

United States Army Military Police School

Military Police Captains Career Course

Advance Sheet for MPCCC (RC) Resident Phase IV

1. SCOPE

The Military Police Captains Career Course provides training that is focused, challenging, relevant, doctrinally sound, and regulation compliant for mid-grade level leaders preparing to serve as company commanders and staff officers. This course includes the new TRADOC mandated common core curriculum which is deemed common for all captains in the US Army. This curriculum is presented as an Outcomes-Based Training and Education program and is delivered using the Experiential Learning Model and blended learning approach throughout the course. The branch technical portion teaches the technical and tactical aspects of the three MP disciplines. The lessons are taught through lectures, discussions, written and oral requirements, practical exercises, and Tactical Exercises Without Troops (TEWTs). The lesson plans reflect the continuing emphasis on changes presented in the Operational Environment (OE), the requirements and benchmarks set forth in the Army Learning Model, and specified requirements from the USAMPS Commandant to ensure that the course is challenging and rigorous. Officers will utilize lessons learned and apply critical thinking and decision-making skills within the OE; equipping them to serve in a Joint, Interagency, Intergovernmental, and Multinational environment.

Phase IV consists of 8 lessons in 126 hours of instruction, with a focus on the Military Decision Making Process (MDMP). The course is conducted in a classroom and training facility setting. Assessments include an MDMP exam and . A more detailed assessment plan can be found in paragraph 2 of this advance sheet.

AP110 The purpose of this 2.5-hour lesson is to provide the school commandant with the opportunity to discuss the techniques, policies and programs mid-grade leaders use to build a positive climate and trust in company-sized organizations. The discussion includes:

- Key aspects of the Army Profession and expectations of trusted Army professionals.
- The responsibilities of mid-grade leaders in executing Army programs and initiatives.
- Summary of key HQDA-mandated training topics.
- Experience-based insights to mid-grade leaders on the Army Profession

Using the commandant's insights and guidance, you will reflect on leadership and the Army Profession, with an extensive examination of building trust in organizations. You will also be introduced to 1) the fundamentals of Army programs, 2) the role of inspections in identifying organizational issues, 3) the Equal Opportunity (EO) program and its major initiatives and, 4) the Sexual Harassment Assault/Prevention program. This lesson is also designed to focus on the role of a staff officer in implementing programs in an organization to enhance unit readiness.

Mission Command is a 23-hour block of instruction consisting of seven lessons that establishes a doctrinal foundation of the philosophy and warfighting function of Mission

Command. By understanding its fundamental principles, you will be able to reflect on your own leadership experiences and assess how effectively you, and your leaders, employed mission command. Through the use of case studies in class, and independent research, you will also analyze various aspects of mission command and gain an appreciation for its inherent strengths and potential weaknesses. As studies in mission command encompass the roles and responsibilities of both the commander and the staff, this block builds upon your classroom experience from the Initial Assessment Exercise and provides applicable knowledge for the follow-on blocks of instruction that address Unified Land Operations and the Operations Process. Understanding mission command will not only help you decide and lead more effectively as a commander, but also plan and prepare more effectively as a staff officer.

- 191-7820 Integrate Mission Command Systems (12.5 hours)
- 191-8544 MDMP Exam (4 hours)
- 191-7829 Provost Marshall/Protection Roles and Responsibilities (4 hours)

OP100 The Operations Process is a 50-hour block consisting of five lessons that establish the foundational concepts necessary for understanding the operations process. It teaches the fundamentals of the operations process, the military decision-making process, rehearsals, fragmentary orders, and the rapid decision-making process; which are strengthened in subsequent learning within the Staff Exercise (STAFFEX) portion of the professional core. OP100 consists of:

- OP111, The Operations Process (6 hrs)
- OP112, Command Post Organizations and Operations (4 hrs)
- OP121, The Military Decision-making Process (MDMP) (40 hrs)

X100 Staff Exercise (STAFFEX) (807-5000) is 24 hour exercise block is the last event of the CC. It is the last event to apply all previous blocks of instruction into a single construct that unites them as an essential complementary facet of the staff officers' mindset. The student will be able to function, communicate, and collaborate as a member of a staff to develop a clear mission statement and commanders intent, to clearly demonstrate understanding of the variables involved in a military problem, to develop potential courses of action to solve the problem, to analyze and compare courses of action using criteria, and to recommend to a decision maker the results of the staff action. This education plans to include technologies for simulations/gaming that extends the reality of military experience to the learning environment as they are developed.

C111 block consists of 14 hours of Adult Learning and Collaboration through Individual and Team Research and Preparation.

191-7714 consists of 15 hours of administrative time, to include Height and Weight, Course After Action Review, End of Course Counseling, and Graduation.

2. COURSE ASSESSMENT PLAN

There are a total of 1500 points available during MPCCC, 600 of which are earned during Phase IV. The table below lists each assessment (b), whether it is Common Core or Proponent owned (c), which Module it falls within (d), whether it is a formative or summative assessment (e), phase (f), the type of assessment involved (g), and the maximum points available in that assessment (h). **Students are required to achieve 70% or above on all assessments in order to graduate.** Disqualifiers for student honors include a first-time failure of any summative assessment listed below.

Ser	Assessment Title	Own	F/S	Phase	Type	Value
(a)	(b)	(c)	(e)	(f)	(g)	(h)
1	Fundamentals of Mission Command (DL)	CC	S	I	Written	50
2	Fundamentals of the Operations Process (DL)	CC	S	I	Written	50
3	The Military Decision Making Process (DL)	CC	S	I	Written	50
4	Fundamentals of Offensive Operations (DL)	CC	S	I	Written	50
5	Fundamentals of Defensive Operations (DL)	CC	S	I	Written	50
6	Police Operations Exam	Pr	S	II	Written	100
7	CO Operations Order TEWT1	Pr	S	II	Written/Oral	100
8	CO Operations Order TEWT2	Pr	S	II	Written/Oral	100
9	Class Participation (PH II)	Pr	S	II	Other	100
10	Army Profession Test (DL)	CC	S	III	Written	25
11	Preparing for Command (DL)	Pr	S	III	Written	50
12	Policing (DL)	Pr	S	III	Written	25
13	Consequence Management (DL)	Pr	S	III	Written	50
14	Mission Command (DL)	CC	S	III	Written	50
15	Operations (DL)	CC	S	III	Written	50
16	Mission Analysis Exam	CC	S	IV	Written	200
17	Capstone Exercise Participation	CC	F	IV	Other	N/A
18	APFT	Pr	S	IV	Other	300
19	Class Participation (PH IV)	Pr	S	IV	Other	100
						1500

