

MEMORANDUM FOR RECORD

SUBJECT: Continued Section 106 Consultation Meeting with Native Hawaiian Organizations Marae Ha'akoa and Ko'a Mana / Koa Ike Regarding the Modernization Project at Piliilaa Army Recreation Center (CRS-18-103).

1. In accordance with Section 106 of the National Historic Preservation Act, the United States Army Garrison, Hawaii (USAG-HI) hosted a consultation meeting to continue discussing a resolution to adverse effects as a result of the undertaking at Piliilaa Army Recreation Center (PARC); Modernization Project.
2. The meeting was held on Tuesday, September 29, 2020 from 10:00 a.m. to 10:40 a.m. Due to COVID 19 restriction measures this meeting was held via teleconference. Enclosure 1 provides a list of attendees.
3. The meeting agenda included reviewing the modernization project details and discussing previous archaeology and ways to resolve adverse effects. Enclosure 2 provides summary notes of the meeting discussions.
4. The point of contact is Ms. Jackie Pamerleau-Walden, (808) 655-9727, Archaeologist, USAG-HI Directorate of Public Works, Environmental Division (DPW-ENV).

Jacqueline Pamerleau-Walden  
Archaeologist  
USAG-HI DPW-ENV

2 Enclosures:

1. List of Attendees
2. Meeting Notes

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**Enclosure 1: List of Attendees**

***U.S. Army Garrison, Hawaii (USAG-HI)***

Richard Davis - Cultural Resource Manager, USAG-HI

Laura Gilda - Archaeologist, USAG-HI

Jacqueline Pamerleau-Walden - Archaeologist, USAG-HI

Angus Raff-Tierney - Archaeologist, USAG-HI

Basannya Adepegba - Environmental Attorney - OSJA

***Native Hawaiian Organization (NHO)***

Christophor Oliveira - Marae Ha'akoa

Glen Kila - Ko'a Mana / Koa Ike

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### **Enclosure 2: Meeting Notes**

Before the meeting began all participants confirmed they had received all the meeting documents.

**Ms. Walden** reviewed the project and explained that the meeting invitation included the previous meeting notes (August 11, 2020) and six maps that are zoomed in to different parts of Piihlaau Army Recreation Center (PARC). The maps collate the previous archaeology at PARC, but the data is preliminary, and the maps are still being refined to confirm accuracy. The group was asked if there were questions about the maps?

**Mr. Davis** asked how Ms. Walden planned to refine the maps.

**Ms. Walden** stated additional data from Riford 1984, particularly the monitored trenches, will be added. In addition, field notes and archaeological reports will be reviewed to compile a description of the 'unknown' features, ranging from traditional Hawaiian to historic military features. Additionally, burials depths will be collated. The emailed documents also included a representative photo showing the demolition of the former cabins at PARC. The photos show major surface ground disturbance.

**Mr. Oliveira** stated it is important to be careful (when using the old data), previous ground disturbance does not mean no archaeological finds. We don't know how they recorded. The cultural resources did not have the same legal protections back then as they do now. You have to remember the whole place was the beach, where they lived and were buried, not just this line (by the seawall).

**Ms. Walden** mentioned in the last meeting Mr. Oliveira brought up concerns about the seawall project and informed the group that the PARC modernization project manager is looking into the possibility of separating the archaeology contract from the construction contract. While there is no confirmation, options are being discussed.

**Mr. Oliveira** Mahalo.

**Mr. Kila** Mahalo, there are many people in our community that express their concerns (about the seawall project) even now.

**Ms. Walden** stated that shallow ground disturbance does not mean there will be no archaeological findings, but the modernization project includes the installation of shallow irrigation lines. There will be a monitor but due to previous ground disturbance there may possibly be limited archaeological findings as work will be shallow.

**Mr. Oliveira** expressed hope but reminded the group that the first archaeological finding was under the sidewalk seven inches deep.

**Ms. Gilda** acknowledged that the seawall gave us a lot to think about, for managing our expectations.

**Mr. Davis** reiterated that even disturbed ground can have iwi as Mr. Oliveira stated.

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**Ms. Walden** recapped that the project proponents have been apprised of the high probability of archaeological discoveries at PARC. The group was asked if there was anything else to discuss regarding the project, no other comments or questions were brought up. The discussion moved on to mitigating adverse effects. During the last meeting (August 11 2020), education was proposed.

**Mr. Oliveira** stated that he is currently in talks with the City and County regarding a heritage site that teaches the history from Kaena to Makaha. Is there a way for PARC to tie into this with placards, a museum and / or signage. Wai'anae's importance has not been highlighted in the past, this will be helpful in showcasing Wai'anae's role in history. Remember that visitors found the petroglyphs and kids found the iwi.

**Mr. Kila** expressed the importance of education for all who visit, it is important to share heritage and history with the visitors and possibly increase the number of visitors and help support the local economy.

**Ms. Walden** explained that visitors to Hawai'i are looking for enriching experiences. This factors into the greater economy.

**Mr. Oliveira** described his current non-profit and would like to see it (the education platform) be community run. We want to tell our own story and be a part of the education process.

**Ms. Walden** clarified that Mr. Oliveira wants to be part of the process.

**Mr. Oliveira** stated the need to correct a lot of false history.

**Mr. Davis** asked if there were any ideas on how this endeavor could be self-sufficient so as not to burden the community.

**Mr. Oliveira** mentioned the non-profit could partner with a federal agency and be grant funded. The goal is to provide educators not a private business. Through a non-profit, they could offer free tours to the Garrison. Education would be all encompassing by possibly partnering with local colleges and students, community members & PARC visitors.

**Mr. Kila** brought up the idea of working with veterans in the community and mentioned that he has strong connections with high schools and other institutions in Wai'anae.

**Ms. Walden** suggested speaking with Ms. Singleton from Morale, Welfare, and Recreation (MWR) to begin the discussion. As an MWR site, they would possibly be a partner and / or offer permission or support.

**Mr. Davis** suggested speaking with Directorate of Family, Morale, Welfare, and Recreation (DFMWR) as well.

**Mr. Oliveira** stated that he has ten years' experience writing grants and previous experience in a non-profit partnership with Fish and Wildlife.

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**Ms. Walden** emphasized the importance of including MWR in future communications about this topic. Currently the USAG-HI is unable to guarantee anything. **Mr. Kila** Of course.

**Ms. Walden** asked if there were any other topics to discuss and if no one has anything else, to discuss the meeting will adjourn. Today's meeting was very productive, and notes will be emailed for review and the next meeting will be scheduled. Additionally, the archaeology maps will continue to be updated and shared with the group at the next meeting.

**Mr. Oliveira** expressed that he had an archaeology question – he currently has a new company and he asked to be notified when contracts are open for bid as he would like the opportunity to bid.

**Mr. Davis** stated that cultural resources is not in control of the contracting process used by MWR, and there will be a need to avoid appearance of conflict of interest if a consulting party subsequently receives a contract for the project consulted upon. Legal review may be required if this develops further.

**Mr. Oliveira** asked if the plan was to still draft a programmatic agreement (PA)?

**Mr. Davis** stated the USAG-HI is looking at all options. PA's can take a long time. Were there any other questions or comments.

**Mr. Kila and Mr. Oliveira** had no additional questions or comments.

**Ms. Walden** as there were no additional comments or questions the group was thanked for participating and the meeting was adjourned.