

Department of Defense Peace Officer Standards and Training Curriculum Accreditation Process Map



Last updated: 7 April 2021

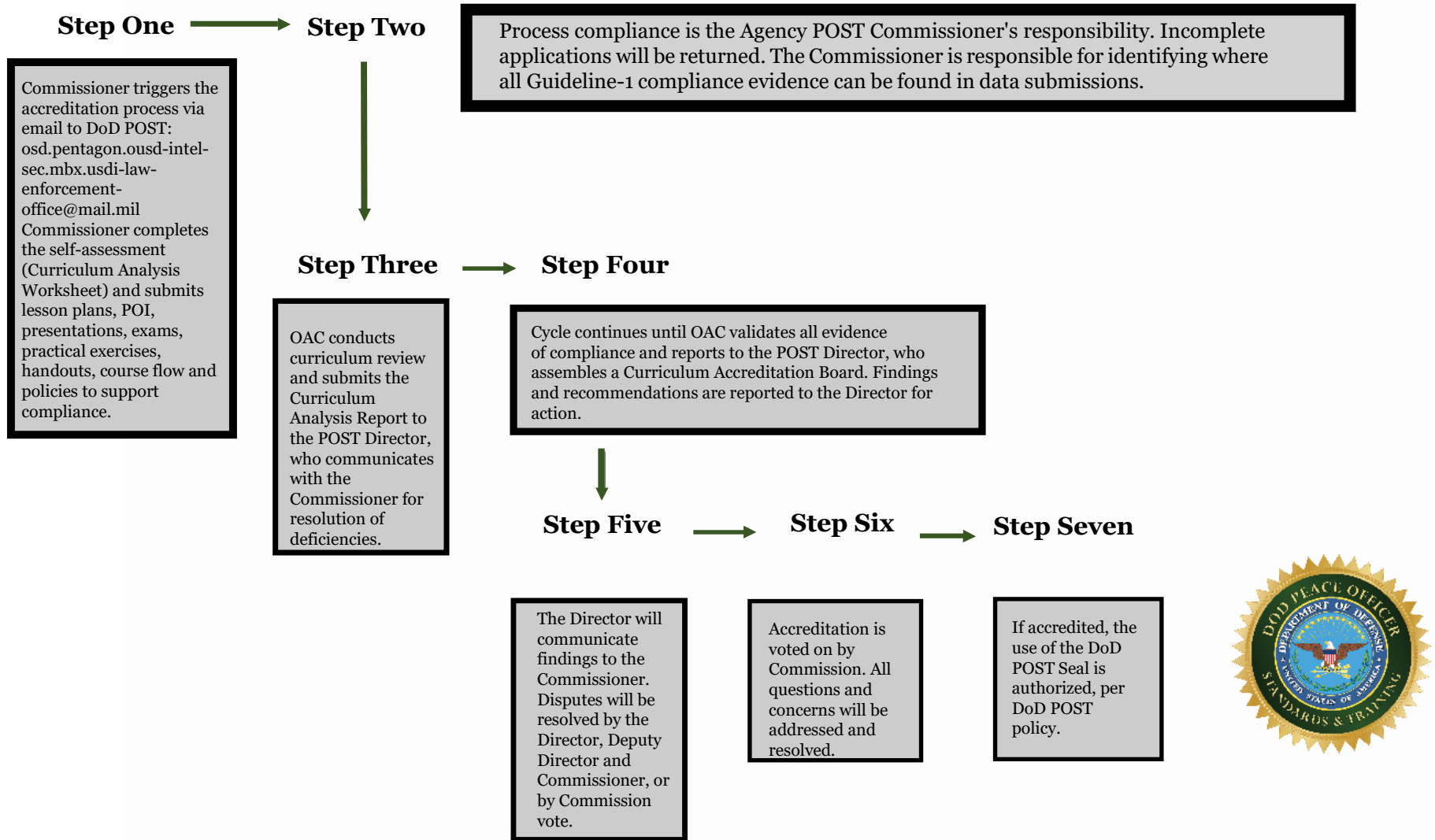
DoD POST Curriculum Accreditation Process

1. The agency Peace Officer Standards and Training (POST) Commissioner triggers the Curriculum Accreditation Process via email to: osd.pentagon.ousd-intel-sec.mbx.usdi-law-enforcement-office@mail.mil. The email should include the Curriculum Analysis Worksheet (CAW) and supporting materials—
 - a. Lesson Plans
 - b. The Program of Instruction
 - c. Presentations
 - d. Exams
 - e. Practical Exercises
 - f. Student Hand-outs
 - g. Course flow (using lesson plans)
2. The requesting agency is responsible to point out the information needed on each Terminal Learning Objective (TLO). If it is not easily identifiable, the entire package will be marked incomplete and returned to the Agency POST Commissioner.
3. The Office of Accreditation and Credentialing (OAC) conducts curriculum review and submits the Curriculum Analysis Report (CAR), listing deficiencies, to the DoD POST Director. The DoD POST Director communicates directly with the Agency POST Commissioner for resolution of any emerging concerns or conflicts. The Agency POST Commissioner must send additional compliance data directly to the DoD POST Director.
4. Cycle continues until OAC completes analysis and validates evidence of compliance. OAC reports to the DoD POST Director, who assembles a Curriculum Accreditation Board for review. The CAB will be an independent group of evaluators comprised of the Service agencies, PFPA, and NSA. The OAC will respond to questions from the CAB as-needed.

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5. The POST Director will communicate findings to the agency Commissioner. Disputes can be resolved between the Director, Deputy Director and Commissioner or decided by Commission vote.
6. POST convenes the full Commission for an accreditation vote. The Agency Commissioner and Chief, OAC, is responsible for responding to all questions from the Commission prior to the vote. The Commission exercises authority to vote to accredit or require more evidence of compliance with DoD Instruction (DoDI) 5525.15.
7. If accredited, a licensed use of the DoD POST seal/logo may be authorized for display on training materials.

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Note: The Uniform Police Training Program POI utilized by six agencies (DIA, USN, NGA, DLA, NSA, and PFFA) needs to be supplemented with internal training programs or an exemption must be submitted and approved to satisfy all Guideline-1 requirements. TLO exemptions do not reduce the 400-hour standard.

Curriculum Accreditation Board

The Curriculum Accreditation Board (CAB): The CAB is comprised of senior law enforcement and training professionals appointed by the Commissioner from the DoD POST agencies. The Board's primary focus is to promote excellence in law enforcement training through the DoD POST Curriculum Accreditation Process. The CAB meets as needed to conduct business and to consider academies and programs for accreditation. The Board's mission is assess the Curriculum Accreditation Report and other material submitted by the Office of Accreditation and Credentialing to determine compliance with DoDI 5525.15. The CAB is managed by a Board President, who is appointed by the POST Director.

Training Program Managers (PM): The PM's are direct points of contact between the Agency POST Commissioner and their agency course managers and training developers who conduct the agency self-assessment and collect and report evidence in the CAW to the OAC.

Re-accreditation occurs on 3-year cycles. The review for re-accreditation must be complete before the 3-year anniversary of the previous accreditation award. Extensions may be granted on a case-by-case basis as determined by the DoD POST Commission.

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