United States Army
CBRN School

Course Management Plan for the CBRN Recon for Brigade Combat Teams (L6)

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Approved:

Assistant Commandant USACBRNS

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Date

This CMP Contains	CBRN Recon for Brigade Combat Teams Course (L6)

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1. Introduction:

a. This Course Management Plan (CMP) is approved by the Assistant Commandant, United States Army Chemical, Biological, Radiological, and Nuclear School (USACBRNS) and is designed for use by the Total Army School System (TASS) when providing training and evaluation programs for the CBRN Recon for Brigade Combat Teams Course (L6).

b. This CMP provides the course managers and instructors/facilitators the information required to manage and conduct the course. It also provides information students need to meet their responsibilities for learning and successful graduation from the course. The CMP and all its components will be available for review during instruction.

2. Course Scope: The purpose is to train enlisted, warrant officer and officer personnel to function as a CBRN Reconnaissance Specialist with the Brigade Combat Team (BCT) CBRN Reconnaissance Platoon.

3. Course Prerequisites:

a. Personnel applying to attend this course must be: Active Army (AA), United States Army Reserve (USAR), Army National Guard (ARNG), Enlisted (PVT-SFC), Warrant Officer (WO1 – CW2), Commissioned Officer (2LT-1LT), personnel qualified in MOS 74D, 740A or AOC 74A. Personnel assigned or on orders to a duty position requiring award of ASI-L6 have priority for this course. All personnel attending must have in their possession an APFT Card (DA Form 705) showing they have passed a record APFT within 30 days of course attendance, (60 days for USAR/ARNG Soldiers) a Body Fat Content Worksheet (DA Form 5500/5501) that corresponds with the record APFT (if applicable), a valid state driver's license, an Operator Qualification Record (DA Form 348/348-E), and a copy of permanent profile (if applicable). USAR/ARNG Soldiers are additionally required to bring TRADOC Form 350-18-2, The Army School System (TASS) Unit Pre-Execution Checklist. Soldiers failing to provide required attendance documentation during in-processing will immediately be referred to the chain of command for course dismissal decision.

b. All students attending the L6 course must meet the physical requirements of the course. They must not possess a temporary profile. Female Soldiers who are pregnant or who subsequently are informed of their pregnancy while enrolled, will be eliminated from the course.

c. Army students of all components attending this course are covered under Fort Leonard Wood's Institutional Training Directed Lodging and Meal Policy (ITDLMP), formerly known as MTSS. Please refer to ALARACT 281/2011 (Training Directed Lodging and Meal Policy) found in the link below.
http://www.wood.army.mil/3chembde/ irtd%20web %20page/index.htm

4. Foreign Disclosure: FD3- The materials contained in this course have been reviewed by the course developers in coordination with the MSCoE foreign disclosure authority. This course is NOT releasable to students from foreign countries.

5. American Council on Education: August 2016, the American Council on Education (ACE) Military Programs Evaluation recommended the USACBRNS L6 course earn the following; In the lower-division baccalaureate/associate degree category, 1 semester hour in laboratory sampling methodologies, 1 in air monitoring sampling, and 1 in general safety.

6. Course Comments and Suggestions: The U.S. Army Chemical, Biological, Radiological, and Nuclear School commits to continually working to improve training quality. Please submit any comments and suggestions to the U.S. Army Chemical, Biological, Radiological, and Nuclear School at the address below:

Assistant Commandant
U.S. Army CBRN School
14030 MSCoE Loop, Suite 1041
ATTN: ATSN-CM
Ft. Leonard Wood, MO 65473-8926

7. Course Structure:

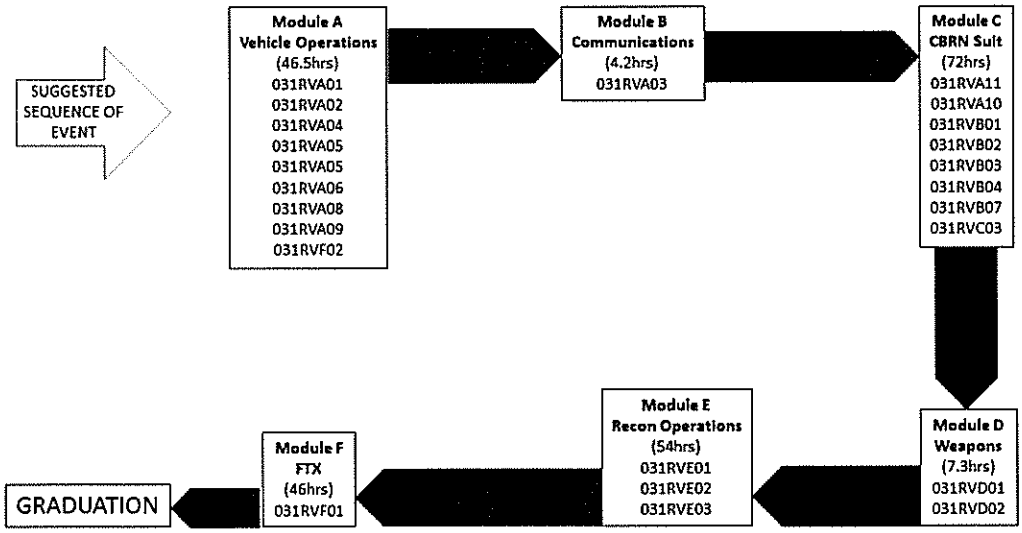
a. The L6 course will train personnel to operate the Nuclear Biological Chemical Reconnaissance Vehicle (NBCRV). The course is taught in six modules over a six week training period. Module A focuses on Vehicle Operations. Module B provides skills and knowledge necessary to operate the various communications equipment. Module C introduces the student to the CBRN Suite. Module D provides the Soldier with the skills to operate various weapons systems organic to the equipment. Module E provides information on how to perform reconnaissance operations. Module F training will focus on tactical operation and practical exercises, to include real time reconnaissance missions and provide the opportunity to apply the skills learned in the previous modules in a cumulative field training exercise (FTX).

b. The following is a graphic depiction that illustrates this process. The technique of delivery remains small group instruction. The method of instruction row represents the predominate methods used in each of the modules. The lessons reflect the lessons and tests taught per module. This example course structure shows a course divided into modules with estimated hours.

	Module A Vehicle Operations	**Module B Commun -ications**	**Module C CBRN Suite**	**Module D Weapons**	**Module E Recon Opns**	**Module F NBCRV FTX**
Time	**34.5**	**4.2**	**72.0**	**7.3**	**60.4**	**46.0**
Technique Of Delivery	Small Group Instruction	Small Group Instruction	Small Group Instruction	Small Group Instruction	Small Group Instruction	Small Group Instruction
Method Of Instruction	LE DM DSL PE TE	DSL PE	IMI DSL TE PE	DSL TE PE	DSL PE	DSL TE PE
Lessons	031RVA01 031RVA02 031RVA04 031RVA05 031RVA06 031RVA08 031RVA09 031RVF02	031RVA03	031RVA10 031RVA11 031RVB01 031RVB02 031RVB03 031RVB04 031RVB07 031RVC03	031RVD01 031RVD02	031RVE01 031RVE02 031RVE03	031RVF01
Training Site	Resident Instruction	Resident Instruction	Resident Instruction	Resident Instruction	Resident Instruction	Resident Instruction

8. Course Map: This course map shows the mandatory training sequence for this course. Each lesson shown is a prerequisite for another lesson that must be taught before the follow-on lesson is presented. This mandatory training sequence cannot be violated.

L6 COURSE MAP
SUGGESTED COURSE OF EVENTS



9. Training Sequence: The table below shows the allowable training sequence. The below sequence was developed to provide information in a logical order allowing the students to receive the needed knowledge or skill prior to moving on to the next required task. Lessons within modules may be rearranged to allow for required resources, however the course map may not be violated.

1.	MOD A	MOD B	MOD C	MOD D	MOD E	MOD F

10. Course Manager Qualification: Course Managers must have the following qualifications:

a. GS-11 or Higher Training Specialist or Instructional Systems Specialist.

b. Experience that demonstrates a practical knowledge of the methods and techniques of instruction. Examples of qualifying specialized experience include:

(1) Teaching or instructing in an adult education program, military installation, or industrial establishment in the appropriate field(s).

(2) Supervising or administering a training program.

(3) Developing or reviewing the training/course materials, aids, devices, etc., and evaluation of training results.

11. Course Manager Guidance: The Course Manager is responsible for ensuring the course is presented as designed. Specifically, the Course Manager must:

a. Ensure instructor support materials to include, classrooms, training areas and equipment needed for training are available and properly maintained.

b. Ensure staff, faculty, and students comply with safety and environmental protection rules, regulations, laws (e.g. OSHA, NIOSH), and course requirements.

c. Ensure facilities, material, equipment and systems required for presenting the instructions are properly maintained.

d. Ensure that each Fiscal Year's dates are scheduled and input into ATRRS.

e. Ensure critical tasks are being trained and tested.

f. Serve as the POC for lesson plan revisions.

g. Track lesson plan reviews conducted by the department.

h. Provide Instructor supervisor with updated ATRRS class roster prior to class starting.

i. Provide Welcome Packets to students scheduled to attend the course.

12. Instructor and Developer Qualification/Certification Requirements:

a. Instructor or Developer Assignments: All personnel seeking certification should be assigned to an instructor/facilitator or developer/writer table of distribution and allowances (TDA) position, subject to local policy.

b. Military Instructor and Developer Requirements: The military instructor and developer requirements are enumerated below.

(1) Possess required military occupational specialty (MOS), or be a graduate of an advanced officer course, and be a graduate of the course to be taught.

(2) Successfully complete the current foundational, ArmyU-provided instructor/facilitator or developer/writer course or ArmyU-approved equivalent course.

(3) Hold the rank of Staff Sergeant E-6 or higher or be a qualified Sergeant E-5 with a waiver.

(4) Be in compliance with AR 600-9 (The Army Body Composition Program).

(5) Pass the APFT, as outlined in AR 350-1 and AR 614-200.

(6) Receive instructor/facilitator or developer/writer certification approval by the Director, Department of Instruction (DOI).

(7) All instructors must be a graduate of the CBRN Recon for Brigade Combat Teams (L6).

13. Instructor Competencies: Instructors are expected to develop and maintain the International Board of Standards for Training, Performance and instruction (ibstpi®)[1] instructor competencies.

a. Professional foundations.

(1) Communicate effectively.

(2) Update and improve one's professional knowledge and skills.

(3) Comply with established ethical and legal standards.

(4) Establish and maintain professional credibility.

b. Planning and preparation.

(1) Plan instructional methods and materials

(2) Prepare for instruction.

c. Instructional methods and strategies.

(1) Stimulate and sustain learner motivation and engagement.

(2) Demonstrate effective presentation skills.

(3) Demonstrate effective facilitation skills.

(4) Demonstrate effective questioning skills.

(5) Provide clarification and feedback.

(6) Promote retention of knowledge and skills.

(7) Promote transfer of knowledge and skills.
(8) Use media and technology to enhance learning and performance.

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[1] Copyright 8 Sep 2016 to 8 Sep 2021 [Instructional Designer © 2012/Instructor © 2003] by the International Board of Standards for Training, Performance and Instruction. All rights reserved. Used with permission.

(9) Facilitate lifelong learning.

d. Assessment and evaluation.

(1) Assess learning and performance.

(2) Evaluate instructional effectiveness.

(3) Counsel students.

e. Management.

(1) Manage an environment that fosters learning and performance.

(2) Integrate risk management.

(3) Manage the instructional process through use of appropriate technology.

14. Instructor/Facilitator Guidance:

a. Instructors are in direct contact with the students and represent the command in the presentation of the instruction. While serving as an instructor, they also serve as the role model for the students. They must be technically competent and professional in demeanor.

b. Each instructor must:

(1) Thoroughly study and be well versed in the material prior to presenting the lessons.

(2) Manage the training and maintain an environment conducive to student learning.

(3) Supervise and guide the learning process.

(4) Provide immediate feedback on student performance.

(5) Be alert to students having difficulty and intercede as appropriate.

(6) Ensure Individual Student Assessment Plan (ISAP) and Student Guide are available to the students prior to the start of training, and throughout the course. Post a copy in an area accessible to all students, and notify them of its location for their review.

(7) Ensure students comply with safety and environmental protection rules, risk assessments, regulations, laws, and course requirements. This will be stated during the

initial in-processing and documented on DA Form 4856 (Counseling Form). The DA Form 4856 will be placed in the student's personnel records.

(8) Explain the graduation criteria and requirements to the student prior to the start of training.

(9) Counsel students.

(10) Track student progress using Digital Training Management System (DTMS).

(11) Provide appropriate retraining.

(12) Continuously evaluate course effectiveness and efficiency, and provide appropriate feedback to the Course Chief and Technical Training Department (TTD) Chief.

(13) Inform students how they will be evaluated for blocks of instruction by informing students of Action, Condition, Standard, and Lesson Administrative Data.

(14) Provide timely input to the G33 Registrar's office academic branch regarding the status of non-grads, and for the issuance of certificates of training. This includes an initial class roster, graduation roster to include non-grads with justification.

(15) Administer tests accurately in accordance with the Assessment Administration Guide (AAG).

(16) Coordinate the use of materials and equipment, and ensure that equipment is properly used and maintained.

15. Student Guidance:

a. Learning Responsibilities: It is the student's responsibility to learn and understand the lesson and performance objectives of training.

b. Student responsibilities include:

(1) Preparing for classes by studying assigned materials.

(2) Completing homework assignments, practical exercises, and participation in training activities.

(3) Meet or exceed all graduation requirements as outlined in the ISAP.

(4) Maintaining proper military bearing.

(5) Maintaining total honesty and uphold the highest standards of integrity.

(6) Providing constructive criticism concerning the efficiency and effectiveness of the training and training materials.

(7) See Student Guide contained in Annex D for further information.

16. Assessment Administrator Guidance:

a. Currently, there are no written examinations required for this course.

b. Assessment Administration Guide: Test Administrative Guide Performance Test

(1) Performance Evaluations are part of the testing process and are administered to follow specific guidelines, checklists, procedures, and policies. Like the written evaluations, the performance evaluations are based on TRADOC Regulation (TR) 350-70.

(2) Performance Evaluations are part of each course. Performance Evaluations have been developed for each objective that is best evaluated by the demonstration of a skill.

(3) Performance tests are designed to measure a student's competence completing specific tasks measured against predetermined standards. Each student is individually evaluated based on the materials and guidance provided.

(4) Performance testing must be accomplished IAW TRADOC Regulation 350-70-5.

(5) The Proctor is responsible for the test administration (prior to, during, and after the test).

17. Duties prior to the test period:

a. Tests/Test Material. Pick-up and inspect the test materials for the test to be given. The Proctor is responsible for the SECURITY OF TESTS/TEST MATERIAL while it is signed out from the instructor supervisor. The Proctor will use only proponent test materials in preparation for or during the administration of tests.

b. Test Facilities. The performance evaluations should be conducted exclusively in the hands-on test mode. The Proctor is responsible for making every effort to obtain the equipment and support personnel required for the performance evaluation. The Proctor will also ensure that a secure staging area for students is used to ensure unevaluated students cannot observe candidates being tested; evaluated and unevaluated students will not communicate with each other during the evaluation process.

c. The Proctor is encouraged to integrate safety, risk management, and force protection wherever/whenever possible. However, depending on the method of

evaluation (e.g., round-robin test stations, Situational-Training Exercises (STX), Proctors have the determination on applicability and feasibility. Heat and adverse weather conditions will be considered during all testing.

d. Proctor (evaluator) Instructions:

(1) Use an individual student tracking system to record pass/fail at each station. Follow procedures in the Instructor Test Booklet (ITB). Students must have a grade sheet for each station listing each required step to successfully pass. Grade sheets must have each step listed and should be checked off as the student completes them.

(2) On the performance sheet (report card), ensure the students' name, (LAST, FIRST, MI) rank, course, and class are in their corresponding space for each student you are responsible for evaluating. Fill in your name under the "instructor" block of the performance sheet.

(3) Mark only one correct response (GO/NO GO) on the student performance sheet for each student based on the outcome of the evaluation sheets contained in the instructor test booklet.

(4) Read verbatim to the students SECTION II: DIRECTIONS TO THE STUDENTS:

18. Duties During the test period:

a. Ensure unauthorized personnel are NOT permitted to enter the testing area. Student's identity must be verified prior to taking the examination. This can be accomplished either by visually looking at each student if you know them or by checking their individual picture-identification cards.

b. Issue Test: After the students have arrived issue instructor test booklets to the evaluators NOT the students, and any special test materials (equipment, etc.) to each student before testing. Ensure that students have all the necessary/authorized test material (for example: student handouts, publications, personal notes, calculators, etc). Ensure that they have removed all unauthorized material from the staging area and have turned off their cell phones. The Proctor will state the following to the student:

"You will be scored on a GO/NO GO for each performance step. You will be scored GO if all steps are passed and NO GO if any steps are failed. If you score a "NO GO" on a task you will be told what was done wrong and may be given the chance to do the task correctly. However, your official NO GO score for the task will not be changed."

c. Brief Students. The Proctor must brief the students on test site procedures. The Proctor will read verbatim the INSTRUCTIONS TO STUDENTS.

(1) Ensure students are briefed on each station and what is required to achieve a pass. Students must also be briefed on what will justify a fail and passing grade.

(2) Ensure each station is properly equipped with required equipment for student to complete tasks.

(3) Do not leave students unattended while in PPE. Safety is top priority of all students and instructors must monitor students at all times while in PPE.

(4) Separate students from test area by grouping in waiting and completed areas.

(5) Maintain constant control of students. No horseplay etc on training grounds.

(6) Students should not be grouped so that any are standing around during an evaluation. All should participate in the testing. If a task requires only two students then four students should not be testing.

d. At this time the Proctor will start the test evaluations.

e. Monitor Testing. Students taking the test will be monitored at all times by one Proctor in the staging areas at all times. Proctors may take students to each station as a group or each station may have a proctor waiting for students. Follow the course lesson plans for student to instructor ratios. Maintain no talking and movement discipline.

f. Students are not allowed to leave the staging area until their evaluations are completed, at that time they may leave the staging area to use the latrine or as deemed necessary. Before leaving, however, they must receive permission from a Proctor. No student will be permitted to leave the staging area for any reason other than those mentioned above.

g. The Proctor may answer questions of a general nature concerning test procedures. Questions about specific performance steps should be answered with, **"DO THE BEST YOU CAN; I CANNOT HELP YOU WITH THAT QUESTION/PERFORMANCE STEP."**

h. When the test time has elapsed, the Proctor will state: Time has elapsed please stop all evaluations.

19. Duties After the Test Period:

a. Inventory Test Materials: The Proctor will inventory for completeness and accountability all test folders containing performance sheets. Conduct 100% accountability before returning the booklets for security purposes.

b. Retraining/Retesting: The instructor supervisor will schedule retraining for students who failed any initial skills test. The instructor will identify the performance steps that the student failed and retrain the student. The student will be retested only once.

c. During the performance evaluation, students must perform the tasks individually unless a task requires additional personnel to complete. Each student will be graded individually however; 2-4 students may be necessary to eliminate possible injury.

READ THE FOLLOWING VERBATIM TO THE STUDENTS

(1) You may leave the staging/classroom area to go to the latrine. You must receive permission from the Proctor by raising your hand. You will NOT take anything with you. You may not leave the evaluation once in progress.

(2) You must not ask for or accept assistance from another student. You must not give or offer to give help of any sort to another student. If you are observed using or attempting to acquire unauthorized material or assistance, your evaluation will be terminated, and you will be subject to administrative and/or disciplinary action IAW TRADOC Regulations 350-6, 350-1, and the Course Management Plan (CMP).

(3) If you have any questions during the test, raise your hand and a proctor will come to you. They will only be able to answer general administrative questions about the test.

(4) Do NOT discuss this test with other students of other classes. It is your duty to report any observation of a student providing test information to another student of your class or another class.

(5) When you have completed the test you will be escorted to a staging area. You may NOT reenter the testing area until all evaluations have been completed or as directed by an instructor/proctor.

20. Required References:

Number	Title	Date
AR 600-9	The Army Body Composition Program	July 2015
AR 600-55	The Army Driver and Operator Standardization Program (Selection, Training, Testing and Licensing	May 2017
ATP 3-11.37	Multiservice Tactics, Techniques and Procedures for Chemical, Biological, Radiological and Nuclear Reconnaissance and Surveillance	May 2012
FM 7-22	Army Physical Readiness Training	Oct 2012
TM 3-6665-353-13&P	Detector, Chemical Agent Automatic Ground Mobile, AN/UAR-1 (V) 2	Aug 2009
TM 3-6665-391-13&P	Operator and Field Maintenance Manual (Including Repair Parts and special Tools List) for Nuclear-Biological-Chemical Sensor Processing Group. NSN 6665-01-537-6899.	Jan 2010
TM 3-6665-392-13&P	Chemical Biological Mass Spectrometer Block II (CBMS II)	Sept 2010
TM 3-6665-393-13&P	Chemical Vapor Sampler System (CVSS)	Dec 2009
TM 3-6665-397-12&P	Detection System, Biological Agent, Joint Point	May 2008
TM 9-2355-326-10 1/5	Operator's Manual, NBC Reconnaissance Vehicle (NBCRV) M1135	Jan 2010

Lesson Titles

031-RVA01	Introduction to NBCRV
031-RVA02	Operate Driver Controls and Instruments
031-RVA03	Operate Vehicle Internal Communication System (VIS)
031-RVA04	Operate the Video Display Electronic Terminal (VDET) on the NBCRV
031-RVA05	Perform Emergency Evacuation Procedures on the NBCRV
031-RVA06	Perform Operator PMCS on the Stryker NBCRV
031-RVA08	Drive NBCRV
031-RVA09	Perform Recovery Operations with the NBCRV
031-RVA10	Operate Surveyor Station on NBCRV
031-RVA11	Conduct NBCRV PMCS I
031-RVB01	Operate the Chemical, Biological Mass Spectrometer II (CBMS II)
031-RVB02	Operate Joint Services Lightweight Standoff Chemical Agent Detector (JSLSCAD)
031-RVB03	Operate the Chemical Vapor Sampler System (CVSS)
031-RVB04	Operate the JBPDS
031-RVB07	Conduct NBCRV PMCS II
031-RVC03	Operate NBC Sensor Processing Group (NBCSPG)
031-RVD01	Operate Remote Weapons Station (RWS)
031-RVD02	Conduct NBCRV PMCS III
031-RVE01	Sample Evacuation
031-RVE02	NBCRV Operations
031-RVE03	CBRN Reconnaissance and Surveillance Drills (CBRN R&S Drills)
031-RVF01	NBCRV Field Training Exercise (FTX)
031-RVF02	Administrative Requirements

Sample Training Schedule

	Start Time	End Time	Subject	Instructor	Lesson PFN	Reference	Uniform
Week 1	0530	0630	Administrative Requirements	R&S Staff	031-RVF02	CMP/AR 350-1/AR 600-9	APFU
(Day 1)	0630	0730	Breakfast / Uniform Change		N/A	SOP	ACU
	0730	0800	FLW Orientation	R&S Staff	031-RVF02	SOP	ACU
	0800	1030	Administrative Requirements	R&S Staff	031-RVF02	SOP	ACU
	1030	1130	Introduction to the NBCRV	R&S Staff	031-RVA01	TM 9-2355-326-10-1	ACU
	1130	1200	Lunch		N/A	SOP	ACU
	1200	1400	Operate Drivers Controls & Instruments	R&S Staff	031-RVA02	TM 9-2355-326-10-1	ACU
	1400	1600	Operate Drivers Controls & Instruments (Soldier Practice)	R&S Staff	031-RVA02	TM 9-2355-326-10-1	ACU
	1600	1800	Operate Drivers Controls & Instruments (Performance Evaluation)	R&S Staff	031-RVA02	TM 9-2355-326-10-1	ACU
	Start Time	End Time	Subject	Instructor	Lesson PFN	Reference	Uniform
(Day 2)	0530	0630	Physical Readiness Training	R&S Staff	N/A	FM 7-22	APFU
	0630	0830	Personal Hygiene / Breakfast	R&S Staff	N/A	SOP	ACU
	0830	0900	Quiz Review (Intro to NBCRV and Drivers Controls/Instruments)	R&S Staff	N/A	TM 9-2355-326-10-1	ACU
	0900	1000	Operate the VDET	R&S Staff	031-RVA04	TM 9-2355-326-10-1	ACU
	1000	1100	Operate the VDET (Soldier Practice)	R&S Staff	031-RVA04	TM 9-2355-326-10-1	ACU
	1100	1200	Operate the VIS (Lesson Instruction)	R&S Staff	031-RVA03	TM 9-2355-326-10-1	ACU
	1200	`1230	Lunch		N/A	SOP	ACU
	1230	1400	Operate the VIS (Soldier Practice)	R&S Staff	031-RVA03	TM 9-2355-326-10-1	ACU

	1400	1530	Operate the VIS (Performance Evaluation)	R&S Staff	031-RVA03	TM 9-2355-326-10-1	ACU
	1530	1730	Perform Crew Emergency Evacuation Procedures	R&S Staff	031-RVA05	TM 9-2355-326-10-1	ACU
	Start Time	End Time	Subject	Instructor	Lesson PFN	Reference	Uniform
(Day 3)	0500	0700	Personal Hygiene / Breakfast		N/A	SOP	ACU
	0700	0730	Quiz Review (VDET, VIS)	R&S Staff	N/A	TM 9-2355-326-10-1 & 5	ACU
	0730	1130	Perform Operator PMCS on the NBCRV Chassis	R&S Staff	031-RVA06	TM 9-2355-326-10-5	ACU
	1130	1200	Drive NBCRV- Hand & Arm Signals/Ground Guide Procedures	R&S Staff	031-RVA08	TM 9-2355-326-10-1	ACU
	1200	1400	Drive NBCRV- Open Hatch (Improved Roads)	R&S Staff	031-RVA08	AR 600-55	ACU
	1400	1600	Drive NBCRV- Open Hatch (Unimproved Roads)	R&S Staff	031-RVA08	AR 600-55	ACU
	1600	1700	NBCRV PMCS (After Operations Checks)	R&S Staff	031-RVA08	TM 9-2355-326-10-5	ACU
	Start Time	End Time	Subject	Instructor	Lesson PFN	Reference	Uniform
(Day 4)	0530	0700	Personal Hygiene / Breakfast		N/A	SOP	ACU
	0700	0730	Quiz Review (PMCS, Drive NBCRV #1)	R&S Staff	N/A	TM 9-2355-326-10-1	ACU
	0730	0830	Vehicle PMCS (Before & During Operations Checks)	R&S Staff	031-RVA08	TM 9-2355-326-10-5	ACU
	0830	1030	Drive NBCRV with DVE (Improved Roads)	R&S Staff	031-RVA08	AR 600-55	ACU
	1030	1230	Drive NBCRV with Periscopes (Unimproved Roads)	R&S Staff	031-RV08	AR 600-55	ACU
	1230	1300	Lunch		N/A	SOP	ACU
	1300	1700	Drive NBCRV- Open Hatch (with vehicle traffic / learner permits)	R&S Staff	031-RVA08	AR 600-55	ACU
	1700	1800	NBCRV PMCS (After Operations Checks)	R&S Staff	031-RVA08	TM 9-2355-326-10-5	ACU

	Start Time	End Time	Subject	Instructor	Lesson PFN	Reference	Uniform
(Day 5)	0530	0630	Physical Readiness Training	R&S Staff	N/A	FM 7-22	APFU
	0630	0830	Personal Hygiene / Breakfast		N/A	SOP	ACU
	0830	0900	Quiz Review (Drive NBCRV #2)	R&S Staff	N/A	TM 9-2355-326-10-1	ACU
	0900	1200	Recovery Operations with the NBCRV (Tow)	R&S Staff	031-RVA09	TM 9-2355-326-10-1	ACU
	1200	1230	Lunch		N/A	SOP	ACU
	1230	1430	Recovery Operations with the NBCRV (Tow)	R&S Staff	031-RVA09	TM 9-2355-326-10-1	ACU
	1430	1730	Perform Recovery Operations with the NBCRV (Winch Ops)	R&S Staff	031-RVA09	TM 9-2355-326-10-1	ACU
	Start Time	End Time	Subject	Instructor	Lesson PFN	Reference	Uniform
Week 2	0530	0630	Physical Readiness Training	R&S Staff	N/A	FM 7-22	APFU
(Day 6)	0630	0830	Personal Hygiene / Breakfast	R&S Staff	N/A	SOP	ACU
	0830	0900	Quiz Review (Recovery Ops)	R&S Staff	N/A	TM 9-2355-326-10-1	ACU
	0900	1230	Operate Surveyor Stations	R&S Staff	031-RVA10	TM 9-2355-326-10-1	ACU
	1230	1300	Lunch		N/A	SOP	ACU
	1300	1500	Operate Surveyor Stations	R&S Staff	031-RVA10	TM 9-2355-326-10-1	ACU
	1500	1700	Operate Surveyor Stations (Soldier Practice)	R&S Staff	031-RVA10	TM 9-2355-326-10-1	ACU
	Start Time	End Time	Subject	Instructor	Lesson PFN	Reference	Uniform
(Day 7)	0530	0630	Physical Readiness Training	R&S Staff	N/A	FM 7-22	APFU
	0630	0830	Personal Hygiene / Breakfast	R&S Staff	N/A	SOP	ACU
	0830	0900	Quiz Review (Surveyor Stations)	R&S Staff	N/A	TM 9-2355-326-10-1	ACU

	0900	1230	Operate Surveyor Stations (Performance Evaluation)	R&S Staff	031-RVA10	TM 9-2355-326-10-1	ACU
	1230	1300	Lunch		N/A	SOP	ACU
	1300	1700	Operate the CBMS Block II (Lesson Instruction)	R&S Staff	031-RVB01	TM 3-6665-392-13&P	ACU
	Start Time	End Time	Subject	Instructor	Lesson PFN	Reference	Uniform
(Day 8)	0530	0630	Physical Readiness Training	R&S Staff	N/A	FM 7-22	APFU
	0630	0830	Personal Hygiene / Breakfast		N/A	SOP	ACU
	0830	1030	Operate the CBMS Block II (Lesson Instruction)	R&S Staff	031-RVB01	TM 3-6665-392-13&P	ACU
	1030	1230	Operate the CBMS Block II (Soldier Practice)	R&S Staff	031-RVB01	TM 3-6665-392-13&P	ACU
	1230	1300	Lunch		N/A	SOP	ACU
	1300	1700	Operate the CBMS Block II (Performance Evaluation)	R&S Staff	031-RVB01	TM 3-6665-392-13&P	ACU
	Start Time	End Time	Subject	Instructor	Lesson PFN	Reference	Uniform
(Day 9)	0530	0630	Physical Readiness Training	R&S Staff	N/A	FM 7-22	APFU
	0630	0830	Personal Hygiene / Breakfast		N/A	SOP	ACU
	0830	0900	Quiz Review (CBMS II)	R&S Staff	N/A	TM 3-6665-392-13&P	ACU
	0900	1230	Operate the JSLSCAD (Lesson Instruction)	R&S Staff	031-RVB02	TM 3-6665-353-13&P	ACU
	1230	1300	Lunch		N/A	SOP	ACU
	1300	1500	Operate the JSLSCAD (Soldier Practice)	R&S Staff	031-RVB02	TM 3-6665-353-13&P	ACU
	1500	1700	Operate the JSLSCAD (Performance Evaluation)	R&S Staff	031-RVB02	TM 3-6665-353-13&P	ACU
	Start Time	End Time	Subject	Instructor	Lesson PFN	Reference	Uniform
(Day 10)	0530	0630	Physical Readiness Training	R&S Staff	N/A	FM 7-22	APFU

	0630	0830	Personal Hygiene / Breakfast		N/A	SOP	ACU
	0830	0900	Quiz Review (JSLSCAD)	R&S Staff	N/A	TM 3-6665-353-13&P	ACU
	0900	1000	Operate the CVSS (Lesson Instruction)	R&S Staff	031-RVB03	TM 3-6665-393-13&P	ACU
	1000	1100	Operate the CVSS (Soldier Practice)	R&S Staff	031-RVB03	TM 3-6665-393-13&P	ACU
	1100	1230	Operate the CVSS (Performance Evaluation)	R&S Staff	031-RVB03	TM 3-6665-393-13&P	ACU
	1230	1300	Lunch		N/A	SOP	ACU
	1300	1400	Operate the Remote Weapon Station (Lesson Instruction)	R&S Staff	031-RVD01	TM 9-2355-326-10-1	ACU
	1400	1530	Operate the Remote Weapon Station (Soldier Practice)	R&S Staff	031-RVD01	TM 9-2355-326-10-1	ACU
	1530	1700	Operate the Remote Weapon Station (Performance Evaluation)	R&S Staff	031-RVD01	TM 9-2355-326-10-1	ACU
	Start Time	End Time	Subject	Instructor	Lesson PFN	Reference	Uniform
Week 3	0530	0630	Physical Readiness Training	R&S Staff	N/A	FM 7-22	APFU
(Day 11)	0630	0830	Personal Hygiene / Breakfast		N/A	SOP	ACU
	0830	0900	Quiz Review (CVSS, RWS) TM 3-6665-393-13&P	R&S Staff	N/A	TM 9-2355-326-10-1	ACU
	0900	1230	Operate the JBPDS (Lesson Instruction)	R&S Staff	031-RVB04	TM 3-6665-397-13&P-1/2/3	ACU
	1230	1300	Lunch		N/A	SOP	ACU
	1300	1730	Operate the JBPDS (Lesson Instruction)	R&S Staff	031-RVB04	TM 3-6665-397-13&P-1/2/3	ACU
	Start Time	End Time	Subject	Instructor	Lesson PFN	Reference	Uniform
(Day 12)	0530	0630	Physical Readiness Training	R&S Staff	N/A	FM 7-22	APFU
	0630	0830	Personal Hygiene / Breakfast		N/A	SOP	ACU

	0830	1230	Operate the JBPDS (Soldier Practice)	R&S Staff	031-RVB04	TM 3-6665-397-13&P-1/2/3	ACU
	1230	1300	Lunch		N/A	SOP	ACU
	1300	1700	Operate the JBPDS (Performance Evaluation)	R&S Staff	031-RVB04	TM 3-6665-397-13&P-1/2/3	ACU
	Start Time	End Time	Subject	Instructor	Lesson PFN	Reference	Uniform
(Day 13)	0530	0630	Physical Readiness Training	R&S Staff	N/A	FM 7-22	APFU
	0630	0830	Personal Hygiene / Breakfast		N/A	SOP	ACU
	0830	0900	Quiz Review (JBPDS)	R&S Staff	N/A	TM 3-6665-397-13&P-1/2/3	ACU
	0900	1230	Sample Evacuation Procedures (Lesson Instruction)	R&S Staff	031-RVE01	ATP 3-11.37	ACU
	1230	1300	Lunch		N/A	SOP	ACU
	1300	1730	Sample Evacuation Procedures (Soldier Practice)	R&S Staff	031-RVE01	ATP 3-11.37	ACU
	Start Time	End Time	Subject	Instructor	Lesson PFN	Reference	Uniform
(Day 14)	0530	0630	Physical Readiness Training	R&S Staff	N/A	FM 7-22	APFU
	0630	0830	Personal Hygiene / Breakfast		N/A	SOP	ACU
	0830	0900	Quiz Review (Sample Evac)	R&S Staff	N/A	ATP 3-11.37	ACU
	0900	1230	Conduct NBCRV PMCS III Command Maintenance Process	R&S Staff	031-RVD02	TM 9-2355-326-10-5	ACU
	1230	1300	Lunch		N/A	SOP	ACU
	1300	1700	Operate the NBCSPG (Lesson Instruction)	R&S Staff	031-RVC03	TM 3-6665-391-13&P	ACU
	Start Time	End Time	Subject	Instructor	Lesson PFN	Reference	Uniform
(Day 15)	0530	0630	Physical Readiness Training	R&S Staff	N/A	FM 7-22	APFU

	0630	0830	Personal Hygiene / Breakfast		N/A	SOP	ACU
	0830	0930	Vehicle / Sensor PMCS (Before & During Operations Checks)	R&S Staff	031-RVC03	TM 9-2355-326-10-5	ACU
	0930	1130	Operate the NBCSPG (Soldier Practice)	R&S Staff	031-RVC03	TM 9-2355-326-10-1	ACU
	1130	1230	Operate the NBCSPG (Soldier Practice)	R&S Staff	031-RVC03	TM 3-6665-391-13&P	ACU
	1230	1300	Lunch		N/A	SOP	ACU
	1300	1400	Operate the NBCSPG (Soldier Practice)	R&S Staff	031-RVC03	TM 3-6665-391-13&P	ACU
	1400	1500	Operate the NBCSPG (Performance Evaluation)	R&S Staff	031-RVC03	TM 3-6665-391-13&P	ACU
	1500	1600	Operate the NBCSPG (Soldier Practice)	R&S Staff	031-RVC03	TM 9-2355-326-10-1	ACU
	1600	1700	NBCRV PMCS (After Operations Checks)	R&S Staff	031-RVC03	TM 9-2355-326-10-5	ACU
	Start Time	End Time	Subject	Instructor	Lesson PFN	Reference	Uniform
Week 4	0530	0630	Physical Readiness Training	R&S Staff	N/A	FM 7-22	APFU
(Day 16)	0630	0830	Personal Hygiene / Breakfast		N/A	SOP	ACU
	0830	0900	Quiz Review (NBCSPG)	R&S Staff	N/A	TM 3-6665-391-13&P	ACU
	0900	1230	NBCRV Operations (Lesson Instruction)	R&S Staff	031-RVE02	ATP 3-11.37	ACU
	1230	1300	Lunch		N/A	SOP	ACU
	1300	1700	NBCRV Operations (Lesson Instruction)	R&S Staff	031-RVE02	ATP 3-11.37	ACU
	Start Time	End Time	Subject	Instructor	Lesson PFN	Reference	Uniform
(Day 17)	0530	0630	Physical Readiness Training	R&S Staff	N/A	FM 7-22	APFU
	0630	0830	Personal Hygiene / Breakfast		N/A	SOP	ACU
	0830	0900	Quiz Review (NBCRV Ops)	R&S Staff	N/A	ATP 3-11.37	ACU

	0900	1130	CBRN R&S Drills	R&S Staff	031-RVE03	ATP 3-11.37	ACU
	1130	1200	Lunch		N/A	SOP	ACU
	1200	1630	CBRN R&S Drills	R&S Staff	031-RVE03	ATP 3-11.37	ACU
	1630	1700	Quiz Review (NBCRV Ops)	R&S Staff	N/A	ATP 3-11.37	ACU
	1700	1800	Vehicle PMCS (Before & During Operations Checks) **REVERSE CYCLE TNG**	R&S Staff	031-RVE03	TM 9-2355-326-10-5	ACU
	1800	2200	CBRN R&S Drills **REVERSE CYCLE TNG**	R&S Staff	031-RVE03	ATP 3-11.37	ACU
	2200	2300	NBCRV PMCS (After Operations Checks) **REVERSE CYCLE TNG**	R&S Staff	031-RVE03	TM 9-2355-326-10-5	ACU
	Start Time	End Time	Subject	Instructor	Lesson PFN	Reference	Uniform
(Day 18)	0530	0630	Physical Readiness Training	R&S Staff	N/A	FM 7-22	APFU
	0630	0830	Personal Hygiene / Breakfast		N/A	SOP	ACU
	0830	0930	Vehicle PMCS (Before & During Operations Checks)	R&S Staff	N/A	TM 9-2355-326-10-5	ACU
	0930	1630	CBRN R&S Drills	R&S Staff	031-RVE03	ATP 3-11.37	ACU
	1630	1700	NBCRV PMCS (After Operations Checks)	R&S Staff	031-RVE03	TM 9-2355-326-10-5	ACU
	1700	1730	Vehicle PMCS (Before & During Operations Checks) **REVERSE CYCLE TNG**	R&S Staff	031-RVE03	TM 9-2355-326-10-5	ACU
	1730	2200	CBRN R&S Drills **REVERSE CYCLE TNG**	R&S Staff	031-RVE03	ATP 3-11.37	ACU
	2200	2300	NBCRV PMCS (After Operations Checks) **REVERSE CYCLE TNG**	R&S Staff	031-RVE03	TM 9-2355-326-10-5	ACU
	Start Time	End Time	Subject	Instructor	Lesson PFN	Reference	Uniform
(Day 19)	0530	0630	Physical Readiness Training	R&S Staff	N/A	FM 7-22	APFU
	0630	0830	Personal Hygiene / Breakfast		N/A	SOP	ACU
	0830	1000	CBRN R&S Drills	R&S Staff	031-RVE03	ATP 3-11.37	ACU
	1000	1100	OPORD Process	R&S Staff	N/A		ACU

	1100	1130	CBRN R&S Drills	R&S Staff	031-RVE03	ATP 3-11.37	ACU
	1130	1200	Lunch		N/A	SOP	ACU
	1200	1630	CBRN R&S Drills	R&S Staff	031-RVE03	ATP 3-11.37	ACU
	1630	1700	Vehicle PMCS (Before & During Operations Checks) **REVERSE CYCLE TNG**	R&S Staff	031-RVE03	TM 9-2355-326-10-5	ACU
	1700	2200	CBRN R&S Drills **REVERSE CYCLE TNG**	R&S Staff	031-RVE03	ATP 3-11.37	ACU
	2200	2300	NBCRV PMCS (After Operations Checks) **REVERSE CYCLE TNG**	R&S Staff	031-RVE03	TM 9-2355-326-10-5	ACU
	Start Time	End Time	Subject	Instructor	Lesson PFN	Reference	Uniform
(Day 20)	0530	0630	Physical Readiness Training	R&S Staff	N/A	FM 7-22	APFU
	0630	0830	Personal Hygiene / Breakfast		N/A	SOP	ACU
	0830	0930	Vehicle PMCS (Before & During Operations Checks)	R&S Staff	031-RVE03	TM 9-2355-326-10-5	ACU
	0930	1630	CBRN R&S Drills	R&S Staff	031-RVE03	ATP 3-11.37	ACU
	1630	1730	NBCRV PMCS (After Operations Checks)	R&S Staff	031-RVE03	TM 9-2355-326-10-5	ACU
	1730	1800	Vehicle PMCS (Before & During Operations Checks) **REVERSE CYCLE TNG**	R&S Staff	031-RVE03	TM 9-2355-326-10-5	ACU
	1800	2200	CBRN R&S Drills **REVERSE CYCLE TNG**	R&S Staff	031-RVE03	ATP 3-11.37	ACU
	2200	2300	NBCRV PMCS (After Operations Checks) **REVERSE CYCLE TNG**	R&S Staff	031-RVE03	TM 9-2355-326-10-5	ACU
	Start Time	End Time	Subject	Instructor	Lesson PFN	Reference	Uniform
Week 5	0530	0630	Physical Readiness Training	R&S Staff	N/A	FM 7-22	APFU
(Day 21)	0630	0830	Personal Hygiene / Breakfast		N/A	SOP	ACU
	0830	0930	Vehicle PMCS (Before & During Operations Checks)	R&S Staff	031-RVE03	TM 9-2355-326-10-5	ACU
	0930	1630	CBRN R&S Drills	R&S Staff	031-RVE03	ATP 3-11.37	ACU

	1630	1730	NBCRV PMCS (After Operations Checks)	R&S Staff	031-RVE03	TM 9-2355-326-10-5	ACU
	Start Time	End Time	Subject	Instructor	Lesson PFN	Reference	Uniform
(Day 22)	0530	0630	Physical Readiness Training	R&S Staff	N/A	FM 7-22	APFU
	0630	0800	Personal Hygiene / Breakfast		N/A	SOP	ACU
	0800	0830	Administrative Requirements	R&S Staff	031-RVF02	SOP	ACU
	0830	1230	CBRN R&S Drills	R&S Staff	031-RVE03	ATP 3-11.37	ACU
	1230	1330	Lunch		N/A	SOP	ACU
	1330	1730	CBRN R&S Drills	R&S Staff	031-RVE03	ATP 3-11.37	ACU
	Start Time	End Time	Subject	Instructor	Lesson PFN	Reference	Uniform
(Day 23)	0530	0730	Personal Hygiene / Breakfast		N/A	SOP	ACU
	0730	1200	CBRN R&S Drills	R&S Staff	031-RVE03	ATP 3-11.37	ACU
	1200	1300	Lunch		N/A	SOP	ACU
	1300	1700	CBRN R&S Drills	R&S Staff	031-RVE03	ATP 3-11.37	ACU
	Start Time	End Time	Subject	Instructor	Lesson PFN	Reference	Uniform
(Day 24)	0530	0730	Personal Hygiene / Breakfast		N/A	SOP	ACU
	0730	0900	Vehicle / Sensor PMCS (Before & During Operations Checks)	R&S Staff	031RVF01	TM 9-2355-326-10-5	ACU
	0900	1600	FTX- Culminating Training Event (CBRN R&S Mission)	R&S Staff	031RVF01	ATP 3-11.37	ACU
	1600	1730	NBCRV PMCS (After Operations Checks) / Refit Ops	R&S Staff	031RVF01	TM 9-2355-326-10-5	ACU
	Start Time	End Time	Subject	Instructor	Lesson PFN	Reference	Uniform
(Day 25)	0530	0730	Personal Hygiene / Breakfast		N/A	SOP	ACU
	0730	0900	Vehicle / Sensor PMCS (Before & During Operations Checks)	R&S Staff	031RVF01	TM 9-2355-326-10 1/5	ACU

	0900	1800	FTX-Culminating Training Event (CBRN R&S Mission)	R&S Staff	031RVF01	ATP 3-11.37	ACU
	1800	1930	NBCRV PMCS (After Operations Checks) / Refit Ops	R&S Staff	031RVF01	TM 9-2355-326-10-5	ACU
	Start Time	End Time	Subject	Instructor	Lesson PFN	Reference	Uniform
Week 6	0530	0730	Personal Hygiene / Breakfast		N/A	SOP	ACU
(Day 26)	0730	0900	Vehicle / Sensor PMCS (Before & During Operations Checks)	R&S Staff	031RVF01	TM 9-2355-326-10 1/5	ACU
	0900	1800	FTX-Culminating Training Event (CBRN R&S Mission)	R&S Staff	031RVF01	ATP 3-11.37	ACU
	1800	1930	NBCRV PMCS (After Operations Checks) / Refit Ops	R&S Staff	031RVF01	TM 9-2355-326-10-5	ACU
	Start Time	End Time	Subject	Instructor	Lesson PFN	Reference	Uniform
(Day 27)	0530	0730	Personal Hygiene / Breakfast		N/A	SOP	ACU
	0730	0900	Vehicle / Sensor PMCS (Before & During Operations Checks)	R&S Staff	031RVF01	TM 9-2355-326-10 1/5	ACU
	0900	1800	FTX-Culminating Training Event (CBRN R&S Mission)	R&S Staff	031RVF01	ATP 3-11.37	ACU
	1800	1930	NBCRV PMCS (After Operations Checks) / Refit Ops	R&S Staff	031RVF01	TM 9-2355-326-10-5	ACU
	Start Time	End Time	Subject	Instructor	Lesson PFN	Reference	Uniform
(Day 28)	0530	0730	Personal Hygiene / Breakfast		N/A	SOP	ACU
	0730	0900	Vehicle / Sensor PMCS (Before & During Operations Checks)	R&S Staff	031RVF01	TM 9-2355-326-10 1/5	ACU
	0900	1800	FTX-Culminating Training Event (CBRN R&S Mission)	R&S Staff	031RVF01	ATP 3-11.37	ACU
	1800	1930	NBCRV PMCS (After Operations Checks) / Refit Ops	R&S Staff	031RVF01	TM 9-2355-326-10-5	ACU
	Start Time	End Time	Subject	Instructor	Lesson PFN	Reference	Uniform
(Day 29)	0530	0730	Personal Hygiene / Breakfast		N/A	SOP	ACU
	0730	1230	Administrative Requirements	R&S Staff	031-RVF02	TM 9-2355-326-10-5	ACU

	1230	1300	Lunch	R&S Staff	N/A	SOP	ACU
	1300	1600	Conduct NBCRV PMCS Command Maintenance Process	R&S Staff	N/A	TM 9-2355-326-10-5	ACU
	Start Time	End Time	Subject	Instructor	Lesson PFN	Reference	Uniform
(Day 30)	0530	0700	Personal Hygiene / Breakfast		N/A	SOP	ACU
	0700	1200	Administrative Requirements	R&S Staff	031-RVF02		ACU

ANNEX A
Individual Student Assessment Plan (ISAP)

1. Purpose: To provide the course manager, instructors, and students with the requirements for course completion. It specifically identifies course completion requirements to include the minimum passing score (or GO/NO GO) for each written or performance examination, final grade requirement, minimum course attendance requirements, and specific assessments that must be satisfactorily completed to graduate. Counseling and retesting policy are delineated. This Individual Student Assessment Plan (ISAP) also describes the academic probation and removal process.

2. Scope: This ISAP establishes guidelines and criteria for handling student oriented academic matters. Final disposition authority rests with the Director, Department of Instruction (DOI).

3. ISAP Orientation: Each instructor will become familiar with the ISAP, and the Director, Department of Instruction (DOI) will ensure that the directorate is provided a copy of the plan. The ISAP and the Student Guide will be available to students prior to the start of training, and throughout the course. Post a copy in an area accessible to all students and notify them of its location for their review.

4. Method of Assessment: This course utilizes the performance (hands on) method of assessment. There is currently no written tests in this course.

5. Academic Administration: Students will receive a briefing concerning academic administration during the initial in-processing of the course.

a. Passing Score Criteria.

(1) Performance Evaluations. Minimum score for the performance evaluation is "GO".

(2) Any student receiving a "NO GO" will be placed on Academic Probation

b. Performance Evaluation Failures and Retest:

(1) The student will receive formal counseling from the instructor.

(2) The student will be placed on academic probation.

(3) The student must satisfactorily complete a retest within 1 working day after the initial test.

c. Failure of a retest:

(1) The student will receive formal written counseling from the Instructor.

(2) The student will receive formal notification of the initiation of a student status review (SSR) from the Instructor Supervisor. The SSR is then forwarded through the Chief, Technical Training Department (TTD) for review to the Director, Department of Instruction (DOI) for disposition.

(3) Counseling: Counseling for "NO GOs" and test failures will be specific to include the amount of retraining which instructor will conduct, the method of retraining, and the time and place the retest will be administered. Retraining is mandatory for all test failures.

(4) Performance Evaluations: Retest for performance evaluation failures will be conducted within 1 academic day of retraining of the initial failure.

(5) Students may attempt each performance test twice within the course attendance.

6. Student Status Review:

a. The procedure the USACBRNS uses to determine the retention or elimination of students having academic, disciplinary, or any other problem that may affect their continued attendance in the CBRN Recon for Brigade Combat Teams course.

b. The Instructor Supervisor of the course will request a review of a student's status for any of the reasons listed below and will submit recommendation in writing to the DOI. The student is allowed to provide input for consideration during the review.

c. The SSR process follows the guidelines within AR 350-1, 3-15, b. (1)-(6). The SSR will be used to determine if the student will be retained or removed from the course. The instructor will initiate an SSR if a student meets one of the below conditions:

(1) Fails a retest of any test.

(2) Has unauthorized absences that cause him/her to miss tests, required training, or has more than four hours of authorized absence.

(3) Is suspected of committing acts of misconduct punishable under the UCMJ or civil statutes (example: DUI, drug use/abuse, conduct unbecoming an officer, noncommissioned officer, or Soldier). No formal adjudication of guilt by a military or civilian court or by a commander under the provisions of UCMJ, Article 14, is necessary to support suspension under the provisions of this policy.

(4) Violates Sexual Harassment and Rape Prevention (SHARP) and/or Equal Opportunity (EO) regulations. Violating these regulations may result in automatic removal from the course.

(5) Failed to adhere to policy letter requirements.

(6) Is suspected of cheating or committing plagiarism.

(7) Illness, injury, or other medical condition that affect the student's progress in the course.

d. The instructor will prepare the SSR package IAW this CMP and forward through Director, DOI for disposition. Once a student is notified of the initiation of an SSR, the student is allowed 24 hours to provide a statement that will be included in the SSR packet (this statement is not required and can be waived upon student request).

7. Graduation Requirements: Students must successfully complete all requirements listed in accordance with the Individual Student Assessment Plan and meet the following standards:

a. Score a "GO" on all performance-evaluations.

b. Must not be pending any disciplinary/Student Status Review action.

8. Academic Grading Testing Plan: There will be no weighing of tests in this course; each test is critical to ensure the student can perform to standard. Use the test; retest policy for performance-based tests. If the student fails a test, he/she will be on academic probation. If the student fails the retest, a student status review will be initiated. The following are the tests used to evaluate the student's performanc

a. Module A, Vehicle Operations

(1) Performance Evaluation 1, Operate Driver's Control and Instruments 031-RVA02 (Go/No-Go).

(2) Students will be given scenario-based tasks in a field environment. This is a closed note performance evaluation.

b. Module B, Communications

(1) Performance Evaluation 2, Operate the Vehicle Internal Communication System (VIS) 031-RVA03 (Go/No Go).

(2) Students will be given scenario-based tasks in a field environment. This is a closed note performance evaluation.

c. Module C, CBRN Suite.

(1) Performance Evaluation 3, Operate the Surveyor Station 031-RVA10 (Go/No Go)
(2) Students will be given scenario-based tasks in a field environment. This is a closed note performance evaluation.

d. Module C, CBRN Suite

(1) Performance Evaluation 4, Operate the Chemical Biological Mass Spectrometer II (CBMS II) 031-RVB01 (Go/No Go)

(2) Students will be given scenario-based tasks in a field environment. This is a closed note performance evaluation.

e. Module C, CBRN Suite

(1) Performance Evaluation 5, Operate the Joint Services Lightweight Standoff Chemical Agent Detector (JSLSCAD) 031-RVB02 (Go/No Go)

(2) Students will be given scenario-based tasks in a field environment. This is a closed note performance evaluation.

f. Module C, CBRN Suite

(1) Performance Evaluation 6, Operate the Chemical Vapor Sampler System (CVSS) 031-RVB03 (Go/No Go)

(2) Students will be given scenario-based tasks in a field environment. This is a closed note performance evaluation.

g. Module C, CBRN Suite

(1) Performance Evaluation 7, Operate the NBC Sensor Processing Group (NBCPSG) 031-RVC03 (Go/No Go)

(2) Students will be given scenario-based tasks in a field environment. This is a closed note performance evaluation.

h. Module D, Weapons

(1) Performance Evaluation 8, Operate the Remote Weapon Station (RWS) 031-RVD01 (Go/No Go)

(2) Students will be given scenario-based tasks in a field environment. This is a closed note performance evaluation.

9. Student Tracking:

a. The Senior Instructor will receive the class roster from ATRRS one week prior to start date, to begin the student tracking process for the class.

b. The instructor will be responsible for tracking and inputting hours missed by the student. The instructor will inform the Instructor Supervisor when a student has four (4) hours of missed training.

c. Once a student has missed four (4) hours, an SSR must be initiated.

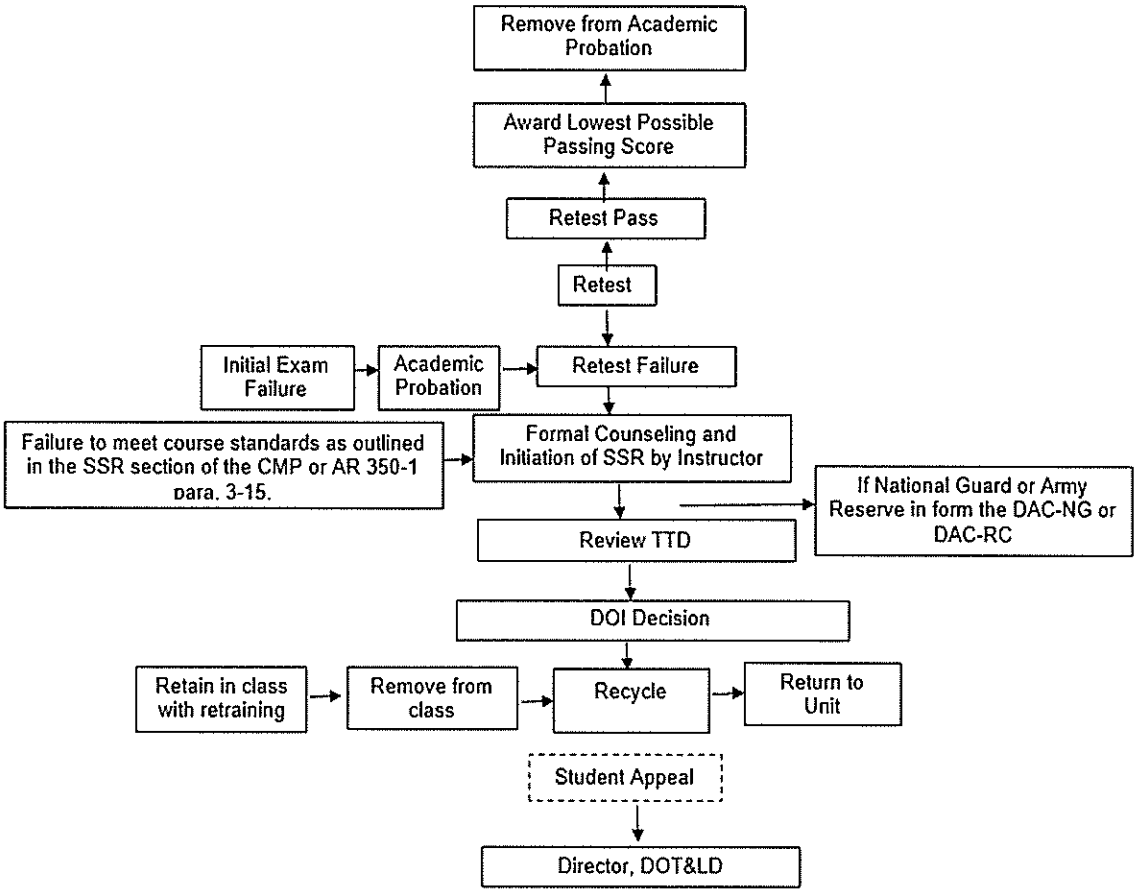
10. Student Feedback:

a. Each graduate of this course will have the opportunity to complete an end of course critique. Graduates will be solicited for feedback so they may help improve the presentation of the learning material. (AR 350-1, 3-23 paragraph C, TR 350-70, 3-17).

b. Feedback is critical for this course. Each graduate will participate in the End of Course questionnaire by logging on to http://www.wood.army.mil/mqao/QAOQCBRN.html

Appendix 1 to Annex A
Student Status Review Procedures

Refer to the SSR policy memorandum and AR 350-1, paragraph 3-15. SSRs involving an International Student must keep the International Military Student Office (IMSO) informed and forward all counseling packets to the IMSO.



Appendix 2 to Annex A
Student Inquiry Form

STUDENT INQUIRY FORM

FILL IN YOUR NAME AND COMPLETE MAILING ADDRESS BELOW

LAST, FIRST, MI	RANK	SOCIAL SECURITY NUMBER
INDIVIDUAL STUDENT EFFORT (ISE) COURSE TITLE		ISE NUMBER
ADDRESS ZIP CODE DSN:		PHONE NUMBER COMM:

Please check your inquiry area(s) below.

LESSON OR EXAM IN ERROR WITH –

« Field Manual Procedures « Doctrine
« Technical Manual « Equipment Specifications

CONFUSING CONTENT

« Example « Organization « Wording « Situation
« Illustration « Chart « Figure « Table
« Other:_____
(Please specify)

COMMENTS:

Be specific and cite paragraphs, pages and/or figure numbers. Please feel free to add comments on a separate sheet of paper if necessary.

PRIVACY ACT STATEMENT

AUTHORITY: 10USC 3012(B) And (G)
PURPOSE: To provide Individual Student Effort students a means to submit inquiries and comments
ROUTINE USES: To locate and make necessary changes to Student records
DISCLOSURE: VOLUNTARY. Failure to submit SSN will prevent course developers at USACMLS from accessing student records and responding to inquiries requiring such follow-up.

DEPARTMENT OF THE ARMY
U.S. ARMY CHEMICAL, BIOLOGICAL, RADIOLOGICAL, AND NUCLEAR SCHOOL
DIRECTORATE OF TRAINING AND LEADER DEVELOPMENT
14030 MSCOE LOOP, SUITE 3021
FORT LEONARD WOOD, MISSOURI 65473-8926

REPLY TO
ATTENTION OF

Appendix 3 to Annex A
Student Status Review Examples

ATSN-T Date

MEMORANDUM FOR PFC Doe, John USA, CBRN Recon for Brigade Combat Teams Class 001-18

SUBJECT: Notification of Recommendation for Students Status Review

1. A recommendation for the review of your student status has been initiated.

2. A copy of this packet, which will be forwarded to the Director, Department of Instruction (DOI).

3. The DOI is authorized, based upon a review of the package submitted, to conduct any such inquiry as he/she desires in order to determine your status as a student. His/her determination may include ordering the elimination from the course and designated as a non-graduate.

4. You may appeal the DOI's decision to the Director of Training, USACBRNS IAW applicable regulations. You have two duty days to notify the DOI that you wish to appeal. You have seven duty days to complete your appeal. I recommend you consult with an attorney for assistance.

Encl

AO of MEMO
Instructor

PRINT NAME: STUDENTS NAME

SIGNATURE: STUDENTS SIGNATURE

DATE: DATE OF COUNSELING / NOTIFICATION

DEPARTMENT OF THE ARMY
U.S. ARMY CHEMICAL, BIOLOGICAL, RADIOLOGICAL, AND NUCLEAR SCHOOL
DIRECTORATE OF TRAINING AND LEADER DEVELOPMENT
14030 MSCOE LOOP, SUITE 3021
FORT LEONARD WOOD, MISSOURI 65473-8926

REPLY TO
ATTENTION OF

Appendix 3 to Annex A
Student Status Review Examples

ATSN-T Date

MEMORANDUM FOR Director, Department of Instruction, Fort Leonard Wood, MO 65473

SUBJECT: Change in Student Status of PFC John Doe, SSN, USA, CBRN Recon for Brigade Combat Teams Course 01-18

1. Recommendation: Drop from current class (01-18, CBRN Recon for Brigade Combat Teams)

2. Background: On (Date), student failed the XXXXXXXXXXXXX Performance Test, receiving a NO/GO. A GO is required to pass the test. On (Date) student retested and failed the retest, receiving a NO/GO. Student was given the opportunity for necessary retraining as required.

3. IAW the CBRN Recon for Brigade Combat Teams Course Management Plan, failing two performance evaluations is cause for dismissal from the course.

4. The point of contact is the undersigned at xxx-xxxx

2 Encls
Memo
OPREP

AO of MEMO
Instructor Supervisor

DEPARTMENT OF THE ARMY
U.S. ARMY CHEMICAL, BIOLOGICAL, RADIOLOGICAL, AND NUCLEAR SCHOOL
DIRECTORATE OF TRAINING AND LEADER DEVELOPMENT
14030 MSCOE LOOP, SUITE 3021
FORT LEONARD WOOD, MISSOURI 65473-8926

REPLY TO
ATTENTION OF

Appendix 3 to Annex A
Student Status Review Examples

ATSN-CBZ-T Date

MEMORANDUM FOR BIDS, Instructor Supervisor

SUBJECT: Student Status Review Decision

1. In accordance with TR 350-18, I have reviewed the entire student status packet on PFC John Doe, 111-11-1111, USA, CBRN Recon for Brigade Combat Teams Class XX-XX. Based upon my evaluation of the student's performance he/she is:

_____ Retained in current class

_____ Dismissed from current class

_____ Return to home station to be placed into the next available class.

2. Provide student copy of the entire packet.

3. Point of contact is xxxxxxxxx at (573) 563-XXXX.

AO of MEMO
MAJ, CM
Director, Department of Instruction

ANNEX B
Service School Academic Evaluation Report (DA Form 1059):

1. General Guidelines for Service School Academic Evaluation Report (AER). DA Form 1059 Rating. Refer to AR 623-3, paragraph 3-14 to fill out blocks 1-11 on the DA Form 1059.

2. Block 12 – Demonstrated abilities will be completed using the following guidelines.

a. Written Communication: Not evaluated.

b. Oral Communication: The Cadre evaluates the student's ability to effectively communicate during performance evaluations and practical exercises that require communication between students and cadre.

(1) "Superior" – A rating that is given if a student obtains a final first time go on all evaluations. All performance evaluations and homework assignments that require effective oral communication addresses the questions with clear deliberate answers with no mistakes.

(2) "Satisfactory" – A rating that is given when the student is to receive a go on performance evaluations that require effective communication answers and does all required practical exercises.

(3) "Unsatisfactory" – A rating given if a student fails to complete practical exercises and receives a no-go on any performance evaluation.

c. Leadership Skills. The Cadre evaluates the student's ability to exercise their leadership skills during performance evaluations and practical exercises as required between students and cadre.

(1) "Superior" – No superior rating is given.

(2) "Satisfactory" – A rating that is given when the student is to receive a go on performance evaluations and exhibits leadership traits and does all required practical exercises.

(3) "Unsatisfactory" – A rating given if a student fails to complete practical exercises and receives a no-go on any performance evaluations.

d. Contribution to Group Work: The Cadre evaluates the student's contribution to group work during the course.

(1) "Superior" – A rating that is given based on the following:

(a) Must consistently enhance training by sharing experiences.

(b) Cannot receive any derogatory performance counseling regarding class/group participation.

(c) Contributes above and beyond the level of fellow classmates.

(2) "Satisfactory" – A rating that given based on the following:

(a) Must receive no more than one derogatory performance counseling for poor class participation (i.e. disruptive behavior or lack of participation).

(b) Must actively participate in classroom discussion.

(3) "Unsatisfactory" – Given if students receive two or more derogatory performance counseling's for poor class participation (i.e. disruptive behavior, lack of participation, or failure to complete reading/homework assignments).

e. Research Ability: Not Evaluated.

3. Student Release – Students released from the course at any time during the course will receive a rating on DA Form 1059 as follows:

a. Block 11 (Performance Summary). Students dismissed from the course for disciplinary or academic reasons will receive "Failed to Achieve Course Standards."

b. Block 12 (Demonstrated Abilities): Evaluation is possible dependent upon the time frame the student is released.

c. Block 13 (Academic Potential): Addresses if the student has demonstrated the academic potential for selection to higher-level schooling/training. This block strictly addresses the student's academic potential for other schooling/training.

(1) A rating of "NO" constitutes a referred report and comments must be specific and fully explained in block 14.

(2) Use "N/A" only if the evaluation is not possible, which is dependent upon the time frame if the student is released.

d. Block 14 (Comments) – requires a statement explaining the reason for student's release.

(1) A statement that item 12 does not apply to the report (except in cases of academic failure, where comments must support the unsatisfactory ratings given in item 14).

(2) A statement that the student did, or did not, support the SHARP program.

Annex C

U.S. Army Chemical, Biological, Radiological and Nuclear School Honor Code

1. Purpose: This Appendix defines and identifies the intent and principles of the United States Army Chemical, Biological, Radiological, and Nuclear School (USACBRNS) Honor Code.

2. General:

a. The USACBRNS operates on an honor code principle. Integrity is an essential attribute of any military professional; therefore, any student found guilty of a breach of integrity is subject to immediate release from the course, as well as possible disciplinary action. The honor code accepted at the USACBRNS, while broad in application, is precise in its meaning: "Every student's work is his or her own work."

b. The honor system does not preclude students from working together on exercises when directed to do so by an instructor or is applicable by type activity, nor does it preclude mutual discussion of individual solutions to homework requirements prior to turn in of the solutions. However, all graded written requirements must be an individual effort unless otherwise directed.

3. Explanation of Terms:

a. Plagiarism.

(1) The Random House College Dictionary (First Edition) defines plagiarism as, "The appropriation of the language, ideas, and thoughts of another author and representation of them as one's original work." This would include the extraction of portions of reference material and submitting it as one's own work on book reports, essay papers, etc., and not crediting the original author or publisher.

(2) The most blatant form of plagiarism is to repeat as your own, someone else's sentences, more or less verbatim. Other forms of plagiarism include repeating someone else's particularly apt phrase without appropriate acknowledgment, paraphrasing another person's argument as your own, and presenting another's line of thinking as though it were your own. (MLA Handbook, Eighth Edition: Modern Language Association, 2016.)

(a) False statements. An individual's word is his/her bond, whether under oath or in casual conversation, and whether or not the statement is meant to deceive. Any statement made is expected to reflect the whole truth without distortion or withholding of any facts.

(b) Wrongful appropriation. The taking, obtaining or withholding of the property of another with intent to deprive is wrongful appropriation.

(c) Compromise of test material. Test material issued during scheduled tests, retests or test review sessions must not leave the test/critique area or the presence of the test administrator. Test questions and answers are not to be discussed outside of the controlled environment.

(d) Cheating. Violations include, but are not limited to, looking at another student's work during an examination, providing answers to someone else and using unauthorized sources. When a student is suspected of cheating, the instructor or individual making the observation must collect available evidence, to include names of witnesses, if appropriate, and immediately report the incident to the Director, Department of Instruction (DOI). The DOI will review all available evidence. If, after reviewing all material, the DOI believes cheating has occurred, a student status review will be initiated.

b. Violations of the USACBRNS honor code include, but are by no means limited to, those mentioned in the paragraphs above.

c. Common sense and good judgment provide the basic guidelines to what is acceptable and what is not acceptable conduct. Any related conduct that is unbecoming to a gentleman/lady and Soldier that may bring discredit to the USACBRNS and the U.S. Army may be considered an honor violation.

d. When a person is suspected of violating the honor code, the individual making the observation will collect all available evidence on the case, including names of witnesses, if appropriate, and immediately report the incident to his/her first-line faculty supervisor / instructor.

e. Failure to report an honor violation after having observed or after having been informed of such violation constitutes an honor violation itself. Any officer having knowledge of wrongdoing by fellow officers of the class is obligated to report violations. Failure to do so constitutes TOLERANCE and violates the honor code.

ANNEX D
Student Guide

1. Introduction:

a. The Student Guide is contained in the following pages. This Student Guide is provided in a way that it should be copied directly from this Course Management Plan and given directly to the student.

b. Listed below are some administrative things you will need to know while attending the CBRN Recon for Brigade Combat Teams course. Any questions pertaining to this Student Guide can be addressed to the Course Manager.

2. Course Prerequisites:

a. The purpose is to train enlisted, warrant officer and officer personnel to function as a CBRN Reconnaissance Specialist with the Brigade Combat Team (BCT) CBRN Reconnaissance Platoon.

b. Training will focus on training personnel to operate the Nuclear Biological Chemical Reconnaissance Vehicle (NBCRV) and associated systems. The course is taught in 6 modules over a six week training period. Topics include: Vehicle Operations, Communications equipment, CBRN Suite, Weapons Systems, How to perform reconnaissance operations, tactical operations and practical exercises, to include real time reconnaissance missions and provide the opportunity to apply the skills learned in the previous modules in a cumulative field training exercise (FTX).

(1) Personnel attending this course must be: Active Army (AA), United States Army Reserve (USAR), Army National Guard (ARNG), Enlisted (PVT-SFC), Warrant Officer (WO1 – CW2), Commissioned Officer (2LT-1LT), personnel qualified in MOS 74D, 740A or AOC 74A. Personnel assigned or on orders to a duty position requiring award of ASI-L6 have priority for this course. All personnel attending must have in their possession an APFT Card (DA Form 705) showing they have passed a record APFT within 30 days of course attendance, (60 days for USAR/ARNG Soldiers) a Body Fat Content Worksheet (DA Form 5500/5501) that corresponds with the record APFT (if applicable), a valid state driver's license, an Operator Qualification Record (DA Form 348/348-E), and a copy of permanent profile (if applicable). USAR/ARNG Soldiers are additionally required to bring TRADOC Form 350-18-2, The Army School System (TASS) Unit Pre-Execution Checklist. Soldiers failing to provide required attendance documentation during in-processing will immediately be referred to the chain of command for course dismissal decision.

(2) Students attending who are on a permanent military profile must bring a copy of the profile with them. Students who are on a temporary profile or whom are pregnant are not eligible for course attendance. Students who cannot be medically cleared will be returned to home station.

(3) There are eight (8) performance evaluations incorporated into the course. These are graded on a GO/NO-GO basis. There will be additional non-duty study requirements. Please come prepared to learn. Students failing a performance evaluation will be given time to retrain and will be allowed one retest. A Student Status Review (SSR) will be initiated for students failing a retest. Portions of the course may require access to a computer. In order to accomplish this, all students must have and be able to recall their Army Knowledge On-line (AKO) or Defense Knowledge On-line (DKO) login and password. Units need to ensure all students can utilize their Common Access Card (CAC), as time will not be allowed to have their passwords reset upon arrival. Any student unable to recall their passwords will potentially jeopardize their ability to successfully complete the course.

3. In-Processing:

a. Reporting/In-processing. All personnel will report to the Maneuver Support Center of Excellence (MSCoE), Thurman Hall, Bldg. 3203, Room 1204, off of Gate Street (Enclosure 1, activity listing #81) at 0530 on the first day of class in APFU/IPFU (no spandex shorts). At 0800, bring the following items with you for in processing.

b. Soldiers failing to provide required documentation during in processing will be referred to the Chain of Command for course retention/dismissal.

(1) Military Identification Card.

(2) Two copies of PCS/TDY orders (DA Form 1610) with any amendments.

(3) DA Form 31 for leave (if applicable).

(4) Copy of Permanent Profile, DA Form 3349 (if applicable).

(5) Medical records for those personnel in PCS status for overseas.

(6) Building and room number of your billeting and room phone extension.

(7) Hotel name, room and phone number (if billeted off post).

(8) Valid Civilian Driver's License.

(9) Military Driver's License and copy of your DA Form 348/DA Form 348-E.

(10) Prescription glasses, if required (no contacts lenses).

4. Lodging and Meals:

a. Army students of all components attending this course are covered under Fort Leonard Wood's Institutional Training Directed Lodging and Meal Policy (ITDLMP),

formerly known as MTSS. Please refer to ALARACT 281/2011 (Training Directed Lodging and Meal Policy). Link can be found at http://www.wood.army.mil/3chembde/irtd%20web%20page/index.htm.

b. All Army Soldiers must report to Intercontinental Hotels Group (IHG) Army Lodging, Candlewood Suites Building 2020, for room assignments. Students will not stay in off- post lodging unless IHG issues/assigns that lodging. Those assigned to off-post contracted hotels may be recalled to on-post facilities by the government. The recall process will be explained during initial check in by a lodging representative on behalf of the government. Soldiers will be advised in writing when on-post lodging becomes available. Recall to on-post government lodging is mandatory. The link can be found at http://www.ihg.com/armyhotels/hotels/us/en/reservation.

c. Soldiers of all ranks attending training in a TDY/Active Duty for Training (ADT) status will be directed to subsist at FLW dining facilities on weekdays at no cost to the Soldier with full meal per diem on the weekends and Federal holidays. Orders will be used at the dining facility until the meal card is issued.

5. Mailing Address:

Rank and Full Name
HHC, 3d Chemical Brigade
ATTN: R&S Division, ASI-L6, (Class Number)
5569 Iowa Avenue
Fort Leonard Wood, MO 65473

6. Equipment and Uniform Required:

a. Army Combat Helmet, ACH.

b. Ballistic Eyewear, Army Approved (with optical inserts, if applicable).

c. Glasses (if applicable).

d. Hearing Protection.

e. OCPs / ACUs (2 sets).

f. Boots, Combat (2 pr).

g. Cap, Patrol.

h. Hydration System, Canteen, or Water Bottle.

i. Bag, Barracks, Cotton.

j. Wet Weather Parka / Trousers.

k. Overshoes, Boot.

l. Gloves, Leather, Work (Apr-Sep)/Gloves, Leather, Work w/ Inserts (Oct-Mar).

m. APFU- Shorts, S/S Shirts (Apr-Sep)/APFU-Jacket, Pants, Shorts, S/S Shirts, L/S Sleeve Shirts (Oct-Mar), Shorts, Spandex, Black (Soldier preference).

n. GORTEX or GEN III Cold Weather System (Oct-Mar).

o. Jacket, Fleece (Oct-Mar).

p. Undergarments, Polypro or GEN III Lightweight/Medium-weight (Oct-Mar).

q. Cap, Fleece (Oct-Mar).

r. Gaiter, Neck, Polypro (Oct-Mar).

s. Markers, Permanent (map markers).

NOTE: Daily PT uniforms should reflect current temperatures in Missouri. Classrooms can feel cold after exercises. PT jacket and pants are recommended. Barefoot running shoes will not be authorized.

7. Home Station Unit Training: We recommend Soldiers, regardless of rank conduct refresher training in the following areas prior to course attendance in order to better the training experience during the culminating training events.

a. Hand/Arm Signals and Ground Guiding Procedures.

b. Operate the Single Channel Ground and Airborne Radio System (SINCGARS), Advanced Systems Improvement Program (ASIP)

c. Map Reading/Land Navigation.

d. Force XXI Battle Command Brigade and Below (FBCB2) Joint Capabilities Release (JCR)/Blue Force Tracker 2 (BFT2) Operations

e. Troop Leading Procedures.

f. 5 Paragraph Operations Order (OPORD).

8. Pregnancy: Students will not attend the Course if they are pregnant. AR 40-501 identifies several activities in which pregnant Soldiers may not participate. Many of

these activities are done while attending the course and would preclude attendance in the course.

9. Required Items:

a. Government credit card, if financial emergency arises, the student must contact their unit.

b. Optical inserts, students that require optical/draeger inserts must bring them to the course. Male students with shaving profiles will have their beard trimmed ¼ inch to ensure a proper seal of their mask. Female students will not wear hair bonnets, pins, buns and hair braids that will prevent the proper seal of their mask.

10. Leaves and Passes: Students desiring to take leave after the completion of the Course who are TDY and return must have an approved leave form (DA FORM 31) from their home unit. Students may go on emergency leave, if verified by the American Red Cross. However a SSR will be initiated for missed training time. Passes are available for weekends and holidays. Remember leaves and passes are privileges, not a right.

11. Privately Owned Vehicles (POV): POVs are authorized. All POV's are subject to safety inspections. Students must maintain the minimum insurance requirements for the State of Missouri. The use of rental cars and POV's to and from class is recommended. Limited shuttle services are available for travel on post. Commercial taxi is available on/off post.

12. Military Vehicles: There may be an instance when students will attend the course as a group from a unit and use of a government vehicle is authorized. The student in charge of the vehicle will make sure that it is only used for official business pertaining to the students who are on temporary duty (TDY).

13. Open Door Policy: As in any military unit, the Commander's door is always open to students with problems or concerns. Students will schedule an appointment through the Senior Instructor.

14. Service School Academic Evaluation Report (DA Form 1059): Students will be provided a course certificate of completion, upon successful course completion. An academic report (DA Form 1059) will be issued for the course

15. Student Elimination: Elimination may occur for a number of reasons; the instructor will brief you on this. Some reasons for elimination are: substance use/abuse, examination failures, any unexcused absences from any training event, lack of motivation, attitude, UCMJ actions, absent from or late to any formations, training events, SHARP or EEO complaints on or off duty.

16. Appeals: All students will be given the opportunity to appeal their disenrollment IAW applicable regulations. Students will continue in the course during the appeal process, unless they are disruptive to the training discipline.

17. Absences: All students must obtain permission from the cadre before you can be absent from training. Any student that is absent without permission is subject to punishment under the UCMJ and may be considered for disenrollment from the course. All students will notify the instructor prior to departing the class area for any authorized absence during duty hours. Instructors are responsible for the conduct of makeup training and testing for students with authorized absences. Students absent longer than four (4) academic hours may be considered for dismissal. Failure to be at your appointed place of duty may be cause for dismissal.

18. Standard of Conduct: At the USACBRNS, we demand students display proper military bearing and a positive attitude at all times. Unprofessional conduct will not be tolerated.

19. Crime Prevention: Everyone has the responsibility to prevent or deter crime. If you become a victim of crime notify your instructor immediately. Keep your items secure at all times and do not keep more than $40.00 in your area. Personal property will not be left unattended. POV's will be locked at all times. Maintain physical control of your personal property.

20. Off-Limits Areas: Cadre will inform you of any off limit areas by posting them on the classroom bulletin board. In addition, all training brigade billets that house Initial Entry Soldiers are also off limits. This is accordance with TRADOC Regulation (TR) 350-6.

21. Alcohol Policy: The legal drinking age is 21 years old both on and off post. If you are underage you will not drink. No consumption of alcohol will be permitted 24 hours before a student will wear any form of personal protective equipment (PPE).

22. Use of Tobacco: Smoking and dipping is allowed in designated areas only. No smoking is allowed in your room. Violators will pay for smoke cleaning of the room. Students will not smoke or dip in classroom/ formation areas. Smoking is prohibited in the vicinity of Initial Entry (IET)/Advanced Individual Training (AIT) Soldiers.

23. Drinking and Driving: Do not drink and drive. If you are apprehended for drunk driving by civilian authorities you will be subject to Missouri law. It is a violation of Missouri law to operate a vehicle while carrying an open alcoholic beverage container. The federal magistrate will administer violations on post.

24. Weapons: No student is authorized to have a weapon while attending the course.

25. Foreign Disclosure: The materials contained in this course has been reviewed by the training/educational developers in coordination with the MSCoE Foreign Disclosure authority. This training event/course is NOT releasable to students from foreign countries.

ANNEX E
END OF COURSE QUESTIONAIRE

Demographics

1. Class number

2. Training location

3. Gender

4. Component

Active Duty	National Guard	Army Reserve	International Student	NA

Overall Training Experience

5. Course/lesson objectives were presented at the beginning of training.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

6. Course content was logically organized.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

7. The level of instruction was appropriate.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

8. Safety was stressed and practiced throughout the course.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

9. Environmental consideration was stressed and practiced throughout the course.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

10. The course was learner-centric or student focused.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

11. My skills/knowledge increased as a result of this course.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

12. The level of instruction was appropriate.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

13. Safety was stressed and practiced throughout the course.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

14. Environmental consideration was stressed and practiced throughout the course.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

15. The course was learner-centric or student focused.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

16. My skills/knowledge increased as a result of this course.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

17. I will be able to apply skills learned in this course in future operations or job

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

18. The course provided me ample opportunity to demonstrate initiative.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

19. I was given opportunity to demonstrate my leadership abilities

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

Instructors/Facilitators:

20. Instructors/facilitators demonstrated a thorough grasp of the subject.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

21. Instructors/facilitators were prepared for training.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

22. Instructors/facilitators served as mentor.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

23. Where appropriate for training, the instructors/facilitators incorporated teamwork and collaboration.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

24. Where appropriate for training, instructors/facilitators incorporated learning activities that developed critical thinking and problem solving skills.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

25. The instructors/facilitators related training to the job/operational environment.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

26. The instructor's/facilitator's professionalism set the proper example for bearing, behavior, and appearance.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

Course Presentation:

27. Training was realistic and effective.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

28. The lesson objectives were clearly stated.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

29. Course materials and references used for training were current.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

30. The course delivery method was appropriate for training.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

31. The appropriate amount of time was allocated for training.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

32. Gaming and simulation incorporated into the course enhanced training.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

33. Online digital course materials were relevant, useful, and accessible as needed.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

Assessments (Exams, Tests, Performance Evaluations):

34. The Individual Student Assessment Plan (ISAP) was provided or posted for student access.

[Yes/No]

35. Assessment procedures were clearly explained prior to all assessments.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

36. The process for challenging an assessment (reclama procedure) was clearly explained.

[Yes/No]

37. Assessments served as a good measurement of the training received.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

38. Post assessment (exam, test, performance evaluation) reviews or After Action Reviews (AARs) were conducted after each assessment.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

Training Facilities, Equipment and Materials:

39. Training facilities, ranges, and training areas were conducive to learning.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

40. Classroom or training area was appropriate for training.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

41. Enough equipment, training aids, and or training materials were on-hand to conduct training.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

42. Equipment and training aids functioned properly.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

43. There was enough ammunition to complete the task/exercise.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

Training Support:

44. The barracks/on post lodging lighting, HVAC, climate, internet access, and furnishings were adequate.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

45. The dining facilities (DFAC) food, cleanliness, and service were adequate.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

46. The library resources and operating hours met student needs.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

47. The welcome letter and packing list was informative and provided detailed requirements of documents, clothing, and equipment required to attend the course.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

48. Internet access was available and high enough quality to conduct course activities during non-class hours.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

49. Group meeting facilities with Internet access were available for small group work outside of class time.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

50. The course included instruction on the use of research, information resources, and other Knowledge Management tools and opportunities to use these resources in the conduct of the course.

Strongly Agree	Agree	Disagree	Strongly Disagree	NA

51. What was the most valuable part of the training and why?

52. What was the least valuable part of training and why?

53. Is there a subject/class that you would add to the course curriculum?

54. Please provide other comments or suggestions to help improve future training classes.