**U.S. ARMY SERGEANTS MAJOR ACADEMY**

**Master Leader Course (MLC)**

**Operations Learning Competency**

# **Advance Sheet for Lesson M444**

# **Introduction to the Joint Operation Planning Process (JOPP)**

###### SCOPE

The purpose of this two-hour lesson is to provide basic instructions for doctrinal joint operational planning. During this lesson, students will review and discuss joint planning within a joint planning group construct. Using doctrine, the discussions will focus on the four functions (seven steps) of JOPP: Planning Initiation; Mission Analysis; COA Development; COA Analysis and Wargaming; COA Comparison and COA Approval; Plan or Order Development; and Plan Assessment. This lesson uses the principles of operational art and design and the elements of operational design from the M322 lesson – Operational Art and Design.

1. **LEARNING OBJECTIVES**

**This lesson supports MLC TLO 400-MLC-0440, “Analyze U.S. Army and Joint Doctrine” as listed in the MLC Learning Competencies M400 advance sheet.**

**ELO:** **400-MLC-0450.07**

**Action:** Understand the JOPP.

**Condition:** As a member of a collaborative discussion group discussing joint operations planning in the operational environment, using joint doctrine and references, the four functions (seven steps) of JOPP, an operational-level scenario, personal experiences, class notes, and historical examples.

**Standard:** Understanding includes**—**

1. Four functions; and
2. Seven steps.

**Learning Domain:** Cognitive

**Level of Learning:** Understanding

**21st Century Competencies**:

1. Adaptability and initiative
2. Lifelong learner
3. Teamwork and collaboration
4. Communication and engagement
5. Critical thinking and problem solving
6. Cultural and joint, interagency, intergovernmental, and multinational competence
7. Tactical and technical competence (full spectrum capable)

**Linking warfighting challenges to required capabilities**

1. Develop and sustain a high degree of situational understanding while operating in complex environments against determined, adaptive enemy organizations.

2. Shape and influence security environments, engage key actors, and consolidate gains to achieve sustainable security outcomes.

3. Provide security force assistance to support policy goals and increase local, regional, and host nation security force capability, capacity, and effectiveness.

4. Train Soldiers and leaders to ensure they are prepared to accomplish the mission across the range of military operations while operating in complex environments against determined, adaptive enemy organizations.

5. Develop agile, adaptive, and innovative leaders who thrive in conditions of uncertainty and chaos, and are capable of visualizing, describing, directing, leading, and assessing operations in complex environments and against adaptive enemies.

6. Establish and maintain security across wide areas (wide area security) to protect forces, populations, infrastructure, and activities necessary to shape security environments, consolidate gains, and set conditions for achieving policy goals.

7. Integrate joint, interorganizational, and multinational partner capabilities and campaigns to ensure unity of effort and accomplish missions across the range of military operations.

8. Conduct combined arms air-ground maneuver to defeat enemy organizations and accomplish missions in complex operational environments.

9. Understand, visualize, describe, direct, lead, and assess operations consistent with the philosophy of mission command to seize the initiative over the enemy and accomplish the mission across the range of military operations.

1. **ISSUE MATERIAL:**
2. **Advanced Issue:**  M444 Advance Sheet
3. **During Class:** Appendix C, Introduction to the Joint Operation Planning Process (JOPP) Practical Exercise
4. **ASSIGNED STUDENT REQUIREMENTS:**
5. **Scan:**

**RA**:  U.S. Joint Staff. (2011). Joint Publication 5-0*, Joint Operation Planning.* Chapter IV(pp. IV - IV 57)and Appendix G (pp. G-1 - G-5). **Read to identify the Seven Steps of the Joint Operation Planning Process (JOPP) and develop a broad understanding.**

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1. **Classroom:** *Be prepared to discuss the following during class:*

What is mission analysis?

What is course of action development?

What is course of action comparison?

What is course of action analysis?

What is course of action approval?

1. **ASSESSMENT PLAN:** Refer to the MLC M400 advance sheet for information on all assessments.