

# FACT SHEET

### **PROACTIVE MODEL FOR R2**

Ready and Resilient is the Army's strategy for strengthening personal and unit readiness and building a Culture of Trust. The Army is shifting to a true prevention model that emphasizes Soldier-to-Soldier engagement at the earliest sign of a deviation from normal behavior or standards. These early engagements provide the opportunity to change the trajectory of one's behavior to be consistent with Army Values.

### WHY ENGAGE?

In the Army, Leaders and Soldiers are aware of the alerts and the resources available in a time of need; however, Soldiers require more practice to successfully and routinely execute professional confrontations:

- Engage is a way to develop the ability and skill to intervene safely, early, and effectively when something is happening that could potentially have adverse or drastic effects.
- By routinely engaging, Soldiers develop confidence for future crisis interventions.
- The ENGAGE skill is the enabler to achieving bystander intervention:
  - As an individual skill, Soldiers routinely engage Soldiers in one-on-one communication. They routinely practice personal/professional confrontations and recognize the personal duty and obligation to be aware, be responsible and have a plan when a fellow Soldier deviates from the standard.
  - As an institutional skill, Soldiers develop a culture of trust, engagement and responsibility in leading. They also recognize the personal duty and obligation to foster leader and Soldier connections, encourage Soldier-to-Soldier engagement, and enhance their social network.

### **HOW DOES IT WORK?**

Research on prosocial behavior has shown that helping others improves our connections and our trust of others. This research also indicates that offering help to another person is a cognitive process and is dependent on an individual's ability to say "yes" at critical choice points:

### Choice Point #1: Awareness

Do I see the alerts?

Do I accept or reject the alerts?

#### Choice Point #2: Responsibility

Do I take ownership of the situation acknowledging that it's my duty to step up?

### Choice Point #3: Plan

Do I know what to do?



### THE 3 COMPONENTS OF ENGAGE

#### 1. Why do I need to be aware?

- Awareness of alerts prompt the need for engagement
- It is important to not dismiss the alerts because they do not meet the threshold for engagement
- We must seek more information to confirm the need for engagement

### 2. Why do I need to take responsibility?

- Soldiers have a duty and obligation to take responsibility
- When there is no clear person in charge, people tend to defuse responsibility by saying, "It's not my job."
- When one person takes responsibility and moves to engage, others are more likely to follow
- 3. Why do I need to have a plan?
  - If we don't know what to do, chances are we will not act
  - If we create and practice a plan, it increases the likelihood of action



## **ENGAGE KEY POINTS**

ENGAGE is based on 50 years of research on bystander interventions and prosocial behavior:

- ENGAGE is tailorable and can be used to encourage engagement across a wide variety of situations and peer groups to increase personal readiness by enhancing communication and building a Culture of Trust
- *ENGAGE* is based on experiential learning in accordance with the Army Learning Concept IAW TRADOC
- *ENGAGE* gives time back to commanders and leaders by utilizing a dosage training concept IAW current HQDA initiatives to reduce requirements at the Brigade Combat Team level and below
- 32 R2 Performance Centers are fully capable of training the ENGAGE skill