Preparation of the Battlefield	1-Mar-19
ATP 3-09.42	Fire Support for The Brigade Combat Team	1-Mar-16
ATP 3-11.23	Multi-Service Tactics, Techniques, and Procedures for Weapons of Mass Destruction Elimination Operations	1-Nov-13
ATP 3-11.32	Multi-Service Tactics, Techniques, And Procedures for Chemical, Biological, Radiological, And Nuclear Passive Defense	13-May-16
ATP 3-11.32	Title: Multi-Service Tactics, Techniques, And Procedures for Chemical, Biological, Radiological, And Nuclear Passive Defense (Redacted)	13-May-16
ATP 3-11.36	Multi-Service Tactics, Techniques, and Procedures for Chemical, Biological, Radiological, and Nuclear Planning	24-Sep-18
ATP 3-11.37	Multi-Service Tactics, Techniques, and Procedures for Chemical, Biological, Radiological, and Nuclear Reconnaissance and Surveillance	1-Mar-21
ATP 3-11.37	Multi-Service Tactics, Techniques, And Procedures for Chemical, Biological, Radiological, And Nuclear Reconnaissance and Surveillance (Redacted Version)	1-Mar-21
ATP 3-90.40	Combined Arms Countering Weapons of Mass Destruction	1-Jun-17
ATP 4-02.7	Multi-Service Tactics, Techniques, And Procedures for Health Service Support In A Chemical, Biological, Radiological, And Nuclear Environment	15-Mar-16
ATP 4-02.84	Multi-Service Tactics, Techniques, and Procedures for Treatment of Biological Warfare Agent Casualties	1-Nov-19
ATP 5-19	Risk Management, with change 1 dated 8 Sep 2014	14-Apr-14
ATP 6-0.5	Command Post Organization and Operations	1-Mar-17
CMH PUB 70-21	The Staff Ride	

DA PAM 71-32	Force Development and Documentation - Consolidated Procedures	21-Mar-19
ERG	Emergency Response Guidebook	1-Jan-20
ERG 2016	Emergency Response Guidebook	1-Jan-16
FM 1-02.1	Operational Terms	9-Mar-21
FM 3-0	Operations (This item is published w/Basic incl change 1)	6-Dec-17
FM 3-11	Chemical, Biological, Radiological, and Nuclear Operations	23-May-19
FM 3-11	Chemical, Biological, Radiological, and Nuclear Operations	23-May-19
FM 3-55	Information Collection	3-May-13
FM 3-90-1	Offense and Defense Volume 1	22-Mar-13
FM 3-90-2	Reconnaissance, Security, and Tactical Enabling Tasks Volume 2	22-Mar-13
FM 3-96	Brigade Combat Team	8-Oct-15
FM 3-98	Reconnaissance And Security Operations	1-Jul-15
FM 6-0	Commander And Staff Organization and Operations (This Item Is Published W/ Basic Incl C1 And C2)	5-May-14
FM 7-22	Holistic Health and Fitness	1-Oct-20
ISBN 0071412077	Jawetz, Melnick, & Adelberg's Medical Microbiology, 23rd Ed.2004 Brooks, George F. Butel, Janet S. Morse, Stephen A	1-Jan-04
ISBN 0-205-08136-3	Molecular Model Set for Organic Chemistry (Prentice Hall)	1-Aug-97
ISBN 0-471-38735-5	Hawley Condensed Chemical Dictionary	10-Sep-01
ISBN 0911910-13-1	The Merck Index an Encyclopedia of Chemicals, Drugs, and Biologicals	1-Oct-01
ISBN 0940780496	Clinical Microbiology Made Ridiculously Simple, 3rd Ed.2004Gladwin, Mark MD Trattler, Bill MD	1-Jan-04
ISBN: 978-0-16-094159-7	Medical Aspects of Biological Warfare	1-Jan-18
ISBN: 978-0-16-095526-6	USAMRIID's Medical Management of Biological Casualties Handbook	1-Sep-20
JEM-INCRL1 JOINT EFFECTS MODEL (JEM) INCREMENT 1 (INCRL1)	Windows - Analytical (Win-A) Version 1.0 Build 8 Patch 5 (V1.0b8p5) Software User Manual (Sum)	8-Aug-14
JP 3-0	Joint Operations	17-Jan-17
JP 3-11	Operations in Chemical, Biological, Radiological, and Nuclear Environments	28-Oct-20
JP 3-40	Combating Weapons of Mass Destruction	27-Nov-19
JP 3-41	Chemical, Biological, Radiological, and Nuclear Response	9-Sep-16
JWARN-INCR1	Joint Warning and Reporting Network, Increment 1	16-Oct-14
NIOSH 2010-168	NIOSH Pocket Guide to Chemical Hazards, Sep 2010	1-Sep-10
PAM 220-1	Defense Readiness Reporting System-Army Procedures	16-Nov-11
PAM 750-1	Commanders' Maintenance Handbook	4-Dec-13

PAM 750-8	The Army Maintenance Management System (TAMMS) User's Manual.	22-Aug-05
R0233	Chemistry for Emergency Response - Student Manual	1-Jul-09
TM 3-11.32	Multi-Service Reference for Chemical, Biological, Radiological, and Nuclear Warning and Reporting and Hazard Prediction Procedures	15-May-17
TM 3-11.91	Chemical, Biological, Radiological, And Nuclear Threats and Hazards	13-Dec-17
TM 3-6665-428-10	Operator's Manual for Reconnaissance System, NBC DR-SKO	31-Aug-16
TM 9-2355-326-10-3	Operator Manual for Stryker Nuclear, Biological and Chemical Reconnaissance Vehicle (NBCRV) M1135 NSN 2355-01-481-8579 (EIC AFQ)	1-Sep-16

ANNEX B

Lesson Numbers and Titles

031-OAB39	Version: 20.0©	Initial Assessment Exercise
031-OAB40	Version: 20.0©	Physical Readiness Training Programming
701T-CCA100	Version: 21.0©	AC/RC Captains Career Common Core Pre-Assessment Exam
701T-CCAP110	Version: 21.0©	Commandant's In-brief
701T-CCAP120	Version: 21.0©	Leader Development Doctrine
701T-CCAP130	Version: 21.0©	Think Critically and Creatively
701T-CCAP140	Version: 21.0©	Army Leadership and the Profession
701T-CCAP150	Version: 21.0©	Write Effectively
701T-CCAP160	Version: 21.0©	Brief Effectively
701T-CCAP170	Version: 21.0©	Lead in Organizations
701T-CCAP180	Version: 21.0©	Establish and Exert Influence
701T-CCAP190	Version: 21.0©	Counseling
701T-CCMC110	Version: 21.0©	Fundamentals of Mission Command
701T-CCMC120	Version: 21.0©	Mission Command Battle Analysis (Student Briefings)
701T-CCMC130	Version: 21.0©	Command and Control
701T-CCO110	Version: 21.0©	Doctrinal Foundations
701T-CCO120	Version: 21.0©	Capabilities and Limitations of Brigade Combat Teams
701T-CCO130	Version: 21.0©	Framing the Operational Environment
701T-CCO140	Version: 21.0©	Multi-Domain Operations
701T-CCO150	Version: 21.0©	Offensive Operations
701T-CCO160	Version: 21.0©	Defensive Operations
701T-CCO170	Version: 21.0©	Stability Operations
701T-CCO180	Version: 21.0©	Tactical Sustainment
701T-CCO190	Version: 21.0©	Defense Support to Civil Authorities (DSCA)
701T-CCO200	Version: 21.0©	Joint Operations
701T-CCO210	Version: 21.0©	Army Special Operations Forces (ARSOF)
701T-CCO220	Version: 21.0©	Joint Roles, Capabilities, and Limitations (Student Briefings)
701T-CCO230	Version: 21.0©	Law of Armed Conflict in Unified Land Operations
701T-CCOP110	Version: 21.0©	Fundamentals of the Operations Process
701T-CCOP120	Version: 21.0©	Command Post Organization and Operations
701T-CCOP130	Version: 21.0©	The Military Decision-Making Process (MDMP)
701T-CCOP140	Version: 21.0©	MDMP Step 1: Receipt of Mission
701T-CCOP150	Version: 21.0©	MDMP Step 2: Mission Analysis
701T-CCOP160	Version: 21.0©	MDMP Step 3: Course of Action Development
701T-CCOP170	Version: 21.0©	MDMP Step 4: Course of Action Analysis
701T-CCOP180	Version: 21.0©	MDMP Step 5: Course of Action Comparison
701T-CCOP190	Version: 21.0©	MDMP Steps 6 and 7: Course of Action Approval and Orders Production

701T-CCOP200	Version: 21.0©	Rehearsals and Fragmentary Orders (FRAGORDs)
701T-CCOP210	Version: 21.0©	The Rapid Decision-making and Synchronization Process (RDSP)
701T-CCT110	Version: 21.0©	Unit Training Management I
701T-CCT120	Version: 21.0©	Unit Training Management II
701T-CCT130	Version: 21.0©	Unit Training Management III
701T-CCX100	Version: 21.0©	CCC Common Core Staff Exercise
701T-CCZ100	Version: 21.0©	AC/RC Captains Career Common Core End of Course Exam
031-OAB35	Version: 20.0©	CBRN Troop Leading Procedures
031-OAB27	Version: 20.0©	Preparing Appendix 10 Annex E
031-OAI06	Version: 20.0©	Brigade CBRN Staff Officer
031-OAB43	Version: 20.0©	Maneuver Support Integration
031-OAI04	Version: 20.0©	Operational Doctrine
031-OAI05	Version: 20.0©	Enemy CBRN Doctrine
031-OAC02	Version: 20.0©	Advanced Biology
031-OAC03	Version: 20.0©	Biological Warfare Agents
031-OAC06	Version: 20.0©	Effects of Weather and Terrain on Dissemination of Biological Agents
031-OAC08	Version: 20.0©	Biological Detection Equipment Integration
031-OAC09	Version: 20.0©	Biological Sampling Management
031-OAC11	Version: 20.0©	Biological Defense Planning
031-OAC12	Version: 20.0©	Biological Defense Staff Concepts
031-OAC15	Version: 20.0©	Bio Exam/Review
031-OAG01	Version: 20.0©	CBRN Defense Fundamentals
031-OAG02	Version: 20.0©	Chemical Properties
031-OAG03	Version: 20.0©	CBRN Protection
031-OAG04	Version: 20.0©	MOPP Analysis
031-OAG05	Version: 20.0©	Joint Acquisition CBRN Knowledge System (JACKS)
031-OAG06	Version: 20.0©	Vulnerability Assessments
031-OAG07	Version: 20.0©	CBRN Decontamination
031-OAG09	Version: 20.0©	CBRN Program Management
031-OAG10	Version: 20.0©	Chemical Defense Staff Concepts
031-OAG08	Version: 20.0©	Chemical Exam/Review
031-OAE05	Version: 20.0©	Detailed Fallout Predictions
031-OAE07	Version: 20.0©	Radiation Survey
031-OAE08	Version: 20.0©	Operational Aspects of Tactical Weapons
031-OAE09	Version: 20.0©	RAD Block Plotting and Briefing STX
031-OAE10	Version: 20.0©	Radiological Defense Staff Concepts
031-OAE11	Version: 20.0©	Radiological and Nuclear Exam/Review
031-OAA02	Version: 20.0©	Advanced Chemical Agents
031-OAA03	Version: 20.0©	Advanced Technical Biology
031-OAA01	Version: 20.0©	Biology and Anatomy
031-OAA04	Version: 20.0©	Technical Chemistry
031-OAA05	Version: 20.0©	Technical Chemistry Exam
031-OAA06	Version: 20.0©	Technical Chemistry Exam Critique

031-OAF01	Version: 20.0©	Integrate the Dismounted Reconnaissance Sets, Kits, and Outfits (DR SKO) into Operations
031-OAF02	Version: 20.0©	Plan Dismounted Reconnaissance Operations
031-OAF03	Version: 20.0©	Plan Mounted Reconnaissance Operations
031-OAF04	Version: 20.0©	Reconnaissance Situational Training Exercise (STX)
031-OAH01	Version: 15.1©	Chemical Defense Training Facility
031-OAI01	Version: 20.0©	Countering WMD Strategy
150-CPCEL201	Version: 1©	Prepare to Conduct Operations
150-CPCEL202	Version: 1©	Construct a Common Operational Picture (COP)
150-CPCEL203	Version: 1©	Conduct Current Operations (Crawl)
150-CPCEL204	Version: 1©	Conduct Current Operations (Walk)
150-CPCEL205	Version: 1©	Conduct Current Operations (Run)
150-CPCEL206	Version: 1©	Conduct Shared Assessments
031-OAD01	Version: 20.0©	Digital Mission Command of CBRN Operations
031-OAH02	Version: 20.0©	Staff Ride Wilson's Creek
031-OAB71	Version: 20.0©	Taking Command
031-OAB70	Version: 20.0©	Commander's Programs
031-OAB86	Version: 20.0©	Managing Medical Readiness
031-OAB87	Version: 20.0©	Mental Health Evaluations
031-OAB07	Version: 20.0©	Company Administrative Functions
031-OAB08	Version: 20.0©	Army Property Management
031-OAB09	Version: 20.0©	Unit Maintenance Management
031-OAB01	Version: 20.0©	CBRN Combined Arms Training Strategy (CATS)
031-OAB26	Version: 20.0©	Officer Career Management
031-OAK05	Version: 20.0©	Staff Exercise (STAFFEX)
031-CCC5000	Version: 20.0©	MSCoE Captains Career Course (CCC) Capstone Exercise
031-OAK01	Version: 20.0©	CBRN CCC Administrative

Annex C
Training Schedule Example

Date	Begin Time	End Time	Subject / Class	Reference (PFN)	Location	Uniform	Instructor
Week 1 Mon	430	630	Demographic / Height / Weight	031-OAK01	NORD HALL,	APFU	SGL
Day 1	630	800	Breakfast/Uniform Change	84th SOP	FLW AO	OCP	Student Led
	800	1200	In-processing	031-OAK01	THURMAN HALL	OCP	SGL
	1200	1300	Finance	84th SOP	DFAC	OCP	Student Led
	1300	1400	LUNCH	84th SOP	DFAC	OCP	Student Led
	1400	1700	In-processing	031-OAK01	THURMAN HALL	OCP	SGL
Tues							
Day 2	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1200	In-processing	031-OAK01	THURMAN HALL	OCP	SGL
	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led
	1300	1700	In-processing	031-OAK01	THURMAN HALL	OCP	SGL
Wed							
Day 3	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1200	In-processing	031-OAK01	THURMAN HALL	OCP	SGL
	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led
	1300	1700	In-processing	031-OAK01	THURMAN HALL	OCP	SGL
Thur							
Day 4	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1200	In-processing	031-OAK01	THURMAN HALL	OCP	SGL
	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led
	1300	1700	In-processing	031-OAK01	THURMAN HALL	OCP	SGL
Fri	530	UTC	Initial ACFT	031-OAK01	PT Field	APFU	SGL
Day 5	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1200	Command in-briefs	701T-CCAP110	THURMAN HALL	OCP	SGL
	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led
	1300	1700	Command in-briefs	701T-CCAP110	THURMAN HALL	OCP	SGL

Week 2 Mon							
Day 6	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1000	Initial Assessment Exercise	031-OAB39	Thurman Hall	OCP	SGL
	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led
	1000	1700	Physical Readiness Training Programming	031-OAB40	THURMAN HALL	OCP	SGL
Tues	530	630	Physical Fitness	031-OAK01	FLW AO	APFU	SGL
Day 7	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1000	AC/RC Captains Career Common Core Pre-Assessment Exam	701T-CCA100	THURMAN HALL	OCP	SGL
	1100	1200	Leader Development Doctrine	701T-CCAP120	THURMAN HALL	OCP	SGL
	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led
	1300	1500	Leader Development Doctrine	701T-CCAP120	THURMAN HALL	OCP	SGL
	1500	1600	ADULT LEARNING AND COLLABORATION THROUGH INDIVIDUAL AND TEAM RESEARCH AND PREPARATION	701T-CCA111	THURMAN HALL	OCP	SGL
Wed	530	630	Physical Fitness	031-OAK01	FLW AO	APFU	SGL
Day 8	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1100	Think Critically and Creatively	701T-CCAP130	THURMAN HALL	OCP	SGL
	1100	1200	Lunch	84th SOP	DFAC	OCP	Student Led
	1200	1500	Army Leadership and the Profession	701T-CCAP140	THURMAN HALL	OCP	SGL
	1500	1600	ADULT LEARNING AND COLLABORATION THROUGH INDIVIDUAL AND TEAM RESEARCH AND PREPARATION	701T-CCA111	THURMAN HALL	OCP	SGL
Thur							
Day 9	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1000	Write Effectively	701T-CCAP150	THURMAN HALL	OCP	SGL
	1000	1200	Brief Effectively	701T-CCAP160	THURMAN HALL	OCP	SGL
	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led
	1300	1500	Establish and Exert Influence	701T-CCAP180	THURMAN HALL	OCP	SGL
	1500	1600	ADULT LEARNING AND COLLABORATION THROUGH INDIVIDUAL AND TEAM RESEARCH AND PREPARATION	701T-CCA111	THURMAN HALL	OCP	SGL
Fri	530	630	Physical Fitness	031-OAK01	FLW AO	APFU	SGL
Day 10	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1200	Lead in Organizations	701T-CCAP170	THURMAN HALL	OCP	SGL
	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led

	1300	1700	Fundamentals of Mission Command	701T-CCMC110	THURMAN HALL	OCP	SGL
	1700	1800	Adult Learning and Collaboration Through Individual And Team Research and Preparation	701T-CCA111	THURMAN HALL	OCP	SGL
Week 3 Mon							
Day 11	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1000	Counseling	701T-CCAP190	THURMAN HALL	OCP	SGL
	1000	1200	Command and Control	701T-CCMC130	THURMAN HALL	OCP	SGL
	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led
	1300	1400	Command and Control	701T-CCMC130	THURMAN HALL	OCP	SGL
	1400	1600	Capabilities and Limitations of Brigade Combat Teams	701T-CCO120	THURMAN HALL	OCP	SGL
	1600	1700	Adult Learning and Collaboration Through Individual And Team Research and Preparation	701T-CCA111	THURMAN HALL	OCP	SGL
Tues	530	630	Physical Fitness	031-OAK01	FLW AO	APFU	SGL
Day 12	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1200	Mission Command Battle Analysis (Student Briefings)	701T-CCMC120	THURMAN HALL	OCP	SGL
	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led
	1300	1700	Mission Command Battle Analysis (Student Briefings)	701T-CCMC120	THURMAN HALL	OCP	SGL
	1700	1800	ADULT LEARNING AND COLLABORATION THROUGH INDIVIDUAL AND TEAM RESEARCH AND PREPARATION	701T-CCA111	THURMAN HALL	OCP	SGL
Wed	530	630	Physical Fitness	031-OAK01	FLW AO	APFU	SGL
Day 13	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1200	Doctrinal Foundations	701T-CCO110	THURMAN HALL	OCP	SGL
	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led
	1300	1500	Doctrinal Foundations	701T-CCO110	THURMAN HALL	OCP	SGL
	1700	1800	ADULT LEARNING AND COLLABORATION THROUGH INDIVIDUAL AND TEAM RESEARCH AND PREPARATION	701T-CCA111	THURMAN HALL	OCP	SGL
Thur							
Day 14	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1100	Framing the Operational Environment	701T-CCO130	THURMAN HALL	OCP	SGL
	1100	1200	Lunch	84th SOP	DFAC	OCP	Student Led

	1200	1400	Multi-Domain Operations	701T-CCO140	THURMAN HALL	OCP	SGL
	1400	1600	Defense Support to Civil Authorities (DSCA)	701T-CCO190	THURMAN HALL	OCP	SGL
	1600	1700	ADULT LEARNING AND COLLABORATION THROUGH INDIVIDUAL AND TEAM RESEARCH AND PREPARATION	701T-CCA111	THURMAN HALL	OCP	SGL
Fri	530	630	Physical Fitness	031-OAK01	FLW AO	APFU	SGL
Day 15	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1200	Offensive Operations	701T-CCO150	THURMAN HALL	OCP	SGL
	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led
	1300	1700	Defensive Operations	701T-CCO160	THURMAN HALL	OCP	SGL
	1600	1700	ADULT LEARNING AND COLLABORATION THROUGH INDIVIDUAL AND TEAM RESEARCH AND PREPARATION	701T-CCA111	THURMAN HALL	OCP	SGL
Week 4 Mon							
Day 16	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1000	Stability Operations	701T-CCO170	THURMAN HALL	OCP	SGL
	1000	1100	Tactical Sustainment	701T-CCO180	THURMAN HALL	OCP	SGL
	1100	1200	Lunch	84th SOP	DFAC	OCP	Student Led
	1200	1500	Tactical Sustainment	701T-CCO180	THURMAN HALL	OCP	SGL
	1500	1600	ADULT LEARNING AND COLLABORATION THROUGH INDIVIDUAL AND TEAM RESEARCH AND PREPARATION	701T-CCA111	THURMAN HALL	OCP	SGL
Tues	530	630	Physical Fitness	031-OAK01	FLW AO	APFU	SGL
Day 17	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1000	Joint Operations	701T-CCO200	THURMAN HALL	OCP	SGL
	1000	1200	Army Special Operations Forces (ARSOF)	701T-CCO210	THURMAN HALL	OCP	SGL
	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led
	1300	1600	Joint Roles, Capabilities, and Limitations (Student Briefings)	701T-CCO220	THURMAN HALL	OCP	SGL
	1600	1700	ADULT LEARNING AND COLLABORATION THROUGH INDIVIDUAL AND TEAM RESEARCH AND PREPARATION	701T-CCA111	THURMAN HALL	OCP	SGL
Wed	530	630	Physical Fitness	031-OAK01	FLW AO	APFU	SGL
Day 18	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1000	Law of Armed Conflict in Unified Land Operations	701T-CCO230	THURMAN HALL	OCP	SGL

	1000	1200	Command Post Organization and Operations	701T-CCOP120	THURMAN HALL	OCP	SGL
	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led
	1300	1400	ADULT LEARNING AND COLLABORATION THROUGH INDIVIDUAL AND TEAM RESEARCH AND PREPARATION	701T-CCA111	THURMAN HALL	OCP	SGL
Thur							
Day 19	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1200	Fundamentals of the Operations Process	701T-CCOP110	THURMAN HALL	OCP	SGL
	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led
	1300	1500	Fundamentals of the Operations Process	701T-CCOP110	THURMAN HALL	OCP	SGL
	1500	1600	ADULT LEARNING AND COLLABORATION THROUGH INDIVIDUAL AND TEAM RESEARCH AND PREPARATION	701T-CCA111	THURMAN HALL	OCP	SGL
Fri	530	630	Physical Readiness Training	031-OAK01	FLW AO	APFU	SGL
Day 20	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1200	The Military Decision Making Process (MDMP)	701T-CCOP130	THURMAN HALL	OCP	SGL
	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led
	1300	1500	MDMP Step 1: Receipt of Mission	701T-CCOP140	THURMAN HALL	OCP	SGL
	1500	1600	ADULT LEARNING AND COLLABORATION THROUGH INDIVIDUAL AND TEAM RESEARCH AND PREPARATION	701T-CCA111	THURMAN HALL	OCP	SGL
Week 5 Mon	530	630	Physical Readiness Training	031-OAK01	FLW AO	APFU	SGL
Day 21	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1200	MDMP Step 2: Mission Analysis	701T-CCOP150	THURMAN HALL	OCP	SGL
	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led
	1300	1700	MDMP Step 2: Mission Analysis	701T-CCOP150	THURMAN HALL	OCP	SGL
	1700	1800	ADULT LEARNING AND COLLABORATION THROUGH INDIVIDUAL AND TEAM RESEARCH AND PREPARATION	701T-CCA111	THURMAN HALL	OCP	SGL
Tues							
Day 22	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1200	MDMP Step 3: Course of Action Development	701T-CCOP160	THURMAN HALL	OCP	SGL
	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led

	1300	1500	MDMP Step 3: Course of Action Development	701T-CCOP160	THURMAN HALL	OCP	SGL
	1500	1600	ADULT LEARNING AND COLLABORATION THROUGH INDIVIDUAL AND TEAM RESEARCH AND PREPARATION	701T-CCA111	THURMAN HALL	OCP	SGL
Wed	530	630	Physical Readiness Training	031-OAK01	FLW AO	APFU	SGL
Day 23	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1200	MDMP Step 4: Course of Action Analysis	701T-CCOP170	THURMAN HALL	OCP	SGL
	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led
	1300	1700	MDMP Step 4: Course of Action Analysis	701T-CCOP170	THURMAN HALL	OCP	SGL
	1700	1800	ADULT LEARNING AND COLLABORATION THROUGH INDIVIDUAL AND TEAM RESEARCH AND PREPARATION	701T-CCA111	THURMAN HALL	OCP	SGL
Thur							
Day 24	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1200	MDMP Step 5: Course of Action Comparison	MDMP Step 5: Course of Action Comparison	THURMAN HALL	OCP	SGL
	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led
	1300	1700	MDMP Step 5: Course of Action Comparison	MDMP Step 5: Course of Action Comparison	THURMAN HALL	OCP	SGL
	1700	1800	ADULT LEARNING AND COLLABORATION THROUGH INDIVIDUAL AND TEAM RESEARCH AND PREPARATION	701T-CCA111	THURMAN HALL	OCP	SGL
Fri	530	630	Physical Readiness Training	031-OAK01	FLW AO	APFU	SGL
Day 25	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1200	MDMP Steps 6 and 7: Course of Action Approval and Orders Production	701T-CCOP190	THURMAN HALL	OCP	SGL
	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led
	1300	1400	ADULT LEARNING AND COLLABORATION THROUGH INDIVIDUAL AND TEAM RESEARCH AND PREPARATION	701T-CCA111	THURMAN HALL	OCP	SGL
Week 6 Mon	530	630	Physical Readiness Training	031-OAK01	FLW AO	APFU	SGL
Day 26	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1200	Rehearsals and Fragmentary Orders (FRAGORDs)	701T-CCOP200	THURMAN HALL	OCP	SGL

	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led
	1300	1600	Rehearsals and Fragmentary Orders (FRAGORDs)	701T-CCOP200	THURMAN HALL	OCP	SGL
	1600	1700	ADULT LEARNING AND COLLABORATION THROUGH INDIVIDUAL AND TEAM RESEARCH AND PREPARATION	701T-CCA111	THURMAN HALL	OCP	SGL
Tues							
Day 27	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1200	Unit Training Management I	701T-CCT110	THURMAN HALL	OCP	SGL
	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led
	1300	1500	Unit Training Management I	701T-CCT110	THURMAN HALL	OCP	SGL
	1500	1600	ADULT LEARNING AND COLLABORATION THROUGH INDIVIDUAL AND TEAM RESEARCH AND PREPARATION	701T-CCA111	THURMAN HALL	OCP	SGL
Wed	530	630	Physical Readiness Training	031-OAK01	FLW AO	APFU	SGL
Day 28	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1200	Unit Training Management II	701T-CCT120	THURMAN HALL	OCP	SGL
	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led
	1300	1500	Unit Training Management II	701T-CCT120	THURMAN HALL	OCP	SGL
	1500	1600	ADULT LEARNING AND COLLABORATION THROUGH INDIVIDUAL AND TEAM RESEARCH AND PREPARATION	701T-CCA111	THURMAN HALL	OCP	SGL
Thur							
Day 29	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1200	Unit Training Management III	701T-CCT130	THURMAN HALL	OCP	SGL
	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led
	1300	1500	Unit Training Management III	701T-CCT130	THURMAN HALL	OCP	SGL
	1500	1600	ADULT LEARNING AND COLLABORATION THROUGH INDIVIDUAL AND TEAM RESEARCH AND PREPARATION	701T-CCA111	THURMAN HALL	OCP	SGL
Fri	530	630	Physical Readiness Training	031-OAK01	FLW AO	APFU	SGL
Day 30	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1100	The Rapid Decision-making and Synchronization Process (RDSP)	701T-CCOP210	THURMAN HALL	OCP	SGL
	1100	1200	Lunch	84th SOP	DFAC	OCP	Student Led
	1200	1400	AC/RC Captains Career Common Core End of Course Exam	701T-CCZ100	THURMAN HALL	OCP	SGL

	1400	1500	ADULT LEARNING AND COLLABORATION THROUGH INDIVIDUAL AND TEAM RESEARCH AND PREPARATION	701T-CCA111	THURMAN HALL	OCP	SGL
Week 7 Mon	530	630	Physical Readiness Training	031-OAK01	FLW AO	APFU	SGL
Day 31	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1200	CCC Common Core Staff Exercise	701T-CCX100	THURMAN HALL	OCP	SGL
	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led
	1300	1700	CCC Common Core Staff Exercise	701T-CCX100	THURMAN HALL	OCP	SGL
Tues							
Day 32	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1200	CCC Common Core Staff Exercise	701T-CCX100	THURMAN HALL	OCP	SGL
	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led
	800	1200	CCC Common Core Staff Exercise	701T-CCX100	THURMAN HALL	OCP	SGL
Wed	530	630	Physical Readiness Training	031-OAK01	FLW AO	APFU	SGL
Day 33	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1200	CCC Common Core Staff Exercise	701T-CCX100	THURMAN HALL	OCP	SGL
	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led
	800	1200	CCC Common Core Staff Exercise	701T-CCX100	THURMAN HALL	OCP	SGL
Thur	530	1700	DONSA	84th SOP	FLW AO	OCP	SGL
Day 34							
Fri	530	630	Physical Readiness Training	031-OAK01	FLW AO	APFU	SGL
Day 35	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1200	Operational Doctrine	031-OAI04	THURMAN HALL	OCP	SGL
	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led
	800	1200	Operational Doctrine	031-OAI04	THURMAN HALL	OCP	SGL
Week 8 Mon	530	630	Physical Readiness Training	031-OAK01	FLW AO	APFU	SGL
Day 36	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1200	CBRN Troop Leading Procedures	031-OAB35	THURMAN HALL	OCP	SGL

	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led
	1300	1700	CBRN Troop Leading Procedures	031-OAB35	THURMAN HALL	OCP	SGL
Tues							
Day 37	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1200	CBRN Troop Leading Procedures	031-OAB35	THURMAN HALL	OCP	SGL
	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led
	1300	1700	CBRN Troop Leading Procedures	031-OAB35	THURMAN HALL	OCP	SGL
Wed	530	630	Physical Readiness Training	031-OAK01	FLW AO	APFU	SGL
Day 38	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1200	CBRN Troop Leading Procedures	031-OAB35	THURMAN HALL	OCP	SGL
	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led
	1300	1700	CBRN Troop Leading Procedures	031-OAB35	THURMAN HALL	OCP	SGL
Thur							
Day 39	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1200	CBRN Troop Leading Procedures	031-OAB35	THURMAN HALL	OCP	SGL
	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led
	1300	1700	CBRN Troop Leading Procedures	031-OAB35	THURMAN HALL	OCP	SGL
Fri	530	630	Physical Readiness Training	031-OAK01	FLW AO	APFU	SGL
Day 40	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1200	CBRN Troop Leading Procedures	031-OAB35	THURMAN HALL	OCP	SGL
	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led
	1300	1600	Brigade CBRN Staff Officer	031-OAI06	THURMAN HALL	OCP	SGL
Week 9 Mon	530	630	Physical Readiness Training	031-OAK01	FLW AO	APFU	SGL
Day 41	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1200	Preparing Appendix 10 Annex E	031-OAB27	THURMAN HALL	OCP	SGL
	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led
	1300	1700	Preparing Appendix 10 Annex E	031-OAB27	THURMAN HALL	OCP	SGL
Tues							
Day 42	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1200	Preparing Appendix 10 Annex E	031-OAB27	THURMAN HALL	OCP	SGL

	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led
	1300	1700	Preparing Appendix 10 Annex E	031-OAB27	THURMAN HALL	OCP	SGL
Wed	530	630	Physical Readiness Training	031-OAK01	FLW AO	APFU	SGL
Day 43	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1200	Maneuver Support Integration	031-OAB43	THURMAN HALL	OCP	SGL
	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led
	1300	1600	Maneuver Support Integration	031-OAB43	THURMAN HALL	OCP	SGL
Thur							
Day 44	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1200	Maneuver Support Integration	031-OAB43	THURMAN HALL	OCP	SGL
	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led
	1300	1600	Maneuver Support Integration	031-OAB43	THURMAN HALL	OCP	SGL
Fri	530	630	Physical Readiness Training	031-OAK01	FLW AO	APFU	SGL
Day 45	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1200	Enemy CBRN Doctrine	031-OAI05	THURMAN HALL	OCP	SGL
	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led
	1300	1700	Enemy CBRN Doctrine	031-OAI05	THURMAN HALL	OCP	SGL
Week 10 Mon	530	630	Physical Readiness Training	031-OAK01	FLW AO	APFU	SGL
Day 46	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1200	Advanced Biology	031-OAC02	THURMAN HALL	OCP	Instructor
	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led
	1300	1700	Biological Warfare Agents	031-OAC03	THURMAN HALL	OCP	Instructor
Tues							
Day 47	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1200	Effects of Weather and Terrain on Dissemination of Biological Agents	031-OAC06	THURMAN HALL	OCP	Instructor
	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led
	1300	1700	Biological Detection Equipment Integration	031-OAC08	THURMAN HALL	OCP	Instructor
Wed	530	630	Physical Readiness Training	031-OAK01	FLW AO	APFU	SGL
Day 48	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1200	Biological Sampling Management	031-OAC09	THURMAN HALL	OCP	Instructor

	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led
	1300	1700	Biological Defense Planning	031-OAC11	THURMAN HALL	OCP	Instructor
Thur							
Day 49	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1100	Biological Defense Planning	031-OAC11	THURMAN HALL	OCP	Instructor
	1100	1200	Lunch	84th SOP	DFAC	OCP	Student Led
	1200	1700	Biological Defense Staff Concepts	031-OAC12	THURMAN HALL	OCP	Instructor
Fri	530	630	Physical Readiness Training	031-OAK01	FLW AO	APFU	SGL
Day 50	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1100	Biological Defense Staff Concepts	031-OAC12	THURMAN HALL	OCP	Instructor
	1100	1200	Lunch	84th SOP	DFAC	OCP	Student Led
	1200	1300	Biological Defense Staff Concepts	031-OAC12	THURMAN HALL	OCP	Instructor
	1300	1600	Bio Exam/Review	031-OAC15	THURMAN HALL	OCP	Instructor
Week 11 Mon	530	630	Physical Readiness Training	031-OAK01	FLW AO	APFU	SGL
Day 51	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1200	CBRN Defense Fundamentals	031-OAG01	THURMAN HALL	OCP	Instructor
	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led
	1300	1700	Chemical Properties	031-OAG02	THURMAN HALL	OCP	Instructor
Tue	530	630	Physical Readiness Training	031-OAK01	FLW AO	APFU	SGL
Day 52	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1100	CBRN Protection	031-OAG03	THURMAN HALL	OCP	Instructor
	1100	1200	Joint Acquisition CBRN Knowledge System (JACKS)	031-OAG05	THURMAN HALL	OCP	Instructor
	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led
	1300	1430	MOPP Analysis	031-OAG04	THURMAN HALL	OCP	Instructor
	1430	1630	CBRN Program Management	031-OAG09	THURMAN HALL	OCP	Instructor
Wed	530	630	Physical Readiness Training	031-OAK01	FLW AO	APFU	SGL
Day 53	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1200	Vulnerability Assessments	031-OAG06	THURMAN HALL	OCP	Instructor
	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led
	1300	1400	Vulnerability Assessments	031-OAG06	THURMAN HALL	OCP	Instructor
	1400	1700	Chemical Defense Staff Concepts	031-OAG10	THURMAN HALL	OCP	Instructor

Thu	530	630	Physical Readiness Training	031-OAK01	FLW AO	APFU	SGL
Day 54	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1200	Chemical Defense Staff Concepts	031-OAG10	THURMAN HALL	OCP	Instructor
	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led
	1300	1700	Chemical Defense Staff Concepts	031-OAG10	THURMAN HALL	OCP	Instructor
Fri	530	630	Physical Readiness Training	031-OAK01	FLW AO	APFU	SGL
Day 55	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1200	CBRN Decontamination	031-OAG07	THURMAN HALL	OCP	Instructor
	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led
	1300	1500	CBRN Decontamination	031-OAG07	THURMAN HALL	OCP	Instructor
	1500	1800	Chemical Exam/Review	031-OAG08	THURMAN HALL	OCP	Instructor
Week 12 Mon	530	630	Physical Readiness Training	031-OAK01	FLW AO	APFU	SGL
Day 56	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1200	Detailed Fallout Predictions	031-OAE05	THURMAN HALL	OCP	Instructor
	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led
	1300	1900	Detailed Fallout Predictions	031-OAE05	THURMAN HALL	OCP	Instructor
Tue							
Day 57	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1100	Radiation Survey	031-OAE07	THURMAN HALL	OCP	Instructor
	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led
	1300	1900	Radiation Survey	031-OAE07	THURMAN HALL	OCP	Instructor
Wed	530	UTC	Final ACFT	031-OAK01	Alpha Point/ Bn Classroom	APFU	SGL
Day 58	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1200	Operational Aspects of Tactical Weapons	031-OAE08	THURMAN HALL	OCP	Instructor
	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led
	1300	1700	Operational Aspects of Tactical Weapons	031-OAE08	THURMAN HALL	OCP	Instructor
	1700	1900	Radiological Defense Staff Concepts	031-OAE10	THURMAN HALL	OCP	Instructor
Thur							
Day 59	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1200	Operational Aspects of Tactical Weapons	031-OAE08	THURMAN HALL	OCP	Instructor
	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led

	1300	1700	RAD Block Plotting and Briefing STX	031-OAE09	THURMAN HALL	OCP	Instructor
	1700	1900	Radiological Defense Staff Concepts	031-OAE10	THURMAN HALL	OCP	Instructor
Fri	530	630	Physical Readiness Training	031-OAK01	FLW AO	APFU	SGL
Day 60	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1200	Radiological Defense Staff Concepts	031-OAE10	THURMAN HALL	OCP	Instructor
	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led
	1300	1600	Radiological and Nuclear Exam/Review	031-OAE11	THURMAN HALL	OCP	Instructor
Week 13 Mon	530	630	Physical Readiness Training	031-OAK01	FLW AO	APFU	SGL
Day 61	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1000	Advanced Chemical Agents	031-OAA02	Terry Facility	OCP	Instructor
	1000	1200	Advanced Technical Biology	031-OAA03	Terry Facility	OCP	Instructor
	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led
	1300	1840	Advanced Technical Biology	031-OAA03	Terry Facility	OCP	Instructor
Tues	530	630	Physical Readiness Training	031-OAK01	FLW AO	APFU	SGL
Day 62	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1200	Biology and Anatomy	031-OAA01	Terry Facility	OCP	Instructor
	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led
	1300	1440	Biology and Anatomy	031-OAA01	Terry Facility	OCP	Instructor
	1440	1640	Technical Chemistry	031-OAA04	Terry Facility	OCP	Instructor
Wed	530	630	Physical Readiness Training	031-OAK01	FLW AO	APFU	SGL
Day 63	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1200	Technical Chemistry	031-OAA04	Terry Facility	OCP	Instructor
	1200	1300	Lunch	84 th SOP	DFAC	OCP	Student Led
	1300	1700	Technical Chemistry	031-OAA04	Terry Facility	OCP	Instructor
Thur	530	630	Physical Fitness	031-OAK01	FLW AO	APFU	SGL
Day 64	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1200	Technical Chemistry	031-OAA04	Terry Facility	OCP	Instructor
	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led
	1300	1700	Technical Chemistry	031-OAA04	Terry Facility	OCP	Instructor
Fri	530	630	Physical Fitness	031-OAK01	FLW AO	APFU	SGL

Day 65	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	930	Technical Chemistry	031-OAA04	Terry Facility	OCP	Instructor
	930	1100	Exam Preparation	031-OAA04	Terry Facility	OCP	Instructor
	1100	1200	Lunch	84th SOP	DFAC	OCP	Student Led
	1200	1600	Technical Chemistry Exam	031-OAA05	Terry Facility	OCP	Instructor
	1600	1700	Technical Chemistry Exam Critique	031-OAA06	Terry Facility	OCP	Instructor
Week 14 Mon	530	630	Physical Readiness Training	031-OAK01	FLW AO	APFU	SGL
Day 66	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1200	Integrate the Dismounted Reconnaissance Sets, Kits, and Outfits (DR SKO) into Operations	031-OAF01	Terry Facility	OCP	Instructor
	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led
	1300	1600	Integrate the Dismounted Reconnaissance Sets, Kits, and Outfits (DR SKO) into Operations	031-OAF01	Terry Facility	OCP	Instructor
Tues	530	630	Physical Readiness Training	031-OAK01	FLW AO	APFU	SGL
Day 67	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1200	Plan Dismounted Reconnaissance Operations	031-OAF02	Terry Facility	OCP	Instructor
	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led
	1300	1700	Plan Dismounted Reconnaissance Operations	031-OAF02	Terry Facility	OCP	Instructor
Wed	530	630	Physical Readiness Training	031-OAK01	FLW AO	APFU	SGL
Day 68	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1200	Plan Mounted Reconnaissance Operations	031-OAF03	Terry Facility	OCP	Instructor
	1200	1300	Lunch	84 th SOP	DFAC	OCP	Student Led
	1300	1700	Plan Mounted Reconnaissance Operations	031-OAF03	Terry Facility	OCP	Instructor
Thur	530	630	Physical Fitness	031-OAK01	FLW AO	APFU	SGL
Day 69	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1200	Plan Mounted Reconnaissance Operations	031-OAF03	TA 401	OCP	Instructor
	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led
	1300	1700	Plan Mounted Reconnaissance Operations	031-OAF03	TA 401	OCP	Instructor
Fri	530	630	Physical Fitness	031-OAK01	FLW AO	APFU	SGL
Day 70	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led

	800	1200	Reconnaissance Situational Training Exercise (STX)	031-OAF04	Terry Facility	OCP	Instructor
	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led
	1300	1700	Reconnaissance Situational Training Exercise (STX)	031-OAF04	Terry Facility	OCP	Instructor
Week 15 Mon	530	630	Physical Fitness	031-OAK01	FLW AO	APFU	SGL
Day 71	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1200	Reconnaissance Situational Training Exercise (STX)	031-OAF04	Terry Facility	OCP	Instructor
	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led
	1300	1700	Reconnaissance Situational Training Exercise (STX)	031-OAF04	Terry Facility	OCP	Instructor
Tues	530	630	Physical Fitness	031-OAK01	FLW AO	APFU	SGL
Day 72	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1200	Reconnaissance Situational Training Exercise (STX)	031-OAF04	Terry Facility	OCP	Instructor
	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led
	1300	1700	Reconnaissance Situational Training Exercise (STX)	031-OAF04	Terry Facility	OCP	Instructor
Wed	530	630	Physical Readiness Training	031-OAK01	FLW AO	APFU	SGL
Day 73	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1200	Reconnaissance Situational Training Exercise (STX)	031-OAF04	Terry Facility	OCP	Instructor
	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led
	1300	1700	Reconnaissance Situational Training Exercise (STX)	031-OAF04	Terry Facility	OCP	Instructor
Thurs	530	630	Physical Readiness Training	031-OAK01	FLW AO	APFU	SGL
Day 74	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1200	Reconnaissance Situational Training Exercise (STX)	031-OAF04	Terry Facility	OCP	Instructor
	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led
	1300	1700	Reconnaissance Situational Training Exercise (STX)	031-OAF04	Terry Facility	OCP	Instructor
Fri	530	1700	DONSA	84th SOP	FLW AO	APFU	SGL
Day 75							
Week 16 Mon	530	630	Physical Fitness	031-OAK01	FLW AO	APFU	SGL
Day 76	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1200	Countering WMD Strategy	031-OAI01	THURMAN HALL	OCP	SGL

	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led
	1300	1500	Countering WMD Strategy	031-OAI01	THURMAN HALL	OCP	SGL
Tues	530	630	Physical Fitness	031-OAK01	FLW AO	APFU	SGL
Day 77	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1200	Countering WMD Strategy	031-OAI01	THURMAN HALL	OCP	SGL
	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led
	1300	1500	Countering WMD Strategy	031-OAI01	THURMAN HALL	OCP	SGL
Wed	530	630	Physical Readiness Training	031-OAK01	FLW AO	APFU	SGL
Day 78	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1200	Chemical Defense Training Facility	031-OAH01	CDTF	OCP	Instructor
	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led
	1300	1700	Chemical Defense Training Facility	031-OAH01	CDTF	OCP	Instructor
Thurs	530	630	Physical Readiness Training	031-OAK01	FLW AO	APFU	SGL
Day 79	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1030	Prepare to Conduct Operations	150-CPCEL201	DTF	OCP	Instructor
	1030	1230	Construct a Common Operational Picture (COP)	150-CPCEL202	DTF	OCP	Instructor
	1230	1330	Lunch	84th SOP	DFAC	OCP	Student Led
	1330	1530	Conduct Current Operations (Crawl)	150-CPCEL203	DTF	OCP	Instructor
Fri	530	630	Physical Readiness Training	031-OAK01	FLW AO	APFU	SGL
Day 80	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1100	Conduct Current Operations (Walk)	150-CPCEL204	DTF	OCP	Instructor
	1100	1200	Lunch	84th SOP	DFAC	OCP	Student Led
	1200	1400	Conduct Current Operations (Run)	150-CPCEL205	DTF	OCP	Instructor
	1400	1500	Conduct Shared Assessments	150-CPCEL206	DTF	OCP	Instructor
Week 17 Mon	530	630	Physical Fitness	031-OAK01	FLW AO	APFU	SGL
Day 81	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1200	Digital Mission Command of CBRN Operations	031-OAD01	DTF	OCP	Instructor
	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led
	1300	1700	Digital Mission Command of CBRN Operations	031-OAD01	DTF	OCP	Instructor
Tues	530	630	Physical Fitness	031-OAK01	FLW AO	APFU	SGL

Day 82	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1200	Digital Mission Command of CBRN Operations	031-OAD01	DTF	OCP	Instructor
	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led
	1300	1700	Digital Mission Command of CBRN Operations	031-OAD01	DTF	OCP	Instructor
Wed	530	630	Physical Readiness Training	031-OAK01	FLW AO	APFU	SGL
Day 83	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1200	Staff Ride Wilson's Creek	031-OAH02	THURMAN HALL	OCP	SGL
	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led
	1300	1600	Staff Ride Wilson's Creek	031-OAH02	THURMAN HALL	OCP	SGL
Thurs	530	630	Physical Readiness Training	031-OAK01	FLW AO	APFU	SGL
Day 84	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1200	Staff Ride Wilson's Creek	031-OAH02	THURMAN HALL	OCP	SGL
	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led
	1300	1600	Staff Ride Wilson's Creek	031-OAH02	THURMAN HALL	OCP	SGL
Fri	530	630	Physical Readiness Training	031-OAK01	FLW AO	APFU	SGL
Day 85	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1700	Mission Briefing for Capstone	807-5000	THURMAN HALL	OCP	SGL
Week 18 Mon	530	630	Physical Fitness	031-OAK01	FLW AO	APFU	SGL
Day 86	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1200	Taking Command	031-OAB71	THURMAN HALL	OCP	SGL
	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led
	1300	1600	Taking Command	031-OAB71	THURMAN HALL	OCP	SGL
Tues	530	630	Physical Fitness	031-OAK01	FLW AO	APFU	SGL
Day 87	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1200	Commander's Programs	031-OAB70	THURMAN HALL	OCP	SGL
	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led
	1300	1600	Commander's Programs	031-OAB70	THURMAN HALL	OCP	SGL
Wed	530	630	Physical Readiness Training	031-OAK01	FLW AO	APFU	SGL
Day 88	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1200	Managing Medical Readiness	031-OAB86	THURMAN HALL	OCP	SGL
	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led
	1300	1500	Mental Health Evaluations	031-OAB87	THURMAN HALL	OCP	SGL

Thurs	530	630	Physical Readiness Training	031-OAK01	FLW AO	APFU	SGL
Day 89	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1200	Company Administrative Functions	031-OAB07	THURMAN HALL	OCP	SGL
	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led
	1300	1700	Army Property Management	031-OAB08	THURMAN HALL	OCP	SGL
Fri	530	630	Physical Readiness Training	031-OAK01	FLW AO	APFU	SGL
Day 90	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1100	Unit Maintenance Management	031-OAB09	THURMAN HALL	OCP	SGL
	1100	1200	Lunch	84th SOP	DFAC	OCP	Student Led
	1300	1400	CBRN Combined Arms Training Strategy (CATS)	031-OAB01	THURMAN HALL	OCP	SGL
	1400	1600	Officer Career Management	031-OAB26	THURMAN HALL	OCP	SGL
Week 19 Mon	530	630	Physical Fitness	031-OAK01	FLW AO	APFU	SGL
Day 91	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1200	Staff Exercise (STAFFEX)	031-OAK05	THURMAN HALL	OCP	SGL
	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led
	1300	1700	Staff Exercise (STAFFEX)	031-OAK05	THURMAN HALL	OCP	SGL
Tues	530	630	Physical Fitness	031-OAK01	FLW AO	APFU	SGL
Day 92	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1200	Staff Exercise (STAFFEX)	031-OAK05	THURMAN HALL	OCP	SGL
	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led
	1300	1700	Staff Exercise (STAFFEX)	031-OAK05	THURMAN HALL	OCP	SGL
Wed	530	630	Physical Readiness Training	031-OAK01	FLW AO	APFU	SGL
Day 93	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1200	Staff Exercise (STAFFEX)	031-OAK05	THURMAN HALL	OCP	SGL
	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led
	1300	1700	Staff Exercise (STAFFEX)	031-OAK05	THURMAN HALL	OCP	SGL
Thurs	530	630	Physical Readiness Training	031-OAK01	FLW AO	APFU	SGL
Day 94	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1200	Staff Exercise (STAFFEX)	031-OAK05	THURMAN HALL	OCP	SGL
	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led
	1300	1700	Staff Exercise (STAFFEX)	031-OAK05	THURMAN HALL	OCP	SGL

Fri	530	630	Physical Readiness Training	031-OAK01	FLW AO	APFU	SGL
Day 95	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1200	Staff Exercise (STAFFEX)	031-OAK05	THURMAN HALL	OCP	SGL
	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led
	1300	1700	Staff Exercise (STAFFEX)	031-OAK05	THURMAN HALL	OCP	SGL
Week 20 Mon	530	630	Physical Fitness	031-OAK01	FLW AO	APFU	SGL
Day 96	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1200	MSCoE Captains Career Course (CCC) Capstone Exercise	031-CCC5000	THURMAN HALL	OCP	SGL
	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led
	1300	1800	MSCoE Captains Career Course (CCC) Capstone Exercise	031-CCC5000	THURMAN HALL	OCP	SGL
Tues	530	630	Physical Fitness	031-OAK01	FLW AO	APFU	SGL
Day 97	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1200	MSCoE Captains Career Course (CCC) Capstone Exercise	031-CCC5000	THURMAN HALL	OCP	SGL
	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led
	1300	1800	MSCoE Captains Career Course (CCC) Capstone Exercise	031-CCC5000	THURMAN HALL	OCP	SGL
Wed	530	630	Physical Readiness Training	031-OAK01	FLW AO	APFU	SGL
Day 98	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1200	MSCoE Captains Career Course (CCC) Capstone Exercise	031-CCC5000	THURMAN HALL	OCP	SGL
	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led
	1300	1800	MSCoE Captains Career Course (CCC) Capstone Exercise	031-CCC5000	THURMAN HALL	OCP	SGL
Thurs	530	630	Physical Readiness Training	031-OAK01	FLW AO	APFU	SGL
Day 99	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1200	MSCoE Captains Career Course (CCC) Capstone Exercise	031-CCC5000	THURMAN HALL	OCP	SGL
	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led
	1300	1800	MSCoE Captains Career Course (CCC) Capstone Exercise	031-CCC5000	THURMAN HALL	OCP	SGL
Fri	530	630	Physical Readiness Training	031-OAK01	FLW AO	APFU	SGL

Day 100	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1200	MSCoE Captains Career Course (CCC) Capstone Exercise	031-CCC5000	THURMAN HALL	OCP	SGL
	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led
	1300	1700	MSCoE Captains Career Course (CCC) Capstone Exercise	031-CCC5000	THURMAN HALL	OCP	SGL
Week 21 Mon	530	630	Physical Fitness	031-OAK01	FLW AO	APFU	SGL
Day 101	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1200	Out Process	031-OAK01	THURMAN HALL	OCP	SGL
	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led
	1300	1700	Out Process	031-OAK01	THURMAN HALL	OCP	SGL
Tues	530	630	Physical Fitness	031-OAK01	FLW AO	APFU	SGL
Day 102	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1200	Out Process	031-OAK01	THURMAN HALL	OCP	SGL
	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led
	1300	1700	Out Process	031-OAK01	THURMAN HALL	OCP	SGL
Wed	530	630	Physical Readiness Training	031-OAK01	FLW AO	APFU	SGL
Day 103	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1200	Out Process	031-OAK01	THURMAN HALL	OCP	SGL
	1200	1300	Lunch	84th SOP	DFAC	OCP	Student Led
	1300	1700	Out Process	031-OAK01	THURMAN HALL	OCP	SGL
Thurs	530	630	Physical Readiness Training	031-OAK01	FLW AO	APFU	SGL
Day 104	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1000	Graduation Preparation	031-OAK01	TBD	OCP	SGL
	1000	1100	Graduation Preparation	031-OAK01	TBD	OCP	Student Led
Fri	530	630	Physical Readiness Training	031-OAK01	FLW AO	APFU	SGL
Day 105	630	800	Personal Hygiene / Breakfast	84th SOP	DFAC	OCP	Student Led
	800	1700	Release/Personnel Departure	84th SOP	FLW AO	OCP	SGL

Annex D
Individual Student Assessment Plan (ISAP)

1. Introduction.

a. Purpose. The purpose of this Individual Assessment Plan (ISAP) is to inform CBRN students of policies and procedures regarding student evaluation and graduation requirements, and the academic probation and removal process. The ISAP describes key actions and responsibilities necessary to ensure application of consistent standards for all students.

b. Scope. The FY 2023 ISAP establishes guidelines and criteria for handling student oriented academic matters. **NOTE:** The ISAP will be reviewed annually. Final disposition authority rests with the CBRN School Commandant.

2. Applicability. The FY 2023 ISAP applies to the following components: Active/Regular Army, Army National Guard/Army National Guard of the United States, U.S. Army Reserve, U.S. and foreign Commissioned Officers in the rank of first lieutenant promotable and above, assigned a primary specialty/mission of AOC74A. A secret security clearance level is required.

3. References.

a. Army Regulation 350-1, Army Training and Leader Development, dated 10 December 2017.

b. Army Regulation 600-9, The Army Body Composition Program, dated 16 July 2019.

c. Army Regulation 623-3, Evaluation Reporting System, dated 14 June 2019.

d. TRADOC Regulation 350-70, Army Learning Policy and Systems, dated 10 July 2017.

e. Army Directive 2022-05, Army Combat Fitness Test, dated 23 March 2022.

f. Army Directive 2022-06, Parenthood, Pregnancy, and Postpartum.

g. Army Directive 2023-08 (Army Body Fat Assessment Exemption for Army Combat Fitness Test Score).

h. FLW Regulation 350-18, Training International Students, 01 May 2018.

i. Memorandum, Student Preparation Requirements for Chemical Defense Training Facility Toxic Training, dated 05 February 2021.

j. CBRNS Training and Education SOP, dated 04 November 2022.

4. ISAP Orientation. The ISAP establishes student responsibilities for graduation (pass/fail) criteria. Each instructor will become familiar with the ISAP in addition, Appendices 1-5. Instructors will explain the ISAP to each student during their initial counseling and ensure a copy of the ISAP

is available in the classroom for easy access by students. **NOTE:** Students are required to sign a document to acknowledge receipt and understanding of the ISAP content.

a. The ISAP details how USACBRNS will determine if the student has demonstrated a sufficient level of competency in performing critical tasks specified for the course or training event.

b. The ISAP outlines the responsibilities of the students, details the level of competency the student must demonstrate to pass the specified course, and explains the testing strategy.

5. Testing and Grading Plan. Students will receive a briefing concerning academic testing and grading during the first week of the course.

a. A performance-based exam is administered for every module. The tests are Common Core Exam, Chemistry Exam, Biology Exam, Radiological and Nuclear Exam, and Technical Chemistry Exam.

(1) Passing Score Criteria CBRN Technical Blocks/Modules. The minimum score is 80%. Any score below 80% results in the student being placed on academic probation.

(2) Passing Score Criteria Non-CBRN Technical Blocks/Modules. The minimum score is 70%. Any score below 70% results in the student being placed on academic probation.

b. Written Assignments, Discussions and Participation. The minimum score is 80%. Any score below 80% results in the student being placed on academic probation.

c. Performance Evaluations and Exams. Students must receive a “GO” for their performance evaluations. Any students receiving a “NO GO” will be placed on academic probation.

d. Briefs & Presentations. Minimum score for briefs and presentations is 80%. Any score below 80% results in the student being placed on academic probation.

e. A mandatory test review will be conducted after each test has been graded and results are official. If given on the Blackboard platform, Blackboard will give the student the option for a test review within Blackboard computer program.

f. Students who fail to achieve the standard of a GO or a grade of 70% on non-technical blocks and 80% on technical block exams, performance evaluations, and briefs and/or students who fail to achieve a GO or 80% on their retests will not receive credit for phase completion and will enter into a Student Status Review process.

g. The following are the tests used to evaluate the student’s performance:

a. Common Core Module (70%)

(1) Common Core Exam

- **This is a performance based, criterion referenced exam. The student is required to demonstrate Common Core skills and knowledge. 70% minimum to pass; Students may use their notes and/or reference notes, no web access. IMS exempt from taking Common Core Exam.**

(2) Common Core evaluation events; Points assigned by SGL:

- **Leadership Information Essay (30 points)**
- **Leadership Persuasive Essay (70 points)**
- **Battle Analysis Paper (70 points)**
- **Battle Analysis Brief (30 points)**
- **Joint Capabilities Brief (30 points)**

b. 031-OAC15 Biological Defense Exam (80%)

- **This test is a performance-based, criterion referenced test. The student is required to demonstrate biological defense, operations knowledge and skills.**
- **100 Points, 80% minimum to pass; Students may use their notes and/or reference notes, no web access.**

c. 031-OAE09 Radiological and Nuclear Exam (80%)

- **This is a performance based, criterion referenced exam. The student is required to demonstrate Tactical Radiological Operations skills and knowledge.**
- **100 Points, 80% minimum to pass; Students may use their notes and/or reference notes, no web access.**

d. 031-OAG08 Chemical Exam (80%)

- **This is a performance based, criterion referenced exam. The student is required to demonstrate chemical defense skills and knowledge.**
- **100 Points, 80% minimum to pass; Students may use their notes and/or reference notes, no web access.**

e. 031-OAA06 Advanced Chemical and Biological Exam (80%)

- **This is a performance based, criterion referenced exam. The student is required to demonstrate advanced skills and knowledge of biology and chemistry in its application to CBRN and WMD.**
- **100 Points, 80% minimum to pass; Students may use their notes and/or reference notes, no web access.**

f. Branch Evaluation Events

Requirements reflect changing environment/mission and subject to revision.

ACFT (100 point possible)

Module and Key Event Points assigned by instructor:

- **100 points possible for: Common Core Module Participation**
- **50 points possible for: Common Core STAFFEX Participation**
- **50 points possible for: Staff Officer Module Participation**
- **50 points possible for: Advanced CM/BIO Module Participation (US Only)**
- **50 points possible for: Company Command Module Participation (US Only)**
- **75 points possible for: RECON STX**
- **50 points possible for: Command Philosophy Paper**
- **75 points possible for: CBRN STAFFEX Participation**
- **75 points possible for: Capstone Exercise Participation**
- **Staff Ride Personality Brief (GO/NO GO)**
- **Staff Ride Battlefield Brief (GO/NO GO)**
- ***CBRN OPORDER (GO/NO GO)***

g. International Students Only

- **Country/Military Brief (GO/NO GO)**
- **70% or above on all eligible technical exams.**

h. Capstone Module (70%)

- **This is an MDMP briefing required to demonstrate skills and knowledge learned throughout the course as a culmination of concepts.**
- **100 Points, 70% minimum to pass.**

6. Test Control. The student is primarily responsible, logically, and legally to ensure inappropriate disclosure or acquisition of tests does not occur. Upon discovery of loss,

compromise, or possible compromise, the student or instructor will notify the POI Manage who will in turn immediately inform the chain of command up to the Technical Director DOT&LD and follow procedures IAW MSCoE G-3 DOT Test Control SOP.

7. International Student Test Procedures. The test administrator will allow International Students an additional one-half hour for each hour of scheduled examination time. For example, International Students would be allowed 1.5 hours to complete a test that U.S. students must complete in one hour. International Students are authorized to use a translation dictionary and reference materials during all tests. Discussion among International Military Students during examination is not authorized for any reason.

8. Student Responsibilities. It is the responsibility of the student to learn to perform the lesson's learning objective(s) of the training. This includes completing homework assignments, completing practical exercises, classroom participation and participating in training activities. The following responsibilities are also included:

a. Prepare for classes by studying assigned materials and bringing supplies to class.

b. Adhere to the requirements of the course and the guidelines directed by the instructor.

c. Maintain a proper military bearing in dress and behavior.

d. Maintaining total honesty and uphold the highest standards of integrity.

e. Provide constructive criticism concerning the efficiency and effectiveness of the training and training materials.

9. Exam Failures. A student who fails an exam for the first time will receive formal counseling from the SGL. The student will be removed from consideration for Distinguished Honor Graduate (DHG) and Honor Graduate (HG).

a. The student will receive formal notification of being placed on academic probation by the SGL.

b. All passes and privileges are revoked with travel restricted within 30 miles of Ft. Leonard Wood until removal from academic probation. This is to ensure the student is focused on retraining. Any deviation for special circumstances must be approved by the Officer Training Department (OTD) Chief, and the Commander, 84th Chemical Battalion.

c. The student must satisfactorily complete a retest within 5 working days after the examination critique. Successful completion of the retest will result in the student being removed from academic probation.

d. Failure of a retest or failing three initial exams in different subject areas the student will receive formal notification of the initiation of a Student Status Review (SSR) from the SGL. A copy of the SSR goes through the Chief of the Officer Training Department, through Commander, 84th CM Battalion, to the Commander 3rd CM Brigade for consideration of removal, recycle or discharge from service.

10. Retesting. A retest will occur NLT five academic days after a failure is recorded. If a retest is required, retesting and retraining will be conducted at times other than during scheduled class time. If a student does not pass a test the first time, he or she should be given additional training before the retest. A different test version must be used for retesting.

a. A student will be recommended to be dropped from the course if their retest score is less than 70% on a non-technical block and 80% on a technical block. Test material must be regarded as sensitive and handled accordingly.

b. Retraining and retesting are required if the student scores less than 100% on the first hands-on exam. An instructor must be sensitive to the different ways some problems can be solved, and to the difference between critical and non-critical test components and should score the test accordingly.

c. Students who make mistakes on or omit any critical step should receive a NO GO rating. Students who make mistakes only on non-critical steps should receive verbal correction, but still receive a GO rating for the task.

d. A student passing the retest will be awarded the lowest passing score.

(1) Non-technical Blocks - 70%.

(2) Technical Blocks - 80%.

(3) Performance Tests with 100% accuracy – Score a “GO” in the gradebook for Calculation of GPA and class ranking, regardless of their actual re-test score. A student may be dropped from the course if the task is not correctly completed the second time. The decision to drop a student resides with the Commander, 3rd CM BDE through the SSR procedures.

e. Successful completion of retest will result in student’s removal from academic probation.

11. Reclama Procedures. Students who want to challenge an exam question may submit a written reclama through the student chain of command. Reclama actions will only occur after the examination critique. Test item analysis should identify problem questions or instructional omission for corrective action to be taken if required. If question areas remain, the following procedures must be followed.

a. Individual Reclama. Individual actions must be presented in writing with challenges to specific questions and submitted through the chain of command within three working days of the critique (Annex D).

(1) The Small Group Leader/Chief, OTD will then submit the reclama to the Course Manager. The instructor will obtain the exact text of the question(s) involved in the reclama and attach it to the student's reclama. After this is done, the reclama will be safeguarded to ensure the security of the exam material. After the Course Manager adjudicates the reclama, the exam question(s) will be destroyed to prevent compromise prior to returning the reclama result to the student. Coordination during reclama process is essential in order for any question revisions or grading issues to be officially resolved and documented.

(2) The respective Chief (OTD, TTD) and the Course Manager will review the reclama

and, within two academic days, take action. A copy of the reclama action will be returned to the class leader for forwarding to the student. The approved reclama action will reflect the appropriate grade changes. The division Chief is responsible for ensuring that a grade change is delivered for correction of academic records. The Chief, Officer Training Department will notify the student.

b. Class reclamas. When more than 30% of students fail to correctly answer an examination question, the reclamas may be consolidated and submitted in accordance with the same procedure as stated for an individual reclama.

c. Blackboard reclamas. Students who want to challenge an examination question must challenge the question during the test session. The following procedures must be followed:

(1) The Blackboard Program Manager will download question challenges and identify valid responses.

(2) The valid challenges will then be reviewed by the Blackboard Program Manager, Training Developer, and the instructor who presented the instruction to validate the challenge.

(3) The Program Manager will then inform the instructional department of the decision. The decision will be annotated on the originally downloaded challenge document and filed with the student records.

(4) The instructional department is responsible for notifying the student of the final decision. The students will not approach a Program Manager/Compliance Officer about a challenge.

(5) Students will not be released from the course until final disposition of their challenge has been completed.

d. Approval/disapproval guidelines. Verified omissions from lesson presentation should normally result in affected questions not being scored. An exception to this would be when information concepts were the student's responsibility to acquire through directed readings, homework, etc.

12. Army Combat Fitness Test (ACFT). The ACFT is performance normed by gender and age groups. The test comprises of six events. Soldiers will take all events not prohibited by a permanent profile.

a. Soldiers attending CCC will be administered a record ACFT during the first phase of the resident course as a course requirement. Successful completion of the ACFT is mandatory for course graduation.

(1) One ACFT retest is allowed. It will be administered no earlier than seven days and no later than 24 days after the initial failure of the ACFT.

(2) Soldiers who fail to meet the physical fitness standards (fail both a record test and a retest during the course) will be removed from the course.

(3) International Students are not required to take an ACFT. International Students will be

encouraged to participate in physical training programs.

(4) The DA Form 1059 of Soldiers who fail to pass the ACFT will be annotated in block 11d “failed to achieve course standards”. Soldiers who fail to achieve course standards are not eligible to enroll in any PME course for 6 months after their dismissal.

(5) Soldiers in a TDY and return status will be returned to their unit of assignment.

(6) Soldiers in a TDY en-route status will be attached to the installation pending clarification of assignment instructions for their follow-on assignment.

(7) Soldiers in a PCS status will be attached to the installation pending clarification of assignment instructions.

b. Pregnant and postpartum officers attending Captain Career Course are exempt from record ACFT. The most recent record ACFT will be used to satisfy PME eligibility and graduation requirements. Soldiers who do not have a passing ACFT of record, dated within the last 730 days (24 months) must receive a waiver from the school’s commandant.

13. Height/ Weight Screening and Body Composition Standards. The administration of a height and weight screening is a mandatory course requirement.

a. All CCC Soldiers and Marines, excluding International Military Students, must pass the height and weight screening as an entrance requirement.

(1) One re-screening is allowed. It will be administered no earlier than seven days and no later than 24 days after the initial failure to meet body composition standards.

(2) Soldiers who subsequently fail to meet the body composition standards will be removed from the course.

(3) The DA Form 1059 of Soldiers who fail to meet body composition standards will be annotated in block 11d “failed to achieve course standards”. Soldiers who fail to achieve course standards are not eligible to enroll in any PME course for 6 months after their dismissal.

(4) Soldiers in a TDY and return status will be returned to their unit of assignment.

(5) Soldiers in a TDY en-route status will be attached to the installation pending clarification of assignment instructions for their follow-on assignment.

(6) Soldiers in a PCS status will be attached to the installation pending clarification of assignment instructions.

b. Pregnant or postpartum Soldiers who attend CCC are exempt from body composition requirements up to 365 days after a pregnancy ends. The last record height/weight screening not more than 730 days (24 months) old at the time of CCC enrollment will be used to satisfy CCC eligibility. Soldiers who do not have a record screening dated within the last 730 days (24 months) must have a waiver from the school’s commandant.

14. Army Body Fat Assessment Exemption for ACFT Score. All Soldiers who score 540

points or more on the record ACFT, with a minimum of 80 points in each event, are exempt from Army body fat circumference-based tape assessment. This applies to Soldiers who complete all six primary events of the ACFT; no alternate events are authorized.

a. All Soldiers attending CCC, will be administered a height and weight screening. If Soldiers meet the Army Body Fat Assessment Exemption for the ACFT:

(1) No body fat circumference-based tape assessment is required.

(2) The Soldier will not be subject to flagging actions.

b. Soldiers enrolled in the Army Body Composition Program (ABCP) who achieve the Army Body Fat Assessment approved exemption requirements will be released from the ABCP and their flag will be lifted.

(1) The DA Form 705-TEST (Army Combat Fitness Scorecard) will show a “GO” result for the body fat and be recorded in the Digital Training Management System.

(2) The DA Form 67-10 or 2166-9 Series will show “Yes” to mean “within standard” and include the following statement: Soldier scored 540 points or more on the ACFT with minimum of 80 points in each event and, IAW AR 600-9, is exempt from Army body fat assessment.

15. Profiles. A student with a permanent designator of “2” in their physical profile must include a copy of the DA Form 3349 as part of their application for the course. The student will be eligible to attend CCC. A student with a permanent designator of a “3 or 4”, refer to AR 350-1 for further instructions.

a. The student with a permanent designator of “2” must be able to train within the limits of his or her profile and must be able to meet course graduation requirements.

b. A student receiving a temporary or permanent physical profile after the start of CCC, will be evaluated by the USACBRN Commandant for continued enrollment.

(1) A student who has met or will be able to meet graduation requirements will continue to be trained within the limits of his or her profile.

(2) A student who is unable to meet graduation requirements will return to his or her unit or proceed to their PCS unit, and may, if eligible, be enrolled in a later course.

(3) A Soldier with a temporary profile preventing full participation in a course that is not a result of operational deployment, will be removed or deferred from school attendance consideration by their immediate commander until the temporary profile is removed. **Note:** A Soldier with a medical profile due to operational deployment will be permitted by their immediate commander to attend CCC within the guidelines of his or her profile. The Soldier must arrive at CCC with a copy of their current profile and a memorandum signed by their commander stating the profile has been continuous and is a result of injuries sustained due to operational deployment.

c. A Soldier with a temporary profile for fertility, pregnancy or postpartum, will not restrict the eligibility for an officer to attend or graduate from CCC.

d. A pregnancy profile will not disqualify a Soldier from being selected as an Honor Graduate or Commandant List selectee.

16. Parenthood, Pregnancy, and Postpartum. Officer Soldiers with a temporary profile for fertility, pregnancy or postpartum, are not restricted for eligibility to attend and/or graduate from CCC. Pregnant Soldiers must have a medical clearance in writing, to attend CCC. The medical clearance must be written by a healthcare provider.

a. Postpartum Soldiers with postpartum profile (42 days) must have a medical clearance in writing, to attend CCC. The medical clearance must be written by a healthcare provider. Postpartum Soldiers do not require a medical clearance if they are no longer on a profile and will be required to complete all other physical requirements for graduation.

b. All Soldiers who attend PME while postpartum will be provided lactation accommodations. Participating in lactation breaks does not excuse the completion of training/work requirements with the exception of applicable operational and training deferments.

17. CDTF Training Requirements. Completion of toxic agent training provided at the Chemical Defense Training Facility (CDTF) is required for all CBRN C3 Students. The Commandant is the only person authorized to waive this requirement based on justifiable circumstances addressed on a case-by-case basis. All students are required to arrive with medical records and optical inserts, if necessary, IAW AR 40-63. Student may acquire optical inserts once enrolled in the course.

a. Interferents. To prevent mask fitting failures, all students are to cease tobacco use 15 minutes prior to arrival at the CDTF. All students are to refrain from using cosmetics, scented facial lotions, aftershaves, colognes, or perfumes.

b. The wear of the hair must comply with the standards outlined in the technical manuals for the protective mask and the M41A1 Protective Assessment Test Systems (PATS); remove hair fasteners (hair clips, hair pins, combs, rubber bands), hair knots, buns or braids that will interfere with the mask seal and let hair hang freely. Hairpieces and hair extensions firmly attached may be worn into the toxic area.

c. All CBRN PME Course students are mandated to allow their hair to hang freely off the scalp, to enable the mask head harness to confirm, without obstruction, to the shape of the wearer's skull.

(1) There must be absolutely no interference of any hair or facial hair growth with the sealing surface of the protective mask; this includes beards and sideburns. Facial hair could result in an improper mask fit resulting in illness or death.

(2) Personnel with beards will be denied entry into the toxic agent training facility and operations. Anyone who needs to grow a beard to affect a cure as determined by their attending physician or dermatologist will be excused from toxic agent training or operations for the extent of the medical profile.

d. Ensure the mask has been properly fitted prior to operations to prevent extreme, abrupt motions from breaking the seal between your face seal and your face.

18. Student Status Review (SSR). Student Status Review (SSR) is the procedure the USACBRNS uses to determine the retention or elimination of students having academic, disciplinary, or any other problem that may affect their continued attendance in C3. Examples of SSR Memorandums are contained in Appendix 1 to Annex D.

a. Any member of the USACBRNS staff or faculty, may request a review of a student's status for any of the reasons listed below and will submit recommendations in writing through the Commander, 84th CM Battalion, and to the Commander, 3rd Chemical Brigade. The student is allowed to provide input for consideration during the review.

b. The SGL will initiate a Student Status Review if a student meets one of the following conditions, and may be removed from the course, or recommended for separation if the process determines as such. This is not an absolute list. A SSR can be initiated for any reason that has the potential to affect a student's continued success in a course. A SSR is immediately initiated when a student:

(1) Fail any three initial exams.

(2) Fail a retest.

(3) Fail to achieve a requirement for graduation (including the ACFT or height/weight/body fat standards).

(4) Has unauthorized absences causing the student to miss examinations, miss required training, miss four consecutive academic hours, or miss 24 total hours.

(5) Has authorized absences (i.e., emergency leave) that cause him or her to miss critical training. The Commander, 84th Chemical Battalion approves absences in excess of 24 hours.

(6) Is suspected of committing acts of misconduct punishable under the UCMJ or civil statutes (example: DUI, drug abuse, conduct unbecoming an officer). No formal adjudication of guilt by a military or civilian court or by a commander under the provisions of UCMJ, Article 15, is necessary to support suspension under the provisions of this policy.

(7) Violates SHARP and/or EO regulations. Violating these regulations can results in removal from the course.

(8) Is habitually tardy as determined by the instructor.

(9) Is suspected of cheating or committing plagiarism.

(10) Illness, injury, or other medical condition that affect the student's progress in the course.

(11) Violates any aspects of the Honor Code or cannot maintain high standards of appearance, bearing, and professionalism required of a U.S. Army Officer.

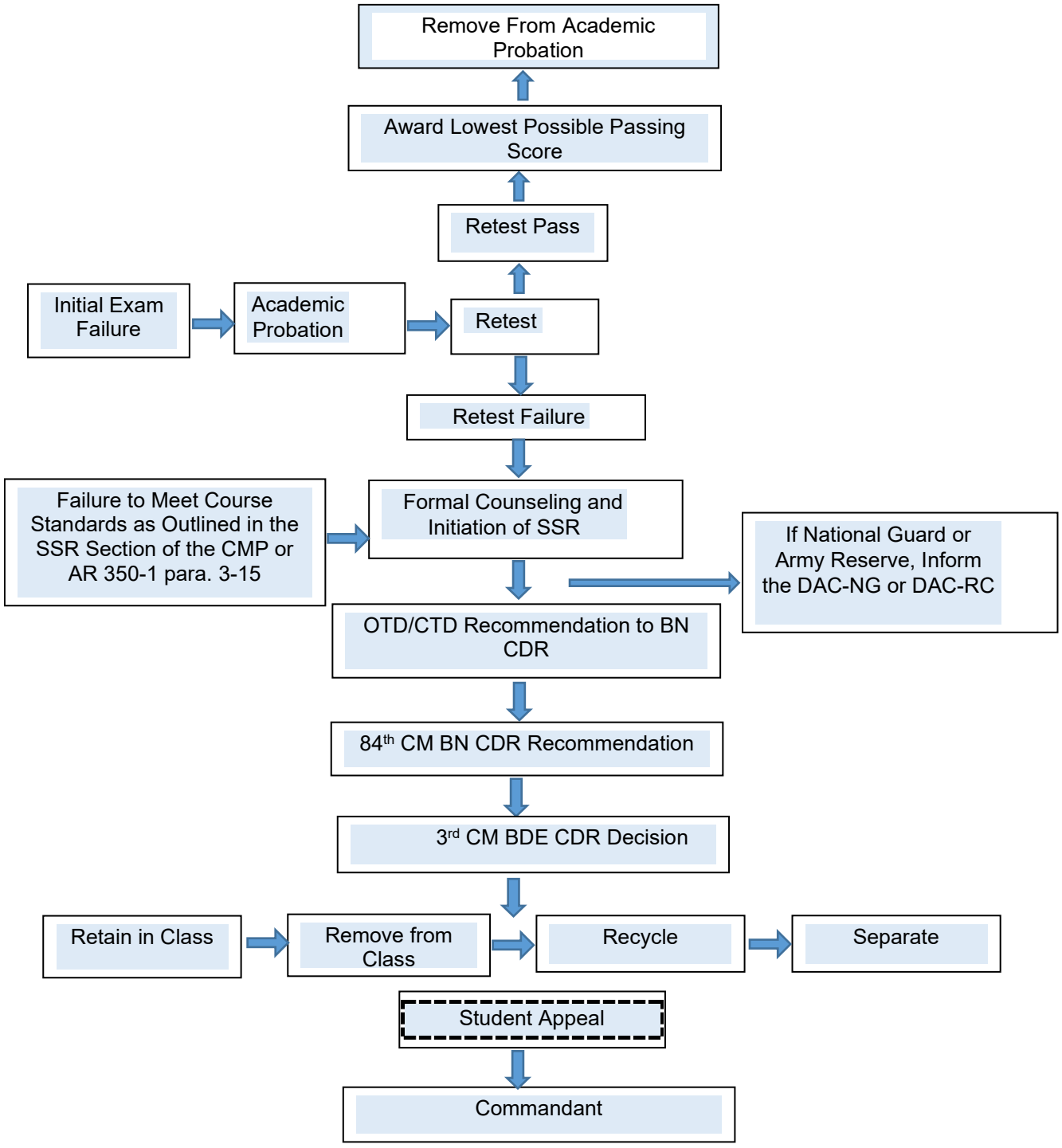
(12) Fails to adhere to all policy letter requirements.

c. The SGL will prepare the Student Status Review package IAW the CMP and forward through the following chain: Chief of OTD, Commander of 84th CM Battalion, and to the Commander of 3rd CM Brigade for disposition. Once a student is notified of the initiation of a SSR, that student is allowed no less than 48 hours to provide a statement to be included in the SSR (this statement is not required and can be waived upon student request).

d. If a student is recycled due to academic failures, the student must meet the new SSR

requirement in the recycled class before the SGL will initiate another Student Status Review. The graphic on the next page depicts the SSR process.

Student Status Review Procedures



19. Student Tracking. The instructor will be responsible for tracking and inputting hours missed by the student.

a. The Commander, 84th Chemical Battalion approves absences in excess of 24 training hours.

b. Once a student has missed 24 hours of training, the SGL begins the SSR process to determine if the student will be allowed to graduate or be removed from the course.

20. Recording Performance. The instructor uses two progress control records to track students and their performance: The Digital Training Management System (DTMS), and the individual class SGL Grade Book. Instructors use these systems to track performance during each lesson, and to record end-of-lesson testing results.

a. When a computer is utilized for Open Note Testing, students may only use those official references given to them for use on examinations. During testing, the wireless function on computers will be disabled.

b. Students will not be allowed to access any external internet sources (Google, Bing, Yahoo, Wikipedia, etc.) while testing.

c. Students will not be allowed to make a record of the test. This includes (but not limited to) photos, video, audio, or text copies of the test material.

d. Students will limit their reference material to their personal notes, instructor provided notes and instructor provided PowerPoint Slides. Students are allowed to create their own reference material to be saved on their computer.

(1) Students will not transfer test information onto their notes.

(2) Students will not use their personal computers or Netbooks to cheat on exams in any way.

(3) Handwritten notes are authorized for student use during open note exams.

21. Academic Evaluation Report (AER). The SGL will prepare each AER IAW AR 623-3. See Appendix 2 to Annex B for further guidance. The following AER forms will be used: DA Form 1059 for US Army students, USMC Fitness Report (1610) for US Marine students, DD Form 2496 for International Military Students.

22. Graduation Requirements.

a. Students must score at least 80% on all CBRN Technical Block Exams, 70% on all non-technical blocks, performance evaluations, briefs, and presentations. Must earn an average of at least 80% in participation, discussions, & written assignments, and receive a “GO” on all performance exams and exercises.

b. Receive a passing score for the initial ACFT and end of course ACFT.

c. Meet HT/WT/Body Fat Standards IAW AR 600-9 and AR 350-1. Height and weight standards across all TRADOC courses will be enforced IAW AR 350-1 para 3-13, Army Directive 2022-05 (Army Combat Fitness Test), Army Directive 2022-06 (Parenthood, Pregnancy, and Postpartum), Army Directive 2023-08 (Army Body Fat Assessment Exemption for Army Combat Fitness Test Score)

d. Successfully complete live agent training at the Chemical Defense Training Facility (CDTF). This requirement is only waiverable by the Commandant.

e. The student must not be pending any disciplinary/Student Status Review action.

23. Graduation Distinction.

a. The Distinguished Honor Graduate (DHG) must meet all requirements for graduation, possess a high leadership potential, they must be recommended by the Small Group Leader, and must be approved by the SGL, Chief, Officer Training Department, and have the highest cumulative Grade Point Average. No Distinguished Honor Graduate will be recognized if a student in the course does not meet these criteria or received a negative counseling.

b. Honor Graduate. The Honor Graduate must meet all requirements for graduation, possess high leadership potential, and have been recommended by their Small Group Leader. They must also be approved by the SGL, Chief, Officer Training Department, and consist of the top 20% of the course or have the second highest cumulative Grade Point Average. No Honor Graduate will be recognized if a student in the course does not meet these criteria or receive a negative counseling.

c. Lamont O. Williams Leadership Award. Any student may be nominated for the Lamont O. Williams Leadership Award. The student must not have received any correspondence derogatory in nature (i.e., memorandum of reprimand, letters of indebtedness) and have been selected by his/her peers for displaying the attributes inherent in an exceptional leader. Additionally, he or she must meet the body fat standards IAW AR 600-9 and take the record ACFT. The awardee must be approved by the Chief, Officer Training Department, based on the recommendation of the SGL.

d. LTG Leslie C. Smith Fitness Excellence Award. The intent of the LTG Leslie C. Smith Fitness Excellence Award is to recognize student officers and warrant officers who excel in all aspects of holistic fitness to include the physical, mental, emotional, social, and spiritual dimensions. Any student that has not received any correspondence derogatory in nature (i.e. memorandum of reprimand, letters of indebtedness), has meet the body fat standards IAW AR 600-9, and taken ACFT may be nominated for the award. The awardee must be recommended by the course SGL and approved by the 84th Chemical Battalion Commander and the Chief, Officer Training Department.

Appendix 1 to Annex D
Student Status Review Example

ATSN-CZ Date

MEMORANDUM FOR CPT DOE, John/Jane

SUBJECT: Recommendation for Student Status Review (SSR)

1. I am recommending a review of your student status to the 3rd Chemical Brigade Commander.

2. A copy of this package will be forwarded to the 84th CM BN CDR for decision.

3. Not later than 0800 on 20 August 20XX, you may submit any written statements to include individual question reclamas and letters to appeal to the 3rd Chemical BDE Commander for adjudication or any other documents you deem appropriate for inclusion in the packet.

4. The 3rd Chemical Brigade Commander is authorized, based upon review of the package submitted, to conduct any such inquiry as deemed appropriate in order to determine your status as a student. The determination may include ordering your elimination from the course. You may appeal his decision IAW USACBRNS C3 Course Management Plan.

5. Point of contact is the undersigned at 573-56x-xxxx or xxxxxxxxxx.mil@mail.mil.

Instructor/SGL

RECEIPT ACKNOWLEDGED

SIGNATURE: _____
PRINT NAME: CPT Doe, John/Jane
DATE: _____

Appendix 1 to Annex D
(Student Status Review Example)

ATSN-CZ Date

MEMORANDUM FOR COMMANDER, 84th CHEM BATTALION

SUBJECT: Student Status Review Recommendation CPT Doe, John/Jane

1. I concur/do not concur for the following reason(s):

2. I recommend the following actions(s):

Appropriate Department Chief

Appendix 1 to Annex D
(Student Status Review Examples)

MEMORANDUM FOR COMMANDER, 84th CM BN

SUBJECT: Student Status Review Recommendation CPT Doe, John/Jane

1. I concur/do not concur for the following reason(s):

2. I recommend the following actions(s):

Higher Level Recommendation
Per Enclosure 2

Appendix 1 to Annex D
Student Status Review Example

ATSN-CZ DATE

MEMORANDUM FOR CPT Doe (XXX)

SUBJECT: Student Status Review

1. I am recommending a review of your student status to the Commander, 84th Chemical Battalion.

2. A copy of this package will be forwarded to the Commander, 3rd Chemical Brigade.

3. You may, not later than 0800 on 18 November 20XX, submit to me any written statements or other documents you deem appropriate for inclusion in the packet.

4. The Commander, 3rd Chemical Brigade is authorized, based upon review of the package submitted, to conduct any such inquiry, as he/she deems appropriate in order to determine your status as a student. His/her determination may include ordering your elimination from the course. You may appeal this decision IAW USACBRNS C3 Course Management Plan to the USACBRNS Commandant.

XXX
CPT, CM
Small Group Leader

RECEIPT ACKNOWLEDGED

SIGNATURE: _____
PRINT NAME: XXX, CPT, CM
DATE: XXX

Appendix 1 to Annex D
Student Status Review Example

ATSN-CZ Date

MEMORANDUM THRU

Chief, Officer Training Department, address
Fort Leonard Wood, MO 65473

Commander, 84th Chemical Battalion, address
Fort Leonard Wood, MO 65473

FOR Commander, 3rd Chemical Brigade, address
Fort Leonard Wood, MO 65473

SUBJECT: Student Status Review (SSR) of 2LT Doe, John/Jane

1. Recommendation: Initiate an SSR on CPT Doe (123-45-6789).

2. Reference: IAW the Course Management Plan, Annex B, "A student that fails a retest must be recommended for a Student Status Review."

3. Background: On 04 November 20XX, CPT Doe failed the Incident Command exam, scoring a 76%. He was retested on another version of the exam on 09 November 20XX and failed again with a score of 76%.

4. SGL Assessment:

a. CPT Doe maintains an 84.92% academic average and is 15 of 20 students.

b. CPT Doe is a center mass officer. He is a professional and contributed well during the Common Core block but has struggled in the Technical Block.

c. CPT Doe is within height/weight standards IAW AR 600-9.

5. My assessment of CPT Doe's performance is marginal. I recommend that the chain of command authorize disenrollment from CBRNC3 XX-XX as a non-graduate.

6. POC is the undersigned at 573-563-XXXX or xxxxx.mil@mail.mil

XXXXXX
CPT,
CM
Small Group Leader

Appendix 1 to Annex D
Student Status Review Example

ATSN-CZ DATE

MEMORANDUM FOR RECORD

SUBJECT: Student Status Review Decision

1. In accordance with the Course CMP, I have reviewed the Student Status Review (SSR) packet of CPT John Jane, CBRN Captains Career Course 01-XX. Based on my evaluation of CPT John/Jane SSR:

_____ Retained in Course

_____ Drop from CBRN C3 01-XX and Recycle to Class:

_____ Drop from CBRN C3 01-XX and Initiate Separation:

_____ 06-15, In Progress, Start Date 6 July XX

_____ 07-15, Start Date 23 Sep XX In Progress, Start Date 6 July XX

_____ Other _____

2. Point of contact is xxxxxxxxxx at 573-56x-xxxx and xxxxxxxxxx.mil@mail.mil

Appropriate Decision Authority

Appendix 1 to Annex D
Student Status Review Example

ATSN-CZ DATE

MEMORANDUM FOR RECORD

SUBJECT: Student Status Review Decision

1. Following an appeal from CPT XXX, and in accordance with the Course Management Plan, I have reviewed the Student Status Review (SSR) packet of CPT Doe, John, CBRN Captains Career Course 01-XX. Based on my evaluation of CPT XXX SSR:

_____Initiate involuntary separation

_____Retain in course

_____Recycle to class _____

_____Dismissal from course

_____Branch transfer (if applicable)

_____Other

2. Point of contact is CPT XXXX at 573-563-XXXX and XXX.mil@mail.mil

XXX
COL,
CM
USACBRNS Commandant

Appendix 1 to Annex D
(Student Status Review Example)

ATSN-CZ Date

MEMORANDUM FOR RECORD

SUBJECT: Demographics

1. Listed below is the demographic data for CPT Doe, John/Jane:

    a. Age: 24
    b. Component: Active
    c. Unit: 2CM BN
    d. Home Station: Fort Hood Texas
    e. Component: Active
    f. Marital Status: Married
    g. Children: None
    h. Source of Commission: OCS
    i. Degree: Bachelor of Science in Human Factors Psychology
    j. Other Info: Had leg surgery prior to attendance

2. POC is the undersigned at 573-563-7326 and xxxxxxx.mil@mail.mil

Instructor/SGL

Appendix 2 to Annex D
Academic Evaluation Report
US Army Students

1. IAW AR 350-1, paragraph 3-26, the Academic Evaluation Report (AER) provides a qualitative and quantitative assessment of student's abilities. Entries will reflect the student's performance and potential for absorbing higher levels of training, education, and development and performing more complex duties with greater responsibilities. School commandants and commanders will ensure the objectivity and accuracy of AER ratings and supporting comments. Standard computer-generated entries are not authorized. Comments on DA Form 1059s will match those found on the Soldier's DA Form 4856 (Developmental Counseling Form) as maintained by the school. Therefore, input is required from all instructors and evaluators who have had professional contact with the student. The SGL will prepare a DA Form 1059, Service School AER for each U.S. Army C3 Student IAW AR 623-3. The preparing officer is the SGL and the reviewing officer is the Chief, Officer Training Department. The SGL will submit the AER through the Evaluation Entry System (EES) and provide a printed copy to Academic Records via the registra packets.

2. The "Overall Academic Achievement" selection indicates the level of performance for the student compared against course standards and the student's performance when compared to other students enrolled for that specific class. The school commandant will designate the appropriate peer group size for stratification for each course to ensure a fair and transparent evaluation of all students' performance in relation to overall course learning outcomes. The AER rating chain will use the following criteria for computations of part III "Overall Academic Achievement" on the AER:

a. Commandant's List. This is limited to the top 20 percent. This percentage is derived by using the total number of students enrolled for that specific class eligible to receive a DA Form 1059. To achieve this rating, a student must consistently demonstrate superior competence and leadership abilities. The student must earn at least four far exceeded standards in part II under the academic achievement section, earn a first time GO on all examinations and performance- oriented assessments, to include ACFT and HT/WT, academic grade point average of 90% or above, no event-oriented counseling statement under substandard conditions and consistently display superior military appearance and bearing. The following criteria will determine the final ratings if there are ties or if over 20% of the class gets recommended: Grade point average, number of far exceed standard ratings, ACFT score.

b. Superior Academic Achievement. This is limited to the top 21-40 percent. This percentage is derived by using the total number of students enrolled for that specific class eligible to receive a DA Form 1059. A combined total for both "Commandant's List" and "Superior Academic Achievement" box check selections will not exceed 40 percent of student totals enrolled for that specific class eligible to receive a DA Form 1059.

c. Achieved Course Standards. To achieve course standards, the students must earn a FINAL passing score of 70% or higher on all non-CBRN technical examinations and performance-oriented assessments and a FINAL passing score of 80% or higher on all CBRN related examinations and performance-oriented assessments. Earn at least a met standard rating in each of the demonstrated abilities listed in part II of the DA Form 1059. The student must not be pending a SSR or disciplinary action.

d. Failed to Achieve Course Standards. Rating assigned to students who fail to meet the minimum course standards. These included, but are not limited to, academic performance or personal conduct is such that continuance in the course is not appropriate (for example, student violates regulations, policies, fails record ACFT, fails body composition standards, or established discipline standards).

4. The Officer Training Department Chief, as the reviewing official, will refer to the student for written acknowledgment and an opportunity to comment on AERs that are considered "referred," before submitting to HQDA. The following reports are referred reports:

a. Any "No" response to Does Soldier fully support SHARP, EO, and EEO?

b. Any AER with a "Fail" for the ACFT indicating noncompliance with the standards of AR 350-1 (if entries are applicable).

c. Any "No" response to Within Standards related to the height and weight indicating noncompliance with the standards of AR 600-9 (if entries are applicable).

d. Any "Did Not Neet Standard" rating.

e. A "Did Not Graduate" reason for submission.

f. A "Failed to Achieve Course Standards" (DA Form 1059) or "Non-Graduate" (DA Form 1059-2) rating. If "Failed to Achieve Course Standards" (DA Form 1059) or "Non- Graduate" (DA Form 1059-2) in part III, block a, is checked, the reviewing official will clearly indicate and explain deficiencies contributing to reasons associated with the box check selection within Part III, block b. Examples (not all inclusive) include assessments on the character and/or behavior of the rated student and/or lack of aptitude in certain academic areas. All "Failed to Achieve Course Standards" (DA Form 1059) and "Non-Graduate" (DA Form 1059-2) require an additional supplementary review (see para 2 – 17).

g. Any comments so derogatory that the AER may have an adverse impact on the Soldier's career.

h. Any "NO" response to "Did the student successfully complete the course" (DA Form 1059-1).

5. Released Early (No Fault of Student) reason for submission AERs will not be annotated as referred reports. Instructors will leave Part II blank on AERs for students released from a course of instruction through no fault of their own (e.g., medical, compassionate reasons), approved retirement, or resignation from the service and the report need not be referred; however, the circumstances must be fully explained in Part III, Comments (DA Form 1059).

6. After signing a referred report, the OTD Chief will forward the report to the student, via a memorandum, for acknowledgment and comment IAW provisions of AR 623-3. The student will acknowledge receipt of the referred report and may enclose a comment or statement if he or she feels that the rating or remarks are incorrect. The student's statement must be factual. The chief, OTD will forward the referral memorandum and acknowledgment to the registra with the report.

7. Comments or statement by the student do not constitute an appeal. Appeals are filed and processed separately as outlined in AR 623-3 for officers.

8. If the student has departed the school under circumstances that preclude immediate referral of a report to him or her, forward copies by certified return mail directly to the student marked “Personal in Nature,” or send a copy to the student's commander for acknowledgment and comment. If the student fails to acknowledge receipt of the report in the time period specified (a reasonable suspense period), the certified mail number would constitute acknowledgment.

Appendix 3 to Annex D
U.S. Army CBRN School Honor Code

1. Purpose. This Appendix defines and identifies the intent and principles of the U.S. Army CBRN School Honor Code.

2. General. The USACBRNS operates on an honor principle. Integrity is an essential attribute of any military professional; therefore, any student found guilty of a breach of integrity is subject to immediate relief from C3, as well as possible disciplinary action.

a. The honor code accepted at the USACBRN School, while broad in application, is precise in its meaning: "Every student's work is his or her own work."

b. The honor system does not preclude students from working together on exercises when directed to do so by an instructor or is applicable by type activity, nor does it preclude mutual discussion of individual solutions to upgrade homework requirements prior to turn in of the solutions. However, all graded written requirements must be an individual effort unless otherwise directed.

3. Explanation of Terms.

a. Plagiarism.

(1) The Random House College Dictionary (First Edition) defines plagiarism as, "The appropriation of the language, ideas, and thoughts of another author and representation of them as one's original work." This would include the extraction of portions of reference material and submitting it as one's own work on book reports, essay papers, etc., and not crediting the original author or publisher.

(2) The most blatant form of plagiarism is to repeat as your own, someone else's sentences, more or less verbatim. Other forms of plagiarism include repeating someone else's particularly apt phrase without appropriate acknowledgment, paraphrasing another person's argument as your own, and presenting another's line of thinking as though it were your own. (MLA Handbook, Sec 1.6 New York: Modern Language Association, 1984.)

b. False statements. An individual's word is his/her bond, whether under oath or in casual conversation, and whether or not the statement is meant to deceive. Any statement made is expected to reflect the whole truth without distortion or withholding of any facts.

c. Wrongful appropriation. The wrongful taking, obtaining or withholding of the property of another person with intent to temporarily deprive for personal use, or for use of any person other than the owner is wrongful appropriation.

d. Compromise of test material. Test material issued during scheduled tests, retests or test review sessions must not leave the test/review area or the presence of the test administrator. Test questions and answers are not to be discussed outside of the controlled environment.

e. Cheating. Looking at another student's work during an examination and/or providing answers to someone else.

4**. Violations of the USACBRNS Honor Code**. Include, but are by no means limited to, those mentioned in paragraphs a. through e. above. Common sense and good judgment provide the basic guidelines to what is acceptable and what is not acceptable conduct. Any related conduct that is unbecoming to a gentleman/lady and soldier that may bring discredit to the USACBRNS, and the U.S. Army may be considered an honor violation.

a. When a student is suspected of cheating, the instructor or individual observing must collect available evidence, to include names of witnesses, if appropriate, and immediately report the incident to the Chief, OTD. The Chief, OTD, will review all available evidence. If, after reviewing all material, the Director of Instruction believes cheating has occurred, a student status review will be initiated.

b. When a person is suspected of violating the honor code, the individual observing will collect all available evidence on the case, including names of witnesses, if appropriate, and immediately report the incident to his/her first-line faculty supervisor, i.e., training officer/NCO, Course Manager, or instructor.

c. Failure to report an honor code violation after having observed or after having been informed of such violation constitutes an honor code violation itself. TOLERANCE: Any officer having knowledge of wrongdoing by fellow officers of the class is obligated to report violations. Failure to do so constitutes TOLERANCE and violates the honor code.

Appendix 4 to Annex D
C3 Graded Events

PERFORMANCE BASED KEY GRADED EVENTS	MINIMUM SCORE U.S.	IMS	MAXIMUM POINTS EARNED	NOTES
Record ACFT	360 Points *Minimum Score is 60 pts per Event		600 Points (Max pts earned for event is based on max 100 pts scale)	Perm Profiles Scored IAW AR 600-8-19
Common Core Exam	70%		100	US Students Only
Tactical RAD Warfare Exam	80%	70%	100	
Biological Warfare Exam	80%	70%	100	
Chemical Warfare Exam	80%	70%	100	
Advanced Chemical/Biological Exam	80%	70%	100	
COMMON CORE WRITTEN ASSIGNMENTS (Points Assessed by Instructor)				
Leadership Information Essay	30 Points	30 Points	30 Points	
Leadership Persuasive Essay	70 Points	70 Points	70 Points	
Battle Analysis Paper	70 Points	70 Points	70 Points	
EVALUATION EVENTS (Points Assessed by Instructor)				
Common Core Module Participation			100 Points	
CC STAFFEX Participation			50 Points	
Staff Officer Module Participation			50 Points	
CO Command Module Participation			50 Points	
RECON STX Participation			75 Points	
CBRN STAFFEX Participation			75 Points	
Capstone Exercise Participation			75 Points	
EVENTS/BRIEFINGS (Points Assessed by Instructor)				
Battle Analysis Brief*	30 Points	30 Points	30 Points	
Joint capabilities Brief*	30 Points	30 Points	30 Points	
Wilson Creek Staff Ride Personality Brief			GO/NO GO	
Wilson Creek Staff Ride Battlefield Brief			GO/NO GO	
CBRN CO OPORD			GO/NO GO	
CDTF			GO/NO GO	
Command/Leadership Philosophy			GO/NO GO	
Country/Military Brief			GO/NO GO	IMO Students Only

Appendix 5 to Annex D
Grading Rubric
CCC CBRN Company OPORD

CBRN Captains Career Course	**Name:**		**Date:**	
Company Operations Order	**Class:**		**Start Time:**	
Evaluation Sheet MAY22	**Grader:**		**End Time:**	

Students are graded on their thoroughness of analysis, development of a plan that maximizes strength and weaknesses, ability to brief a synchronized and sequential order and must receive a GO on all Five Critical Tasks to be considered a GO (see bottom of second page).

1. SITUATION

Task Org:	**General Situation:**	**AOI:**	**AO:**	**Timeline:**

o Analyzes military aspects of terrain, weather, and civil considerations	**Significant Conclusions**
o Determine the effects of terrain, weather, and civil consideration	**Terrain:**
o Incorporates adequate visual aids (GTAO)	O
o Effects translate into conclusions that influence friendly and enemy COAs	A
o Effective templating of enemy forces	K
o Identify areas conducive to observation and direct fire	O
o Effective positioning and maneuver of own assets	C
o Understanding of time and spacial relationships	**Weather:**
o Incorporates conclusions of the effects of weather and civil considerations	**Civil:**
o Evaluates General situation / Disposition of Enemy Forces	**General Situation / Disposition [1 and 2 LVL Up]**
o Demonstrates understanding of enemy's higher operations	
o Demonstrates understanding of how enemy will employ CBRN	
o Evaluates composition and strength of Enemy Forces at echelon	**Composition**
o Thoroughly analyzes the enemy	Threat Task Organization (Task / Purpose):
o Defines through numbers of each subordinate unit and key weapon systems	Numbers:
o Specifies capabilities of key weapons and US equivalent	Capabilities and Limitations:
o Briefs significant conclusions on capabilities by WFF	**Warfighting Function Analysis**
o Significant conclusions are incorporated into the enemy COA	Intelligence
o Develops Threat Course of Action Statement at their echelon	Movement & Maneuver
o Clearly states the purpose of the enemy operation	Fires
o Clearly states form of offense/defense/R&S	Sustainment
o Describes CBRN threat assessment	Protection
o Describes the enemy endstate IRT Enemy, Terrain and Civil	Mission Command
o SITEMP	**Threat COA Statement**
o Describes how the threat will achieve its DP and Purpose	Task & Purpose:
o Sequentially briefs the purpose	Form of Offense/Defense (Spoiling, Ambush, Area Def, etc.):
o Threat COA depicted on a SITEMP IAW ATP 2-01.3	MPCOA:
o Threat COA is in accordance with the enemy's doctrine and/or patterns	MDCOA:
o Threat COA identifies CBRN caps and THREATCON	CBRN THREATCON:
o Threat COA complete from start to finish	**Situation Analysis Comments and Grading:**
	CT1. Demonstrates analysis of Terrain, Weather, and Civil Considerations by incorporating significant conclusions into plan
	0 - Did Not demonstrate company level analysis in plan
	1 - Demonstrated passable level of analysis in plan
	1.5 - Demonstrated full company level analysis in plan
	2 - Demonstrated mastery of Terrain, Weather, and Civil consideration analysis in plan

Demonstrates understanding of the higher commander's mission, intent, and Concept of Ops 1 and 2 levels up.

- o Includes Mission for units 1 and 2 levels up
- o Demonstrates understanding of the Concept of Operation and how their Company fits into the larger operation.
- o Demonstrates understanding of triggers/actions associated with higher operations
- o Describes Friendly and Adjacent Units with T/P

BDE:	Mission	CDRs Intent (Purpose)	Concept of Operation
BN:	Mission	CDRs Intent (Purpose)	Concept of Operation

2. MISSION

Demonstrates ability to produce a proper mission statement which includes the 5 Ws (who, what/task, where, when, why/purpose) with focus on the essential tasks and how

Who:	What:	Where:	When:	Why:

Commander's Intent o Briefs Expanded Purpose o Briefs Key Tasks (Non-COA Specific) o Briefs Conditions that represent the endstate (Friendly, Enemy, Terrain, Civil) o Intent provides guidance in the case of operation not going to plan	**Expanded Purpose:** **Key Tasks:** o o o **Endstate:** Enemy Friendly Terrain Civilian

3. EXECUTION

Concept of Operation o Briefs COA using COA sketch o Forms of Movement/Types of CBRN Ops o DO is focused at the Decisive point o T/P nested vertically / horizontally o Discusses tactical risk and means to mitigate o Describes COA's Specific Endstate o Briefs Concept, from start to finish, includes that describes the company's operation	**COA Statement** Forms of Movement/Types of CBRN Ops: Decisive Point and Why: DO: T: P: SO1: T: P: SO2: T: P: SO3: T: P: Tactical Risk and Means to Mitigate: Phases of Operation: 1. 3. 2 4.
Scheme of Movement and Maneuver o Incorporates adequate visual aides and graphics to convey plan o Synchronizes effects of combat power at the DP to achieve the unit's endstate o Employs all available assets in a manner that maximizes their capabilities o Employs appropriate movement formation/techniques for the duration of the operation o Accounts for and articulates arrangement of activities in time and space o Describes critical events o Plans for changing conditions on the battlefield (friction points, enemy actions, etc.) o Sequentially briefs plan through endstate o Synchronizes plan through endstate o Friendly scheme of maneuver accounts for enemy reaction	**Mission Statement & CDR's Intent Grading:** CT2. Demonstrates ability to craft and articulate a doctrinally sound CBRN company Mission Statement & Commander's Intent. 0 - Did Not demonstrate ability to construct and/or articulate CBRN Company Mission and/or CDR's Intent 1 - Demonstrated passable CBRN Company Mission and/or CDR's Intent 1.5 - Demonstrated fully developed CBRN Company Mission and/or CDR's Intent 2 - Demonstrated mastery of developing CBRN Company Mission and/or CDR's Intent
Scheme of Mobility o Demonstrates understanding of how assets enable mobility **Scheme of Information Collection** o Effectively articulates CBRN IC support to brigade IC Plan o Demonstrates understanding of how to task platoons against ICSM **Scheme of Protection** o Demonstrates understanding of unit security o Clearly denotes the location of planned decontamination sites o Identifies priority of decontamination both internally and for BDE **Tasks to Subordinate Units** o Assigns assets tasks IAW with their actual capabilities with doctrinal terms o Assigns task & purpose to ALL sub units for each phase **Commander's Critical Information Requirements** o PIRs are enemy or terrain focused and drive decisions for CO CDR o FFIRs are specific quantities and not based on percentages **Risk Reduction Control Measures** o MOPP level assigned o OEG assigned **Other Coordinating Instructions** o Operational and Planning Timeline displayed o PCIs identified with times to inspect o Critical rehearsals to conduct are stated o Priorities of work and rehearsals by phase are stated	**Execution Grading:** CT3. Briefs a tactically sound, doctrinally correct, synchronized plan that achieves DP and Purpose in Execution Paragraph 0 - Did Not demonstrate a tactically sound, doctrinally correct, and/or synchronized plan in Execution 1 - Demonstrated passable level of planning in Execution 1.5 - Demonstrated full company level of planning in Execution 2 - Demonstrated mastery of planning in Execution

4. SUSTAINMENT

- o Effectively incorporates elements of CASEVAC
- o Effectively incorporates elements of sustainment and LOGPAC operations
- o Effectively incorporates maintenance/recovery plan

Sustainment and Command & Signal Grading:

CT4. Briefs a tactically sound, doctrinally correct, synchronized plan that achieves DP and Purpose in Sustainment and Command & Signal Paragraph

0 - Did Not demonstrate a tactically sound, doctrinally correct, and/or synchronized plan in Para. 4 & 5

5. COMMAND & SIGNAL

- o Effectively incorporates locations of key leaders
- o Effectively incorporates internal PACE plan by phase and all reporting requirements
- o Effectively articulates all reporting requirements

1 - Demonstrated passable level of planning Sustainment and/or Command & Signal

1.5 - Demonstrated full company level of planning Sustainment and/or Command & Signal

2 - Demonstrated mastery level of planning Sustainment and/or Command & Signal

OVERALL

- o Demonstrates module outcomes
- o Briefs plan within 30 minutes

Confidence in Briefing Comments and Grading:

CT5. Demonstrates the ability to communicate in a way that is thoroughly understood and inspires confidence in the commander and their plan

0 - Did Not demonstrate inspire confidence and understanding

1 - Demonstrated passable level of inspiring confidence and understanding

1.5 - Demonstrated full inspiration of confidence and understanding

2 - Demonstrated mastery of inspiring confidence and understanding

Critical Tasks

1. Demonstrates analysis of Terrain, Weather, and Civil Considerations by incorporating significant conclusions into plan	Score:	Crit Task 1: GO / NO GO
2. Demonstrates ability to craft and articulate a doctrinally sound CBRN company Mission Statement & Commander's Intent	Score:	Crit Task 2: GO / NO GO
3. Briefs a tactically sound, doctrinally correct, synchronized plan that achieves DP and Purpose in Execution Paragraph	Score:	Crit Task 3: GO / NO GO
4. Briefs a tactically sound, doctrinally correct, synchronized plan that achieves DP and Purpose in Sustainment and Command & Signal Parag	Score:	Crit Task 4: GO / NO GO
5. Demonstrates the ability to communicate in a way that is thoroughly understood and inspires confidence in the commander and their plan	Score:	Crit Task 5: GO / NO GO
Additional Comments:	Total:	OVERALL: GO / NO GO
	40 + (5 x ___) = ____ / 100 Points	

STUDENT NAME:	INSTRUCTOR:	DATE:
BLOCK TITLE: Army Profession	**ASSIGNMENT: Information Paper**	

Requirement: Write effectively as defined by the Army standard: "understood by the reader in a single, rapid reading and is free of errors in substance, organization, style, and correctness in accordance with PL 111-274."

Instructions: Choose ONE topic from the following to write an information paper:

1. *Military Writing:* Read PhD Allyson McNitt's "Leadership and Military Writing (army.mil)," published by the Military Review, dtd. Jan-Feb 2021.
2. *Generational Gap:* Read COL Richard J. Davis and LTC Jonathan P. Graebrener's "Bridging the Three-Generational Gap Using Doctrine (army.mil)," published by the Military Review Online Exclusive, dtd. January 2021.
3. *Writing Barriers:* Read COL James Kennedy's "Breaking Barriers to Professional Writing (army.mil)," published by the Military Review Online Exclusive, dtd. June 2021.
4. *People-First:* Read MAJ Gregory T. Isham's "Leadership in a People-First Army," published by the Military Review Online Exclusive, dtd. July 2021.

The paper must be one-two pages, written IAW AR 25-50, the Army Writing Style and TR 1-11 the information paper format. References/citations should follow the guidance IAW your respective Center of Excellence.

This assignment is worth 100 points.

SUBSTANCE	EXEMPLARY: 50-38	PROFICIENT: 37-25	MARGINAL: 24-13	UNSATISFACTORY:12-0	50 PTS
• Accurate Content • Clear and Concise • Detailed Points • Purpose Statement	☐ Thoughts are clear, concise and relevant to the topic. ☐ Content is fully compliant with the assigned requirement ☐ Information is accurate. ☐ Level of detail is suited to the assigned requirement ☐ Explanations and descriptions of content are clear and precise. ☐ Purpose statement is clearly stated.	☐ Thoughts are not always clear but are relevant to the topic ☐ Small omissions or inadequacies in content, but adequately covers the written requirement. ☐ Minor inaccuracies, but primarily accurate. ☐ Occasionally includes irrelevant details or omits important details. ☐ Most explanations and descriptions are clear and precise. ☐ Purpose statement lacks clarity.	☐ Thoughts lack development and deviate from the topic. ☐ Omissions and inadequacies in content, vaguely covers the written requirement. ☐ Several inaccuracies. ☐ Includes several irrelevant details and omissions of important details. ☐ Some explanations and descriptions are clear and precise. ☐ Purpose statement is unclear.	☐ Thoughts are not clear or relevant to the topic. ☐ Much of the content is irrelevant, missing, or misrepresented. ☐ Information is not accurate. ☐ Insufficient detail. ☐ Explanations and descriptions are unclear and are not precise. ☐ Purpose statement is missing.	SELF INSTR.
ORGANIZATION	**EXEMPLARY: 20-16**	**PROFICIENT: 15-11**	**MARGINAL: 10-6**	**UNSATISFACTORY: 5-0**	**20 PTS**
• Intro/Body/ Conclusion • Transitions • Logical Points/Flow	☐ Points are clear and logically arranged in the paper. ☐ Material supports the thesis. ☐ Transitions enhance the flow of ideas. ☐ Conclusion summarizes main	☐ Points are usually clear and logically arranged. ☐ Some material does not support the thesis. ☐ Transitions are present but do not enhance the flow of ideas. ☐ Conclusion misses some main points or	☐ Points are usually clear but lacks logical arrangement. ☐ Most of the material does not support the thesis. ☐ Few transitions are present which disrupts the flow of ideas.	☐ Points are poorly identified and has no logical flow. ☐ Material does not support the thesis. ☐ Transitions are missing. ☐ Conclusion is missing and/or is irrelevant to the thesis/material.	SELF

	points and does not contain new information not covered in the paper.	contains new information not covered in the paper.	☐ Conclusion misses the main points and contains new information not covered in the paper.		**INSTR.**
STYLE	**EXEMPLARY: 15-12**	**PROFICIENT: 11-8**	**MARGINAL: 7-4**	**UNSATISFACTORY: 3-0**	**15 PTS**
• Army Writing Style • Active Voice • Clear Rapid Reading • Sentence Structure • Sources	☐ Words are precise. ☐ Language is concise and without wordiness. ☐ Writer's tone is appropriate to the audience and purpose. ☐ Sentences track clearly even to the rapid reader. ☐ Active voice predominates. ☐ Sources are properly cited.	☐ Some language is imprecise but generally understandable. ☐ Style is adequate but lacks polish and directness. ☐ Writer generally uses active voice. ☐ Minor inaccuracies in citation of sources.	☐ Language is imprecise and the reader must backtrack to understand the writer's meaning. ☐ Style lacks polish and directness. ☐ Writer uses both active and passive voice. ☐ Several inaccuracies in citation of sources.	☐ The language is awkward, hard to read. ☐ The reader cannot understand the writer's meaning. ☐ Language is inappropriate in tone. ☐ Language is extremely wordy, primarily in passive voice. ☐ Citation of sources is missing or inaccurate.	**SELF** **INSTR.**
CORRECTNESS	**EXEMPLARY: 15-12**	**PROFICIENT: 11-8**	**MARGINAL: 7-4**	**UNSATISFACTORY: 3-0**	**15 PTS**
• Spelling • Capitalization and Punctuation • Grammar	☐ Few if any departures from the published standard (grammar, punctuation and usage).	☐ A few departures from the published standard (grammar, punctuation and usage), but not enough to confuse or distract the reader.	☐ Patterns of departures from the published standard (grammar, punctuation and usage) are present, but not enough to confuse or distract the reader.	☐ Departures from the published standard (grammar, punctuation and usage) significantly confuse or distract the reader.	**SELF** **INSTR.**
INSTRUCTOR COMMENTS • SUBSTANCE • ORGANIZATION • STYLE • CORRECTNESS					**TOTAL**

STUDENT NAME:	STAFF GROUP:	DATE:
MODULE TITLE: Mission Command	ASSIGNMENT: Battle Analysis Briefing	
INSTRUCTOR:		

BRIEFING REQUIREMENT: In a briefing, students will analyze a commander's performance from a selected historical battle. Students will examine how the leader utilized the mission command principles. Students must address at least four of the principles in their analysis and, through research, suggest how the commander's good or bad utilization of those principles ultimately affected the battle's outcome.
The briefing must be 9-11 minutes in length.

Overall Assessment: Assignment is worth 100 points

Proficient: 100-80	Marginal: 79-60	Unsatisfactory: 59-0

Instructions: Make sure students have a blank rubric form well before the briefing so they can build the briefing based on the rubric.

Assessment				Total Briefing Time:
Substance/ Organization:	60-50	49-40	39-0	
	Proficient	Sufficient	Unsatisfactory	
Style	30-20	19-15	14-0	
	Proficient	Sufficient	Unsatisfactory	
Correctness	10-8	7-6	5-0	
	Proficient	Sufficient	Unsatisfactory	

Describe one thing the student did well in this presentation.

Describe one thing that the student could have improved in this presentation.

Instructors Comments.

Guide for Instructors Notes/Comments:

Substance/Organization	Style
INTRODUCTION. **Purpose**. BLUF, clearly stated thesis, listed main points. **BODY.** **Accuracy/Completeness.** Covered all major points, level of detail suitable. **Sequence.** Conveyed information in clear and logical sequence, easy to follow. **Transitions.** Logical flow, maintained appropriate tempo. **CLOSING.** **Summary.** Restated thesis, emphasized main points, no new information. Asked for questions.	**Physical Behavior.** Appeared poised, confident. **Eye Contact.** Maintained with audience, natural, avoided excessive reference to slides or notes. **Movement.** Appropriate, not excessive, used pointer properly. **Gestures**. Meaningful, appropriate, well-timed, provided emphasis. **Speaking Voice.** Appropriate volume, comfortable pace, used pauses effectively. **Vocabulary.** Pronounced words correctly, enunciated clearly. **Correctness** **Visuals/Slides/Graphics** **Format.** Sequencing, numbering, font, centering, abbreviations. **Content.** Relevant, appropriate use of pictures/graphics. **Handouts/Video-clips, etc**. Introduced, relevant.

STUDENT NAME:	INSTRUCTOR:	DATE:
MODULE TITLE: Mission Command	ASSIGNMENT: Battle Analysis Paper	

Requirement: Write effectively as defined by the Army standard: "understood by the reader in a single, rapid reading and is free of errors in substance, organization, style, and correctness in accordance with PL 111-274."

Instructions: Write an analysis essay that answers the following: Students will analyze a commander's performance from a selected historical battle. Students will examine how the leader utilized the mission command principles. Students must address at least four of the principles in their analysis and, through research, suggest how the commander's good or bad utilization of those principles ultimately affected the battle's outcome.

The paper must be six-eight pages, written IAW AR 25-50, the Army Writing Style. References/citations should follow the guidance IAW your respective Center of Excellence.

This assignment is worth 100 points.

SUBSTANCE	EXEMPLARY: 50-38	PROFICIENT: 37-25	MARGINAL: 24-13	UNSATISFACTORY:12-0	50 PTS
• Accurate Content • Clear and Concise • Detailed Points • Purpose Statement	☐ Thoughts are clear, concise and relevant to the topic. ☐ Content is fully compliant with the assigned requirement ☐ Information is accurate. ☐ Level of detail is suited to the assigned requirement ☐ Explanations and descriptions of content are clear and precise. ☐ Purpose statement is clearly stated.	☐ Thoughts are not always clear but are relevant to the topic ☐ Small omissions or inadequacies in content, but adequately covers the written requirement. ☐ Minor inaccuracies, but primarily accurate. ☐ Occasionally includes irrelevant details or omits important details. ☐ Most explanations and descriptions are clear and precise. ☐ Purpose statement lacks clarity.	☐ Thoughts lack development and deviate from the topic. ☐ Omissions and inadequacies in content, vaguely covers the written requirement. ☐ Several inaccuracies. ☐ Includes several irrelevant details and omissions of important details. ☐ Some explanations and descriptions are clear and precise. ☐ Purpose statement is unclear.	☐ Thoughts are not clear or relevant to the topic. ☐ Much of the content is irrelevant, missing, or misrepresented. ☐ Information is not accurate. ☐ Insufficient detail. ☐ Explanations and descriptions are unclear and are not precise. ☐ Purpose statement is missing.	SELF INSTR.
ORGANIZATION	**EXEMPLARY: 20-16**	**PROFICIENT: 15-11**	**MARGINAL: 10-6**	**UNSATISFACTORY: 5-0**	**20 PTS**
• Intro/Body/ Conclusion • Transitions • Logical Points/Flow	☐ Points are clear and logically arranged in the paper. ☐ Material supports the thesis. ☐ Transitions enhance the flow of ideas. ☐ Conclusion summarizes main points and does not contain new information not covered in the paper.	☐ Points are usually clear and logically arranged. ☐ Some material does not support the thesis. ☐ Transitions are present but do not enhance the flow of ideas. ☐ Conclusion misses some main points or contains new information not covered in the paper.	☐ Points are usually clear but lacks logical arrangement. ☐ Most of the material does not support the thesis. ☐ Few transitions are present which disrupts the flow of ideas. ☐ Conclusion misses the main points and contains new information not covered in the paper.	☐ Points are poorly identified and has no logical flow. ☐ Material does not support the thesis. ☐ Transitions are missing. ☐ Conclusion is missing and/or is irrelevant to the thesis/material.	SELF INSTR.
STYLE	**EXEMPLARY: 15-12**	**PROFICIENT: 11-8**	**MARGINAL: 7-4**	**UNSATISFACTORY: 3-0**	**15 PTS**

• Army Writing Style • Active Voice • Clear Rapid Reading • Sentence Structure • Sources	☐ Words are precise. ☐ Language is concise and without wordiness. ☐ Writer's tone is appropriate to the audience and purpose. ☐ Sentences track clearly even to the rapid reader. ☐ Active voice predominates. ☐ Sources are properly cited.	☐ Some language is imprecise but generally understandable. ☐ Style is adequate but lacks polish and directness. ☐ Writer generally uses active voice. ☐ Minor inaccuracies in citation of sources.	☐ Language is imprecise and the reader must backtrack to understand the writer's meaning. ☐ Style lacks polish and directness. ☐ Writer uses both active and passive voice. ☐ Several inaccuracies in citation of sources.	☐ The language is awkward, hard to read. ☐ The reader cannot understand the writer's meaning. ☐ Language is inappropriate in tone. ☐ Language is extremely wordy, primarily in passive voice. ☐ Citation of sources is missing or inaccurate.	**SELF** **INSTR.**
CORRECTNESS	**EXEMPLARY: 15-12**	**PROFICIENT: 11-8**	**MARGINAL: 7-4**	**UNSATISFACTORY: 3-0**	**15 PTS**
• Spelling • Capitalization and Punctuation • Grammar	☐ Few if any departures from the published standard (grammar, punctuation and usage).	☐ A few departures from the published standard (grammar, punctuation and usage), but not enough to confuse or distract the reader.	☐ Patterns of departures from the published standard (grammar, punctuation and usage) are present, but not enough to confuse or distract the reader.	☐ Departures from the published standard (grammar, punctuation and usage) significantly confuse or distract the reader.	**SELF** **INSTR.**
INSTRUCTOR COMMENTS • SUBSTANCE • ORGANIZATION • STYLE • CORRECTNESS					**TOTAL**

STUDENT NAME:	STAFF GROUP:	DATE:
MODULE TITLE: Army Profession	ASSIGNMENT: Information Briefing	
INSTRUCTOR:		
ASSIGNMENT: As a group, develop and present a five-minute information brief on one of the following subjects: Leadership Requirements Model, the Army Values, Characteristics of the Army Profession, Army Leadership Levels, or the Operations Process. The Army standard for briefings is to transmit a clear, concise, organized message that communicates the speaker's intent.		
Overall Assessment: Assignment is worth 100 points		
Proficient: 100-80	Marginal: 79-60	Unsatisfactory: 59-0
Instructions: Make sure students have a blank rubric form well before the briefing so they can build the briefing based on the rubric.		

Assessment				Total Briefing Time:
Substance/ Organization:	60-50	49-40	39-0	
	Proficient	Sufficient	Unsatisfactory	
Style	30-20	19-15	14-0	
	Proficient	Sufficient	Unsatisfactory	
Correctness	10-8	7-6	5-0	
	Proficient	Sufficient	Unsatisfactory	

Describe one thing the student did well in this presentation.

Describe one thing that the student could have improved in this presentation.

Instructors Comments.

Guide for Instructors Notes/Comments:

Substance/Organization	Style
INTRODUCTION. **Purpose**. BLUF, clearly stated thesis, listed main points. **BODY.** **Accuracy/Completeness.** Covered all major points, level of detail suitable. **Sequence.** Conveyed information in clear and logical sequence, easy to follow. **Transitions.** Logical flow, maintained appropriate tempo. **CLOSING.** **Summary.** Restated thesis, emphasized main points, no new information. Asked for questions.	**Physical Behavior.** Appeared poised, confident. **Eye Contact.** Maintained with audience, natural, avoided excessive reference to slides or notes. **Movement.** Appropriate, not excessive, used pointer properly. **Gestures**. Meaningful, appropriate, well-timed, provided emphasis. **Speaking Voice.** Appropriate volume, comfortable pace, used pauses effectively. **Vocabulary.** Pronounced words correctly, enunciated clearly. **Correctness** **Visuals/Slides/Graphics** **Format.** Sequencing, numbering, font, centering, abbreviations. **Content.** Relevant, appropriate use of pictures/graphics. **Handouts/Video-clips, etc**. Introduced, relevant.

Annex E
International Military Students

1. Administration. The International Military Student Office (IMSO), Building 3202, 2ndFloor, Clarke Library, is the agency on Fort Leonard Wood responsible for the administration and logistical support of all international military students. Prior to attendance at BOLC-B, each international officer attends the International Student Education Preparation (ISEP) Course. The ISEP course is designed to provide the international military student with a basic introduction to the U.S. Army, the CBRN School, and to prepare them for their course.

2. Prerequisites. Attendance prerequisites for international officers attending BOLC-B are established by TRADOC. International officers must pass an English comprehension examination prior to their arrival at Fort Leonard Wood. A major consideration for attendance at the USACBRNS is the student's commitment to career service and likelihood of holding key positions in his nation's defense structure.

3. Sponsors. Each international officer is assigned a sponsor to assist him or her during the course. The sponsor will ensure the student understands the weekly trainingschedule, class requirements, and knows when and where to attend class. Sponsors will not give answers to homework assignments or examinations.

4. Course Participation. International students will attend all unclassified blocks of instruction and activities to include CDTF, physical training, field training exercises, ranges, etc.

5. Grading Policy. To ensure that the subject matter is tested and not the student's understanding of the English language, the following guidelines apply:

a. IAW FLW 350-18, item 2-8., part a.: IMS will be issued a certificate of attendance if they have completed the course but do not meet minimum course standards.

b. International students are allowed up to 30 additional minutes for each hour of examination, if needed, to complete the exam.

c. International students are required to complete but not required to pass the ACFT and the weapons qualification exercise. These scores will, however, be used to determine graduation distinctions.

d. IAW FLW Regulation 350-18, subject areas that IMS are not required to pass in order to successfully graduate will not be utilized in calculation of IMSA GPAs.

e. For the Academic Evaluation Report (AER), part b., FLW Regulation 350-18 states that training departments will not reflect GPA or class standing. The DD Form 2496 will be used for International Student Academic Reports. IMSO will review comments to ensure their accuracy and are tailored to the individual performance of each IMS. These must be completed prior to the IMS graduating and not more than

30days after graduating. IMSO add to the report information on the IMSs participation in the Department of Defense Field Studies Program (DoD FSP).

f. International students are required to pass CBRN and non-CBRN exams with at least a 70% or higher. However, students must score 80% or higher for DOD certification.

g. IAW FLW 350-18, All IMS will be counseled in the timely manner. Any adverse counseling must be forwarded to the IMSO NLT 5 business days after counseling session. If the IMS receives two adverse counseling statement, the IMSO must meet with the IMSO Supervisor.

h. International students are also required to attend CDTF training, and this requirement can only be waived by the Commandant.

6. Physical Training. International students are required to participate in the course PT program. They are required to take the ACFT, but not required to pass the ACFT for graduation.

7. Graduation Distinctions.

a. Distinguished International Honor Graduate determined by the following:

(1) Presented to the IMS with the highest-grade point average above 85%.

(2) IMS received a 1 or 2 numerical rating in all blocks of the DA Form 3288-R (Foreign Student Academic Report).

(3) Completed training at the CDTF, passed all initial examinations.

(4) Passed the record ACFT with highest score for international students.

b. IAW FLW 350-18, only one IMS can be awarded Distinguished Honor Graduate. There is no limit to the number of Honor Graduates for IMS, provided the students meet the criteria. In the event of a tie, the ACFT will determine the Distinguished Honor Graduate. Final authority is the IMSO Supervisor.

8. Trips. International students will attend many tours and trips with IMSO. These events are in accordance with the Department of Defense Informational Program, which is designed to give the international student a better understanding of the U.S. government and institutions such as the judicial system, political parties, free press, women and minorities, agriculture, economy labor, education, human rights and the diversity of American life. IMS students are responsible for making up work, they are allowed to go but they will still be graded the same on tests. Critical blocks of instruction are the priority with the exception of the trip to Washington, D.C.

9. Holidays. International military students are granted a total of two extra holidays celebrated by their country. The holiday information can be found in the CALENDAR YEAR HOLIDAYS FOR INTERNATIONAL STUDENTS.

10. Uniform. All International students are expected to bring a minimum requirement of: 4 sets of their military work uniform, 2 pairs of boots, physical training gear (complete set), wet weather gear (top and bottom), and a dress uniform. If attending a course during the winter months (Nov-Mar), it is recommended to bring cold weather gear. While not limited to these items, bring anything needed to keep warm. These are recommendations for all incoming Soldiers but while highly recommended for incoming international students, they will be accepted for attendance if they report with less than that in number. International students are not authorized to wear US military Army uniforms (ACU, ASU, APFU).

Annex F
Student Pre-Course Attendance Guidance

1. Course Overview.

a. The CBRN Captains Career Course is to provide company grade CBRN officers the technical skills and knowledge to perform the duties and responsibilities required of company commanders and brigade level battle staff CBRN officers. This instruction is both externally and internally (USACBRNS) directed; and includes chemical, biological, radiological, and nuclear operations, as well as combined arms operations. Course completion is required for branch qualification.

b. Classes conduct organized physical training two days a week and unstructured physical training the remaining three days of the week. The distribution of organized and unstructured physical training is at the discretion of the instructor. It is extremely important to report for the course in shape. In the early morning within 72 hours of the class start date, students will be weighed/taped to ensure compliance with the Army's Body Composition Standards IAW AR 600-9. Additionally, an Army Combat Fitness Test (ACFT) will be administered and all US students to include Marines must pass a record ACFT.

2. Reporting Procedures. On the class report date, all students arriving from outside of Fort Leonard Wood will report to Alpha Company, 84th Chemical Battalion between 0900-1600 CST to receive further direction from the company operations section. Alpha Company, Headquarters is no longer at Nord Hall. The new address is 5324 Colorado Avenue, Fort Leonard Wood, MO 65473. Do NOT report to BLDG 470 to in-process. As it currently stands, those arriving from outside of Fort Leonard Wood will NOT be in Restriction of Movement (RoM) status after reporting and all fully vaccinated personnel do not have to wear a mask on post. Prior to arriving to CCC, a more detailed welcome letter will be emailed to all students in the course.

a. Non-Duty Hours: Students will report to the 3d Chemical Brigade Staff Duty, located at 5569 Iowa Avenue. Staff Duty or a POC can be reached at (573-596-0131 ext.6-0805). Your leave will stop once you sign in at the brigade.

b. Duty Hours: Students already stationed at Fort Leonard Wood, on the class report date, you will need to report to A Co. to validate arrival as a student in the course.

c. Your new company is A Co., 84th CM BN, 3d CM BDE. You will be wearing the USACBRNS Patch. Once you in-process, A Co., 84th CM BN personnel will provide additional information. For more information, visit the Fort Leonard Wood website and/or call the following numbers: A Co Operations at 573-596-5226 or the Officer Training Department office at the MSCoE, Thurman Hall Rm. 1011, at (573)596-0131 extension 3-8754.

a. Day 1 of the course is an in-processing and administrative day.

b. All students will bring the following items with them for in-processing:

(1) Identification Card

(2) 02 copies of TDY/PCS orders and any amendments

(3) IPPS-A (Absence) (if applicable)

(4) Building and room number of your billeting, and phone extension

(5) Civilian Driver's license

(6) Current Permanent Profiles

(7) Prescription glasses to include inserts, if required

(8) Spouse contact information

(9) Current DD93 / SGLI

3. Prerequisites. ALL students must take the following courses prior to attending the course and provide certificate of completion on Day One:

a. DOD Cyber Awareness Training (https://cs.signal.army.mil/).

b. Update mandated Army IT User Agreement (AUP).

c. Ensure your current BN S2/S6 release you during out-processing to ensure your computer account can be created at FLW. A new DD Form 2875 will need to be signed and sent back in order to create a local account.

d. Completion of D/L requirements.

4. Course Content. The CBRN Captains Career Course is 21 weeks in length with blocks of instruction designed to walk the student through planning and managing the execution of full CBRN operations. Upon arrival, you will be provided with a course schedule that lists all periods of instruction. You will also be added to a Microsoft Teams Channel in order to access course content.

a. Commissioned officers in the grade of Captain or First Lieutenant (P); members of the Active Army, Reserve, National Guard, or foreign commissioned officers whose branch is the Chemical Corps (or allied equivalent) must have completed the Chemical Officer Basic Course or equivalent branch qualification course.

b. The Active Component Captains Career Common Core DL course is an Army Training Requirements and Resource System (ATRRS) managed course (9-00-C23) that is conducted on the Army Learning Management System (ALMS).

c. Students enrolled for CCC will enroll in the CCC Common Core (DL) and complete the course prior to beginning their resident CBRN CCC.

d. The common core for the FY23 AC-CCC consists of 72.5 hours of resident courseware and 75 hours of Distributive Learning (DL), including a one-half hour course introduction and a two-hour pre-assessment exam.

e. Active-Duty Service Obligation after completion of the course for Active Army officers is one year.

5. Customs and Courtesies. All customs and courtesies are to be followed while on Fort Leonard Wood. While attending the course, Officers will be observed by junior Soldiers. Students should be aware of their conduct, conversations, and mannerisms at all times. All

students must display proper military bearing and a positive attitude at all times. Unprofessional conduct will not be tolerated.

6. Uniform and Appearance. The duty uniform for the course is ACU (OCP or UCP version). Army Physical Fitness Uniform (APFU) will depend on the season. Winter APFU consist of: APFU jacket and pants, long sleeve APFU shirt, shorts, black fleece cap, black gloves with inserts.

a. Summer APFU consists of short sleeve APFU shirt and shorts. Each student will be required to purchase an orange reflective vest with their rank and last name sewn on.

b. The duty uniform is the Individuals respective service uniform (Multi-Cam or OCP version) unless otherwise dictated. Students will have a complete set of dress uniform (ACUs) fitted and cleaned IAW regulations. Students that report missing items will be required to purchase these items at Clothing and Sales.

7. Leaves and Passes. Only emergency leave will be granted during the course. Students will request pass privileges through their SGL using the Integrated Personnel and Pay System (IPPS-A). Normal weekday and weekend pass privileges will be granted, unless rescinded on an individual basis (e.g., academic probation). The pass limit for weekdays is 80 miles and 300 miles for weekends. Upon graduation students may request leave en-route to their next assignment. Upon arrival, students will be briefed further by the A Company Commander. Please review the leave and pass policy.

8. Privately Owned Vehicles (POV).

a. POVs are subject to safety inspections on Fort Leonard Wood, MO.

b. Students must maintain the minimum insurance requirements for the state in which their POV is registered.

c. Students may use their POVs to carpool to class locations. If authorized on their orders by their orders issuing official, students may claim reimbursement for mileage: 10 miles per day if on post, 15 miles per day if housed off post. Shuttle service on a limited basis is available for travel on the installation. Commercial taxi is also available for on and off the installation.

9. Telephone. The telephone number for Alpha Company 84th Chemical Battalion is (573) 596-5226.

10. Observation Reports. Your actions, both positive and negative, are reportable through observation reports from any member of C3 staff, the Officer Training Department or 84th Chemical Battalion.

11. Equal Opportunity.

a. Army Regulation 600-20 is the source of Equal Opportunity (EO) policy.

b. Barriers to equal treatment or other discriminatory practices will not be tolerated. Accordingly, all Soldiers must report incidents of unequal treatment or discrimination to their SGL immediately.

c. All Soldiers should be aware that assistance is available from EO Leader, EO Advisor, USACBRN Chaplain and Inspector General.

d. The most important thing to do is immediately report discriminatory practices to the chain of command or assistance agency.

e. Policy memorandums will be posted on the unit bulletin board.

f. Take special note of the complaint procedures.

12. Sexual Harassment. Sexual harassment is a serious violation in the United States Army. If you feel you are being sexually harassed, immediately notify your instructor.

13. Uniform Code of Military Justice. While assigned/attached to Alpha Company 84th Chemical Battalion, students fall under the jurisdiction of Alpha Company 84th Chemical Battalion and 3rd Chemical Brigade for UCMJ purposes.

14. Graduation Requirements.

a. Score 80% or better on CBRN Technical exams and a 70% or better on the Leadership and Tactical Training Exam (non-technical exam).

b. Meet height and weight standards according to AR 600-9.

c. Pass all hands-on performance tests (GO/NO GO scored).

d. Have no disciplinary actions pending.

15. Exams. Students must achieve a minimum passing score of 80% on CBRN technical block written exams, 70% on Common Core exam, and a GO on all performance-oriented tests.

a. Students failing an examination will be counseled by the SGL and notified of the time, date, and location of the retest.

b. All information is then reported to the 84th Chemical Battalion and Department of Instruction.

Annex G
End-of-Course Questionnaire

Demographics

1. Class number:

2. Training location:

3. Gender: Male/Female

4. Component

Active Duty	National Guard	Army Reserve	International Student	NA

Overall Training Experience

5. Course/lesson objectives were presented at the beginning of training.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

6. Course content was logically organized.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

7. The level of instruction was appropriate.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

8. Safety was stressed and practiced throughout the course.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

9. Environmental consideration was stressed and practiced throughout the course.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

10. The course was learner-centric or student focused.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

11. My skills/knowledge increased as a result of this course.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

12. The level of instruction was appropriate.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

13. Safety was stressed and practiced throughout the course.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

14. Environmental consideration was stressed and practiced throughout the course.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

15. The course was learner-centric or student focused.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

16. My skills/knowledge increased as a result of this course.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

17. I will be able to apply skills learned in this course in future operations or job.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

18. The course provided me ample opportunity to demonstrate initiative.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

19. I was given opportunity to demonstrate my leadership abilities.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

Instructors/Facilitators:

20. Instructors/facilitators demonstrated a thorough grasp of the subject.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

21. Instructors/facilitators were prepared for training.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

22. Instructors/facilitators served as mentor.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

23. Where appropriate for training, the instructors/facilitators incorporated teamwork and collaboration.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

24. Where appropriate for training, instructors/facilitators incorporated learning activities that developed critical thinking and problem-solving skills.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

25. The instructors/facilitators related training to the job/operational environment.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

26. The instructor's/facilitator's professionalism set the proper example for bearing, behavior, and appearance.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

Course Presentation:

27. Training was realistic and effective.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

28. The lesson objectives were clearly stated.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

29. Course materials and references used for training were current.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

30. The course delivery method was appropriate for training.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

31. The appropriate amount of time was allocated for training.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

32. Gaming and simulation incorporated into the course enhanced training.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

33. Online digital course materials were relevant, useful, and accessible as needed.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

Assessments (Exams, Tests, Performance Evaluations):

34. The Individual Student Assessment Plan (ISAP) was provided or posted for student access.

Yes/No

35. Assessment procedures were clearly explained prior to all assessments.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

36. The process for challenging an assessment (reclama procedure) was clearly explained.

Yes/No

37. Assessments served as a good measurement of the training received.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

38. Post assessment (exam, test, performance evaluation) reviews or After Action Reviews (AARs) were conducted after each assessment.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

Training Facilities, Equipment and Materials:

39. Training facilities, ranges, and training areas were conducive to learning.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

40. Classroom or training area was appropriate for training.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

41. Enough equipment, training aids, and or training materials were on-hand to conduct training.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

42. Equipment and training aids functioned properly.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

43. There was enough ammunition to complete the task/exercise.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

Training Support:

44. The barracks/on post lodging lighting, HVAC, climate, internet access, and furnishings were adequate.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

45. The dining facilities (DFAC) food, cleanliness, and service were adequate.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

46. The library resources and operating hours met student needs.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

47. The welcome letter and packing list were informative and provided detailed requirements of documents, clothing, and equipment required to attend the course.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

48. Internet access was available and high enough quality to conduct course activities during non-class hours.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

49. Group meeting facilities with Internet access were available for small group work outside of class time.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

50. The course included instruction on the use of research, information resources, and other Knowledge Management tools and opportunities to use these resources in the conduct of the course.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

51. What was the most valuable part of the training and why?

52. What was the least valuable part of training and why?

53. Is there a subject/class that you would add to the course curriculum?

54. Please provide other comments or suggestions to help improve future training classes.