# Incoming Board Toolkit Participant Packet





## **We Are**Module 1 Worksheet

| "We are workers together for Christ."     |   | vve are (cneck all that apply): |    |
|---|---|---------------------------------|----|
| The PWOC Motto is (select one):           |   | □ servant leaders               |    |
| □ a                                       | a mission statement   | equipped by Christ              |    |
| Па  | a purpose statement   | □ volunteers                    |    |
| □ a                                       | an identity statement   | □ legacy builders               |    |
| ,   |   | ☐ teachable                     |    |
| Complete thi                              | s section as part of a team/board discussion:                         | □ leadable                      |    |
| Motto                                     | Notes, Verses, Characteristics and Actions that support this Element. | ☐ involved                      |    |
| Element                                   |   | ☐ developing                    |    |
|   |   | □ perpetuating The Aims         |    |
| rist.                                     |   | □ obedient to the vision        |    |
| Ų.  |   | ☐ dedicated team membe          | rs |
| We are for Christ.                        |   | ☐ heritage keepers              |    |
|   |   | □ sisters                       |    |
| Š   |   | □ beautifully diverse           |    |
|   |   | ☐ community advocates           |    |
|   |   | ☐ disciple makers               |    |
| ner.<br>3.)                               |   | □ workers together for          |    |
| We are <i>together.</i><br>(We are a we.) |   | Christ                          |    |
| e <i>to</i><br>are                        |   | What else are we? (Set goals!   | !) |
| e ar<br>We                                |   |                                 |    |
| } ⊂                                       |   |                                 |    |
|   |   |                                 |    |
|   |   |                                 |    |
| ers.                                      |   |                                 |    |
| orke                                      |   |                                 |    |
| ē<br>8                                    |   |                                 |    |
| We are <i>worker</i> s.                   |   |                                 |    |
| >   |   |                                 |    |
|   |   | _                               |    |



#### **The Aims**

Module 2 Worksheet

| Progra                    | m  |  |
|---------------------------|--|--|
| PWOC exists to:           |  | The Aims:  |
| •                         | women to Christ                                    | <ul><li>☐ honor the Great</li><li>Commission</li></ul>                     |
| •                         | ☐ happen consequently                              |  |
| •                         | (NOT independently)                                |  |
| •                         | women's spiritual gifts women in chapel ministries | ☐ are cyclical (NOT linear)  |
| Read each passage, then a | nswer the following as part of a                   | <ul><li>☐ influence every element<br/>and choice in our ministry</li></ul> |
| team/board discussion:    | niswer the following as part of a                  | Every woman who engages with   |
| How does each pass        | eage inform the Aim?                               | PWOC:  |
| What behaviors upho       | old and propagate the Aim?                         | ☐ is a leader somewhere  |
| What behaviors would      | ld be harmful?                                     | ☐ has leadership potential   |
| LEAD                      | TEACH  | ☐ can work together with others for Christ                                 |
| Colossians 3:12-15        | 2 Timothy 3:16-17                                  | Every woman who engages with   |
|                           |  | PWOC under great leadership:   |
|                           |  | ☐ is exposed to the Aims   |
| Helpful Behaviors         | Helpful Behaviors                                  | is part of the leadership  |
| rioipiai Zeriaviere       | rieipiai Zeriaviere                                | development cycle implied by the Aims                                      |
|                           |  | □ will be led, taught,   |
| Harmful Behaviors         | Harmful Behaviors                                  | developed and involved   |
|                           |  | Self-check - In my position, I am:   |
|                           |  | ☐ A leader to:   |
| IND/OLIVE                 | DEVELOR  |  |
| INVOLVE Exodus 18:14-21   | DEVELOP<br>Ephesians 4:15-16                       | ☐ A follower of:   |
|                           |  |  |
|                           |  | ☐ Teaching others to:  |
| Helpful Behaviors         | Helpful Behaviors                                  |  |
| 20101010                  | 2011411010   | ☐ Learning to:   |
|                           |  | ☐ Developing this in others:   |
| Harmful Behaviors         | Harmful Behaviors                                  |  |
|                           |  | □ Involving others in:   |



### Seek

Module 3 Worksheet

Use this tool to track ongoing questions that arise regarding your ministry and position!

| Category  | Questions I should ask: | Whom should I ask? i.e. myself, President, PWOC Chaplain Sponsor, outgoing board member, etc. | Importance or Due Date |
|---|-------------------------|---|------------------------|
| prayer & accountability   |                         |   |                        |
| guidance from<br>PWOC Chaplain<br>Sponsor  expectations chaplaincy & community goals resources & assets key personnel |                         |   |                        |
| calendar & schedule  school districts community chapels deployment cycles   |                         |   |                        |
| team info   |                         |   |                        |
| preferences<br>personalities<br>experiences<br>abilities<br>spiritual gfts  |                         |   |                        |
| childcare usage class sizes retention patterns attendance previous studies demographics                               |                         |   |                        |
| other resources  binders studies on hand accounts passwords   |                         |   |                        |
| current standing budget best practices installation procedures forms  |                         |   |                        |



#### Vision

#### Module 4 Worksheet

What is the Senior Chaplain's vision for PWOC? Phase 1: Executive Board Research President Meets with Chaplains Senior Chaplain Vision What is the PWOC Chaplain Sponsor's vision for PWOC? Chaplain Sponsor Vision Our Vision Phase 3: Full Board Application Second Vision Quest Meeting **Actions** & What actionable words and themes can be drawn out of the Scripture? Create a tagline. Themes What Scriptures address these 3 needs and the Chaplains' vision? Which one does it best? Scripture How would each of these issues be answered or met? What do they need from Christ? Needs Phase 2: Full Board Brainstorm First Vision Quest Meeting What are the major issues facing our PWOC community? Group similar issues. (Aim for 3.) Issues



#### **Teamwork**

Module 5 Worksheet

| Next to each statement, write T for Team or C for 0 | Clique.          |                          |
|---|------------------|--------------------------|
| external focus internal focus                       |                  |                          |
| centric orientation "radical" orientation           |                  |                          |
| open to many closed to few                          |                  |                          |
| Complete this section as part of a team/board disc  | sussion:         |                          |
| Major Team Cale                                     | endar Benchmarks |                          |
| Summer:   | January          |                          |
| September   | February         |                          |
| October   | March            |                          |
| November  | April            |                          |
| December  | May              |                          |
|   |                  |                          |
| Weekly Positional Tasks                             |                  | Monthly Positional Tasks |
| Monday  |                  |                          |
| Tuesday   |                  |                          |
| Wednesday   |                  |                          |
| Thursday  |                  |                          |
| Friday  |                  |                          |



## Notes Incoming Board Toolkit

| <br> | <br> |  |
|------|------|--|
|      |      |  |
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